Trouble viewing this email? Pdf versions of this and all prior announcements are available at http://www.pdx.edu/social-determinants-health/sdh-updates.

SDHI ANNOUNCEMENTS

- Next RIP presentation is Wednesday, April 9th from 9-10:30am in Rm 413, Market Street Building (1600 SW 4th Ave.)
  
  Presenter: Anna Rockhill, Regional Research Institute, PSU School of Social Work
  
  Title: A Promising Practice for Teen Parents involved with IPV

FUNDING OPPORTUNITIES

- MCH Autism Intervention Research Program (NIH); http://www.grants.gov/web/grants/view-opportunity.html?oppId=252505

- Translational Research to Help Older Adults Maintain their Health and Independence in the Community (NIH);
  
  

- NIDA Mentored Clinical Scientists Development Program Award in Drug Abuse and Addiction (K12); http://grants.nih.gov/grants/guide/pa-files/PAR-13-163.html

- Global Non-Communicable Disease Prevention and Promotion of Health (CDC); http://www.grants.gov/web/grants/view-opportunity.html?oppId=252741

- The Health Effects Institute; Walter A. Rosenblith New Investigator Award; http://www.healtheffects.org/funding.htm


- Hispanic-Serving Health Professions Schools (HSHPS) Graduate Fellowship Training Program; https://applications.hshps.org/applications/

WORKSHOPS, LECTURES, AND CONFERENCES


- BIRCWH Northwest Women's Health Research Conference; May 9th @ OHSU; http://www.brownpapertickets.com/event/584646


CALL FOR PAPERS & PRESENTATIONS

- Child & Youth Services; www.tandfonline.com/WCYS
- 26th National Symposium on Doctoral Research in Social Work; http://csw.osu.edu/degrees-programs/phd/doctoral-student-symposium/
- The International Journal of Migration and Border Studies; http://origin.library.constantcontact.com/download/get/file/1102697691773-93/IJMBS+issue+no+2+%25282014%2529.pdf

RESOURCES

- The Discipline Disparities Research to Practice Collaborative Discipline Disparities Briefing Papers; http://rtpcollaborative.indiana.edu/briefing-papers/
- New Dataset Available: Police-Public Contact Survey, 2011; http://www.icpsr.umich.edu/icpsrweb/NACJD/studies/34276/version/1

JOB OPPORTUNITIES

- Portland Public Schools; Research and Evaluation-Research, Evaluation and Assessment Analyst-1.0 FTE; http://www.pps.k12.or.us/departments/hr/
- Susan G. Komen Oregon & SW Washington; Community Programs Manager; jobs@komenoregon.org

For more information on each of these, see below.

SDH ANNOUNCEMENTS

Next RIP presentation is Wednesday, April 9th from 9-10:30am in Rm 413, Market Street Building (1600 SW 4th Ave.)

Presenter: Anna Rockhill, Regional Research Institute, PSU School of Social Work

Title: A Promising Practice for Teen Parents involved with IPV

Description: We are submitting a proposal to NIJ at the end of April. This work represents a partnership between RRI, Insights Teen Parent Program, the Multnomah County Domestic
Violence Coordinators’ Office and PPS. The goal of the project is to develop and test "promising practices" for IPV among teen parents within a home visiting service context. The "practices" will likely consist of an assessment process and 2-3 interventions.

**Stage of Work:** Developing a proposal for NIJ

**Type of Feedback Requested:** models for testing new interventions, and ways to involve teen parents as partners

**FUNDING OPPORTUNITIES**


This program supports applied empirical research studies to advance the evidence base on the effectiveness of interventions to improve the health and well-being of children and adolescents with autism spectrum disorders (ASD) and other developmental disabilities (DD) and to advance best practices for the screening and diagnosis of autism spectrum disorder and other developmental disabilities at an earlier age. Applicants are encouraged to propose research studies that address the unique and unaddressed needs of underserved populations, by considering ethnic/racial, cultural, linguistic, socioeconomic, literacy and geographic (e.g., rural/urban) diversity of individuals for whom there is limited evidence of the effectiveness of interventions or for whom disparities in identification of ASD exist with limited understanding of the reasons for these disparities and evidence-based ways to close these gaps.

**Translational Research to Help Older Adults Maintain their Health and Independence in the Community (NIH);**


This Funding Opportunity Announcement (FOA) invites applications using the R01 award mechanism for translational research that moves evidence-based research findings toward the development of new interventions, programs, policies, practices, and tools that can be used by organizations in the community to help older adults remain healthy and independent, productively engaged, and living in their own homes and communities. The goal of this FOA is to support translational research involving collaborations between academic research centers and community-based organizations with expertise serving or engaging older adults (such as city and state health departments, city/town leadership councils, educational institutions, workplaces, Area Agencies on Aging, and organizations funded or assisted by the Corporation for National and Community Service) that will enhance our understanding of practical tools, techniques, programs and policies that communities across the nation can use to more effectively respond to needs of the aging population.


This funding opportunity announcement (FOA) encourages applications for institutional research career development (K12) programs that propose to support intensive supervised research training and career development experiences for clinician scientists (scholars) leading to research independence in the area of drug abuse and addiction. For this FOA, clinician scientists may include (but are not limited to) physicians, clinical psychologists, epidemiologists, doctoral-level social workers, pharmacists, and behavioral scientists. Scholars are expected to be supported for 3-5 years on consecutive 12-month appointments. Candidates selected for support as scholars must hold a doctorate and commit a minimum of 9 person-months (equivalent to 75% of full-time professional effort) to conducting clinical research and career development activities associated with the proposed program.
The purpose of this FOA is to promote health and prevent NCDs across the globe by supporting capacity building, surveillance and surveys, planning and monitoring, and activities that focus on the following key NCD conditions and risk factors such as cancer, cardiovascular disease, nutrition, reproductive health, and tobacco control.

The Health Effects Institute; Walter A. Rosenblith New Investigator Award; http://www.healtheffects.org/funding.htm

This award supports creative junior investigators interested in studying the health effects of air pollution. Applicants should be at the Assistant Professor or equivalent level and have outstanding promise to become leaders in their field. RFA 14-2 provides up to 3 years of funding for a project relevant to HEI's research interests. For eligibility: http://www.healtheffects.org/rosenblith.htm

Deadlines
Letters of Intent: April 22, 2014; Applications: June 3, 2014

For more information please contact Dr. Geoffrey Sunshine; gsunshine@healtheffects.org


This program provides funding for health-related research projects that can improve the quality of care and the quality of life for the elderly population in nursing homes or other care facilities. Specifically, this program invites researchers to address a particular problem affecting the elderly in care facilities with data that already exists.

Hispanic-Serving Health Professions Schools (HSHPS) Graduate Fellowship Training Program; https://applications.hshps.org/applications/

The Graduate Fellowship Training Program (GFTP) provides 10 and 15 week paid and unpaid training opportunities to: enhance the fellow's research and professional development skills; increase the fellow's knowledge about Hispanic and other minority health issues; and provide opportunities to network with other health professionals. The GFTP is geared towards graduate and doctoral students and recent graduates interested in working on Hispanic health research.

WORKSHOPS, LECTURES, AND CONFERENCES


We invite you to the Northwest Environmental Health Conference, an April 8 Portland event featuring leading scientists, researchers and health professionals in a robust dialogue on the interrelationship between the environment, health, and healthcare practices.

6th Annual Northwest Environmental Health Conference
When: Tuesday, April 8, 8:30 AM – 4:30 PM
Where: Portland State University, Smith Memorial Student Union

The 2014 conference will feature keynote speaker Julia Brody, PhD. Dr. Brody is executive director of Silent Spring Institute, an organization that partners with physicians, public health advocates and scientists to identify and break the links between environmental chemicals and women’s health, especially breast cancer.

The conference will offer continuing education credits: http://oregonenvironmentalcouncil.createsend1.com/t/r-I-pdttid-jillwhjtj-i/

**BIRCWH Northwest Women’s Health Research Conference; May 9th @ OHSU;**
http://www.brownpapertickets.com/event/584646

Date: May 9th
Location: OHSU
Register at http://www.brownpapertickets.com/event/584646

Announcing the first annual BIRCWH Northwest Women’s Health Research Conference on Friday, May 9, 2014, at Oregon Health & Science University. This conference brings researchers together across Oregon for collaboration, networking, and resource sharing relating to women’s health or gender issues.

This conference takes a uniquely innovative approach creating numerous venues for researchers to connect with other researchers possessing complementary skills and link to open funding opportunities to develop innovative, highly competitive grant proposals.

Along with renowned national experts, the conference promotes dialogue with panels of representatives from Oregon research institutions around activities, faculty and resources available for collaboration. Participants will be brought together around round tables, and will have individualized opportunities to connect with researchers who are interested in their particular research to actively discuss potential opportunities while at the conference. The conference will conclude with informal social networking catered with wine and hors d’oeuvres.

**National Technical Assistance Center for Children's Mental Health Webinar – National Perspectives and Federal Resources: Trauma Informed Care in Child Serving Systems;**
http://gucchdtacenter.georgetown.edu/resources/TAWebinars.html

Date/Time: April 17, 2014, 1:00 - 2:30 PM E.T.
This webinar will feature representatives from federal agencies involved in the development of the July 2013 Tri-Director guidance letter intended to encourage the integrated use of trauma-focused screening, functional assessments and evidence-based practices (EBPs) in child-serving settings for the purpose of improving child well-being.


Date/Time: April 22, 2014, 1:00 - 2:00 PM E.T.

The Patient Protection and Affordable Care Act (ACA) is altering the delivery of behavioral health services, moving toward a model of integrated health services. Yet many social work education programs are not preparing their students with the knowledge, values, and skills needed to work effectively within settings that integrate behavioral and physical health care under the ACA. Learn about this rapidly changing practice arena from Suzanne Daub, a Senior Integrated Health Consultant who has effectively overseen the integration of behavioral health services into primary care practice.
CALL FOR PAPERS & PRESENTATIONS


The Portland Oregon Chapter of the Social Welfare Action Alliance is holding their 5th annual Voices on the Ground Community Social Work conference on June 6th and 7th at the School of Social Work at Portland State University.

The theme for this year's conference is Resistance and Resilience. This year's keynote speaker is Cheri Honkala from the Poor Peoples Economic Human Rights Campaign.


Child & Youth Services; www.tandfonline.com/WCYS

*Child & Youth Services* is an international academic journal devoted to advancing knowledge and thinking about relational engagement with children, youth, their families, and communities. Through peer-reviewed articles, columns, book reviews, and op-ed pieces, *Child & Youth Services* addresses topics of concern to children and youth in the multiple arenas of their lives, including but not limited to residential care, street and homeless youth work practice, juvenile corrections, relational practice, program development and implementation, and youth policy. The journal highlights the intersections of research and practice, inviting articles that speak to scholarly as well as practice audiences.

The Journal receives all manuscript submissions electronically via its ScholarOne Manuscripts site located at http://mc.manuscriptcentral.com/cys. ScholarOne Manuscripts allows for rapid submission of original and revised manuscripts, and facilitates the review process and internal communication between authors, editors, and reviewers via a web-based platform. If you have any inquiries, please contact the editors, Kiaras Gharabaghi at k.gharabaghi@ryerson.ca and Ben Anderson-Nathe at banders@pdx.edu.

Complete Instructions: http://sci.sciencidirect.net/c.asp?1173016&bc3f52d0af99b233&10

Submissions: http://sci.sciencidirect.net/c.asp?1173016&bc3f52d0af99b233&11


We are currently accepting abstracts for the 4th Annual North American Refugee Health Conference. The North American Refugee Health Conference is the premier conference for individuals working with refugee populations. Medical professionals from all backgrounds and specialty areas come together annually to discuss contemporary issues and best practices in refugee health.

26th National Symposium on Doctoral Research in Social Work; http://csw.osu.edu/degrees-programs/phd/doctoral-student-symposium/

The Ohio State University College of Social Work announces the Call for Papers for the 26th National Symposium on Doctoral Research in Social Work to be held September 19, 2014, on the campus of the Ohio State University. The symposium showcases dissertation research of recent Ph.D. and D.S.W. recipients. Dissertations completed between January 2013 and May 2014 are eligible for consideration; selected presenters will receive a $250 honorarium.
IJMBS aims to bring together a diverse range of scholars and practitioners to advance knowledge and improve practice and methodologies in a broad range of issued related to migration and borders studies. Broadly speaking, it seeks to provide different perspectives to its readership ranging from exclusion to integration of permanent, temporary and irregular migrants as well as asylum seekers. Articles covering a large spectrum of topics addressing the development of international, transnational and national immigration policies viewed in a broad sense are welcome. What could be the best practices regarding inclusion? Which measures have exclusionary effects? Some examples of themes this journal intends to cover are listed below.

RESOURCES

The Discipline Disparities Research to Practice Collaborative Discipline Disparities Briefing Papers; [http://rtpcollaborative.indiana.edu/briefing-papers/](http://rtpcollaborative.indiana.edu/briefing-papers/)

The Discipline Disparities Research to Practice Collaborative, within a national context of troubling disparities and promising solutions, has used information from stakeholder groups, as well as knowledge of the current status of research in the field, to craft this series of informational briefs and supplementary research papers with targeted recommendations customized for different audiences.


The Police-Public Contact Survey (PPCS) provides detailed information on the nature and characteristics of face-to-face contacts between police and the public, including the reason for and outcome of the contact. The PPCS interviews a nationally representative sample of U.S. residents age 16 or older as a supplement to the National Crime Victimization Survey.

JOB OPPORTUNITIES

Portland Public Schools; [http://www.pps.k12.or.us/departments/hr/](http://www.pps.k12.or.us/departments/hr/)

Portland Public Schools’ Research, Evaluation & Assessment department has a full-time Evaluation and Assessment Analyst position currently open for applications. This individual will participate in the design, planning and implementation of evaluations of district programs and research studies. Candidates should have a Bachelor’s degree educational research or related field with minimum one year related work experience or a Master’s degree in a related field. Candidates should be able to demonstrate knowledge of research design, data collection, statistical analysis and measurement and have experience with database and statistical analysis software. Candidates must also demonstrate a commitment to the Portland Public Schools Equity Initiative. To view the full job posting and complete an on-line application, please visit [http://www.pps.k12.or.us/departments/hr/](http://www.pps.k12.or.us/departments/hr/) and look for the position title: Research and Evaluation-Research, Evaluation and Assessment Analyst-1.0 FTE

Susan G. Komen Oregon & SW Washington; [jobs@komenoregon.org](mailto:jobs@komenoregon.org)

The Community Programs Manager will provide administrative support and manage a variety of programs and events under the supervision of the Director of Community Programs, such as the Breast Cancer Issues Conference, Worship in Pink education program, grant applications and contracts and volunteer breast health education. This position also provides excellent customer service, in English and Spanish, with women seeking breast health information and resources, sometimes under difficult
circumstances.

**To Apply**
Komen Oregon is an EEO/AA/ADA employer committed to diversity and inclusion. All interested candidates must apply electronically by emailing a cover letter and resume to jobs@komenoregon.org with “Community Programs Manager” in the subject line. Applications will be accepted until the position is filled.


The SAMHSA Internship Program introduces students to the important role SAMHSA plays in ensuring a productive life in the community for everyone. Interns gain practical experience through projects, special assignments, or research that support federal, state, and community-based programs, policies, and best practices in the prevention and treatment of substance abuse and mental illness.

The SAMHSA Internship Program allows students to use their specific skills and knowledge while experiencing the value of their education. Interns work 40 hours a week on meaningful projects, gaining real-life exposure to areas aligned with their course of study.

- [Eligibility](#)
- [Application and Selection](#)
- [Admitted Interns](#)

**Internship Opportunities**
- Substance abuse and mental health prevention and treatment
- Federal, state, and local government policies and regulations
- Health IT
- Program administration, operations, and management
- Research and data analysis
- Communications and social marketing
- Grant management