* Sorry for the gap in the weekly news the last 2 weeks while I was on vacation.

**SDH Initiative Announcements**

- **SDHI Research In Progress Sessions** are starting back up - tentatively set for 1st, 3rd, and 5th Thurs at noon and 2nd and 4th Wed at 9am at PSU and Tuesdays 2-3:20pm at OHSU. Email nicol22@pdx.edu if you would like to present in Fall term.

**Funding Opportunities**

- **Building Interdisciplinary Research Careers in Women's Health (BIRCWH) – Fellowships for Clinician-Scientist**  
- Health Promotion Among Racial and Ethnic Minority Males (R01)  
- Greenwall Faculty Scholars Program in Bioethics -  
  [http://greenwall.org/faculty-scholars-program.php](http://greenwall.org/faculty-scholars-program.php)
- American Association of University Women Dissertation Fellowship, Postdoctoral Research Leave Fellowship, and Short-term Research Publication Grants -  
- **Research to Improve the Care of Persons at Clinical High Risk for Psychotic Disorders:**  
- William T. Grant Foundation Social Settings Grants  
  [http://www.wtgrantfoundation.org/funding_opportunities/research_grants/social-settings](http://www.wtgrantfoundation.org/funding_opportunities/research_grants/social-settings)

**Featured Paper by SDHI Initiative Members**


**SDH-Related Resources**


- From Ken Rosenberg and the Oregon Life Course Network - Wendy Shultis' July 25 presentation on Life Course
Other Announcements

- White House Briefing on Social Determinants of Health and Social Work Education

See Below for Details:

SDH INITIATIVE ANNOUNCEMENTS

SDHI Research in Progress Session Planning

We will continue to host two weekly RIP seminars. The one at OHSU will continue to be held, as always, on Tuesdays, 2-3:30pm in Hatfield 11D03. We will start back up in Mid September.

I am trying to find a new time for the SDHI RIP at PSU as I got a ton of complaints from people about last year's time slot. I had sent out a request for people to complete a Doodle Poll and, unfortunately, there just is no good time that works for everyone. The TENTATIVE plan is to alternate between Wed mornings and Thurs lunchtimes - in particular:

1st and 3rd week of the month (and 5th week if applicable): Thurs 12-1:30pm
2nd and 4th week of the month: Wed 9am-10:30am

If you are interested in presenting at either RIP series, please let me know. I am hoping to make up the Fall term schedule within the next few weeks.

(As a reminder, RIP sessions are meant for folks to get meaningful feedback from peers on a project that is still in progress. The project can be at any stage, other than finished. People are encouraged to present often - it is ok to present on the same project at different stages.)

FUNDING OPPORTUNITIES

Building Interdisciplinary Research Careers in Women's Health (BIRCWH) – Fellowships for Clinician-Scientist
http://bircwh.org/index.php?option=com_content&task=blogcategory&id=19&Itemid=27

Description: The goal of the BIRCWH is to develop junior faculty into leading interdisciplinary research scientists in women's health. BIRCWH supports the full spectrum of research including basic science, clinical research, information technology, health services, patient-centered outcomes, policy, public health, behavioral, and applied research.
Deadline: September 20, 2013
Amount: Provides salary support for 75% FTE up to $95,000 total (including other payroll expenses/fringe benefits), and $1,800 for travel each year. The scholar's department must commit
$10,000/year to the scholar which is matched by the institution at $15,000/year for a total of $25,000/year for research, supplies, and additional travel for the scholar. The scholar also has access to core statistical and IRB services.

**Eligibility:** Applicants must be U.S. citizens or non-citizen nationals, or individuals lawfully admitted for permanent residence, who hold a clinical or health professional doctoral degree or its equivalent, can commit a minimum of 75% full-time professional effort to conducting women's health research, and have identified mentors with extensive research experience. Because this is an interdisciplinary research training program, applicants must have multiple mentors who represent different disciplines. Applicants must not be a PI on an R01 or K award. The applicant's department must agree to complete protection of 75% of their time to research for the tenure of their scholarship, provision of space, equipment and $10,000/yr of discretionary funds for the investigator to pursue their research.

**Health Promotion Among Racial and Ethnic Minority Males (R01)**


NINR and NIDDK; standard dates.

This initiative seeks applications from applicants that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males and their subpopulations across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males and their subpopulations age 21 and older.

**The Greenwall Faculty Scholars Program in Bioethics**

http://greenwall.org/faculty-scholars-program.php

Note: this is a limited submission opportunity (one person per institution. OHSU internal deadline is September 28th; contact PSU for internal deadline.)

Letter of Intent due November 1, 2013.

The Greenwall Faculty Scholars Program in Bioethics is a career development award to enable junior faculty members to carry out innovative bioethics research. Each year three Greenwall Faculty Scholars are selected to receive 50 percent salary support for three years to enable them to develop their research program.

*The Greenwall Faculty Scholars Program in Bioethics supports research that goes beyond current work in bioethics to help resolve pressing ethical issues in clinical care, biomedical research, and public policy.*
Scholars and Alumni/ae attend twice-yearly meetings, where they present their work in progress, receive feedback and mentoring from the Faculty Scholars Program Committee and other Scholars, and have the opportunity to develop collaborations with other researchers. The ongoing involvement of Alumni/ae with the Program provides them ongoing opportunities for professional development and feedback and engages them in mentoring of younger Scholars.

The Greenwall Faculty Scholars Program creates a community that enhances future bioethics research by Scholars and Alumni/ae.

The Faculty Scholars Program Committee provides oversight and direction for the program and is involved not only with selection of the Scholars but with mentoring and faculty development activities.

American Association of University Women Dissertation Fellowship, Postdoctoral Research Leave Fellowship, and Short-term Research Publication Grants
http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/

American Fellowships support women scholars who are completing dissertations, planning research leave from accredited institutions, or preparing research for publication. Applicants must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence; quality and originality of project design; and active commitment to helping women and girls through service in their communities, professions, or fields of research.

Dissertation Fellowships are available to women who will complete their dissertation writing between July 1, 2014, and June 30, 2015. Applicants must have completed all course work, passed all preliminary examinations, and received approval for their research proposals or plans by the preceding November. Students holding fellowships for writing a dissertation in the year prior to the AAUW fellowships year are not eligible. Open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math fields or researching gender issues are especially encouraged to apply.

Postdoctoral Research Leave Fellowships offer funding for women in tenure-track faculty positions in support of their earning tenure and further promotions by enabling them to spend a year pursuing independent research.

Summer/Short-Term Research Publication Grants provide funds for women college and university faculty and independent researchers to prepare research for publication. These grants can be awarded to both tenure-track and part-time faculty, new and established researchers. Time must be available for eight consecutive weeks of final writing and editing in response to issues raised in critical reviews.

Research to Improve the Care of Persons at Clinical High Risk for Psychotic Disorders:
(R01) http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-14-211.html;
NIMH
Deadline: January 6, 2014
Given the highly disruptive and disabling nature of psychotic disorders, early intervention has been recommended as a means of preventing psychosis onset among at-risk individuals, as well as averting other adverse outcomes such as mood syndromes, substance abuse disorders, and functional decline in social, academic, and vocational domains. This funding opportunity announcement, along with the companion announcements, aims to support research that will inform a step-wise approach to early psychosis intervention in the United States. The goals of this initiative are to encourage applications that (1) test the effectiveness of interventions that target symptomatic and functional difficulties associated with clinical risk states for psychosis; (2) test hypotheses regarding mediators/mechanisms of action of these interventions; (3) create an evidence base to inform stepped-care models of early psychosis intervention; and (4) determine the feasibility for implementing such approaches in community-based treatment settings.

William T. Grant Foundation Social Settings Grants
http://www.wtgrantfoundation.org/funding_opportunities/research_grants/social-settings

The Foundation supports high-quality research that enhances our understanding of how youth settings work, how they affect youth development, and how they can be improved.

Guidance
Before beginning your letter of inquiry or invited full proposal, please review the Research Grants Application Guide. You may also review our Frequently Asked Questions for Research Applicants.

Deadlines
The next deadline for submission of letters of inquiry is January 8, 2014, at 3:00 p.m. EST. The next deadlines will be on May 6, 2014, and August 5, 2014.

FEATURED PAPER BY SDH INITIATIVE MEMBERS


BACKGROUND AND OBJECTIVES: Latino–white disparities in age at autism spectrum disorder (ASD) diagnosis may be modified by primary care pediatrician (PCP) practices and beliefs. The objectives of this study were to assess ASD and developmental screening practices, attitudes toward ASD identification in Latino children, and barriers to ASD identification for Latino children, in a sample of 267 California PCPs.

METHODS: In mail-based PCP survey, we assessed rates of bilingual general developmental and ASD screening, perceptions of parent ASD knowledge in Latino and white families, reports of difficulty assessing for ASDs in Latino and white children, and perceptions of barriers to early ASD identification for Latinos.
RESULTS: Although 81% of PCPs offered some form of developmental screening, 29% of PCPs offered Spanish ASD screening per American Academy of Pediatrics guidelines, and only 10% offered both Spanish general developmental and Spanish ASD screening per American Academy of Pediatrics guidelines. Most PCPs thought that Latino (English and Spanish primary family language) parents were less knowledgeable about ASDs than white parents. PCPs had more difficulty assessing ASD risk for Latino children with Spanish primary family language than for white children, even when the PCP conducted recommended ASD screening or had >25% Latino patients. The most frequent barrier to ASD identification in Latinos was access to developmental specialists.

CONCLUSIONS: Multiple factors in the primary care setting may contribute to delayed ASD identification for Latinos. Promoting language-appropriate screening, disseminating culturally appropriate ASD materials to Latino families, improving the specialist workforce, and providing PCP support in screening and referral of Latino children may be important ways to reduce racial and ethnic differences in care.

SDH-RELATED RESOURCES

From LJ Fagen of OPRIN:

As part of the Triple Aim of Better Care, Better Health and Lower Cost it is important for practices to move beyond the clinic walls and effectively link with community resources. ORPRN’s prior work has demonstrated the challenges of developing effective relationships. Some ORPRN practices are early adopters in making this happen. Over the past two years ORPRN has led the effort to develop a conceptual framework and describe an evaluation roadmap proposing priority questions and recommendations for future research and evaluation of clinical-community relationships. David Buckley and Paul McGinnis have provided the leadership and working in close collaboration with the Westat Corporation have produced a Clinical-Community Relationships (CCRM) Atlas and a Clinical-Community Relationships Evaluation Roadmap.

For the Roadmap, paste or click on http://www.ahrg.gov/professionals/prevention-chronic-care/resources/clinical-community-relationships-eval-roadmap/

For the CCRM Atlas, paste or click on http://www.ahrg.gov/professionals/prevention-chronic-care/resources/clinical-community-relationships-measures-atlas/

OTHER ANNOUNCEMENTS

White House Briefing on Social Determinants of Health

Colleagues,

I am writing to you with exciting news about an important upcoming event for social work educators. **On Wednesday, September 25 from 9:00 am to 12:00 pm, CSWE will be hosting a White House Briefing in Washington, DC entitled, "Addressing the Social Determinants of Health in a New Era: The Role of Social Work Education."** The discussion will focus on preparing the next generation of social work practitioners for the new paradigm in health professional education and collaborative practice to meet the needs of all Americans. The goal of the event is to come away with a shared understanding of the future of health care in the United States, broadly defined, and identification of a path forward for social work education in this new era. The briefing will feature panels of White House and federal agency officials on the following topics:

- **Shifting U.S. Demographics: Ensuring Care for All** will set the stage for the day's discussion by highlighting the changes in our population (such as aging, disabilities, veterans, immigrants, and changing racial and ethnic demographics) and how to meet the needs of these various groups.
- **The New Expectations for Health Care** will address what the new era of health care looks like with respect to integrated care, interprofessional health care teams, and consideration of social determinants of health.
- **A National Dialogue on Mental Health** will discuss the Obama Administration's new and ongoing commitments to ensuring access to behavioral health services, enhancing the mental health workforce, and eliminating stigma around mental illness.
- **Building Capacity to Meet the Need** will address how to build a health care workforce, which includes social workers, to meet the health care needs addressed by the earlier panels.

As members of the Leadership Forum, you are receiving this message so that you can spread the word to your members. It is important that we have broad representation and diversity so that we can showcase the richness of our programs to the federal officials. I certainly hope that you, as the President of your respective organization, will mark your calendar and plan to be part of this important discussion. If you will be able to attend the event, please send an e-mail with your name and affiliation to president@cswe.org by Tuesday, 9/2/2013. Given the space limitations, please encourage your members to respond quickly in order to be included in the invitation list. We will compile the names we receive from you and your members. Then, a formal invitation from the White House will be sent to participants with further instructions for the day-of and obtaining security clearance. I hope to see you in Washington!

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