SDHI ANNOUNCEMENTS

- **SDHI Scholarship & Research in Progress (SRIP) is Thursday, May 28th** in ARSC Rm 622 at the School of Social Work Building (1800 SW 6th Ave.) from 4-5:10pm.

  **Presenter:** Tom Keller, PSU School of Social Work

  **Title:** Program support for effective youth mentoring relationships

  **Description:** In a youth mentoring program, the intervention typically occurs in the context of the relationship established between a volunteer mentor and a youth. However, the nature and quality of the mentoring relationship is likely to be partially dependent upon the training, coaching, and ongoing support of relationship development that is provided by program staff. This research investigates the ways in which program staff members interact with mentors to facilitate positive and constructive mentoring relationships. Survey data have been collected from mentors and program staff members across a large range of mentoring programs, and plans for initial analyses are being developed.

  **Feedback:** It would be helpful at this stage to get comments and suggestions regarding planned analyses, sample, and methodological issues.

- **Would you like to learn and/or share your experiences with digital storytelling?** Please join the PSU community on June 2nd at 1pm at the Market Center Building (1600 SW 4th, 9th floor) MCB 927 for this brown bag discussion, led by Mary Bryant.

  Digital storytelling is an emerging method that can be integrated within participatory research, with very promising outcomes in the fields of health promotion, education, and healing from trauma and long-term illnesses. Methods developed by the Center for Digital Storytelling in Berkeley, California bring small groups of individuals who share a common experience together in 3-5 day facilitated digital storytelling workshops where the multidimensional facets of each individual’s experiences are discussed and represented in video projects to share with the storytelling circle, family members and the community at large. These exciting, creative methods could be applied in psychological research and social service research, advocacy and policy making.

  Mary is a psychology student, filmmaker and research assistant with the My Life project at Regional Research Institute for Human Services. She won an award for her digital story “Small Things: A Recovery Story” at Mad in America’s First International Film Festival in Boston, Massachusetts, and recently taught digital animation and music making with Caldera Arts; a local organization that brings year-round arts and environmental programs to underserved youth across Oregon.
FUNDING OPPORTUNITIES


- **The Health of Sexual and Gender Minority (SGM) Populations (NIH)**; Standard NIH Deadlines;


- **Gulf War Illness Research Program (GWIRP) Innovative Treatment Evaluation (DoD)**; Pre-Application Deadline: July 9th; [http://cdmrp.army.mil/funding/gwirp.shtml](http://cdmrp.army.mil/funding/gwirp.shtml)


- **Healthy Eating Research: Building Evidence to Prevent Childhood Obesity (RWJF)**; Round 9 Concept Papers Deadline: June 24th & August 12th; New Connections Concept Papers Deadline: July 1st [https://opha.memberclicks.net/assets/documents/her_cfp_5_6_15-final%201.pdf](https://opha.memberclicks.net/assets/documents/her_cfp_5_6_15-final%201.pdf)

CALLS FOR ABSTRACTS AND PAPERS

- **Call for Proposals: 2015 Association for University Centers on Disabilities (AUCD) Annual Conference - Growing Leaders, Driving Change**; Submission Deadline: June 2, 2015; [https://www.aucd.org/conference/meetings/register.cfm?id=233](https://www.aucd.org/conference/meetings/register.cfm?id=233)
Call for Abstracts: 2015 AHRQ Research Conference - Producing Evidence and Engaging Partners to Improve Health Care; Submission Deadline: June 3, 2015; http://ahrqresearchconf.academyhealth.org/home

WORKSHOPS, LECTURES, AND CONFERENCES

- OPHA Health Education and Promotion Section: Motivational Interviewing Workshop; May 29th; http://www.oregonpublichealth.org/events

- 30 Years of Advancing Health Equity Webcast (hosted by DHHS); available until July 27th; http://event.on24.com/r.htm?e=986386&s=1&k=B7B663FA32B1CA79AAF153C984D6C816

- Webinar: Integrating Aging Services and Behavioral Health; Thursday, May 28, 2015, 1:00 p.m. - 2:00 p.m. ET; https://cc.readytalk.com/cc/s/registrations/new?cid=u0hkafwwrfob

- Diet, Nutrition, and Environmental Public Health Webinar Presentation; May 28, 2015, 1:00 - 2:00 p.m. EDT; https://webmeeting.nih.gov/peph (directions below)


RESOURCES


- SAMHSA Report - Racial/Ethnic Differences in Mental Health Service Use among Adults; http://www.samhsa.gov/data/sites/default/files/MHServicesUseAmongAdults/MHServicesUseAmongAdults.pdf

JOB OPENINGS

- Preliminary Notice of Intent to Advertise Research Positions at OSU-Cascades (Bend, Oregon) in Early Learning & Development; Faculty Researcher (FRA); contact: Shannon Lipscomb, PhD, Shannon.lipscomb@osucascades.edu

For more information on each of these, see below.

FUNDING OPPORTUNITIES

Research and Evaluation on Victims of Crime (DOJ); Application Deadline: June 26, 2015; https://www.ncjrs.gov/pdffiles1/nij/sl001162.pdf

The National Institute of Justice has a longstanding history of collaborating with and supporting the Office for Victims of Crime (OVC) on research, evaluation, and programmatic projects. Over the years, the shared priorities of OVC and NIJ have resulted in a number of collective projects, workshops, and research. In 2013, OVC began Vision 21: Transforming Victim Services which called for the development of research to build a body of evidence-based knowledge on victims and victimization. With this solicitation, NIJ is collaborating with OVC to build on three areas of research that are of interest to both agencies. These topics include: 1. Studying the Victim-Offender Overlap. 2. Understanding the Violent
Victimization Experiences of Young Men of Color. 3. Research on the Broader Impacts of School Shootings. Applicants should submit proposals that address one of the three topics.

New Pathways for Fathers and Families (ACF); Application Deadline: July 7, 2015; http://www.grants.gov/view-opportunity.html?oppId=276480

The Responsible Fatherhood initiative is designed to help fathers establish or strengthen positive parental interaction by providing activities that develop and improve relationship, communication and parenting skills, and contribute to the financial well-being of their children by providing job training and other employment services. Responsible Fatherhood activities also help fathers improve relationships with their spouses, significant others, and/or the mothers of their children. ACF is particularly interested in organizations that have the capacity and proven record of accomplishment in helping low-income fathers, and comprehensive fatherhood programs that integrate robust economic stability services, healthy marriage and relationship activities, and activities designed to foster responsible parenting.


The SFP Research Fund is pleased to announce the availability of funds to support community-based participatory research. Community-based participatory research (CBPR) is a partnership approach to research that equitably involves, for example, community members, organizational representatives, and researchers in all aspects of the research process and in which all partners contribute expertise and share decision making and ownership. Applications must propose a project that responds to one of the research priorities identified in the SFP Research Fund's Priority Setting Report. Acceptable projects include but are not limited to studies that involve survey data, focus groups, or semi-structured interviews to identify community needs for intervention on a specific family planning issue, or for process evaluation of a pilot intervention.

CALLS FOR ABSTRACTS AND PAPERS

Call for Proposals: 2015 Association for University Centers on Disabilities (AUCD) Annual Conference - Growing Leaders, Driving Change; Submission Deadline: June 2, 2015; https://www.aucd.org/conference/meetings/register.cfm?id=233

Over 700 community leaders, researchers, policy makers, practitioners, professionals, advocates, and students will join forces in November in their commitment to change the world for people with disabilities and their families. Packed with workshops, meetings, receptions, and plenaries, the AUCD conference is designed to promote innovative thinking that will catapult disability policy, research, and advocacy initiatives to the next level.

Call for Abstracts: 2015 AHRQ Research Conference - Producing Evidence and Engaging Partners to Improve Health Care; Submission Deadline: June 3, 2015; http://ahrqresearchconf.academyhealth.org/home

The AHRQ Research Conference is an important opportunity to share the results and impact of AHRQ-sponsored research, data and tools, and talk about the many ways this work is used to improve health care. Cohosting is an opportunity for AcademyHealth to advance the field of health services research and support the community of evidence producers and move knowledge into action through translation and dissemination. AHRQ's research conference will once more bring authorities in health services research and practice together to participate in sessions focused on addressing today's challenges in improving quality, safety, access and value in health care.

WORKSHOPS, LECTURES and CONFERENCES
OPHA Health Education and Promotion Section: Motivational Interviewing Workshop; May 29th; http://www.oregonpublichealth.org/events

Times: 8:30am - 4:00pm
Location: Stan Owen Conference Room, Deschutes County Health Services, 2577 NE Courtney Avenue, Bend, OR
Facilitator: Dana Sturtevant, MS, RD

This workshop is intended for people who have had prior motivational interviewing training and are interested in building and reinforcing their reflective listening skills.

Description:
Motivational Interviewing (MI) is an evidence-based clinical counseling method designed for evoking intrinsic motivation for positive behavior change. Originally developed in the drug and alcohol field by William Miller, Ph.D. and Stephen Rollnick, Ph.D., MI is now being widely applied in a variety of settings including health care.

At the conclusion of the workshop, the participant will be able to:
- Describe the four processes of motivational interviewing.
- Use complex, forward moving reflective listening statements.
- Hear, elicit and support a person’s change talk.
- Use the “explore, offer, explore” model for exchanging information and planning for change.

Content Outline:
1. Review major principles, techniques, strategies, and “spirit” of MI
2. Describe the four processes of MI
3. Refine reflective listening skills: simple v deep, stabilizing v forward moving reflections
4. Learn to readily hear, elicit and support “change talk”
5. Identify and practice techniques for strengthening commitment to and planning for change
6. Conclusion and next steps

Cost: OPHA members: $80; Nonmembers: $95

Register here: http://www.oregonpublichealth.org/events

For more information contact Tracey Smith at traceysmith908@gmail.com

30 Years of Advancing Health Equity Webcast (hosted by DHHS); available until July 27th; http://event.on24.com/r.htm?e=986386&s=1&k=B7B863FA32B1CA79AAF153C984D6C816

The webcast is now available for on-demand viewing of the Health Equity Summit: “30 Years of Advancing Health Equity; The Heckler Report: A Force for Ending Health Disparities in America,” hosted by the U.S. Department of Health and Human Services (HHS) and the HHS Office of Minority Health on Monday, April 27, 2015, 1:00 pm to 4:00 pm EDT, in the Cannon Caucus Room 345, Cannon House Office Building (Capitol Hill), Washington, D.C., 20515.

This webcast will be available for on-demand viewing until July 27, 2015. We welcome you to view it and to share this link with others.

Webcast Link: http://event.on24.com/r.htm?e=986386&s=1&k=B7B863FA32B1CA79AAF153C984D6C816

The Health Equity Summit was an observance of National Minority Health Month and the 30th anniversary of the landmark 1985 HHS Report of the Secretary’s Task Force on Black and Minority Health (Heckler Report), which was the first comprehensive study of the health status of racial and ethnic minorities conducted by the U.S. government and elevated minority health onto the national stage. The
Summit was hosted by the U.S. Department of Health and Human Services Office of Minority Health, in the Cannon House Office Building on Capitol Hill (Washington, DC).

**Webinar: Integrating Aging Services and Behavioral Health**; Thursday, May 28, 2015, 1:00 p.m. - 2:00 p.m. ET; [https://cc.readytalk.com/cc/s/registrations/new?cid=u0hkafwwrfob](https://cc.readytalk.com/cc/s/registrations/new?cid=u0hkafwwrfob)

Join the National Council on Aging’s (NCOA) Center for Healthy Aging for the “Integrating Aging Services and Behavioral Health” webinar next Thursday. This webinar will emphasize the key resources that aging service providers can use to better integrate with providers of behavioral health services. It will also include an expert panel that will share success stories and highlight partnership opportunities available on the national and state levels.

**Diet, Nutrition, and Environmental Public Health Webinar Presentation**; May 28, 2015, 1:00 - 2:00 p.m. EDT; [https://webmeeting.nih.gov/peph](https://webmeeting.nih.gov/peph) (directions below)

Description: Research indicates that the interplay between dietary factors and environmental exposures may influence -- positively and negatively -- disease onset and trajectory. For example, poor diets related to low consumption of antioxidants and/or high consumption of dietary fat and sugar have been shown to increase the negative effects of polluted air on asthma symptoms. These risks have been shown to be ameliorated with proper antioxidant or vitamin D supplementation. Genetic variation represents another important facet of the diet-toxicant-disease paradigm. Nutrition studies are exploring joint effects of genes and diet on various health outcomes, including diabetes and obesity. Recent findings in the area of epigenetics and epigenomics provide intriguing examples by which environmental chemicals and nutrition can influence gene expression through epigenetic mechanisms. In this webinar, we will hear from two researchers who have been examining the interplay between diet and environmental exposures and how that may influence health outcomes.

*Presentations:*

Perinatal Nutrition and Environmental Exposures: Effects on Metabolic Homeostasis and the Epigenome
Dana Dolinoy, Ph.D., University of Michigan

Prenatal Maternal Diet and Stress: Implications for Child Health
Rosalind Wright, M.D., M.P.H., Icahn School of Medicine at Mount Sinai

*Webinar Information:* Go to the webinar’s Adobe Connect Meeting Room ([https://webmeeting.nih.gov/peph](https://webmeeting.nih.gov/peph)) and enter as a Guest. Type in your full name and click the Enter Room button. You then will be prompted about calling in. Click on dial-out and enter your phone number, including “1” and the area code. You then will receive a call from the webinar room to join.

**American Bar Association 16th National Conference on Children and the Law**

The 16th National Conference on Children and the Law will address a range of child welfare issues that emphasize family well-being and improving the skills of attorneys, judges and other advocates. It will also feature emerging child welfare policy and systemic reform issues and their effects on practice, children and families.

**RESOURCES**

Since 2010, the federal government has dramatically increased investment in evidence-based policy by prioritizing funding for intervention or prevention programs that demonstrate evidence of effectiveness. For these investments to pay off, and to improve outcomes for children and families, evidence-based programs must be supported for high-quality implementation nested in a unique local context. Few evidence-based programs have been scaled to diverse populations and places, and it's not always clear how to translate, adapt, and optimize evidence-based programs to fit such contexts.

**SAMHSA Report - Racial/Ethnic Differences in Mental Health Service Use among Adults;**
http://www.samhsa.gov/data/sites/default/files/MHServicesUseAmongAdults/MHServicesUseAmongAdults.pdf

This chartbook uses combined 2008 to 2012 data from the National Survey on Drug Use and Health (NSDUH) to present nationally representative estimates of mental health service utilization among adults aged 18 or older within different racial/ethnic groups in the United States.

**JOB OPENINGS**

**Preliminary Notice of Intent to Advertise Research Positions at OSU-Cascades (Bend, Oregon) in Early Learning & Development; Faculty Researcher (FRA); contact:** Shannon Lipscomb, PhD, Shannon.lipscomb@osucascades.edu

**About the Project:** Using online learning and coaching to increase the competency of early childhood teachers to impact school readiness for children exposed to trauma

This is a 4-year project to develop and conduct a pilot test of an innovative online learning and coaching program to help early childhood teachers enhance the academic, social and behavioral outcomes of children who have experienced early childhood trauma (e.g. abuse, neglect, domestic violence, parent mental illness, parent substance use). Research will be conducted throughout the entire four year project, with a focus on usability and feasibility testing in years 1-3, with a full randomized pilot test in year 4.

**PI:** Shannon Lipscomb, PhD, Oregon State University-Cascades

**Faculty Researcher (FRA), 100% annual effort (12 calendar months), 4 years, starting 9/1/15.**

This person will work closely with Dr. Lipscomb and the project team in all aspects of the project. H/She will play a key role in the development of the professional development program, will be trained to serve as the instructor/coach in the implementation of the program, and will assist Dr. Lipscomb and the project team in the design and implementation of the pilot study. H/She will conduct research throughout the four year project, contributing to and authoring publications, presentations, and grant proposals. Mentorship in career development and advancement will be provided.