SDHI ANNOUNCEMENTS

- **Join the Social Determinants of Health Initiative (SDHI) and Oregon BRAVO in welcoming Dr. Adele Diamond on Thursday, May 7th @ 12noon at PSU, Smith Memorial Student Center; 1825 SW Broadway, Cascade Rm 296**

  [Registration Link](http://www.pdx.edu/social-determinants-health)

Dr. Adele Diamond is one of the pioneers in the field of Developmental Cognitive Neuroscience, Prof. Diamond is at the forefront of research on executive functions. Executive functions include 'thinking outside the box' (cognitive flexibility), mentally relating ideas and facts (working memory), and giving considered responses rather than impulsive ones, resisting temptations and staying focused (inhibitory control, including selective attention).

She has made discoveries that have improved treatment for medical disorders (PKU and ADHD) and impacted early education, improving the lives of thousands of children. Her work has shown that executive functions can be improved at any age, even in the very young. Recently Prof. Diamond has turned her attention to the possible roles of traditional activities, such as music and dance, in improving executive functions, academic outcomes, and mental health.

- **SDHI Scholarship & Research in Progress (SRIP) resumes Thursday, April 23rd in ARSC Rm 622 at the School of Social Work Building (1800 SW 6th Ave.)**

  **Presenter:** Christina Nicolaidis, PSU School of Social Work; OHSU

  **Title:** Advancing Methods for Authentic Patient and Stakeholder Engagement in Autism-Related Patient Centered Outcomes Research

  **Project Description:** Patient and stakeholder involvement is critical to ensuring that research is patient-centered, relevant, and impactful. However, significant gaps remain in methods for including patients whose conditions limit--or are perceived as limiting--their ability to engage in research directly. In order to advance PCOR, there is a need both to include patients directly and to reconcile their views with those of family members and other stakeholders.

  Our goal is to advance methods for authentic patient and stakeholder engagement in situations where patients have significant barriers to participation and where patients, family members, and stakeholders hold widely divergent power and perspectives. The objectives of this project are:

  1. To further develop our process for a) authentically engaging patients with significant barriers to participation and b) reconciling divergent patient, family member, and stakeholder views.
  2. To use a mixed-methods approach to study the quality of the engagement process and how it affected the quality of the product developed via the process.
  3. To develop a toolkit to translate the engagement process to other settings where patients have significant barriers to participation and where special methods are needed for reconciling views.

  We will test the engagement process by creating a guideline for patient-centered outcomes in autism research.
Stage: We are resubmitting a proposal to the Patient Centered Outcomes Research Institute and would love feedback on how to best address reviewer concerns.

FUNDING OPPORTUNITIES


- **Empowering Older Adults and Adults with Disabilities through Chronic Disease Self-Management Education Programs (ACL):** Application Deadline: June 1, 2015; [http://www.acl.gov/Funding_Opportunities/Announcements/Index.aspx](http://www.acl.gov/Funding_Opportunities/Announcements/Index.aspx)

- **Fulbright Scholar Program:** Application Deadline: August 3rd; [http://www.cies.org/us-scholar-programs](http://www.cies.org/us-scholar-programs)


CALLS FOR ABSTRACTS AND PAPERS


- **Call for Proposals: Rural HIV Research and Training Conference:** Submission Deadline: June 5, 2015; [http://academics.georgiasouthern.edu/ce/conferences/ruralhiv/ruralhivproposals/](http://academics.georgiasouthern.edu/ce/conferences/ruralhiv/ruralhivproposals/)

WORKSHOPS, LECTURES, AND CONFERENCES

- **OHSU, Department of Psychiatry; Grand Rounds: "Working with Defective Memory, the Case in Schizophrenia":** April 21st, 12-1pm; [http://www.ohsu.edu/xd/education/schools/school-of-medicine/departments/clinical-departments/psychiatry/grand-rounds/index.cfm](http://www.ohsu.edu/xd/education/schools/school-of-medicine/departments/clinical-departments/psychiatry/grand-rounds/index.cfm)

- **ICPSR Webinar - Online Analysis of SAMHSA Public-Use Data with Survey Documentation and Analysis (SDA):** April 23, 2015, 1:00-2:00 PM EDT; [https://attendee.gotowebinar.com/register/4269538156413507586](https://attendee.gotowebinar.com/register/4269538156413507586)

- **Online Certificate Program in Mixed Methods Research:** June 1 - July 1, 2015; Application Deadline: May 18, 2015; [http://ssw.umich.edu/offices/continuing-education/certificate-courses/mixed-methods-research](http://ssw.umich.edu/offices/continuing-education/certificate-courses/mixed-methods-research)
World Affairs Council of Oregon: “Russia & the Post-Soviet States: Culture, Continuity & Crisis;” May 16th, 8:30-3pm; Registration Deadline: May 11th; http://worldoregon.org/events/education/russia-the-post-soviet-states-culture-continuity-crisis

RESOURCES


For more information on each of these, see below.

FUNDING OPPORTUNITIES

Fulbright Scholar Program; Application Deadline: August 3rd; http://www.cies.org/us-scholar-programs

We are writing to inform you of exciting Fulbright U.S. Scholar Program grant opportunities in Europe and Eurasia and the Middle East and North Africa in the field of social work. Applications for the 2016-17 academic year are currently being accepted from all levels of faculty and professionals, including early career.

In addition, All Disciplines awards are available in many countries and can be a good option if no discipline-focused award matches your expertise. Please visit the 2016-17 Catalog of Awards at http://catalog.cies.org to learn more about the opportunities available in this year's competition. For most awards, English is sufficient for teaching and foreign language proficiency is only needed to the extent required by the proposed research project, if applicable.

For eligibility factors, detailed application guidelines and review criteria, please follow the link http://www.cies.org/us_scholars/us_awards. You may also wish to register for one of our webinars at http://www.cies.org/event-type/webinar-schedule or join our online community, My Fulbright, a resource center for applicants interested in the program.

CALLS FOR ABSTRACTS AND PAPERS


The UCLA Integrated Substance Abuse Programs (ISAP) in collaboration with the Pacific Southwest Addiction Technology Transfer Center (PSATTC) is pleased to announce the 2015 Addiction Health Services Research (AHSR) Conference. AHSR 2015 is accepting abstract submissions in areas of research related to the overall conference theme of "Navigating a Changing Healthcare Landscape.” Submissions are encouraged (but not required) to address the following topics: innovations in addiction health services delivery; equity and disparities in addiction treatment services; methodologies: From qualitative research to big data.

Call for Proposals: Rural HIV Research and Training Conference; Submission Deadline: June 5, 2015; http://academics.georgiasouthern.edu/ce/conferences/ruralhiv/ruralhivproposals/

The Rural HIV Research and Training Conference welcomes submission of program proposals about HIV-related challenges and opportunities in rural communities with the following topics: research projects about the medical, social, and psychological realities of HIV/AIDS; evidence-based prevention and
intervention programs and practices for physical, social and emotional well-being; family and community support and involvement through partnerships, faith-based initiatives, and social service programs; and advocacy projects that address HIV-related inequalities, stigma, and discrimination.

WORKSHOPS, LECTURES and CONFERENCES

OHSU, Department of Psychiatry; Grand Rounds: "Working with Defective Memory, the Case in Schizophrenia"; April 21st, 12-1pm; http://www.ohsu.edu/xd/education/schools/school-of-medicine/departments/clinical-departments/psychiatry/grand-rounds/index.cfm

Date: April 21st
Time: 12:00 pm – 1:00 pm,
Location: Doernbecher Children's Hospital- 11th Floor, Vey Auditorium

Massoud Stephane, M.D., Affiliate Professor, Department of Psychiatry, OHSU

Learning Objectives:
- Explain the concept of working memory and assess working memory models;
- Discuss essential methodological aspects of experiments to evaluate working memory;
- Describe how working memory deficits in schizophrenia contribute to the functional impairment;
- Discuss ways clinicians can help individuals with schizophrenia mitigate the functional impairment due to working memory deficits.

Target Audience
Psychiatrists, psychologists, psychiatry residents and fellows, medical students, social workers, masters in administration, physician assistants, nurse practitioners, nurses and pharmacists.

Credit
OHSU School of Medicine, Division of CME, designates this live activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ICPSR Webinar - Online Analysis of SAMHSA Public-Use Data with Survey Documentation and Analysis (SDA); April 23, 2015, 1:00-2:00 PM EDT; https://attendee.gotowebinar.com/register/4269538156413507586

This webinar will provide an introduction to SAMHDA's online analysis system (SDA). Attendees will obtain a basic understanding of SDA's interface, analytic functions, and available help resources. Examples of variable recoding and computation, crosstabulation, comparison of means, and regression will be demonstrated using SAMHSA public-use data.

Online Certificate Program in Mixed Methods Research; June 1 - July 1, 2015; Application Deadline: May 18, 2015; http://ssw.umich.edu/offices/continuing-education/certificate-courses/mixed-methods-research

The Online Certificate Program in Mixed Methods Research (MMR) at the University of Michigan School of Social Work (UM-SSW) is designed for researchers and practitioners in social work, nursing, psychology, and other applied fields. Participants will learn ways to integrate various types of research methods; commonly used data analysis procedures; and approaches to research conducted in practice settings. Special emphasis on: critiquing theoretical foundations of research, forming research questions, applying mixed methods techniques, conducting statistical analysis, and interpreting research reports.

World Affairs Council of Oregon: “Russia & the Post-Soviet States: Culture, Continuity & Crisis”; May 16th, 8:30-3pm; Registration Deadline: May 11th; http://worldoregon.org/events/education/russia-the-post-soviet-states-culture-continuity-crisis
Join us for rich perspectives from leading thinkers, local experts, and community members. Explore these and other questions, gain valuable classroom resources, and experience cultural immersion around contemporary issues in Russia and the former Soviet states. Learn more about how these issues have influenced immigrant and refugee communities in Oregon. Develop tools that build mutual understanding. **Expand your knowledge of:** Education & Belief Systems; History & Geography; Health & the Environment; Politics & Governance; Trade & Economics; and Human Rights.

**RESOURCES**

**ACL: Resources for Youth with Autism Transitioning to Adulthood;**

On Sunday, April 12, *Dateline NBC* presented an hour-long special on the experiences of two young adults with autism as they turned 21 and lost their eligibility for school-based services and supports. The program vividly illustrates the challenges adolescents with autism and other developmental disabilities often face during their transition to adulthood.

**ACL’s experts have pulled together a list of resources** to support youth, family caregivers, educators, policymakers and the many others who play a central role in a successful adolescent transition.

**New Dataset Available - National Inmate Survey, 2011-2012;**
[http://www.icpsr.umich.edu/icpsrweb/NACJD/studies/35009](http://www.icpsr.umich.edu/icpsrweb/NACJD/studies/35009)

The National Inmate Survey, 2011-2012 (NIS-3) was conducted in 233 state and federal prisons between February 2011 and May 2012; 358 jails between February 2011 and May 2012; and 15 special (military, Indian country, and Immigration and Customs Enforcement (ICE) facilities between February 2011 and May 2012. The data were collected by RTI International under a cooperative agreement with the Bureau of Justice Statistics (BJS). The NIS-3 comprised two questionnaires -- a survey of sexual victimization and a survey of mental and physical health, past drug and alcohol use, and treatment for substance abuse.