

VERIFICATION OF SCHOOL SOCIAL WORK FIELD REQUIREMENTS

Students must complete one year of field experience in a K-12 school setting and one year in a community based agency serving children, youth and families. Over the course of two field placements, students must complete AT LEAST 15 hours of direct practice with and/or on behalf of children who are (a) ages 3 to 8, (b) ages 9 to 14 and (c) ages 15 to 18. This must include individual and group work within EACH age group.

FIELD INSTRUCTION: School Setting

At least 75% of the field placement hours for the school placement (i.e., 375 hours) must be completed in a school building (vs. district office).

Fall Term:

- Orientation to School Setting(s)
- Completed Personal Assessment Questionnaire (PAQ)
- Completed Field Educational Plan (FEP) due by the 5th week of the term
- Initiation of relationships (students, teachers, families, community partners, etc.). FEP can describe activities related to initiation of relationships.
- Assessment of a Student (e.g. social/emotional)
- Weekly Supervision (attach Fall Timesheet)
- Fall Evaluation of Student Learning
- Submit Intent to Enroll Form

Winter Term:

- Outreach to and individual work with teachers, students, families (see FEP)
- Classroom Instruction (e.g. social skills training)
- Case management and community linkages
- School or Community Assessment (e.g. Program or Policy Analysis, Needs Assessment)
- Evaluation of Practice
- Weekly Supervision (attach Winter Timesheet)
- Winter Evaluation of Student Learning

Spring Term:

- Individual work and case management with planned termination
- Classroom Instruction (e.g. social skills training)
- Cross-level experience with age groups; (3-8y.o., 9-14 y.o., 15-18 y.o)
- Macro Intervention Plan, Implementation and Assessment (e.g. Food Bank/Clothing Closet; Implementing School-Wide Campaign)
- Evaluation of Practice
- Weekly Supervision (attach Spring Timesheet)
- Spring Evaluation of Student Learning

Student Signature

Date

Field Instructor Signature

Date

FIELD INSTRUCTION: Community Based Agency

At least 75% of the field placement hours (i.e. 375) must focus on direct practice with and/or on behalf of children, youth and families.

Fall Term:

- Orientation to Agency
- Completed Personal Assessment Questionnaire (PAQ)
- Completed Field Educational Plan (FEP) due by the 5th week of the term (to detail opportunities to work with children and youth of various ages)
- Initiation of service provision including case management and community linkages to children, youth and families
- Assessment of individuals, agency and community
- Weekly Supervision (attach Fall Timesheet)
- Fall Evaluation of Student Learning
- Submit Intent to Enroll Form

Winter Term:

- Individual and family work, with ongoing evaluation of practice
- Assessment of Community Resources
- Development of Macro Intervention and Evaluation Plan (e.g. Program or Policy Analysis, Needs Assessment)
- Weekly Supervision (attach Winter Timesheet)
- Winter Evaluation of Student Learning

Spring Term:

- Individual and family work with planned termination and evaluation
- Implementation and evaluation of Macro Intervention
- Weekly Supervision (attach Spring Timesheet)
- Spring Evaluation of Student Learning

 Student Signature

 Date

 Field Instructor Signature

 Date

FIELD INSTRUCTION: Direct Practice Requirements

_____at least 15 hours with children ages 3-8 (specify which placement, term, year)

Verified by:

Name and Role

Signature

Date

_____at least 15 hours with children ages 9 - 14 (specify which placement, term, year)

Verified by:

Name and Role

Signature

Date

_____at least 15 hours with youth ages 15---18 (specify which placement, term, year)

Verified by:

Name and Role

Signature

Date