Portland State University School of Social Work

2023–2025 Strategic Plan

Vision	Mission		Values		Position
We envision a world where all peoportion a world where all peoportion and equitable communities.	Rooted in justice, relationship, a. community collaboration, PSU SSW advances knowledge and creates social change through teaching, research, practice, and advocacy.		 Collective Care: We strive to prioritize collective well-being and promote a culture of dignity and respect. Responsive Learning: We strive to provide accessible, high-quality education focused on the transformation of self and society. Knowledge that Serves: We strive to cultivate rigorous research and scholarship that creates change. Community Partnership: We strive to prepare skilled practitioners to address critical community issues by partnering and listening to communities. Social Change: We work toward creating an economically, socially, and racially just world in which resources and opportunities are equitably distributed. 		Created by the Oregon legislat of Social Work has evolved inte provides accessible interdiscip about structural change throug advocacy.
Imperatives		Objectives		Initiatives	
Enhance Community Impact		 Year over year increase in Net Promoter Score or similar sentiment survey scores from community partners and members Improve year over year engagement from identified communities % increase in community-based research opportunity year over year Year over year increase in measures of media attention and reach Increase recognition/rewards and value for service and public work for the University through promotion and tenure 		 Host civic and cultural events, create activic community together and to the PSU camp Enhance accountability and repair community Create cross-project infrastructure & tools education & scholarship. Affirm and amplify the impact of our work Develop distinct centers of excellence Increase not-for-credit educational opport non-enrolled students 	
Enhance DEI		 X% of SSW's faculty and staff are from specific demographic groups by 2025. Year over year increase in percentage of students successful gaining degrees from specific demographic groups. Increase job satisfaction / improve climate for BIPOC and other marginalized faculty, staff and students. Year over year increase in staff, faculty, student, and partner perception of SSW's effectiveness at meeting DEI goals. X% of courses with identified DEI issues have been revised by 2025 		 Create an office of DEI and hire a leaders budget.) to lead DEI work for the school, i Evaluate the state of DEI across the scho DEI Plan. 	
Improve Internal Systems That Support a Collective Culture		 Increase number of collaborations across centers and programs by x% Year over year improvement in staff, faculty, and student/alumni satisfaction Increase faculty and staff job stability and retention by x% X% of key processes and procedures are documented and accessible 		2. Create greater 3. Review process 4. Regular 5. Determ	a regular practice of recognizing a s values more opportunities for faculty, stat collaboration key processes and develop how- ses rly assess drivers of satisfaction a ine and provide key opportunities ent an internal communication pla
Innovate and Strengthen Funding Streams		 Increase co Increase ex funding by x 	holarship \$ amount by x% llaborative grant submission by x ternal (research, infrastructure, sponsored projects, etc.) % hergency funding \$ by x%	funding 2. Develop 3. Fund th	c partnerships with potential dono e Assoc. Dean of Research and S ture tenure-track hires with extern

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PORTLAND STATE UNIVERSITY

ature to meet the workforce needs of the state, the PSU Scho. nto a dynamic national leader of social change. The School siplinary educational opportunities and actively works to bring ugh its teaching, training, workforce development, research, and

- ctivities, and provide a space for convening to bring our mpus
- munity relationships in all regions of the state
- ols to support community partner involvement in research,
- rk outside academia.
- ortunities (in-service, CEU, training, community engagement) for

ership position (Cabinet-level. Asst or Assoc Dean. With a I, including bridging DEI efforts across all programs and centers hool and document next steps, goals and definitions through a

and rewarding staff, faculty and students who are living into the

- taff, and students in research, teaching and fieldwork to have
- w-to guides for departments, committees, positions, and
- and retention and develop a plan for improvement es for professional growth and development for faculty and staff plan

other educational funding opportunities to free up discretionary

ors

- Sponsored Projects position
- rnal funding priorities, existing research areas, and community