

Child, Youth, and Family Studies (CYFS) Major Requirements (76 credits)

Major Prerequisite

90 credits (junior standing):

- ED 420 Intro to Education and
- PSY 311 Human Development **or**
- PSY 460 Child Psychology **or** equivalent

CYFS Major Required Courses (60 credits)

- o CFS 310 Critical Histories in CYFS: Gender/Race/Class (4)
- o CFS 312U Families in Life course Perspective (4)
- o CFS 381U Families, Stress, & Change (4)
- o CFS 391 Family Theories (4)
- o CFS 487 Examining Bias & Belief (4)*
- o CFS 488 Structural Oppression (4)*
- o CFS 489 Organizing & Activism (2)*
- o CFS 492 Families Law & Policy (4)
- o CFS 493 Professional Self: Ways of Knowing (2)*
- o CFS 494 Professional Self: Critical Thinking (2)*
- o CFS 495 Professional Self: Identity (2)*
- o CFS 496 Professional Self: Integration (2)*
- o CFS 497 Practicum I (5)
- o CFS 498 Practicum II (5)
- o HST 343 History of American Families (4)
- o SOC 339 Marriage & Intimacy (4) **or**
SOC 461 Sociology of the Family (4)
- o SPED 417 Introduction to Special Education (4) **or**
SPED 418 Survey of Exceptional Learners (3)

* Indicates course is a part of a sequence

CYFS Electives (16 credits)

The CYFS major requires 16 elective credits in addition to the core requirements. Students may fulfill this requirement one of two ways:

1. Choose 16 credits from the complete list of CFS elective courses:

- o CFS 101 Intro to CFS (2)
- o CFS 320U ABCs of ECE (4)
- o CFS 330U American Families in Film & Television (4)
- o CFS 340U Queer Families (4)
- o CFS 350U Impact of DV on Children & Families (4)
- o CFS 382U Mental & Emotional Disorders (4)
- o CFS 385U Working with Diverse Families (4)
- o CFS 386U Youth Sexual Health Education (4)
- o CFS 390U Sex & the Family (4)
- o CFS 393U Community Resources & Family Support (4)
- o CFS 399 Special Topics (1-4)
- o CFS 410 Special Topics (1-4)
- o CFS 410 Into to Child Life & the Hospitalized Child(4)
- o CFS 410 Critical Youth Studies

- o CFS 450 Youth & Youth Work (4)
 - o CFS 486 Parent & Family Life Education (4)
2. Choose 16 credits of Advisor Approved Electives from one of the content areas below.
Note: all course are 4 credits unless indicated.

Elementary Education (GTEP Admission Info)

Required:

- o LIB 428 Children’s Literature, K-5 (3)
- o MATH 211 Foundation of Elementary Mathematics I
- o MATH 212 Foundation of Elementary Mathematics II
- o MATH 213 Foundation of Elementary Mathematics III

Highly Recommended:

- o ART 312 Art in the Elementary School (3)
 - o CI 432 Computer Applications
 - o MUS 381 Music Fundamentals (3)
- (GTEP 2021-2022 Bulletin)

Family Life Education

- o CFS 486 Parent & Family Life Education
- o CFS 385U Working with Diverse Families
- o CFS 390U Sex & the Family
- o CFS 393U Community Resources & Family Support

Youth Work

- o CFS 410 Critical Youth Work
- o CFS 450 Youth & Youth Work
- o CFS 390U Sex & the Family
- o CFS 382U Mental Disorders
- o CFS 386U Youth Sexual Health Education
- o CFS 486 Parent & Family Education
- o PSY 461U Psychology of Adolescence and Early Maturity
- o ELP 456 The Urban School & "At Risk Status"
- o ELP 455 Gender & Education

Human Services

- o SW 301U Intro to Social Work
- o SW 320U Intro to Child Welfare
- o SW 384U Addictions & Recovery
- o SW 410 Trauma Informed Mental Health
- o SW 410 Intimate Partner Violence
- o SW 416 Motivational Interviewing
- o CFS 340U Queer Families
- o CFS 350U Impact of DV on Children & Families
- o CFS 382U Mental & Emotional Disorders
- o CFS 385U Working with Diverse Families
- o CFS 390U Sex & than Family
- o CFS 393U Community Resources & Family Support

Human Development/Child Life

- o CFS 410 Into to Child Life & the Hospitalized Child
- o PHL 313U Life & Death Issues
- o PHL 355U Morality & Health Care
- o PSY 459U Infant Development
- o PSY 460U Child Psychology
- o PSY 461U Psychology of Adolescence and Early Maturity

Early Childhood (2021-2022 Bulletin)

Highly Recommended:

- o CFS 320U The ABCs of Early Childhood Education

Recommended:

- o ECED 430 The Emotional Life of Toddlers (3)
- o ECED 426 Mathematical Thinking in Early Childhood (3)
- o ECED 460 Inclusive Early Childhood Models (3)
- o ECED 471 Play: Curriculum in Early Childhood Education (3)
- o ECED 472 Language and Literacy in Early Childhood Education (3)
- o ECED 476 Equity and Cultural Diversity in Early Childhood Education (3)

Other:

- o CI 350 Aesthetics and Physical Education for Young Children (4)
 - o CI 351 Science, Social Studies and Health for Young Children (5)
 - o CI 432 Computer Applications for the Classroom (3)
 - o CI 433 Computer Applications in Instruction (3)
 - o CI 434 Microcomputer-based Management & Research Tools for Educators (3)
 - o CI 443 Effective Tchg Strategies & Materials for Working with Linguistically & Culturally Diverse Students (3)
 - o CI 455 LGBTQ Advocacy In PRE-K-12 Classrooms (1-2)
 - o CI 491 Enriching Children's Reading (3)
 - o CI 496 Second Language Acquisition & Development for K-12 Educators (3)
 - o CI 497 Assessment of Language and Content Learning for K-12 English Learners (2)
 - o ECED 421 Supervision in Early Childhood Education Settings (3)
 - o ECED 424 Creating Communities: Guiding Young Children (2)
 - o ECED 425 Culture and Language in Early Childhood Families (3)
 - o ECED 427 Inspirations in Early Childhood Education: The Reggio Emilia Approach (1)
 - o ECED 428 Educational Rights and Inclusive Environments in Early Childhood (3)
 - o ECED 429 Art as Languages of Early Childhood (3)
 - o ECED 422 Advanced Curriculum Design in Kindergarten/ Primary Grades (3)
 - o ECED 423 Leading in ECE Programs (3)
 - o ECED 477 Learning Designs: Early Childhood Environments (3)
 - o ECED 478 Constructivist Curriculum: Big Ideas in Early Childhood Education (3)
 - o ECED 479 Young Child as Scientist (3)
- (ECED 2021-2022 Bulletin)
(Revised 8/4/21)