*The SDHI News & Information emails will come out sort-of weekly over the summer when we don’t have a GRA. Sorry. We’ll go back to a more regular schedule come Fall term.*

**SDH Initiative Announcements**
- Our SDH Initiative website is now live! Check it out at [www.pdx.edu/social-determinants-health/](http://www.pdx.edu/social-determinants-health/)
- Our Annual Report is also complete and available on the SDHI website.

**Funding Opportunities:**
- William T Grant Foundation Distinguished Fellows Program
  [http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t__grant_distinguished_fellows](http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t__grant_distinguished_fellows)
- Implications of New Digital Media Use for Underage Drinking, Drinking-Related Behaviors, and Prevention Research (NIAAA)
- Secondary Analyses of Alcohol and Chronic Disease (NIAAA)

**Calls for Proposals:**
- **Community-Campus Partnerships for Health 13th International Conference**
  **Deadline:** September 30, 2013 [http://depts.washington.edu/ccph/conf14-overview.html](http://depts.washington.edu/ccph/conf14-overview.html)

**Training Opportunities**
- Becoming an Adult Ally and Building Change Agents through Facilitating a Youth Participatory Action Research Curriculum - Aug. 19 (Monday) and Aug. 20 (Tuesday), 10 am - 4:30 pm. (Flier attached)
- National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care. Wed July 17, 3-5pm

See below for more details on each:

**SDH Initiative Announcements**

The SDH Initiative Website is live at [www.pdx.edu/social-determinants-health/](http://www.pdx.edu/social-determinants-health/)

The website includes:
• A list of the 150+ Initiative members (with short bios and links to their home pages)
• A sampling of current research projects being conducted by Initiative members
• A summary of Initiative members’ areas of interest and expertise.
• A list of SDH-related courses throughout PSU and OHSU
• Information about the initiative’s history and leadership
• Descriptions of Initiative activities, including our collaboration matching and support service, the Research in Progress sessions, mentorship activities, etc.
• An archive of each “weekly” news and information email.
• A copy of this year’s Annual Report.
• Links to local Centers and Institutes whose missions align closely with the SDH Initiative
• Links to useful resources related to Social Determinants of Health, Community-Based Participatory Research, Health Equity / Disparity research, etc.

If you are receiving this email, you are almost certainly listed somewhere on the website (with a small number of exceptions). We have done our best to include accurate information, but with so many people involved, there are bound to be many inaccuracies. Please let me know if you want to change, update, or add any information to the website.

**Funding Opportunities:**

**William T Grant Foundation Distinguished Fellows Program**  
**Deadline:** Letter of Inquiry: August 1, 2013  
**Budget:** Up to $200,000 over up to two years.  
[http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t__grant_distinguished_fellows](http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t__grant_distinguished_fellows)

Designed to increase the supply of, demand for, and use of high-quality research in the service of improved youth outcomes. To accomplish this goal, the program gives influential mid-career researchers the opportunity to immerse themselves in practice or policy settings and conversely influential practitioners and policymakers the opportunity to work in research settings.

**Implications of New Digital Media Use for Underage Drinking, Drinking-Related Behaviors, and Prevention Research**  
**Funding Agency:** NIAAA  

These Funding Opportunity Announcements (FOA) encourages R01 and R21 research grant applications from institutions/organizations that propose to investigate whether, and how, heavy involvement in new digital media usage, particularly social media and social networking sites, may influence adolescent alcohol use and drinking patterns, as well as drinking-related problems. This FOA also encourages applications proposing to explore the ways in which new digital media may be utilized as platforms for preventive interventions aimed at underage drinking and related problems.

**Secondary Analyses of Alcohol and Chronic Disease**  
**Funding Agency:** NIAAA  
This Funding Opportunity Announcement (FOA) encourages R01/R21/R03 applications that propose to conduct secondary analyses of alcohol as it relates to chronic disease etiology and epidemiology. The goal of this program is to facilitate innovative yet cost-effective research utilizing previously collected data.

Call for Proposals

**Community-Campus Partnerships for Health 13th International Conference**  
**Deadline: September 30, 2013**  

Community-Campus Partnerships for Health (CCPH) is convening our 13th International Conference, April 30 - May 3, 2014 in Chicago, Illinois. At a time when community-campus partnerships are increasingly recognized as vital to solving our most pressing health, social, environmental and economic challenges, the CCPH conference promises to be our best yet as hundreds of community members, faculty, staff, students, funders and policy makers from around the world convene for four days of skill-building, networking and agenda-setting! The conference theme "From Rhetoric to Reality: Achieving Authentic, Equitable & Transformative Partnerships" builds on our 2012 conference "Where We've Been and Where We Need to Go" by boldly tackling the challenges that prevent us from "walking the talk" of true partnerships and fully realizing their transformative potential. As community engagement, community-based participatory research and service-learning gain prominence, we are concerned that some are using these terms in name only without embracing the commitment to diversity, equity, justice and impact that they demand. We are also concerned that significant resources are being invested in institutional infrastructure and capacity building without a parallel investment being made in communities.

Training Opportunities

**Becoming an Adult Ally and Building Change Agents through Facilitating a Youth Participatory Action Research Curriculum**

**Abstract:** This interactive training prepares people who work with youth to become adult allies, and provides step-by-step instruction to implement a Youth Participatory Action Research (YPAR) curriculum. The YPAR curriculum aims to engage youth in community-based action research, and become agents of change in their community.

Utilizing a social justice framework, this training will provide the adult ally the tools and processes to create meaningful youth-lead partnerships. Participants will:

- Critically examine the role of bias and power when working with youth of color and/or marginalized youth.
• Receive step-by-step instruction on the implementation of the Youth Participatory Action (YPAR) curriculum.
• Gain hands-on experience with and access to a toolbox of learning activities that help youth develop skills to prepare them to critically understand social issues they are interested in and become change agents in their communities.

The training hopes to rejuvenate and restore the adult ally’s commitment in collaboratively working with youth through the YPAR, and form an ongoing learning community that aspires to promote social justice.

**Who should attend:** Anyone who works with youth, or would like to learn more about meaningful engaging youth in their work!

**Save the dates for this FREE two days training:**
• Date: Aug. 19 (Monday) and Aug. 20 (Tuesday), 10 am - 4:30 pm

**Trainers' Bio:** Training will be facilitated by Dr. Alma M.O. Trinidad and Lakindra Mitchell Dove. Dr. Trinidad is an assistant professor at Portland State University (PSU), School of Social Work. She is a macro social worker by training, and brings an array of work and scholarship in community organizing, health and mental health promotion, education, and mentoring among diverse communities. Her research, scholarly activism, and teaching focus on community youth participation, critical Indigenous pedagogy of place, and community epistemology as venues for empowerment, sociopolitical development, collective consciousness, and promotion of health, wellness, and social sustainability. Lakindra is a fourth year doctoral student in social work at PSU. She received her MSW from PSU in 2004 and has worked primarily with youth and families in various capacities. She is currently a pediatric social worker at Randall Children's Hospital, specializing in child abuse. Her research focuses on addressing the cultural needs of African American youth in foster care.

**Other Information:** For more information about this free training, please contact Lakindra Mitchell Dove at lakindra@pdx.edu or Dr. Trinidad at atrinidad@pdx.edu or (503) 725-8510. A link will be made available soon to register for this training. Continuing education units (CEUs) may be offered for social workers and other professionals. There will likely be a processing fee.

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**Webinar: Improving Quality and Access to Integrated Care for Racially Diverse and Limited English Proficiency Communities**

**Date:** Tuesday, July 16, 2:00-3:30 pm EDT

**Register today:** www.integration.samhsa.gov/about-us/webinars
Registration is free but space is limited to the first 1000 attendees.

Closed Captioning Available Upon Request

The US HHS Office of Minority Health, in collaboration with CIHS, has developed this webinar to inform, educate and train community-based behavioral health and/primary care organizations and practitioners in culturally and linguistically competent integrated care delivery models with the goal of reducing health disparities. Topics to be covered by subject matter experts include: ongoing barriers to care, behavioral health approaches in primary care settings, the new CLAS standards and approaches to assisting providers in delivering quality care to racial and ethnic minority communities. Research and seminal reports demonstrate racial and ethnic minorities and populations with limited English proficiency continue to experience health disparities. Comorbid conditions compound mental health and physical health problems. The webinar will provide specific information about how culturally and linguistically competent integrated care can improve accessibility and the quality of physical health and behavioral health services.

After participation, attendees will:

- Identify persistent challenges faced by racially diverse and ethnic minority populations in accessing and receiving behavioral health services (both mental health and substance abuse) and how medical professionals can more effectively engage the community in services and health promotion efforts utilizing culturally and linguistically appropriate service delivery.
- Describe the role of cultural and linguistic competency in integrated care and how the recently released U.S. Department of Health and Human Services enhanced National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care standards provides a needed framework for practitioners and agencies alike.
- Discuss the recommendations related to the delivery of integrated health care services to racially diverse and ethnic minority communities as outlined in the Hogg Foundation/Office of Minority Health Consensus Report on Integrated health Care for Racial and Ethnic Minorities, including Limited English Proficiency Populations.

Presenters:
Katherine Sanchez, LCSW, PhD
Teresa Chapa, PhD, MPA, US HHS Office of Minority Health
Henry Chung, M.D., Vice President and Chief Medical Officer of Care Management Company (CMO) of Montefiore Medical Center

Please join us for a presentation by Guadalupe Pacheco on National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care

Wednesday July 17 3:00-5:00 pm
Portland State Office Building (Conference Room 1A)
800 NE Oregon St
Portland, OR

Sign up to participate via live webinar at this link: 
https://www4.gotomeeting.com/register/127306479

About Guadalupe Pacheco:
Guadalupe Pacheco is the Founder and President/CEO of the Pacheco Consulting Group. Mr. Pacheco serves as the Training Director for the National Minority AIDS Education and Training Center (AETC), Howard University College of Medicine. As the Training Director, he is responsible for the development, implementation, and management of all curriculum phases related to AETC.

Mr. Pacheco previously served as a Senior Health Advisor to the Director, Office of Assistant Secretary for Minority Health, US Department of Health and Human Services. Under the capacity of Senior Health Advisor, Mr. Pacheco assisted in developing policies and initiatives at mitigating health disparities affecting racial and ethnic minority communities, including the implementation of the Affordable Care Act of 2010. Moreover, he concurrently staffed and managed the Office of Minority Health’s (OMH) Center for Linguistic and Cultural Competence in Health Care and the OMH’s Center for Emergency Preparedness in Underserved Communities portfolios. Under the cultural competency portfolio, Mr. Pacheco served as the project officer for the initial development of the National Standards for Culturally and Linguistically Appropriate Services in Health Care (CLAS) and version 2.0 of CLAS. Additionally, he managed portfolios on health literacy, language access, Promotores de Salud (Community Health Workers), and other Hispanic related initiatives.

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Accommodation is available to ensure that individuals with disabilities can participate. Please give as much advance notice as possible by contacting Anita Yap.

This document can be provided upon request in an alternate format for individuals with disabilities or in a language other than English for people with limited English skills. To request this form in another format or language, please contact Rachel Gilmer at Rachel.B.Gilmer@state.or.us or ph 503.688.0362.