Weekly News and Announcements – March 30, 2015

SDHI ANNOUNCEMENTS

- **Research to Action Forum on Substance Abuse**: April 10th from 10-3pm at University Place!
   The Social Determinants of Health Initiative (SDHI) and the Institute for Sustainable Solutions (ISS) will be hosting a Research to Action Symposium focused on Substance Abuse.

   The Symposium will bring together academic researchers, policy-makers, and representatives from the health department and community agencies. The goal will be to come up with concrete next steps for collaborations related to substance abuse, with an emphasis on projects that are likely to lead to action.

   Registration Link

   Submit a 1-3 minutes introductory presentation about your work on substance abuse

- **Join the Social Determinants of Health Initiative (SDHI) and Oregon BRAVO in welcoming Dr. Adele Diamond on Thursday, May 7th @ 12noon at PSU, Smith Memorial Student Center; 1825 SW Broadway, Cascade Rm 296**

   Registration Link

   Dr. Adele Diamond is one of the pioneers in the field of Developmental Cognitive Neuroscience, Prof. Diamond is at the forefront of research on executive functions. Executive functions include ‘thinking outside the box’ (cognitive flexibility), mentally relating ideas and facts (working memory), and giving considered responses rather than impulsive ones, resisting temptations and staying focused (inhibitory control, including selective attention).

   She has made discoveries that have improved treatment for medical disorders (PKU and ADHD) and impacted early education, improving the lives of thousands of children. Her work has shown that executive functions can be improved at any age, even in the very young. Recently Prof. Diamond has turned her attention to the possible roles of traditional activities, such as music and dance, in improving executive functions, academic outcomes, and mental health.

- **SDHI Scholarship & Research in Progress (SRIP) resumes Thursday, April 2nd in ARSC Rm 622 at the School of Social Work Building (1800 SW 6th Ave.)**

   **Presenter**: Angie Mejia, MA – Doctoral Candidate Department of Sociology at the Maxwell School of Citizenship and Public Affairs, Syracuse University

   **Title**: Las lloronas*: Mujeres, depression, and the sociological imagination

   **Description**: My dissertation is a sociological effort that seeks to excavate and bring to visibility to experiences and perspectives of U.S. Latina women of Mexican descent regarding sadness and depression. The dissertation is divided into three "performative" sites of analysis: 1. Subjective experiences and emotional distress, 2. Discursive
representations of sadness and depression in media, and 3. Participation of depressed Latinas with social service institutions and their effects on their emotional wellbeing.

**Stage of work:** Data collection stages. Even though I am immersed in various forms of theoretical analysis, I am also actively engaged in data collection. I am currently interviewing Mexican-American women with depression and collecting ethnographic data at a site that serves the Latino community.

**Type of feedback:** There have been some interesting things that have emerged from my ethnographic activities that I would love to explore further. To do this, I want to begin interviewing professionals that work with U.S. Latinas that may either self-identify as depressed or that are clinically diagnosed as depressed. My hope is to get a clearer idea of what I am seeing at my fieldwork site and get the perspectives of these various groups of people (community health workers, counselors, social workers). I have drafted an initial interview schedule and would welcome some feedback on it.

“Chicana theory and symbolic representations of a monstrous femininity animate this entire dissertation; hence the title, *Las Lloronas*, which in English, means “the crying women”. This Llorona trope has helped me understand (at the level of theory) the way loss manifests as depression in many Latina women.

**FUNDING OPPORTUNITIES**

- **Prevention Research in Mid-Life Adults (NIH/NIA);** NIH Standard Deadlines;

- **International Research Collaboration on Drug Abuse and Addiction (NIH/NIDA);** NIH Standard Deadlines;


- **Minority Serving Institutions (MSIs) Partnerships with Community-Based Organizations (CBOs);** Application Deadline: May 26, 2015; [http://www.samhsa.gov/grants/grant-announcements/sp-15-004](http://www.samhsa.gov/grants/grant-announcements/sp-15-004)


- VA Portland Health Care System (VAPORHCS) Awarded Health Services Research Fellowships; contact Kathleen Carlson, PhD at Kathleen.carlson@va.gov


**CALLS FOR ABSTRACTS AND PAPERS**


- Call for Abstracts: The 39th Association for Medical Education and Research in Substance Abuse (AMERSA) Annual National Conference; Submission Deadline: May 29, 2015; http://files.ctctcdn.com/d7a77ed6b001/157c15e3-418f-4f88-ab85-c323b3cd682a.pdf

- Call for Proposals: Rural HIV Research and Training Conference; Submission Deadline: June 5, 2015; http://academics.georgiasouthern.edu/ce/conferences/ruralhiv/ruralhivproposals/

- Call for Proposals: 2015 Mentoring Conference; Submission Deadline: May 15th; http://mentor.unm.edu/conference/call-for-proposals

**WORKSHOPS, LECTURES, AND CONFERENCES**


- Community-Based Research and the Two Forms of Social Change with Dr. Randy Stoeker; Friday, April 3rd at 10am; http://www.pdx.edu/events/community-based-research-and-two-forms-social-change-dr-randy-stoecker?delta=0

- 7th Annual Northwest Environmental Health Conference; April 17th; Registration Deadline: April 10th; www.oeconline.org/2015NWEHC/

- Oregon Social Learning Center: Building Strong Families in a Stressful World; April 17th in Eugene, Oregon; http://www.oslc.org/about/events/

**RESOURCES**


- NICHQ: 8 Tips for Engaging Leaders in Your Project; http://nichq.org/blog/2015/march/qitips_leadershipengagement

For more information on each of these, see below.
FUNDING OPPORTUNITIES

ARHQ Small Grants Program (R03); NIH Standard Deadlines; http://grants.nih.gov/grants/guide/notice-files/PA-15-147.html

This FOA encourages Small Research Grant (R03) applications, and expresses AHRQ priority areas of interest for ongoing small research projects. The R03 grant mechanism supports different types of health services research projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology.

U.S. Administration on Aging National Resource Centers on Older Indians, Alaska Natives and Native Hawaiians (ACL); Application Deadline: May 12, 2015; http://www.grants.gov/web/grants/view-opportunity.html?oppId=275124

Increased longevity continues to become more prevalent in Native American communities. This trend has placed greater demands on service delivery systems, which are even more complex and fragmented than in non-Indian communities. In recognition of this, under the Older Americans Act (OAA) Amendments of 2006, Congress mandated the support of at least two (2), and not more than four (4), Resource Centers that will focus on issues and concerns affecting individuals who are older Native Americans. The primary goal of these Centers is to enhance knowledge about older Native Americans and thereby to increase and improve the delivery of services to them.

University Centers for Excellence in Developmental Disabilities (ACL); Application Deadline May 11, 2015; http://www.grants.gov/web/grants/view-opportunity.html?oppId=275047

AIDD seeks to support and accomplish the following: Support the increasing ability of individuals with developmental disabilities to exercise greater choice and self-determination and to engage in leadership activities in their communities; Enhance the capabilities of families in assisting individuals with developmental disabilities to achieve their maximum potential; Promote systemic change activities that ensure the active and meaningful engagement and participation of individuals with developmental disabilities in community-based programs and services; Promote the active involvement of individuals with developmental disabilities and families in all aspects of grantee programs, activities and services; Ensure the protection of the legal and human rights of individuals with developmental disabilities; Ensure that individuals with developmental disabilities from culturally and linguistically diverse backgrounds and their families enjoy increased and meaningful opportunities to access and use community services, individualized supports and other forms of assistance available to other individuals with developmental disabilities and their families; and Promote recruitment efforts that increase the number of individuals from culturally and linguistically diverse backgrounds who work with individuals with developmental disabilities and their families in disciplines related to pre-service training, community training, practice, administration and policymaking.


The Institute for Research on Poverty (IRP) seeks to stimulate innovative research related to federal food assistance programs such as the Supplemental Nutrition Assistance Program or SNAP (formerly Food Stamps) and the National School Breakfast/Lunch Program, and to support training of researchers interested in food assistance issues.

VA Portland Health Care System (VAPORHCS) Awarded Health Services Research Fellowships; contact Kathleen Carlson, PhD at Kathleen.carlson@va.gov
The VA Portland Health Care System will become the site of one of 14 VA-funded Advanced Fellowships in Health Services Research and Development (HSR&D). The program trains physicians and associated health professionals (doctorally-prepared social scientists, nurses and psychologists) for two years in research and quality improvement methods in HSR&D. VA HSR&D works to identify and evaluate innovative strategies that lead to accessible, high quality, cost-effective care for Veterans and the nation.

The Portland Fellowship has foci in evidence synthesis, health care informatics, clinical innovation focused on patient safety improvements, and independent investigation. Methods and content expertise will be additionally obtained through the Oregon Health and Science University (OHSU) Human Investigation Programs. The first Fellows may start as early as July 2015.

The fellowship will be directed by Linda Ganzini, MD, MPH and Kathleen Carlson, PhD. Upon completing this training program, Fellows will proceed on to becoming VA research investigators or VA leaders with skills to bridge research to policy and operations.

The fellowship is affiliated with the Portland HSR&D Center of Innovation called Center to Improve Veteran Involvement in Care (CIVIC), which is directed by Steven Dobscha, MD. CIVIC’s mission is to conduct research that empowers Veterans to improve their health by enhancing active participation of Veterans in health care.

For more information about the fellowship contact Kathleen Carlson, PhD at Kathleen.carlson@va.gov. Qualified candidates must be U.S. citizens.

CALLS FOR ABSTRACTS AND PAPERS

Call for Abstracts: National HIV Prevention Conference; Submission Deadline: April 17, 2015; http://www.cdc.gov/nhpc/abstracts.html

There are 5 abstract submission tracks: epidemiology & Surveillance; prevention research & implementation science; prevention and care programs; partnerships, community, communication, & mobilization; and HIV-related policy, economics, & program integration.


The UCLA Integrated Substance Abuse Programs (ISAP) in collaboration with the Pacific Southwest Addiction Technology Transfer Center (PSATTC) is pleased to announce the 2015 Addiction Health Services Research (AHSR) Conference. AHSR 2015 is accepting abstract submissions in areas of research related to the overall conference theme of “Navigating a Changing Healthcare Landscape.” Submissions are encouraged (but not required) to address the following topics: innovations in addiction health services delivery; equity and disparities in addiction treatment services; methodologies: From qualitative research to big data.

Call for Abstracts: The 39th Association for Medical Education and Research in Substance Abuse (AMERSA) Annual National Conference; Submission Deadline: May 29, 2015; http://files.ctctcdn.com/d7a77edbb001/157c15e3-418f-4f88-ab85-c323b3cd682a.pdf

AMERSA's mission is to improve health and well-being through interdisciplinary leadership in substance use education, research, clinical care and policy. AMERSA seeks abstract submissions of recent substance use-related research and education innovations.

Call for Proposals: Rural HIV Research and Training Conference; Submission Deadline: June 5, 2015; http://academics.georgiasouthern.edu/ce/conferences/ruralhiv/ruralhivproposals/
The Rural HIV Research and Training Conference welcomes submission of program proposals about HIV-related challenges and opportunities in rural communities with the following topics: research projects about the medical, social, and psychological realities of HIV/AIDS; evidence-based prevention and intervention programs and practices for physical, social and emotional well-being; family and community support and involvement through partnerships, faith-based initiatives, and social service programs; and advocacy projects that address HIV-related inequalities, stigma, and discrimination.

Call for Proposals: 2015 Mentoring Conference; Submission Deadline: May 15th; http://mentor.unm.edu/conference/call-for-proposals

We are particularly keen to receive proposals that are informative and relevant to the field of developmental relationships, those which are supported by theory and research, and which demonstrate ideas that are applicable to the conference theme. The term developmental relationship includes, but is not limited to: mentoring, coaching, networking, and sponsorship.

WORKSHOPS, LECTURES and CONFERENCES


The virtual series will cover important topics:
• Identifying which patients can benefit from opioid therapy
• When to start, stop and modify dosing
• How to safely and confidently manage patients with chronic pain
• Review safe prescribing practices and general drug information

Community-Based Research and the Two Forms of Social Change with Dr. Randy Stoeker; Friday, April 3rd at 10am; http://www.pdx.edu/events/community-based-research-and-two-forms-social-change-dr-randy-stoecker?delta=0

Randy Stoeker is a professor of community and environmental sociology at the University of Wisconsin, with a joint appointment in the Center for Community and Economic Development. Stoeker focuses his research and teaching on academy-community partnerships and community leadership development. He has been involved in work trying to amplify the community voice in service learning, provide strong information technology support for nonprofit organizations, and build community power.

7th Annual Northwest Environmental Health Conference; April 17th; Registration Deadline: April 10th; www.oecoline.org/2015NWEHC/

Join us for the Northwest's premier opportunity to build bridges across health disciplines to address today's most pressing environmental challenges. Public health, medical, research and advocacy professionals and students are invited to attend. In its 7th year, the conference will focus on threats to health and well-being from climate change, and ways to build health resiliency in preparation for changes to come. Other topics include diesel pollution, toxic exposures, mental and behavioral health, early childhood environments and much more.

Oregon Social Learning Center: Building Strong Families in a Stressful World; April 17th in Eugene, Oregon; http://www.oslc.org/about/events/

Nationally-recognized OSLC scientists and community partners will share information about current research on the impact of stress, substance use, risk, resilience, and well-being for families. This conference is your chance to meet and network with researchers and practitioners from the Oregon community. Presenters include Drs. Deborah Capaldi, Joann Wu Shortt, Ashli Sheidow, Mike McCart, and Lisa Saldana from OSLC along with community partners.
RESOURCES


The 2020 Federal Youth Transition Plan: A Federal Interagency Strategy outlines how the partner agencies will enhance interagency coordination through the identification of a shared vision, compatible outcome goals, and policy priorities, ultimately leading to improved outcomes for youth with disabilities by 2020. The Plan was developed by The Federal Partners in Transition (FPT) with representatives from four federal agencies, the Departments of Education, Health and Human Services, Department of Labor, and the Social Security Administration. The FTP was formed in 2005 to support all youth, including youth with disabilities, in successfully transitioning from school to adulthood.

NICHQ: 8 Tips for Engaging Leaders in Your Project; http://nichq.org/blog/2015/march/qitips_leadershipengagement

Lack of leadership support is one of the most common reasons that a quality improvement project fails. Whether it is executive, administrative or frontline leadership you are trying to convince, we have eight field-tested tips that will enable your leaders to not only support your project, but also advocate for it.