Weekly News and Announcements – May 5, 2014

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SDHI ANNOUNCEMENTS

- **SDHI hosts the 20th National Health Equity Research Webcast:** “School to Prison Pipeline: From Perceptions to Solutions;” Tuesday, June 3rd from 10:20-1pm in ASRC 660 (Academic Student Recreation Center, 1800 SW 6th Ave.). Please contact Ryan Bender, rbender@pdx.edu, to RSVP by May 23rd.

- **Next RIP presentation is Thursday, May 15th from 12-1:30pm in Rm 920, Market Center Building (1600 SW 4th Ave.) Please note room change.**

  Presenter: Ann Curry-Stevens, Associate Professor, PSU School of Social Work

  Title: Explaining the Counter-Intuitive Results in Education Data Disaggregated by Race and Income

FUNDING OPPORTUNITIES


- **Environmental Contributors to Autism Spectrum Disorders (NIH)**


- **William T. Grant Foundation;** Distinguished Fellows; [http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t__grant_distinguished_fellows](http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t__grant_distinguished_fellows)


WORKSHOPS, LECTURES, AND CONFENCE

- **Epidemiologists’ Forum presents: Overview of Propensity Score Methods in Medical Research;** Presenter: Miguel Marino, PhD; rosenbergkd@yahoo.com

- **Voices on the Ground Conference Registration Now Open!** [bit.ly/1gPjJbE](http://bit.ly/1gPjJbE)

Youth Summit on Transit Justice: [http://youthtjsummit.com/](http://youthtjsummit.com/)

Central Oregon Health Access Summit; Contact marisela@orlhc.org

National Resource Center for HIV/AIDS Prevention Among Adolescents Webinar - The ACA and LGBT Individuals: Delivering Culturally Competent Quality Care in Clinical Settings; [https://preventyouthhiv.org/content/aca-and-lgbt-individuals-delivering-culturally-competent-quality-care-clinical-settings](https://preventyouthhiv.org/content/aca-and-lgbt-individuals-delivering-culturally-competent-quality-care-clinical-settings)


**CALL FOR PAPERS & PRESENTATIONS**

- Call for Editors: Journal of Social Work Education (JSWE); jswe@cswe.org

**RESOURCES**

- Office of Justice Programs (OJP) online document of current funding opportunities; [http://data.ojp.gov/services/PPI/includes/ppi/Home.htm?Year=2014](http://data.ojp.gov/services/PPI/includes/ppi/Home.htm?Year=2014)
- CDC’s Environmental Health Services Program (EHSP) launches two new public health systems; NVEAIS@cdc.gov
- New Dataset Available - National Social Life, Health, and Aging Project (NSHAP); [http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/34921/version/1](http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/34921/version/1)

**JOB OPPORTUNITIES**


For more information on each of these, see below.

**SDH ANNOUNCEMENTS**

SDHI hosts the 20th National Health Equity Research Webcast: “School to Prison Pipeline: From Perceptions to Solutions;” Tuesday, June 3rd from 10:20-1pm in PSU’s ASRC 660 (PSU, Academic
Student Recreation Center, 1800 SW 6th Ave.). Please contact Ryan Bender, rbender@pdx.edu, to RSVP by May 23rd.

Featured Speakers

- Anthony A. Peguero, Assistant professor of Sociology and Research Affiliate of the Center for Peace Studies and Violence Prevention at Virginia Tech
- Thalia González, Assistant Professor of Politics at Occidental College
- Gary Flowers, CEO of Gary Flowers and Associates
- Moderator: Christopher Hill, Director, Education & Law Project at the North Carolina Justice Center

For more information on the speakers visit: http://go.unc.edu/nherw

Sponsored by: UNC Gillings School of Global Public Health Minority Health Project and UNC Diversity and Multicultural Affairs, in association with Frank Porter Graham Child Development Institute and UNC Student Wellness Services.

Next RIP presentation is Thursday, May 15th from 12-1:30pm in Rm 920, Market Center Building (1600 SW 4th Ave.) Please note room change.

Presenter: Ann Curry-Stevens, Associate Professor, PSU School of Social Work

Title: Explaining the Counter-Intuitive Results in Education Data Disaggregated by Race and Income

Description: The Center for Racial Equity received a request from the Coalition of Communities of Color’s Education Committee for a special run of data that had been disaggregated by both race and income (or rather its proxy – free and reduced lunch status). With the data runs in for analysis, a key finding was that higher income white students graduated more frequently than lower income students, but that the inverse is true for students of color. While we expected that high incomes would increase graduation rates, and for this to occur more substantially for white students, we did not expect this trend to invert for students of color.

Stage of Work: Accordingly, before we can release these data, we need to figure out how to explain these findings. Thus we are taking the time through the summer to figure out how to explain these data, with a second research study anticipated.

Type of Feedback: Gather thoughts on how best to construct such a study, and will bring forward ideas generated by the CCC as well as thoughts from the researchers involved in the study.

FUNDING OPPORTUNITIES


This Funding Opportunity Announcement (FOA) seeks to stimulate research that will increase the understanding of biological and psychosocial factors associated with development, progression, and repair of chronic wounds (e.g., diabetic ulcers, pressure ulcers, venous and arterial ulcers) and associated adverse outcomes, and to develop and test interventions aimed at preventing the onset of chronic wounds, expediting the healing process, or alleviating wound-related symptoms. It is anticipated that the findings from this research will expand the body of knowledge needed to identify individuals at the
highest risk for developing chronic wounds and to inform the search for tailored treatments to improve outcomes and quality of life for millions of persons at risk for or suffering from chronic wounds.

**Environmental Contributors to Autism Spectrum Disorders (NIH)**

The purpose of this FOA is to stimulate and foster research to (1) identify environmental contributors to risk and expression of autism spectrum disorders (ASD) and (2) understand how environmental factors impact the underlying biologic processes implicated in ASD. The R21 grant mechanism is intended to encourage exploratory and developmental research projects by providing support for the early and conceptual stages of these projects. These studies may involve considerable risk but may lead to a breakthrough in a particular area, or to the development of novel techniques, agents, methodologies, models, or applications that could have a major impact on biomedical, behavioral, or clinical research. A range of approaches are being encouraged by this FOA, from basic mechanistic studies using in vitro and in vivo model systems to studies that add new data collection activities and/or make use of extant data or biospecimens in existing human studies. Studies that address hypotheses related to the joint contribution of genes and environment are of particular interest. It is anticipated that knowledge gained from the research supported by this FOA will be used to inform public health prevention and intervention strategies.


The purpose of this Funding Opportunity Announcement (FOA) is to solicit innovative social, behavioral, health services, and policy research that can directly and demonstrably contribute to the elimination of health disparities. Projects may involve primary data collection or secondary analysis of existing datasets. Projects that examine understudied health conditions; examine the effectiveness of interventions, services, or policies for multiple health disparity populations; and/or directly measure the impact of project activities on levels of health disparities are particularly encouraged.


The purpose of this cooperative agreement is to support the creation of an interdisciplinary research network designed to reduce the “word gap”, the gap in exposure to language among children from low-income families, as compared to children from higher-income families. The research network will foster scientific collaboration, with a focus on research designed to develop and test interventions to improve early language exposure, vocabulary acquisition, and language development for children from lower socioeconomic status (SES) backgrounds.


This Funding Opportunity Announcement (FOA) solicits resource grant applications for projects that will bring useful, usable health information to health disparity populations and their health care providers. Access to useful, usable, understandable health information is an important factor during health decisions. Proposed projects should exploit the capabilities of computer and information technology and health sciences libraries to bring health-related information to consumers and their health care providers.

**William T. Grant Foundation;** Distinguished Fellows; [http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t_grant_distinguished_fellows](http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t_grant_distinguished_fellows)
The William T. Grant Distinguished Fellows Program is designed to increase the supply of, demand for, and use of high-quality research in the service of improved youth outcomes. To accomplish this goal, the program gives influential mid-career researchers the opportunity to immerse themselves in practice or policy settings and conversely gives influential practitioners and policymakers the opportunity to work in research settings.

**The Donaghue Foundation - Another Look: Better Health for Elders in Care Facilities;**

Another Looks provides funding for health-related research projects that can improve the quality of care and the quality of life for the elderly population in nursing homes or other care facilities. Specifically, this program invites researchers to address a particular problem affecting the elderly in care facilities with data that already exist. New data collection will not be allowed in this program.

**WORKSHOPS, LECTURES, AND CONFERENCES**

**Epidemiologists' Forum presents: Overview of Propensity Score Methods in Medical Research;**
Presenter: Miguel Marino, PhD; rosenbergkd@yahoo.com

**Presenter: Miguel Marino, PhD.** Assistant Professor, Biostatistics Division, Department of Public Health and Preventive Medicine, Oregon Health & Science University; Department of Family Medicine, Oregon Health & Science University

**Date:** Thursday, May 15, 2014

**Time:** 4:00 - 6:00 pm; Presentation will begin at 4:30pm; Networking: 4:00-4:30 and 5:30pm

**Location:** Portland State Office Building, 800 NE Oregon Street, Portland; Room 1D

**Parking & Transportation:** MAX: NE 7th Avenue Station; Parking is available near PSOB

Propensity score methods attempt to adjust selection bias that occurs due to lack of randomization. These methods are being widely used in research for estimating causal effects in observational studies and in medical research.

Dr. Marino will provide a brief overview of propensity score methods including the definition of the propensity score, show how it can be estimated and present illustrative examples of its use.

**Sponsors:**
Oregon Public Health Association (Epidemiology and Biostatistics section)
Oregon Public Health Division
The Center for Healthy Communities, a CDC funded Prevention Research Center at OHSU

For more information about Epidemiologists’ Forum contact Ken Rosenberg (971) 673-0237

**Voices on the Ground Conference Registration Now Open:** [bit.ly/1gPjJbE](http://bit.ly/1gPjJbE)

**Dates:** June 6th & 7th

**Location:** PSU, School of Social Work

Friday evening, June 6th - registration at 6:15pm; keynote, Cheri Honkala at 7pm. Light snacks served.

Saturday, June 7th - registration at 8:15am; welcoming at 9am. Sessions throughout the day, including a Living Stages/Theater of the Oppressed presentation after lunch and an economic human rights panel with Cheri Honkala and other local anti-poverty advocates.

A light breakfast and lunch are included with registration. A full schedule will be available on our website soon ([swaaportland.org](http://swaaportland.org))
Register here:  bit.ly/1gPjJbE

Our community sponsors include: PSU’s School of Social Work and Continuing Education Street Roots, JOIN, Living Yoga, People's Co-Op, Cascadia Behavior Healthcare, Sisters Of The Road, Social Justice Fund and KBOO Community Radio.

Please email us at swaapdx@hotmail.com with any questions.


Date: Saturday May 17th  
Time: 8:30am - 3:00pm  
Location: Portland State University, Smith Memorial Student Union

Teaching About Women in the World is a professional development opportunity for educators and youth leaders that will explore these and other big questions in a day-long conference. Participants will leave with teaching tools around global women’s issues addressing history & equal rights, education & leadership, politics & governance, health & the environment, trade & economics, media literacy, culture & the arts, oppression and much more.

Expand your knowledge with experts from: PSU’s Center for Women's Leadership & Women’s Studies Department, The United Nations & the Immigrant and Refugee Community Organization, Oregon Health Science University & Women in Architecture, Engineering and the Trades, VoteERA, The UN’s Girl Up Program, Intel’s Girl Rising, Girls Inc., Music Camp for Girls in Bahrain, & more!

Free to K-12 Educators & Youth Leaders, with a $10 fee for lunch. The registration deadline is May 13th. Early registration is highly recommended!

Questions? Contact Karen Ettinger, Global Classroom Director at karen@worldoregon.org.

Youth Summit on Transit Justice:  http://youthtjsummit.com/

The Multnomah Youth Commission, established the Sustainability Committee in response to the community’s request for a free TriMet transit pass for all high school students throughout the year. Through a formal partnership with OPAL Environmental Justice Oregon, we are working to maintain the current YouthPass program within Portland Public Schools, expand the program to other East Portland school districts, and broaden transit access all together for youth in East County.

Our first Youth Summit on Transit Justice on May 17, 2014 from 11am-4:30pm at David Douglas High School. In this youth-led process our intention is to organize youth from across the county and build adult partnership to address our region's transit issues. This is our first step to increase youth access to transit in Portland and Multnomah County.

The first part of the summit is for youth-only to caucus, and build awareness and community, while developing action steps in different ways. The presence of invited policy makers and community leaders is requested in the afternoon to listen to youth stories of challenges to accessing transit and engage young people in dialogue around how we can increase awareness and access in our community.

REGISTRATION IS REQUIRED: IF you know of a YOUNG PERSON (NOT ADULT) who would be interested in attending please have them register online here:  http://youthtjsummit.com/

Central Oregon Health Access Summit; Contact marisela@orlh.org

Date: June 5th 2014
Time: 5:30pm - 8pm; Networking and dinner: 5:30 pm - 6pm
Location: 1600 SE Reed Market Rd; Bend, OR 97702

Join community Partners and Advocates for a panel discussion on health care access in Central Oregon

Objectives:

- Identify the unique needs of rural communities
- Address the health access and barriers surrounding Central Oregon
- Understand challenges faced by marginalized communities
- Build a trusted network for health equity and consumer voice for Central Oregon
- Work towards effective methods to educate the community regarding navigating health plans after enrollment in Cover Oregon

To RSVP: marisela@orlhc.org

National Resource Center for HIV/AIDS Prevention Among Adolescents Webinar - The ACA and LGBT Individuals: Delivering Culturally Competent Quality Care in Clinical Settings; https://preventyouthhiv.org/content/aca-and-lgbt-individuals-delivering-culturally-competent-quality-care-clinical-settings

The primary objectives of this webinar are to introduce lessons learned and best practices for outreach and service delivery for LGBT clients in the post-Affordable Care Act era, particularly those at-risk for or living with HIV and/or viral hepatitis in clinical care settings including health centers as well as to answer the question, "How can places like Community Health Centers become providers of choice for new LGBT enrollees and keep them in care?"

Steps of Data Analysis 6-week webinar; http://www.statswhisperer.com/the-steps-of-data-analysis-6-week-webinar-class/

The next Steps of Data Analysis 6-week webinar class will be held from June 2nd 2014 to July 10th 2014. The objective of this webinar program is to enable each participant to conduct a data analysis project on their own, making the program of particular use for doctoral students/candidates and early researchers. A brief description of the class is entered below.

Please note, the early registration rate will be available from today until Monday, May 18th 2014, after which the full registration fee will apply.

The objective of this webinar program is to enable each participant to be able to conduct a data analysis project on their own, making the program of particular use for doctoral students/candidates and early researchers. There are many resources in this program to ensure this end, including:

1) A weekly 1 to 2 hour webinar presentation (posted every Monday and available any time thereafter).

2) A weekly 24 hour Q and A session where participants can email questions regarding the material to Dr. Bannon (held every Thursday).

3) A weekly mailing of chapters detailing the content presented that week (made everyMonday via Email).

4) One hour of personal consultation time by phone or in person with Dr. Bannon to discuss material of the participant’s choosing.*
5) A writer's workshop where Dr. Bannon will review and discuss up to 20 pages of written text.*

*Due to the high level of personalized attention in this program, seats for the webinar will be very limited (approximately 25 participants).

For more information go to: http://www.statswhisperer.com/the-steps-of-data-analysis-6-week-webinar-class/

CALL FOR PAPERS & PRESENTATIONS

Call for Editors: Journal of Social Work Education (JSWE): jswe@cswe.org

Journal of Social Work Education (JSWE) is seeking applications from CSWE members who are willing to donate their time and expertise to provide timely, relevant, and high-quality reviews of manuscripts. We are particularly interested in people who have at least a good beginning record of peer-reviewed publications, particularly those who have a solid background in quantitative and/or qualitative research, as well as those who can evaluate conceptual and theoretical manuscripts.

JSWE’s consulting editors use their knowledge and expertise to provide blinded reviews of manuscripts submitted to the journal for publication. They are experienced scholars in social work education and related fields who can make studied judgment, about manuscripts and provide helpful comments for authors. Reviewers are appointed for 3-year terms by the chair of the CSWE Board of Directors.

If you are seeking opportunities to expand your skills while making an important contribution to the social work profession, please send an e-mail with a letter of interest and your CV to the JSWE Editorial Staff, jswe@cswe.org, by June 6, 2014. All applications will be reviewed by the JSWE Editorial Advisory Board, http://www.cswe.org/Publications/JSWE/JSWEEditorialAdvisoryBoard.aspx

Call for Papers: 26th National Symposium on Doctoral Research in Social Work; http://csw.osu.edu/degrees-programs/phd/doctoral-student-symposium/

The Ohio State University College of Social Work announces the Call for Papers for the 26th National Symposium on Doctoral Research in Social Work to be held September 19, 2014, on the campus of the Ohio State University. The symposium showcases dissertation research of recent Ph.D. and D.S.W. recipients. Dissertations completed between January 2013 and May 2014 are eligible for consideration; selected presenters will receive a $250 honorarium.

Call for Abstracts: 2014 Addiction Health Services Research Conference; http://sites.bu.edu/ahsr2014/abstracts/

AHSR 2014 is accepting abstract submissions in areas of research related to the conference theme "Research on integrating addiction, mental health and medical care services". Abstracts do not need to be directly tied to this theme, but authors should make sure their content connects to the broader Addiction Health Services Research mission.

Call for Papers: Chapin Hall at the University of Chicago Mentoring Workshop for Recent Ph.Ds. and Ph.D. Students in Child Well-being; http://iscl.chapinhall.org/wp-content/uploads/2014/04/CallforPapers_MentoringWorkshop.pdf

This Ph.D. workshop offers the opportunity for doctoral students to discuss their Ph.D. projects with international experts in the fields of qualitative and quantitative research about children's well-being. Child well-being is broadly defined. Possible topics include, but are not limited to, racial and ethnic disparities, child poverty, subjective well-being, immigrant families, and family violence. Presentations that include
innovative research methods, theoretical debates, and how research can inform policy and practice are also encouraged.

RESOURCES

Office of Justice Programs (OJP) online document of current funding opportunities:
http://data.ojp.gov/services/PPI/includes/ppi/Home.htm?Year=2014

The Office of Justice Programs (OJP) has launched a new, searchable online document of current funding opportunities and new initiatives, the OJP Program Plan. It features the latest and most complete information regarding both competitive and noncompetitive grants, training and technical assistance, research, and other resources available to the justice community.

The Program Plan is divided into 10 thematically organized sections:

- Initiatives to Address a Wide Range of Criminal and Juvenile Justice Issues
- Breaking the Cycles of Mental Illness, Substance Abuse, and Crime
- Preventing and Intervening in Juvenile Offending and Victimization
- Managing Offenders To Reduce Recidivism and Promote Successful Reentry
- Effective Interventions To Address Violence, Victimization, and Victims’ Rights
- Enhancing Law Enforcement Initiatives
- Supporting Innovation in Adjudication
- Advancing Technology To Prevent and Solve Crime
- Innovations in Justice Information Sharing
- Resources to Address Justice Issues in Tribal Communities

Also available, instructions on how to apply for Formula Grants and assistance, a Glossary of acronyms and definitions, answers to Frequently Asked Questions, and an alphabetical Index of the programs found in the Plan.

CDC’s Environmental Health Services Program (EHSP) launches two new public health systems; NVEAIS@cdc.gov

CDC’s Environmental Health Services Program (EHSP) is responsible for improving knowledge and practice within local and state public health programs and increasing their capacity in such core environmental public health areas as food safety, water quality, vector control, and other areas of environmental public health practice.

In pursuit of this mission, EHSP last week launched two new important public health systems for ensuring the safety of our country’s food supply from environmental health risks – the National Voluntary Environmental Assessment Information System (NVEAIS) and a new eLearning system targeted at Environmental Assessment of Foodborne Illness Outbreaks.

The National Voluntary Environmental Assessment Information System (NVEAIS) is a nationwide effort to systematically collect, analyze, interpret, and disseminate environmental data from foodborne illness outbreak investigations. The system will provide program officials with information to

- Take food safety actions and assess effectiveness,
- Support program evaluation,
- Develop or modify program policies or regulations based on sound epidemiologic data,
- Train environmental health specialists about environmental causes related to foodborne illness
- Help prevent foodborne illness outbreaks associated with restaurants and other food venues
The e-Learning system on Environmental Assessment of Foodborne Illness Outbreaks provides training on how to use a systems approach in foodborne illness outbreak environmental assessments. Participants will acquire in-depth skills and knowledge to

- Investigate foodborne illness outbreaks as a member of a larger outbreak response team,
- Identify an outbreak’s environmental causes, and
- Recommend appropriate control measures.

Additional information about these two new systems is available from NVEAIS@cdc.gov.

New Dataset Available - National Social Life, Health, and Aging Project (NSHAP);
http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/34921/version/1

The National Social Life, Health and Aging Project (NSHAP) is the first population-based study of health and social factors on a national scale, aiming to understand the well-being of older, community-dwelling Americans by examining the interactions among physical health, illness, medication use, cognitive function, emotional health, sensory function, health behaviors, and social connectedness.

JOB OPPORTUNITIES


This project is a collaboration between Region 10 and the Office of Research and Development. This postgraduate research project is a training opportunity that is currently available at the U.S. Environmental Protection Agency (EPA) in Seattle, Washington and will be working with diverse communities in Washington and Oregon with environmental justice concerns. Details to the position and how to apply may be found in the link below. Please feel free to share this announcement with other community partners, faculty, family, graduate students (those about to take their masters level degree in a related field), etc. Questions may be directed to Dr. Sheryl Stohs (stohs.sheryl@epa.gov), 206-553-0250.

Link to ORISE opportunity: