SDHI ANNOUNCEMENTS
- SDHI Scholarship & Research in Progress (SRIP) – is Thursday, April 14th in ARSC Rm 622 at the School of Social Work Building (1800 SW 6th Ave.) from 4-5:20pm.

  Presenter: Sarah Key-DeLyria

  Title: Biomarkers of Language Processing Differences in TBI without Aphasia

  Description: Communication impairments due to cognition or language changes following a traumatic brain injury (TBI) profoundly influence successful return to social, vocational, family and educational settings. Despite the urgent need, clinicians must improvise assessments due to a lack of available resources. Cognitive assessments are available, but specific and predictive language assessments have been difficult to develop due to a lack of basic science describing language functioning in TBI survivors. This project will address one major obstacle to determining language functioning: TBI survivors often perform better on behavioral language assessments than would be expected by overall functioning. Electrophysiological markers can provide data more sensitive to language processing due to the relative independence from task performance and can be used in conjunction with functional performance measures to determine the functional relevance of observed data. These markers can be collected via EEG, a cost-efficient and widely available tool used clinically by neurologists and neuropsychologists in most medical settings. This project seeks to identify changes in an ERP component related to sentence processing that correlates to self-reported functional communication changes in survivors of TBI (closed-head injury, mild/moderate, non-blast related).

  Stage of Work: Currently analyzing data from a 3 year study with a planned submission of an R21 in June to NIDCD

  Feedback: I am looking for feedback about the specific aims and potential issues or concerns that reviewers may raise. I am also looking for ideas about seeking additional community partnerships on this project.

FUNDING OPPORTUNITIES
  • Pilot Research Grant
  • Postdoctoral Fellowship Research Grant
  • Senior Research Grant


Russel Sage Foundation Grant Program on Social Inequality; Application Deadline: June 15, 2016; http://www.russellsage.org/research/funding/social-inequality

CALLS FOR ABSTRACTS AND PAPERS


WORKSHOPS, LECTURES, AND CONFERENCES

- Rural Health Information Hub Webinar - Integrating Health and Human Services in Rural Communities; April 14, 2016 - 2:00-3:00 PM EDT; https://www.ruralhealthinfo.org/webinars/services-integration?utm_source=rhihubwebinar&utm_medium=email&utm_campaign=webinar041416

- 4th US Conference on African Immigrant Health (USCAIH-4), Social Determinants of African Immigrant & Refugee Health: Rethinking Integration, Challenges, and Empowerment September 15-18, 2016 - East Elmhurst, NY; Contact Margaret Korto (mkorto@minorityhealth.hhs.gov) for more information.

- Pathways to Positive Futures Free Online Pathways Transition Training Program; http://pathwaysrtc.pdx.edu/proj-pttp

REPORTS, PUBLICATIONS & RESOURCES

- New Dataset Available - National Intimate Partner and Sexual Violence Survey (NISVS) Data, 2010; http://www.icpsr.umich.edu/icpsrweb/NACJD/studies/36140/version/1


- National Minority Health Month 2016 - Accelerating Health Equity for the Nation; http://minorityhealth.hhs.gov/nmhm16/

JOB & INTERNSHIP OPPORTUNITIES

- Child and Family Wraparound Services Coordinator (Washington County, OR); Closing Date: April 24, 2016; JOB ID: 2016-70; http://agency.governmentjobs.com/cowashingtonor/default.cfm

- CHSE Summer Internship (OHSU); Application Deadline: Open until filled. To apply email the materials to chse-info@ohsu.edu.

FUNDING OPPORTUNITIES

Research designed to improve understanding and advance the treatment of acute and chronic SCI and to fill gaps in the field, including mechanistic, preclinical modeling, translational and/or clinical research.

- **Pilot Research Grant**: Must have a doctoral degree or an equivalent terminal professional degree. Up to $300,000 over two years.
- **Postdoctoral Fellowship Research Grant**: Must have a doctoral degree or an equivalent terminal professional degree by the LOI deadline and have held that degree no longer than five years prior to application deadline. For PIs with an M.D., the five-year period begins after completion of residency program. Up to $150,000 over two years.
- **Senior Research Grant**: Individuals who are senior independent investigators (i.e., at the level of Associate Professor or above). Up to $600,000 over three years.


The John J. Bonica Trainee Fellowship was established in 1998 in memory of the founder of IASP to support training in all aspects of pain research. One 24-month fellowship of up to $50,000 per year.


The purpose of this study is to: 1) collect information on practice patterns in special populations to assess possible barriers to generic substitution; 2) compare clinical practice (e.g., drug product manipulation prior to administration, co-administration with another food or drug) with labeled drug administration information in the assessed populations to identify factors that raise issues for safety and effectiveness with generic substitution; and 3) analyze the impact of product-level, patient-level, and provider-level factors on generic drug substitution. The outcome of this study will help identify research needs, support FDA’s regulatory science efforts to monitor and ensure successful generic substitution, and provide evidence to assure the public on generic drug safety and effectiveness.


Intimate partner violence is a significant health and social problem among lesbian, gay, bisexual, transgendered, questioning and two-spirited communities and has serious physical health, mental health, and social consequences for its victims, their families, communities, and society-at-large. However, victims of intimate partner violence continue to face barriers when seeking trauma informed and culturally competent services to prevent and address such abuse. The intent of the Family Violence Prevention and Services Lesbian Gay Bisexual Transgender and Questioning (LGBTQ) Institute on Intimate Partner Violence grant program is to expand and enhance the capacity of both domestic violence and LGBTQ-specific organizations to more effectively identify and respond to the unique needs of LGBTQ intimate partner violence victims.

**Russel Sage Foundation Grant Program on Social Inequality**; Application Deadline: June 15, 2016; [http://www.russellsage.org/research/funding/social-inequality](http://www.russellsage.org/research/funding/social-inequality)

The Russell Sage Foundation's program on Social Inequality supports innovative research on whether rising economic inequality has affected social, political, and economic institutions, and the extent to which increased inequality has affected equality of opportunity, social mobility, and the intergenerational transmission of advantage. We seek investigator-initiated research projects that will broaden our understanding of the causes and consequences of rising economic inequalities in the United States.

**CALLS FOR ABSTRACTS AND PAPERS**

**Call for Proposals: 2016 National AI/AN Behavioral Health Conference - Creating Trauma Informed**
The National AI/AN Behavioral Health Conference is the nation's premier opportunity to assemble and hear from nationally recognized speakers, behavioral health care providers, Tribal leaders, and health care officials committed to addressing emergent behavioral health topics in Indian Country. The conference attracts presenters and participants from across the country who want to share their research and promising practices, while providing opportunities for professional development, collaboration and networking.


The New Voices in Global Health (NVGH) initiative promotes the active participation of young scientists in the World Health Summit (WHS). It is supported by the M8 Alliance of Academic Health Centers, Universities and National Academies. The NVGH is aimed at empowering research, policy and advocacy initiatives among future leaders in global health, who are invited to send in abstracts of their scientific work and ideas.

**WORKSHOPS, LECTURES, AND CONFERENCES**

**Rural Health Information Hub Webinar - Integrating Health and Human Services in Rural Communities;** April 14, 2016 - 2:00-3:00 PM EDT; [https://www.ruralhealthinfo.org/webinars/services-integration?utm_source=rhihubwebinar&utm_medium=email&utm_campaign=webinar041416](https://www.ruralhealthinfo.org/webinars/services-integration?utm_source=rhihubwebinar&utm_medium=email&utm_campaign=webinar041416)

This webinar will introduce a new Rural Services Integration Toolkit designed to help rural communities improve access to health and human services. The toolkit identifies model programs and resources that will benefit rural communities seeking to implement services integration programs. A key focus area of the toolkit is to provide best practices for implementing services integration programs that support children and families living in poverty in rural communities.

**4th US Conference on African Immigrant Health (USCAIH-4), Social Determinants of African Immigrant & Refugee Health: Rethinking Integration, Challenges, and Empowerment** September 15-18, 2016 - East Elmhurst, NY; Contact Margaret Korto (mkorto@minorityhealth.hhs.gov) for more information.

**Pathways to Positive Futures Free Online Pathways Transition Training Program;** [http://pathwaysrtc.pdx.edu/proj-pttp](http://pathwaysrtc.pdx.edu/proj-pttp)

The Pathways Transition Training Collaborative at Portland State University's Research and Training Center for Pathways to Positive Futures has developed Promoting Positive Pathways to Adulthood, a series of 10 free online training modules. Each module is about one hour in length and integrates the best available practice and research knowledge on how to increase the engagement of transition age youth with mental health conditions in services.

**REPORTS, PUBLICATIONS & RESOURCES**


The National Intimate Partner and Sexual Violence Survey (NISVS) is an ongoing nationally representative survey that assessed experiences of sexual violence, stalking, and intimate partner violence among adult women and men in the United States and for each individual state.
The CMS Office of Minority Health has designed an interactive map, the Mapping Medicare Disparities Tool, to identify areas of disparities between subgroups of Medicare beneficiaries (e.g., racial and ethnic groups) in health outcomes, utilization, and spending.


The six articles in this issue examine the topic of incarceration, and how it affects prisoners and their families, both during and after imprisonment.

**National Minority Health Month 2016 - Accelerating Health Equity for the Nation;** [http://minorityhealth.hhs.gov/nmhm16/](http://minorityhealth.hhs.gov/nmhm16/)

The Office of Minority Health invites those all across the nation to join with the HHS Office of Minority Health to raise awareness of the health disparities that continue to affect racial and ethnic minorities and how we are working together to accelerate health equity.

**JOB & INTERNSHIP OPPORTUNITIES**

**Child and Family Wraparound Services Coordinator (Washington County, OR);** Closing Date: April 24, 2016; JOB ID: 2016-70, [http://agency.governmentjobs.com/cowashingtonor/default.cfm](http://agency.governmentjobs.com/cowashingtonor/default.cfm)

Salary: $4,982.60 - $6,055.11/month

Duties include:

- Provide or supervise the provision of mental health service coordination for youth with severe mental, emotional, and behavioral problems; facilitate Child and Family Wraparound Team meetings, develop individual Services and Support Plans, procure needed mental health services and monitor treatment.
- Plan and coordinate the activities of a specialized service within the mental health program.
- Work with other child serving agencies to coordinate effective mental health service provision to youth and their families; identify needed mental health services.
- Monitor client progress in department or outside agency programs, including hospitals; attend agency meetings to review client progress and evaluate need for further services.
- Maintain caseload records of Child and Family Wraparound Team meetings, evaluations, individual Services & Support Plans, referrals and follow-up reports.
- Provide information on and referrals to specialty services; arrange for a variety of goods and services to meet the needs of a child or family needs as identified by the Wraparound team including but not limited to respite care, special medical, social or recreational services, etc.
- Attend a variety of training programs and conferences.
- Participate in weekly consultation with the Child and Family mental health team to review client needs and monitor utilization and medical necessity of mental health services that are being authorized.

**CHSE Summer Internship (OHSU);** Application Deadline: Open until filled. To apply email the materials to chse-info@ohsu.edu.

The Center for Health Systems Effectiveness is seeking applicants with an interest in health care systems and policy for a summer 2016 research internship. The opening is targeted toward an undergraduate student from an academically underrepresented group who meets criteria for the OHSU Summer Equity Research Program. CHSE’s research focuses on how health care is provided to patients through health care systems, including hospitals, clinics, mental health centers, and dental offices. We aim to understand more about how we can move health care delivery toward the “Triple Aim” of healthier populations, happier patient experiences, and lower costs. To do this, we look at large data sets showing the kinds of care patients receive. For example, one database shows almost every health care insurance claim made in the state of Oregon (150 million records!).

The kinds of questions we try to answer include:
• How have recent reforms to the Oregon Medicaid program affected the quality of care that patients receive?
• Are recent changes to health care programs reducing or widening health disparities between different communities?
• Does having mental health therapists available in doctors’ offices improve the health outcomes of people with behavioral health conditions?
• Have health reforms in Oregon made it more likely that people with addictions will get medication assisted therapies?
• How do we measure total dollars spent on medical care in Oregon?
• How are Community Health Workers being used, and how do they affect the ways in which patients receive care? The intern will spend the first two to three weeks working with different members of the CHSE team to explore various research areas. Then, under the mentorship of a CHSE investigator, the intern will develop her or his own research question and write a proposal for a project to be completed during the remaining weeks. Depending on experience, the intern may have the opportunity to learn and practice basic statistical methods and programming. The intern will present her or his poster at the Summer Equity Research Program end-of-summer seminar. This internship will be most enjoyable and useful for a student who enjoys analytical thinking, policy, math, and/or computer programming. A stipend of $3,200 will be provided for the internship period, in addition to an OHSU badge, computer access, and TriMet pass.

To apply email the materials listed below to chse-info@ohsu.edu.
• College Transcripts. Unofficial transcripts are accepted for the application process.
• Current Resume. Include any past experience in health care or research settings, community services and employment history.
• Cover letter or essay. Include your career and academic goals, campus activities, and personal interests. Discuss the reasons you want to participate in this internship and how the internship would further enhance your goals. Share any obstacles or challenges you have overcome. Discuss past research experience and particular areas of interest.
• Two recommendation letters. One of the letters must be from a college math, science, or social-studies/government teacher. The second recommendation can be from a community leader, teacher, coach, counselor, etc. Please have these letters sent directly from the writer to chse-info@ohsu.edu with your name included in the subject line or body of the email. For more information, please contact: Ruth Rowland, CHSE program coordinator rowlanru@ohsu.edu 503.494.3172