

**PORTLAND STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED Summer 2020**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

The Portland State University faculty have determined that 90% of our students will demonstrate mastery of each competency.

PORTLAND OPTION 2020

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
			Generalist Practice	Area of Specialized Practice #1 - Practice and Leadership w/ Communities and Organizations	Area of Specialized Practice #2 – Clinical SW Practice	Area of Specialized Practice #3 – Health Across the Lifespan	Area of Specialized Practice #4 – SW Practice with Children, Youth, and Families
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	98%	91%*	95%	88%*	92%
Competency 2: Engage Diversity and Difference in Practice	90%	90%	98%	89%*	95%	96%	98%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%	99%	84%*	95%	94%	96%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	90%	86%*	89%*	94%	68%*	95%
Competency 5: Engage in Policy Practice	90%	90%	95%	89%*	91%	83%*	89%*
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	98%	91%	96%	93%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%	95%	84%*	84%*	93%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	94%	86%*	92%	77%*	93%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	88%*	86%*	70%*	88%*	70%*

- Does not meeting benchmark

**ONLINE OPTION
2020**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 - Practice and Leadership w/ Communities and Organizations	Area of Specialized Practice #2 – Health Across the Lifespan
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	100%	100%	77%*
Competency 2: Engage Diversity and Difference in Practice	90%	90%	100%	100%	98%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%	97%	96%	90%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	90%	92%	100%	49%*
Competency 5: Engage in Policy Practice	90%	90%	94%	96%	79%*
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	100%	100%	82%*
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%	95%	100%	80%*
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	95%	98%	71%*
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	95%	96%	88%*

- Does not meeting benchmark

**SALEM OPTION
2020**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 – Clinical SW Practice No Advanced Year Cohort		
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	100%			
Competency 2: Engage Diversity and Difference in Practice	90%	90%	100%			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%	100%			
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	90%	98%			
Competency 5: Engage in Policy Practice	90%	90%	96%			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	100%			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%	96%			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	96%			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	95%			

- Does not meeting benchmark

**EUGENE OPTION
2020**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice No Cohort	Area of Specialized Practice #1 – Clinical SW Practice		
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%		98%		
Competency 2: Engage Diversity and Difference in Practice	90%	90%		98%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%		91%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	90%		86%*		
Competency 5: Engage in Policy Practice	90%	90%		86%*		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%		98%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%		88%*		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%		88%*		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%		73%*		

- Does not meeting benchmark

**SOUTHERN OREGON OPTION
2020**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 – Clinical SW Practice NO COHORT		
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	100%			
Competency 2: Engage Diversity and Difference in Practice	90%	90%	100%			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%	98%			
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	90%	79%*			
Competency 5: Engage in Policy Practice	90%	90%	87%*			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	98%			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%	92%			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	92%			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	79%*			

- Does not meeting benchmark

**CENTRAL OREGON OPTION
2018 – Last year evaluated**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice 2018	Area of Specialized Practice #1 – Clinical SW Practice NO COHORT		
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	100%			
Competency 2: Engage Diversity and Difference in Practice	90%	90%	100%			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%	96%			
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	90%	86%*			
Competency 5: Engage in Policy Practice	90%	90%	99%			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	98%			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%	99%			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	100%			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	97%			

- Does not meeting benchmark