

JESSICA A. N. RODRIGUEZ-JENKINS, PhD, LICSW
CURRICULUM VITAE
July 2025

Portland State University
School of Social Work
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Education

PhD	2017	Social Welfare, University of Washington
MSW	2006	Clinical and Contextual Practice, University of Washington
BSW	2005	Generalist Practice, University of Washington

Employment

Academic Employment

Associate Professor, School of Social Work, Portland State University	2024 - Current
Assistant Professor, School of Social Work, Portland State University	2017 – 2024
Instructor, School of Social Work, University of Washington	2011 – 2017
Research Assistant, Partners for Our Children, University of Washington Solution Based Casework Evaluation PAVE: Parenting and Visiting Enhancement	2010 – 2012
Research Assistant, Idaho Partnership on Hispanic Health, University of Washington	2010 – 2011

Other Professional Employment

Private Practitioner, Integrative Mental Health Services (Lynnwood, WA)	2015 – 2017
Perinatal Social Worker, University of Washington Medical Center (Seattle, WA)	2008 – 2015
Mental Health Clinician, Juneau Youth Services, (Juneau, AK) Family Outpatient, Early Childhood Services, Transitional Living Program	2006 – 2008
Early Childhood Mental Health Consultant, Juneau Youth Services and Head Start, (Juneau, AK)	2006 – 2008
Social Work Intern, Craniofacial Clinic and Child Protection Team, Children's Hospital Regional Medical Center (Seattle, WA)	2005 – 2006
Social Work Intern, Patient Family Liaison, Harborview Medical Center, (Seattle, WA)	2004 – 2005

Professional Licenses

OR State Licensed Clinical Social Worker: LCSW #L8155 , Qualified Social Work Supervisor	Active
WA State Social Worker Independent Clinical License: LICSW #LW60337741 , Approved Supervisor	Active

Dissertation

Supporting Latino Families Vulnerable to Child Welfare Involvement. (2017). Maureen Marcenko PhD, Chair.

Refereed Publications or Other Creative Achievements

Peer Reviewed Book Chapters

Daftary, A., **Rodriguez-JenKins, J.**, Ortega, D. M., Saldaña-Spiegle, N., & Lopez, J. (Accepted). Data justice or research injustice: Everyday racism in social science research. In S. Nakaoka, S. Ault, L. Ortiz, & N. Vazquez (Eds.), *The Handbook for Critical Race Theory in Social Work* (pp. xx-xx). Cambridge University Press.

Alvarez, A. R. G., Mehrotra, G. R., Mitchell Dove, L., **Rodriguez-JenKins, J.**, Hunte, R., & Trinidad, A. M. O. (2023). Survival and resistance in the academy: A dialogue with women of color faculty on monsters and monstrosity. In L. Abrams, S. E. Crewe, A. Dettlaff, & J. H. Herbert (Eds.), *White supremacy, and racial justice: Reckoning with our history, interrogating our present, re-imagining our future*, (pp. 289-302), Oxford University Press. [Link to chapter](#)

Ortega, D. M., & **Rodriguez-JenKins, J.** (2021). Empowerment practice. In *Oxford Research Encyclopedia of Social Work and The Encyclopedia of Macro Social Work*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780199975839.013.128>

Articles

Rodriguez-JenKins, J., Hunte, R., Mitchell Dove, L., Alvarez, A. R. G., Ouanesisouk Trinidad, A. M., & Mehrotra, G. R. (2023). Love letters for liberatory futures. *Reflections: Narratives of Professional Helping*, 29(2), 52–62. Retrieved from <https://reflections narratives of professional helping.org/index.php/Reflections/article/view/1977>

Bryson, S. A., Mehrotra, G. A., **Rodriguez-JenKins, J.**, & Donais, P. (2022). Centering racial equity in a BSW program: What we've learned in five years. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2022.2119354>

Klawetter, S., Cetin, N., Ilea, P., McEvoy, C., Dukhovny, D., Saxton, S., Rincon, M., **Rodriguez-JenKins, J.**, & Nicolaidis, C. (2022). “All these people saved her life, but she needs me too”: Understanding and responding to parental mental health in the NICU. *Journal of Perinatology*. <https://doi.org/10.1038/s41372-022-01426-1>

Rodriguez-JenKins, J., & Uretsky, M. (2022). Predictors of positive parenting: Mexican and Puerto Rican mothers vulnerable to child welfare involvement. *Child & Adolescent Social Work Journal*. <https://doi.org/10.1007/s10560-021-00813-5>

Day, A. G., Tajima, E. A., Kanuha, V. K., **Rodriguez-JenKins, J.**, & Pryce, J. A. (2022). What counts as evidence in child welfare research? *Research on Social Work Practice*, 32(5), 1-7. <https://doi.org/10.1177/10497315211069549>

- Rodriguez-JenKins, J.,** Furrer, C. J., Cahn, K., & George, K. (2021). Kinship navigator program development: Listening to family, youth, and advocate voice. *Journal of Public Child Welfare*, 15(5), 670-692. <https://doi.org/10.1080/15548732.2020.1798324>
- Rodriguez-JenKins, J.,** & Ortega, D. M. (2020). Different contexts, different outcomes: Early childhood parenting context for Latina mothers vulnerable to child welfare involvement. *Child & Youth Services*, 42(1), 3-23. <https://doi.org/10.1080/0145935X.2020.1792770>
- Rodriguez-JenKins, J.** (2014). Complex inequality: A contextual parenting framework for Latino infants. *Children and Youth Services Review*, 44, 317-327. <https://doi.org/10.1016/j.childyouth.2014.06.026>
- Rodriguez-JenKins, J.,** & Marcenko, M. O. (2014). Parenting stress among child welfare involved families: Differences by child placement. *Children and Youth Services Review*, 46, 19-27. <https://doi.org/10.1016/j.childyouth.2014.07.024>

Non-Refereed Publications

Monographs and Reports

- Rodriguez-JenKins, J.,** Mitchell, L., Tremaine, E., Green, B., Dupee, A., Ordonez Rojas, D., Lau, S., Monroy, J. (2022). *Centering Racial Equity: Design Considerations for Oregon's Statewide Infant and Early Childhood Mental Health Consultation (IECMHC) Program*. Center for Improvement of Child and Family Services, School of Social Work, Portland State University. [Final Report to Oregon Department of Education: Early Learning Division]. [Link to final report](#).
- Rodriguez-JenKins, J.,** Furrer, C., Cahn, K., & George, K. (2019). *Oregon kinship navigator program*. Center for Improvement of Child and Family Services, School of Social Work, Portland State University. Portland, OR. [Final Report to Oregon Department of Human Services]. [Link to final report](#).
- Marcenko, M. O., **Rodriguez-JenKins, J.,** Saldana, L., & Chaimberlain, P. (2012). *Integrating an evidence-based parenting intervention into child welfare visitation: Parent and professional input*. [Final report to Casey Family Programs]. Seattle, WA.
- Idaho Partnership for Hispanic Health. (2011). *Idaho Hispanic Mental Health Disparities: Ada & Canyon Counties*. Final project report.

Other

- Rodriguez-JenKins, J.,** Furrer, C., Cahn, K., & George, K. (2019). [Oregon kinship navigator program] [Infographic]. Retrieved from [Attachment_I_Infographic.pdf](#)

Presentations

Academic and Professional Conferences (Refereed Papers and Presentations)

- Ortega, D. M., Miyoshi Han, T., **Rodriguez-JenKins, J.,** & Sarantakos, S. (2024, April). Scholar, Practitioner, Activist Session. Rebellious against White praxis: Lessons from social work. Panel Presentation at the Society of Race, Ethnicity, and Religion Biennial Meeting. Denver, CO.

- Rodriguez-JenKins, J., & Valdovinos, M.** (2023, September). *A critical examination of the social construction of machismo and marianismo as a unique cultural phenomenon*. Workshop presentation at the Latino Social Worker Organization (LSWO) La Familia Fall Conference, Chicago, IL. [presented twice at this conference]
- Rodriguez-JenKins, J., & Alicea, M.** (2023, May). *Higher education in schools of social work: Opportunities for BSW, MSW, DSW, and PhD degrees*. Workshop presentation at the Latino Social Worker Organization (LSWO) La Familia Spring Conference, Portland, OR.
- Rodriguez-JenKins, J., & Valdovinos, M.** (2023, May). *A critical examination of the social construction of machismo and marianismo as a unique cultural phenomenon*. Workshop presentation at the Latino Social Worker Organization (LSWO) La Familia Spring Conference, Portland, OR.
- Rousson, A. N., Holmes, M. R., **Rodriguez-JenKins, J.**, Tajima, A., & Valdovinos, M. (2023, November). Envisioning solutions and identifying a research agenda: Child-, family-, and community-centered responses to prevent systems involvement when children are exposed to intimate partner violence. Research Roundtable, SSWR 2023.
- Rodriguez-JenKins, J.** (2022, July). Session #23 Centering Equity in Infant and Early Childhood Mental Health Consultation. *Centering equity from the start: Developing an anti-racist statewide IECMHC system*. BUILD 2022 Virtual Conference.
[Recording of presentation](https://buildinitiative.org/events/build-2022-virtual-conference/)
<https://buildinitiative.org/events/build-2022-virtual-conference/>
- Rodriguez-JenKins, J., & Tremaine, E.** (2022, March). *Developing a culturally responsive, anti-racist, statewide IECMHC system: Centering the margin*. The Center of Excellence for Infant & Early Childhood Mental Health Consultation Conference, 2022. Virtual Conference.
<https://youtu.be/Dv58h4sVfvY>
- Alvarez, A. R. G., Mitchel Dove, L., Hunte, R. **Rodriguez-JenKins, J.**, Mehrotra, G. M., & Trinidad, A. M. O. (2021, January). Symposium: Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, and Re-Imagining Our Future. *Survival and resistance in the Academy: A dialogue with BIPOC women faculty*.
<https://youtu.be/hqr4SXkF674>
- Rodriguez-JenKins, J., & Ortega, D. M.** (2020, November). *Parenting context in early childhood: Puerto Rican and Mexican mothers*. Paper presentation accepted for the Council of Social Work Education Annual Program Meeting (APM), Denver, CO.
- Bryson, S., Mehrotra, G. A., & **Rodriguez-JenKins, J.** (2020, January). *Conducting and Evaluating a Racial Equity Curriculum Review*. Workshop presentation for the Society for Social Work and Research (SSWR) Annual Meeting, Washington DC.
- Rodriguez-JenKins, J.** (2019, September). *Understanding the intersection of poverty, acculturation, and oppression for Latinx families*. Workshop presentation at the Latino Social Worker Organization (LSWO) La Familia Fall Conference, Chicago, IL.

Rodriguez- JenKins, J., Cahn, K., & George, K. (2019, June). *Better together: An intergenerational, interagency exploration of Kinship Care*. Paper presentation at the Generations United 20th Global Intergenerational Conference, Portland, OR.

Rodriguez-JenKins, J. (2019, April). *Understanding the intersection of poverty, acculturation, and oppression for Latinx families*. Paper presentation at the Latino Social Worker Organization La Familia Conference, Oakland, CA.

Bryson, S., Mehorta, G. A, & **Rodriguez-JenKins, J.** (2019, March). *Conducting a racial equity curriculum review at the BSW program level*. Paper presentation at the Association of Baccalaureate Social Work Program Directors Annual Conference, Jacksonville, FL.

Rodriguez-JenKins, J. (2019, January). *Predictors of nurturing parenting for Latina mothers of young children vulnerable to child welfare involvement*. Poster presentation at the Society for Social Work and Research (SSWR) Annual Meeting, San Francisco, CA.

Rodriguez-JenKins, J. (2018, November). *Early childhood parenting context for Latina mothers vulnerable to child welfare involvement*. Paper presentation at the Council of Social Work Education Annual Program Meeting (APM), Orlando, FL.

Bryson, S., & **Rodriguez-JenKins, J.** (2018, November). *Using Multiple Professional Perspectives to Conduct a Racial Equity Curriculum Review*. Interactive Workshop at the Council of Social Work Education Annual Program Meeting (APM), Orlando, FL.

Sousa, C., Akesson, B., Marcenko, M., & **Rodriguez-JenKins, J.** (2017, January). *Parenting Under Adversity: A Critical Analysis and a Future Agenda for Social Work Research and Practice Spanning Domestic and Global Contexts*. Roundtable presentation at the Society for Social Work and Research (SSWR) Annual Meeting, New Orleans, LA.

Rodriguez-JenKins, J. & Valdovinos, M. (2015, October). *A critical examination of machismo and marianismo as a unique cultural phenomenon*. Paper presentation at the Council of Social Work Education Annual Program Meeting (APM), Denver, CO.

Borja, S. & **Rodriguez-JenKins, J.** (2015, October). *Decoding the “Rules of the Game”: Strategies to maximize mentoring relationships*. Paper presentation at the Council of Social Work Education Annual Program Meeting (APM), Denver, CO.

Rodriguez-JenKins, J. & Borja, S. (2015, January). *Predictors of parenting stress in early childhood: A test of heterogeneity among Latina mothers*. Paper presentation at the Society for Social Work and Research (SSWR) Annual Meeting, New Orleans, LA.

Rodriguez-JenKins, J., Storer, H., Teyra, C., & Borja, S. (2015, January). *Meeting halfway: Making mentoring successful in social work doctoral programs*. Poster presentation at the Society for Social Work and Research (SSWR) Annual Conference, New Orleans, LA.

Rodriguez-JenKins, J. (2014, October). *Complex inequality: A contextual parenting framework for Latino infants*. Poster presentation at the Council of Social Work Education Annual Program Meeting (APM), Tampa, FL.

Rodriguez-JenKins, J., & Marcenko, M. O. (2014, January). *Parenting stress among child welfare involved families: Differences by child placement*. Paper presented at the Society for Social Work and Research (SSWR) Annual Conference, San Antonio, TX.

Other Presentations

Rodriguez-JenKins, J. (2024, November). *State of child welfare policy and research: What counts as research*. Invited talk for University of Washington Doctoral Students, Seattle, WA.

Mendoza, T., Zaragoza, H., **Rodriguez-JenKins, J.**, & Ortega, D. (2023, September). *Future of social work practice: Ethics and social work practice, social work education, workforce development, and licensure regulation*. Panel presentation at the Latino Social Worker Organization (LSWO) La Familia Fall Conference, Chicago, IL.

Rodriguez-JenKins, J. (2023, September). *Introduction of Keynote Speaker, Dr. Debora M. Ortega*, Latino Social Worker Organization La Familia Fall Conference, Chicago, IL.

Rodriguez-JenKins, J. (2023, May). *Current regional social work priorities*, Latino Social Worker Organization La Familia Conference, Portland, OR.

Alvarez, A. R. G., Mitchel Dove, L., & **Rodriguez-JenKins, J.** (alphabetical listing). (2022, November). Doctoral Teaching Practicum Seminar, Portland State University, Portland, OR. Panel Presentation: Navigating teaching in higher education from a critical perspective.

Alvarez, A. R. G, Hunte, R., Mehrotra, G. M., Mitchel Dove, L., & **Rodriguez-JenKins, J.**, Trinidad, A. M. O. (alphabetical listing). (2021, November). PhD Student Lunch & Learn Panel Presentation: Navigating Doctoral Education/Academia as BIPOC Students/Scholars.

Rodriguez-JenKins, J., Dupee, A., Tremaine, E., & Lau, S. (2021, October). *Developing a statewide system for infant & early childhood mental health consultation (IECMHC): Lessons from Oregon early care and education providers*. Presentation of research findings to Oregon's Statewide IECMHC Steering Committee. Portland, OR.

Rodriguez-JenKins, J., Dupee, A., & Tremaine, E. (2021, September). *Developing a statewide system for infant & early childhood mental health consultation (IECMHC): Lessons from Oregon early childhood mental health consultation (ECMHC) & early intervention/early childhood special education (EI/ECSE) representatives*. Presentation of research findings to Oregon's Statewide IECMHC Steering Committee. Portland, OR.

Rodriguez-JenKins, J., Tremaine, E., & Dupee, A. (2021, August). *Developing a statewide system for infant & early childhood mental health consultation (IECMHC): Lessons from Oregon early care and education leaders*. Presentation of research findings to Oregon's Statewide IECMHC Steering Committee. Portland, OR.

Rodriguez-JenKins, J., Mitchell, L., & Tremaine, E. (2021, July). *Developing a statewide system for infant & early childhood mental health consultation (IECMHC): Lessons from national experts*. Presentation of research findings to Oregon's IECMHC Steering Committee. Portland, OR.

Rodriguez-JenKins, J. (2019, April). *Introduction of Keynote Speaker, Dr. Debora M. Ortega*, Latino Social Worker Organization La Familia Conference, Oakland, CA.

Rodriguez-JenKins, J., Furrer, C., Cahn, K., & George, K. (2019, March). *Oregon's kinship navigator program*. Presentation of research findings to Kinship Navigator Statewide Advisory Committee. Portland, OR.

Rodriguez-JenKins, J. (2019, March). *DACA student panel: A panel discussion on DACA and immigration issues*. Moderator. Social Work Student Association and DREAM PSU. Portland, OR.

Honors, Grants, & Fellowships

Faculty Enhancement Grant	2019 – 2021
Portland State University DC Research Fellow	2018 – 2019
CSWE Minority Fellowship Program Fellow	2013 – 2016
Graduate Opportunity Program Award Fellow	2009 – 2010

Other Research and Other Creative Achievements

Exploring the “nice racism” of the Pacific Northwest (PNW) and its harmful effects on Black, Indigenous, People of Color (BIPOC) communities. (April 2023 - Current). Role: Principle Investigator.

In pursuit of stimulation Understanding the needs and wants of PSU School of Social work students. (April 2023 - Current). Role: Principle Investigator.

Latinx students' higher educational trajectory post covid. (September 2022-June 2023). Role: Principal Investigator.

Developing a Statewide System for Infant & Early Childhood Mental Health Consultation (IECMHC). (January 2021-December 2021). State of Oregon Department of Education: Early Learning Division (\$270,000). Role: Co-Principal Investigator.

Creencias y valores: Latino parents and healthcare decision making. (March 2020). Small Grant to expand Oregon project to Washington, Latino Center for Health, University of Washington. (\$25,000). Unfunded. Role: Principal Investigator.

Creencias y valores: Latino parents and healthcare decision making. (2019 – Present). Faculty Enhancement Grant, Portland State University (\$15,000). Funded. Role: Principal Investigator.

Kinship Navigator/Families First Implementation Planning, Oregon Department of Human Services-Child Welfare (November 2018 – June 2019). The goal of this project was to conduct community needs assessments and a national literature review to support DHS-Child Welfare in developing a kinship navigator model. (\$86,000). Role: Co-Principal Investigator.

Understanding parenting context and beliefs for Latino parents with young children vulnerable to the child welfare system. (Submitted 11/2018). National Institutes of Health Health Disparities

Research Mentored Loan Repayment Program (LRP). Unfunded. Mentor: Roberto Orellana, PhD.
Role: Principal Investigator.

Understanding the parenting beliefs and practices of Latino parents with young children vulnerable to the child welfare system. (Submitted 2/2018). Faculty Enhancement Grant, Portland State University (\$15,000). Unfunded. Role: Principal Investigator.

Understanding parenting context and beliefs for Latino parents with young children vulnerable to the child welfare system. (Submitted 11/2017). National Institutes of Health Health Disparities Research Mentored Loan Repayment Program (LRP). Unfunded. Mentor: Roberto Orellana, PhD.
Role: Principal Investigator.

Teaching, Mentoring, and Curricular Achievements

1. Courses Taught

Portland State University, BSW Program

SW 339	Introduction to Privilege and Oppression	Fall 2025 <i>Online</i> Fall 2024 <i>Online</i> Fall 2023 <i>Online</i> 3 sections Fall 2022 <i>Online</i> Fall 2020 <i>Online</i> Fall 2017
SW 350	Human Behavior across the Lifespan	Winter 2026 <i>Online</i> Winter 2025 <i>Online</i> Winter 2024 <i>Online</i> Winter 2023 <i>Online</i>
SW 351	Beginning Generalist Practice	Spring 2018
SW 400	Field Placement and Field Seminar	Spring 2022 Winter 2022 Fall 2021 Spring 2020 Winter 2020 Fall 2019 Spring 2019 Winter 2019 Fall 2018
SW 405	Undergraduate independent study courses Critical social work case management	Spring 2020
SW 410	Undergraduate electives, Social Work Trauma Informed Mental Health	Fall 2020 <i>Online</i>

	Colonialism and Latine Health	Spring 2026 <i>Online</i> Spring 2025 <i>Online</i> Spring 2023 <i>Online</i>
SW 430	Generalist Practice with Groups	Fall 2025 Fall 2024 Fall 2022 <i>Online</i> Fall 2020 <i>Hybrid</i> Fall 2019 Fall 2018 Fall 2017
SW 431	Generalist Practice with Individuals and Families	Winter 2022 Winter 2020
SW 432	Generalist Practice with Communities and Organizations	Spring 2026 Spring 2025 Spring 2024 Spring 2023 Spring 2022 Spring 2020 <i>Hybrid</i> Spring 2019 Spring 2018
<i>Portland State University, MSW Program</i>		
SW 512	Advanced Field Placement	Spring 2018 Winter 2018 Fall 2017
SW 589	Advanced Standing Seminar	Summer 2023 <i>Hybrid</i> Summer 2022 <i>Hybrid</i>
<i>University of Washington, MSW Program</i>		
SW 501	Poverty and Inequality	Winter 2017
SW 510	Introduction to Direct Social Work Practice – Individuals	Fall 2016
SW 511	Intermediate Direct Social Work Practice – Groups & Families	Summer 2016
SW 531	Advanced Clinical Practice with Diverse Children and Families: Child and Adolescent Mental Health	Winter 2011 Winter 2012

University of Washington, BSW Program

SW 312	Social Welfare Practice with Communities and Organizations	Spring 2017 Winter 2011
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Courses and Programs Developed and/or Redesigned*Portland State University, School of Social Work*

SW 350	Human Behavior across the Lifespan (course redesign for asynchronous online modality)
SW 351	Beginning Generalist Practice (course redesign for in person and asynchronous online modalities)
SW 410	Colonialism and Latine Health (course developed)
SW 430	Generalist Practice with Groups (course redesign for in person and asynchronous online modalities)
SW 432	Generalist Practice with Communities and Organizations (course redesign for in person, hybrid, & asynchronous online modalities)
SW 431	Generalist Practice with Individuals and Families (course redesign for in person, hybrid, & asynchronous online modalities)
SW 432	Generalist Practice with Communities and Organizations (course redesign for in person, hybrid, & asynchronous online modalities)

Undergraduate Student Mentoring and Advising

Portland State University, School of Social Work

Faculty Advisor, McNair Scholars:

Jenny Cannard	2025
Title: <i>Hoarding Disorder</i>	
Sandy Fernandez	2025
Title: <i>Empowering Homeless Youth: The Role of Direct Cash Transfers in Supporting Independent Living</i>	
Jose Valencia	2025
Title: <i>Supporting Foster Care Alumni In Higher Education</i>	
Claudia Orozco-Esquivel	2024
Title: <i>In pursuit of stimulation Understanding the needs and wants of PSU School of Social work students.</i>	

Sara Lopez	2024
Title: <i>Exploring the “nice racism” of the Pacific Northwest (PNW) and its harmful effects on Black, Indigenous, People of Color (BIPOC) communities.</i>	
Brenda Escalera Acosta	2022
Isabella Ginsberg	2019-202
Title: <i>"We had to rely on each other": Voices of Latinx foster youth with experiences in care with siblings.</i>	
Lindsey Romo	2018-2019
Title: <i>The power of community care in high school in relation to mentoring students of color vulnerable to the school-to-prison pipeline.</i>	
Faculty Advisor, University Honors Students:	
Jonathan Felix-Martinez	2022-2023
Title: <i>Latinx students' higher educational trajectory post COVID.</i>	
Makayla Olson	2022-2023
Title: <i>The impact of period poverty on low-income adolescents in the United States.</i>	
Isabella Ginsberg	2019-2020
Title: <i>"We had to rely on each other": Voices of Latinx foster youth with experiences in care with siblings.</i>	
BSW Field instructor	
Kiannah Emery	2019-2020

Graduate Student Advising, Comprehensive Exam, and Dissertation Committees

Portland State University, School of Social Work (except where noted)	
Doctoral Dissertation Committee (PhD: Social Work and Social Research)	
Laura Rodriguez (Committee Member)	2024
Dissertation Title: <i>Compound Effects of Employment Discrimination among Adults with Intellectual Disability who hold Multiply Marginalized Identities</i>	
Lisa Colón, Graduate School of Social Work, University of Denver (Committee Member)	2020
MSW Field instructor	
Caleb Peterson, Clinical Concentration	2024-2025

Jhoana Monroy, CYF concentration

2020-2021

Community Outreach Achievements and ActivitiesService to the Community

Member: CTE Behavioral Health Advisory Board. 2025-Present
 Member: Statewide IECMHC steering committee. 2021-2022

Scholarly Works in ProgressPublications in Progress

Rodriguez-JenKins, J. & Valdovinos, M. (In preparation). A critical examination of the social construction of machismo and marianismo as a unique cultural phenomenon. Target Journal: *Affilia*.

Rodriguez-JenKins, J., Tremaine, E., Mitchell, L., & Green, B. (In preparation). Importance of BIPOC IECMHC: Voices from the field. Target Journal: *Infant Mental Health Journal*.

Tremaine, E., **Rodriguez-JenKins, J.**, Mitchell, L., & Green, B. (In preparation). IECMHC workforce development: Centering equity and social justice. Target Journal: *Early Childhood Education Journal*.

Rodriguez-JenKins, J. (In preparation). Creencias y valores: Parenting strengths in Latine communities. Target Journal: *Child & Youth Services*.

Rodriguez-JenKins, J. (In preparation). Creencias y valores: Latine barriers to pediatric primary care in early childhood. Target Journal: *Children and Youth Services Review*.

Rodriguez-JenKins, J. (In preparation). Understanding the Intersection of Poverty, Acculturation, and Oppression for Latinx Families. Target Journal: *Affilia*.

Rodriguez-JenKins, J. (In preparation). Whose race matters and when: Comparing parenting context for Latina, Black, and White mothers vulnerable to the child welfare system. Target Journal: *Child & Youth Services*.

Rodriguez-JenKins, J. & Borja, S. (In preparation). Predictors of parenting stress in early childhood: A test of heterogeneity among Latina mothers. Target journal: *Social Work*.

Refereed Presentations – Accepted or Under Review

Rodriguez-JenKins, J. & Ramirez. (Under Review). *Becoming water: Liberatory social work for Latine communities in uncertain times*. Workshop presentation at the Latino Social Worker Organization (LSWO) La Familia Fall Conference, Seattle, WA.

Governance Activities for the Department, College, and University

Department

BSW Program, School of Social Work, Portland State University

Search Committee (2 tenure track faculty & 1 non tenure track faculty): Member	2021-2022
BSW Program Committee: Member	2018-Present
BSW admissions reviewer	Spring 2025
	Spring 2024
	Spring 2023
	Spring 2022
	Spring 2021
	Spring 2020
	Spring 2019
	Spring 2018

MSW Program, School of Social Work, Portland State University

Search Committee (MSW non tenure track faculty): Member	Winter 2018
MSW admissions reviewer	Winter 2018

PhD Program, School of Social Work, University of Washington

PhD Mentoring Committee: Member	2011-2017
PhD Awards Committee: Member	2013-2015
PhD Steering Committee, Admissions Reviewer	2014

College

School of Social Work, Portland State University

EPIC Committee: Member	2025-Present
LSWO Portland Conference Planning Group: Member	2022-2023
	2019-2020
Faculty Affairs Committee: Member	2022-2024
	2020-2022
	2018-2020
SSW Dean Search Committee: Member	2023
	2018-2019

School of Social Work, University of Washington

VIVA! Advancing the Excellence of Latina/o SSW Students	2013-2014
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University

Portland State University

HSI Steering Committee, member	2024-Present
McNair Scholars Program, Application reviewer	2019

University of Washington

Health Sciences Library Graduate & Professional Student Library Advisory
Committee, School of Social Work Representative

2012-2014

Service to the Profession

CSWE SAMHSA MFP Mentoring

Latino Social Workers Organization, mentoring

Workshop proposal reviewer, 2025

ALLSWE: Association of Latina and Latino Social Work Educators

Scholarship Committee Member, 2024

Scholarship Committee Member, 2023

Scholarship Committee Member, 2021

Scholarship Committee Member, 2019

Reviewer

Journal of Community Psychology, Reviewer

Child and Youth Services, Reviewer

Children and Youth Services Review, Reviewer

Children and Family Social Work, Reviewer

Affilia, Reviewer

Advances in Social Work, Reviewer

Memberships in Professional Societies

National Association of Social Workers

Society of Race, Ethnicity, and Religion

Society for Social Work and Research

Council of Social Work Education

Sisters of the Academy

Latino Social Workers Organization

Critical Race Theory Consortium, organized by national experts

ALLSWE: Association of Latina and Latino Social Work Educators

AAUP