SDHI ANNOUNCEMENTS

- Please help us with our SDH Initiative Annual Report 2013-2014 and an opportunity to update our website by completing our survey at https://portlandstate.qualtrics.com/SE/?SID=SV_byGCa4gBp5RtFx

Please complete by Monday, June 9th. If you have any questions, please contact Ryan Bender, rbender@pdx.edu.

- We are creating a list of Research In Progress presenters for the 2014-15 academic year; please contact Ryan Bender, rbender@pdx.edu, to add your name.

- We hope you enjoy your Summer Break! The SDHI News & Announcements will occur less frequently during the summer as Ryan Bender, SDHI GRA will be working with another organization for the summer months and will return in Fall 2014. If you have any questions, please contact Christina Nicolaidis, nicol22@pdx.edu.

FUNDING OPPORTUNITIES

- Research on Chronic Overlapping Pain Conditions (NIH)
  - R01: http://grants.nih.gov/grants/guide/pa-files/PA-14-244.html

- Programs to Reduce Obesity in High Obesity Areas (CDC); http://www.grants.gov/web/grants/view-opportunity.html?oppId=256491

- Statewide Peer Network Development Program For Recovery And Resiliency Grants (SAMHSA); http://www.grants.gov/web/grants/search-grants.html?keywords=SM-14-023


- Undergraduate Research Education Program (UP) to Enhance Diversity in the Environmental Health Sciences (R25) (NIH); http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-14-004.html

- Support for Conferences and Scientific Meetings (R13) (NIOSH); http://grants.nih.gov/grants/guide/pa-files/PAR-14-246.html

- Supported Decision Making: Administration for Community Living (ACL); http://www.acl.gov/Funding_Opportunities/Announcements/Index.aspx


WORKSHOPS, LECTURES, AND CONFERENCE
- SAMHSA Free Webinar and Continuing Medical Education; Transitioning to DSM-5 and ICD-10-CM; [http://links.govdelivery.com/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTIwMTQwNjAzLjMyNzQ3OTyxMjI1c3NhZ2VpZD1NRElUIUJEUlVTC00MDYwMy4zMC0zNzk2MSZkYXRhYmFzZWRkPTEmbWFpbGluZ2lkPTIwMTQwNjAzLjMyNzQ3OTyxMjI1c3NhZ2VpZD1NRElUIUJEUlVTC00MDYwMy4zMC0zNzk2MSZkYXRhYmFzZWRk](http://links.govdelivery.com/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTIwMTQwNjAzLjMyNzQ3OTyxMjI1c3NhZ2VpZD1NRElUIUJEUlVTC00MDYwMy4zMC0zNzk2MSZkYXRhYmFzZWRk)

- Administration for Community Living (ACL); “Let’s Talk about Elder Abuse Prevention;”[http://acl.gov/NewsRoom/blog/2014/2014_06_05.aspx](http://acl.gov/NewsRoom/blog/2014/2014_06_05.aspx)

- Health Impact Assessment (HIA); [http://www.upstreampublichealth.org/upstream-events](http://www.upstreampublichealth.org/upstream-events)

- Epidemiologists’ Forum presents: “We Count What We Can Count and We Measure What We Can Measure: Are Traditional Perinatal Indicators Relevant in the 21st Century Context?” contact Ken Rosenberg, (971) 673-0237

**CALL FOR PAPERS & PRESENTATIONS**


**RESOURCES**

- Disability Equality Index Survey to be Unveiled; [http://www.aapd.com/](http://www.aapd.com/)


**JOB OPPORTUNITIES**

- Futures Without Violence; Campus Leaders Fellowship program; http://www.futureswithoutviolence.org/content/features/detail/2580/


For more information on each of these, see below.

SDH ANNOUNCEMENTS

As we come close to the end of the 2013-2014 academic year, it's time for us to put out our SDH Initiative Annual Report and an opportunity to update our website. Please help us out by completing the survey at https://portlandstate.qualtrics.com//SE/?SID=SV_byGCa4qBp5RtFxb

Please complete by Monday, June 9th. If you have any questions, please contact Ryan Bender, rbender@pdx.edu.

Mostly, the survey asks you to check the existing information about you, your organization, your projects, or your courses on the website and make any necessary updates. Then it just asks you to copy and paste information from your c.v. about new publications or grants.

We are creating a list of Research In Progress presenters for the 2014-15 academic year; please contact Ryan Bender, rbender@pdx.edu, to add your name.

Note: The RIP series offers academic and community researchers an opportunity to receive constructive feedback from colleagues on planned or ongoing research projects related to social determinants of health. This is a great opportunity for peer mentorship and support. Although you can expect to learn a great deal by attending regularly, RIPs are not intended to be educational workshops or public presentations.

We hope you enjoy your Summer Break! The SDH News & Announcements will occur less frequently during the summer as Ryan Bender, SDHI GRA will be working with another organization for the summer months and will return in Fall 2014. If you have any questions, please contact Christina Nicolaidis, nicol22@pdx.edu

FUNDING OPPORTUNITIES

Research on Chronic Overlapping Pain Conditions (NIH)

- R01: http://grants.nih.gov/grants/guide/pa-files/PA-14-244.html

The purpose of this Funding Opportunity Announcement (FOA) is to encourage epidemiological, clinical and translational research that will increase our understanding of the natural history, prevalence, biological mechanisms, psychological variables, and clinical risk factors responsible for the presence of multiple chronic pain conditions in people with pain. Recent clinical findings suggest that substantial overlap may exist between chronic pain conditions. Individuals diagnosed with one disorder often exhibit characteristics of additional chronic painful conditions or transition to other diagnostic categories. A better understanding is needed of the prevalence of overlapping pain conditions, the underlying etiologies, the progression of these conditions, the evolution of these overlaps, and the therapeutic approaches best suited for treating subjects with these conditions. The main objective of this FOA is the formation of research groups with interests bridging expertise in pain mechanisms with translational and clinical
expertise to address important unresolved questions about overlapping pain conditions. Applicants are encouraged to leverage existing and develop new resources pertinent to the study of these conditions. Applicants are encouraged to include researchers with complementary expertise from outside the pain field in their research teams who will enhance the breadth of research and understanding of comorbid chronic pain conditions.

**Programs to Reduce Obesity in High Obesity Areas** (CDC); [http://www.grants.gov/web/grants/view-opportunity.html?oppId=256491](http://www.grants.gov/web/grants/view-opportunity.html?oppId=256491)

The purpose of this pilot project is to fund Land Grant Colleges and Universities to conduct intervention strategies through existing cooperative extension and outreach services at the county level. These strategies will improve physical activity and nutrition, reduce obesity and prevent and control diabetes, heart disease, and stroke in areas where adult obesity rates are high. Residents of these communities may have less access to healthy foods and fewer opportunities to be physically active. If improvements are made and continued, these programs can have long-term positive impacts on the health of residents in these counties. The initiative can reinforce the health of the community as a critical determinant of individual health and well-being.


The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS) and Center for Substance Abuse Treatment (CSAT) is accepting applications for fiscal year (FY) 2014 Statewide Peer Networks for Recovery and Resiliency grants. The purpose of this grant program is to create statewide networks that represent mental health and addictions recovery communities to improve access to and the quality of behavioral health systems, services, treatment and recovery supports statewide. Formal SAMHSA-funded networks already exist in many states for specific recovery and family communities; this program is designed specifically to bridge and unify recovery networks for mental health consumers, families of children with serious emotional disturbance and youth, as well as those in recovery from addictions. Current SAMHSA-funded Recovery Community Services Program-Statewide Networks (RCSP-SNs), Statewide Family Networks (SFNs), and Statewide Consumer Networks (SCNs) grants will work together to enhance and promote cross-service system, peer workforce, and infrastructure development that is recovery-focused and resiliency-oriented. This program will promote the creation of collaboratives as self-sufficient and empowered networks that (1) strengthen the voices of mental health consumers, family members and youth, and individuals in addiction recovery at the state and local level; and (2) increase access to and quality of behavioral health systems, services, treatment, and recovery supports so that they are empowering, self-directed, resilience-oriented, and promote an enhanced life in the community for those with behavioral health concerns.


The Department of Justice, through its components the Office of Justice Programs (OJP), the Community Oriented Policing Services Office (COPS), the Office on Violence against Women (OVW), and the Community Relations Service (CRS), is seeking applications for funding under this National Center for Building Community Trust and Justice grant announcement. The purpose of this initiative is to enhance procedural justice, reduce bias, and support racial reconciliation. This initiative furthers the Department's mission to ensure public safety and to ensure fair and impartial administration of justice for all Americans.


The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The goal of this NIEHS undergraduate research education R25 program is to support educational activities that enhance the diversity of the biomedical, behavioral and clinical research
workforce in the environmental health sciences. To this end, this funding opportunity announcement encourages the development of creative educational activities with a primary focus on research experiences for undergraduates at the junior and senior level.

**Support for Conferences and Scientific Meetings (R13) (NIOSH);**

The purpose of the NIOSH Conference Grant Program (R13) is to support high quality, investigator-initiated scientific conferences/meetings that are relevant to its scientific mission and to the public health. A conference/scientific meeting is defined as a gathering, symposium, seminar, scientific meeting, workshop or any other organized and formal meeting, whether conducted face-to-face or via the internet, where persons assemble or meet virtually to coordinate, exchange, and disseminate information or to explore or clarify a defined subject, problem, area of knowledge, or gaps in science, prevention/intervention or policies.

**Supported Decision Making: Administration for Community Living (ACL);**
[http://www.acl.gov/Funding_Opportunities/Announcements/Index.aspx](http://www.acl.gov/Funding_Opportunities/Announcements/Index.aspx)

The mission of the Administration for Community Living (ACL) is to maximize the independence, well-being, and health of older adults, people with disabilities across the lifespan, and their families and caregivers. To further this mission, the agency is seeking to fund one project related to supported decision-making. The project is to create a training and technical assistance/resource center on supported decision making. The Center will collect and disseminate materials on supported decision-making, including the experiences of people with intellectual and developmental disabilities in making informed decisions with the use of supports.

**Social Science Research Council Dissertation Proposal Development Fellowship (DPDF) Program;**

The new Dissertation Proposal Development Fellowship Program will be an interdisciplinary training program to help early-stage doctoral students with limited experience in designing and carrying out their own research projects to formulate doctoral dissertation research proposals. In a change from past years, the fellowship will no longer be limited to students whose research topics fall within specific fields of study, but rather it will be open to all students in the humanities and social sciences who are beginning to formulate proposals for their dissertation research.

**WORKSHOPS, LECTURES, AND CONFERENCES**

**SAMHSA Free Webinar and Continuing Medical Education;** Transitioning to DSM-5 and ICD-10-CM;
[http://links.govdelivery.com/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTlwMTQwNjAzLjMyNzQ3OTYxJm1c3NhZ2VpZD1NRERtUFJELUJVTCo0MDE0MDYwMy4zMyNjZ2k2MSZkYXRhYmFzZWlkPTExMDEmc2VyaWFsPTE2ODkwMTM0JmVtYWlsaWQ9cmJibmRlckBwZHguZWR1JnVzZXJpZD1yYmVuZGVyQHBkeC5lZHUmZmw9JmV4dHJhPUU1bHRpdmdFyaWF0ZUlkPSYmJg==&amp;103&amp;&amp;https://www2.gotomeeting.com/register/570458474](http://links.govdelivery.com/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTlwMTQwNjAzLjMyNzQ3OTYxJm1c3NhZ2VpZD1NRERtUFJELUJVTCo0MDE0MDYwMy4zMyNjZ2k2MSZkYXRhYmFzZWlkPTExMDEmc2VyaWFsPTE2ODkwMTM0JmVtYWlsaWQ9cmJibmRlckBwZHguZWR1JnVzZXJpZD1yYmVuZGVyQHBkeC5lZHUmZmw9JmV4dHJhPUU1bHRpdmdFyaWF0ZUlkPSYmJg==&amp;103&amp;&amp;https://www2.gotomeeting.com/register/570458474)

*Date: Tuesday, July 8, 2014
Time: 3-4:30 p.m. Eastern Time*

The Fifth Edition of Diagnostic and Statistical Manual of Mental Disorders (DSM-5), developed by the American Psychiatric Association (APA), is the compendium of mental disorder criteria and diagnostic codes used by clinicians in the U.S. health care system. Since its release in May 2013, clinicians and outside organizations have expressed to the APA and SAMHSA a need to know more about DSM-5’s approach to diagnostic coding.

This knowledge is critical, as International Classification of Diseases (ICD) codes are reported to insurance companies for the purposes of providing reimbursement for clinical services. Clinicians need to
understand and appropriately use DSM-5 codes in order to avoid barriers to or delays in treatment. This program will help clinicians to better understand the coding changes in DSM-5; how DSM-5’s approach is similar to and differs from that in DSM-IV; the rationale behind the revisions; and specific clinical implications.

By the end of the program, participants will be able to:

- Explain the ways in which the ICD coding structure of DSM-5 compares to that of DSM-IV.
- Identify the different uses of DSM-5’s ICD-9-CM and ICD-10-CM codes.
- Describe specific coding corrections that have occurred post-publication that clinicians should implement in patient care.

Only the first 1,000 registrants will be able to take part in the webinar. Note that the webinar will be viewable at www.dsm5.org after July 8.

Administration for Community Living (ACL); “Let’s Talk about Elder Abuse Prevention;”
http://acl.gov/NewsRoom/blog/2014/2014_06_05.aspx

Presentation by Kathy Greenlee, Assistant Secretary for Aging and Administrator of ACL
Over the course of my service as Assistant Secretary for Aging, one imperative has stood above all others: preventing elder abuse. I talk about it every chance I get, and it is something we all need to talk about. Preventing elder abuse must be part of the national conversation about how we care for older Americans.

That’s why, as our nation prepares to observe World Elder Abuse Awareness Day (WEAAD) on June 15, 2014, I hope you will join me in seeking out opportunities to raise awareness about elder abuse and neglect.

Health Impact Assessment (HIA); http://www.upstreampublichealth.org/upstream-events

Upstream Public Health and the Oregon Public Health Institute are holding a training on Health Impact Assessment (HIA) on:

**Date:** June 24, 2014 in
**Location:** Keizer Heritage Center in Salem, OR

**Registration Deadline:** June 16th; http://www.upstreampublichealth.org/upstream-events

The training is designed for practitioners and consultants who work in planning, evaluation, assessment, and health promotion. This hands-on day will review the basics of Health Impact Assessment practice from a broad perspective of how to include public health considerations in various decision processes.

There is a waiting list for volunteer and student spots; please email Samantha@upstreampublichealth.org with your name, email and whether you are a student or a potential volunteer by June 16th.

Epidemiologists’ Forum presents: “We Count What We Can Count and We Measure What We Can Measure: Are Traditional Perinatal Indicators Relevant in the 21st Century Context?” contact Ken Rosenberg, (971) 673-0237

**Speaker:** Russell S. Kirby, PhD, MS, FACE; Professor and Chair, Department of Community and Family Health, University of South Florida College of Public Health

**Date:** Thursday, June 12, 2014
**Time:** 3:00 - 5:00 pm; Networking: 3:00-3:30pm; Presentation will begin at 3:30pm
**Location:** Portland State Office Building, 800 NE Oregon Street, Portland; Room 1D
**MAX:** NE 11th Avenue Station (near Lloyd Mall); Parking is available near PSOB
Cost: Free and open to public, no registration required

Objectives:

- To review the origins, use, and scientific utility of major clinical and public health indicators of perinatal outcomes
- To identify links between theory and practice in terms of clinical measures as public health indicators
- To illustrate a methodology for developing and evaluating new clinical indicators

Sponsors: Oregon Public Health Association (Epidemiology and Biostatistics section); Oregon Public Health Division; The Center for Healthy Communities, a CDC funded Prevention Research Center at OHSU

CALL FOR PAPERS & PRESENTATIONS

Call for Studies: Learning about Infant and Toddler Early Education Services (LITES): Identifying What Works and Advancing Model Development;

The U.S. Department of Health and Human Services (HHS) seeks information on models of infant/toddler early care and education (ECE) services that are compelling to the field, but currently lack research examining impacts on children’s outcomes. Eligible models will be profiled as part of the HHS-funded project, Learning about Infant and Toddler Early Education Services (LITES): Identifying What Works and Advancing Model Development. A separate systematic review is being conducted by LITES to identify models with rigorous research and evidence of effectiveness on children's outcomes.

Call for Papers: Special Issue of Advances in Social Work - Technology, the Internet & Social Work Practice;
http://advancesinsocialwork.iupui.edu/index.php/advancesinsocialwork/announcement/view/15

This special issue of Advances in Social Work will explore the themes of changing technology and media and their impact on social work practice. Taking a broad stance on defining practice, articles may focus on any element of the practice landscape including: clinical work, social work administration, policy advocacy, community organizing, and others. Both in the practice and policy arenas technological innovation is changing the way that social workers do business.

RESOURCES

Disability Equality Index Survey to be Unveiled; http://www.aapd.com/

The American Association of People with Disabilities (AAPD) and the US Business Leadership Network will announce the public release of the first Annual Disability Equality Index (DEI) on June 26, 2014.Created by leaders in the business and disability communities, the DEI is an online benchmarking tool that offers businesses the opportunity to receive an objective score, on a scale of zero to 100, on their disability inclusion policies and practices.

Debunking the Myths: Transgender Health and Well-Being (Human Rights Campaign);
http://acmail.ohsu.edu/l.php?c=7401&m=9739&nl=116&s=6fdd5bf7204e6425c12021c21b9b44b0&lid=99523&l=http--www.hrc.org/resources/entry/debunking-the-myths-transgender-health-and-well-being

The Human Rights Campaign (HRC) produced a four-part video series that highlights transgender people, medical professionals and other experts to dispel some common and harmful misconceptions surrounding the lived experiences of transgender and gender nonconforming people.
Cervical Cancer Rates Higher for Black, Older Women;  

A new study finds that cervical cancer rates in the United States are much higher than previously reported, especially among women in their 60s and black women. Black women had higher cervical cancer rates at nearly all ages than white women, and this difference was greatest among older women.

What Happens When the Doctor Says ‘Hospice’ and You Understand ‘Poorhouse’? (New America Media);  

For anyone who is eligible for Medicare or Medicaid, hospice care is free. But Hispanics nationwide are making use of hospice services at lower rates. Researchers have found linguistic and cultural barriers are part of the reason.

Uninsured More Likely to Use ERs for Dental Problems (The Lund Report);  

A new report from the Northwest Health Foundation drilled down on a key driver of emergency department visits: lack of access to a good dentist. The analysis found people without health insurance were eight times more likely than people with private insurance to head for the emergency room for a toothache or other dental ailment. read more

JOB OPPORTUNITIES

Operations and Policy Analyst 3, School Wellness Policy Coordinator;  
http://agencygovernmentjobs.com/oregon/default.cfm?action=viewJob&jobID=890065&hit_count=yes&headerFooter=1&promo=0&transfer=0&WDDXJobSearchParams=%3CwddxPacket%20version%3D%271%2E0%27%3E%3Cheader%2F%3E%3Cdata%3E%3Cstruct%3E%3Cvar%20name%3D%27CATEGORY%20YID

The School Wellness Policy Coordinator evaluates and recommends program priorities on school wellness initiatives to achieve state program goals and works in collaboration with colleagues and partners. This position formulates statewide policy procedures and priorities consistent with the mission and policies of the Oregon Department of Education and Oregon Health Authority. The School Wellness Policy Coordinator develops model policies to address nutrition and physical activity for students and staff. This position provides strategic coordination and assistance to local education agencies, local governments, early child care and education and pre-k-12 schools in the development and implementation of school wellness policies to promote nutrition and physical activity. This position is responsible for developing and maintaining relationships with education and public health leadership. This position supports school wellness efforts for students and staff as aligned with the mission statements and strategic goals of the Oregon Department of Education and Oregon Health Authority.

Futures Without Violence;  
Campus Leaders Fellowship program;  
http://www.futureswithoutviolence.org/content/features/detail/2580/

We are accepting applications for our second cohort of Campus Fellows, a nationwide program which seeks to train graduate student leaders to implement policy and programmatic changes to prevent gender based violence on their college campuses.

We are seeking graduate-level student applicants from diverse fields including medicine, nursing, public health, social work, psychology, public policy, health care administration, and other health care related
concentrations. An in-person training in San Francisco at the end of July 2014 will mark the official beginning of the program year, followed by organizing work to prevent gender based violence on individual college campuses throughout the 2014-2015 academic year.

Please take a moment to read and share the attached program description and application. I would appreciate your help in outreaching to your networks far and wide, particularly to professors and researchers you think may have good candidates for us to consider. I am happy to answer individual questions, so do share my email address with your contacts. It is also included on the application itself, which can be found here: http://www.futureswithoutviolence.org/content/features/detail/2580/

APPLICATION DEADLINE: JUNE 27, 2014

Jane Pomeroy
Futures Without Violence
100 Montgomery St.
The Presidio
San Francisco, CA 94129
415-678-5603
mailto:jpomeroy@futureswithoutviolence.org


A core part of APANO’s mission is to build the community organizing and leadership capacity of Asian and Pacific Islanders in Oregon to be able to respond to community needs and work for social justice for all. We are accepting applications for our API Community Leadership Institute (API-CLI) Fellows for 2014-2015, application deadline is June 30th.

The Asian Pacific Islander Community Leadership Institute (API-CLI) was founded in 2011 with the vision of building the leadership capacity of community leaders and of building collaborative alliances and partnerships among Asian Pacific Islander (API) communities to address racial and ethnic disparities.

These leadership programs are a response to the pervasive racial and ethnic inequities faced by communities of color here in Oregon. Within the context of culture, each leadership program empowers and makes visible communities of color, immigrants and refugees, expands the pathways for social inclusion, increases civic engagement and networking in communities of color, and builds culturally-specific social capital.

For more information please contact:
Dr. Diana Pei Wu, APANO Director of Organizing diana@apano.org / 971-340-4831
Sokho Eath, IRCO Coordinator sokho@mail.irco.org