Weekly SDHI News and Information April 25, 2013

**SDHI Announcements:**
- SDH Initiative Planning Forums May 3
  - 10am: PSU School of Community Health, Urban Studies Room 311
  - 12pm: PSU School of Social Work, ASRC 625

**New papers about SDH by Initiative Members:**
- "Primary Care Provider Cultural Competence and Racial Disparities in HIV Care and Outcomes" by Som Saha and Todd Korthuis

**Training Opportunities:**
- Hispanic-Serving Health Professions Schools (HSHPS) Professional Development and Data Systems Workshop
  - July 25–26th, Bethesda, MD.

**Funding Opportunities:**
- National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
  - Addressing Health Disparities in NIDDK Diseases (R01)
- National Institute of Nursing Research (NINR): Innovative Measurement Tools for Community Engaged Research Efforts (R01)
- Agency for Healthcare Research and Quality (AHRQ): Patient Centered Outcomes Research (PCOR) Institutional Mentored Career Development Program (K12)
- William T. Grant Scholars Fellowship
  - [http://www.wtgrantfoundation.org/funding_opportunities/fellowship/](http://www.wtgrantfoundation.org/funding_opportunities/fellowship/) [william_t__grant_scholars](http://www.wtgrantfoundation.org/funding_opportunities/fellowship/william_t__grant_scholars)
• National Institute of Mental Health (NIMH): Notice of Intent to Publish a Funding Opportunity Announcement for Improving Health and Reducing Premature Mortality in People with Severe Mental Illness (R01)

Other Announcements or Resources:

• NCI Advanced Topics in Implementation Science (IS) Research Webinar Series: How engaged are we? Measuring Community Engagement and Partnership. Monday, May 20th, 2013, 3:00–4:00pm
  https://cyberseminar.cancercontrolplanet.org/implementationscience/

See below for more detailed information on each.

SDHI ANNOUNCEMENTS:

SDH Initiative Planning Forums May 3
10am: PSU School of Community Health, Urban Studies Room 311
12pm: PSU School of Social Work, ASRC 625

NEW PAPERS ABOUT SDH BY INITIATIVE MEMBERS:

  http://link.springer.com/article/10.1007/s11606-012-2298-8#

ABSTRACT. Background: Health professional organizations have advocated for increasing the “cultural competence” (CC) of healthcare providers, to reduce racial and ethnic disparities in patient care. It is unclear whether provider CC is associated with more equitable care. Objective: To evaluate whether provider CC is associated with quality of care and outcomes for patients with HIV/AIDS. Design and Participants: Survey of 45 providers and 437 patients at four urban HIV clinics in the U.S. Main Measures: Providers’ self-rated CC was measured using a novel, 20–item instrument. Outcome measures included patients’ receipt of antiretroviral (ARV) therapy, self-efficacy in managing medication regimens, complete 3–day ARV adherence, and viral suppression. Key Results: Providers’ mean age was 44 years; 56 % were women, and 64 % were white. Patients’ mean age was 45; 67 % were men, and 77 % were nonwhite.
Minority patients whose providers scored in the middle or highest third on self-rated CC were more likely than those with providers in the lowest third to be on ARVs, have high self-efficacy, and report complete ARV adherence. Racial disparities were observed in receipt of ARVs (adjusted OR, 95% CI for white vs. nonwhite: 6.21, 1.50–25.7), self-efficacy (3.77, 1.24–11.4), and viral suppression (13.0, 3.43–49.0) among patients of low CC providers, but not among patients of moderate and high CC providers (receipt of ARVs: 0.71, 0.32–1.61; self-efficacy: 1.14, 0.59–2.22; viral suppression: 1.20, 0.60–2.42). Conclusions: Provider CC was associated with the quality and equity of HIV care. These findings suggest that enhancing provider CC may reduce racial disparities in healthcare quality and outcomes.

TRAINING OPPORTUNITIES:

Hispanic-Serving Health Professions Schools (HSHPS) Professional Development and Data Systems Workshop
On July 25–26, we will be conducting a Professional Development and Data Systems Workshop in Bethesda, MD in collaboration with the NIH. The workshop is aimed to help prepare scholars interested in Hispanic health research strengthen their skills and knowledge to perform analytical studies of national and state health datasets to better contribute to Hispanic health care research and provision of adequate health care to Hispanics and other underserved populations.
http://www.hshps.org/events/2013-Professional-Development-Data-Systems

FUNDING OPPORTUNITIES:

National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) Addressing Health Disparities in NIDDK Diseases (R01):
The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) of the National Institutes of Health (NIH) seeks research to improve understanding of the causes of high priority diseases in the United States and to develop and test more effective interventions for reducing/eliminating health disparities. Research is encouraged in the following high priority diseases within the scientific mission areas of the NIDDK: diabetes, obesity, nutrition-related disorders, hepatitis C, gallbladder disease, H. Pylori infection, sickle cell disease, kidney diseases, urologic diseases, hematologic diseases, metabolic, gastrointestinal, hepatic, and renal complications from infection with HIV.
This funding opportunity announcement issued by the National Institute of Nursing Research (NINR) seeks to develop innovative measurement tools for community engaged research efforts.

National Institute of Nursing Research (NINR) Innovative Measurement Tools for Community Engaged Research Efforts (R01):
This funding opportunity announcement issued by the National Institute of Nursing Research (NINR) seeks to develop innovative measurement tools for community engaged research efforts.

Agency for Healthcare Research and Quality (AHRQ) Patient Centered Outcomes Research (PCOR) Institutional Mentored Career Development Program (K12):
The purpose of this solicitation is to support the career development of post-doctoral and junior research and clinical doctorate faculty scholars in comparative effectiveness research methods, applied to patient-centered outcomes.

William T. Grant Scholars Fellowship:
The Foundation supports research that enhances our understanding of: How youth settings work, how they affect youth development, and how they can be improved; and When, how, and under what conditions research evidence is used in policy and practice that affect youth, and how its use can be improved.
http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t__grant_scholars

National Institute of Mental Health (NIMH) Notice of Intent to Publish a Funding Opportunity Announcement for Improving Health and Reducing Premature Mortality in People with Severe Mental Illness (R01):
The NIMH intends to promote a new initiative by publishing a Funding Opportunity Announcement (FOA) to request applications for rigorous effectiveness testing of innovative services interventions designed to reduce the prevalence and magnitude of common modifiable health risk factors related to shortened lifespan in adults with severe mental illness (SMI), as well as in children and youth with serious emotional disturbances (SED). This Notice is being provided to allow potential applicants
sufficient time to develop meaningful collaborations and responsive projects. The FOA is expected to be published in Spring 2013 with an expected receipt date in Fall 2013. This FOA will utilize the R01 activity code. Details of the planned FOA are provided below.


OTHER ANNOUNCEMENTS OR RESOURCES:

NCI Advanced Topics in Implementation Science (IS) Research Webinar Series: How engaged are we? Measuring community engagement and partnership:

Join us for our next Advanced Topics in Dissemination & Implementation Research hosted by National Cancer Institute (NCI) Division of Cancer Control & Population Sciences Implementation Science (IS) Team.

On May 20th, 3:00–4:00pm ET, we will explore the topic of community and stakeholder engagement, partnership, and issues of measurement. The session will be facilitated by NCI’s Dr. Russell Glasgow and will feature Drs. Nina Wallerstein and Bonnie Duran, who will provide an overview of their research in community–based participatory research (CBPR), it’s relevance to implementation science, and the measures they used to assess engagement and CBPR in action. The session will include approximately 30 minutes of presentation from Dr. Wallerstein and Dr. Duran and 30 minutes for engaged discussion and Q&A. Below is a reference which we would encourage you to read in preparation for this session – review the articles and come with your questions and thoughts for discussion. Please note, that although this webinar is hosted by the NCI, this topic is not cancer specific and will include examples from other health topics and disciplines.

Registration is required (see below).

Bonnie Duran, PhD, MPH

Associate Professor,
University of Washington School of Public Health; Adjunct Associate Professor, UW School of Social Work;
Director, Center for Indigenous Health Research, the Indigenous Wellness Research Institute

Nina Wallerstein, DrPH

Professor, Department of Family and Community Medicine, University of New Mexico;
Director, UNM Center for Participatory Research;  
Director, Center for Participatory Research, Clinical Translational Science Center  
For more information and to register:  

CLICK TO REGISTER  
(https://cyberseminar.cancercontrolplanet.org/implementationscience/)  

Once you register at the link above, you will receive a confirmation email with the log-in information for the audio and web portion of the call – please be sure to save that information so you can access the session on May 20th.  

Relevant Reference(s): To be reviewed in advance of the session  


Can't be there? The session will be recorded and archived on the Research to Reality (R2R) site along with an online discussion forum approximately one week following the session. Additionally, the full archive of previous IS webinars is available.