Trouble viewing this email? Pdf versions of this and all prior announcements are available at http://www.pdx.edu/social-determinants-health/sdh-updates.

SDHI ANNOUNCEMENTS

- **SDHI Scholarship & Research In Progress (SRIP)** resumes on Thursday, February 12th in ARSC Rm 622 at the School of Social Work Building (1800 SW 6th Ave.)

  **Presenter:** Ericka Kimball, PHD; PSU School of Social Work

  **Title:** How does the type and pattern of domestic violence exposure influence access and use of formal and informal supports by young people?

  **Description:** There is limited information available on the needs of young people exposed to domestic violence outside of the context of primary victim services or how the different types and patterns of exposure to domestic violence influence contact with formal and informal support.

  **Requested Feedback:**
  1. How to do this work in a participatory way?
  2. How to involve youth in this study?
  3. Specifically those who are not connected for formal services?

- **Contract Grant Writing and Related Services:** Olivia Thomas MSW has a contract with PSU to provide grant writing and related services for the university; contact information Thomaso@pdx.edu; 503-333-2959.

FUNDING OPPORTUNITIES


- **Child Intervention, Prevention, and Services (CHIPS) Program**; June 8-11th; Applications Deadline: March 1st; [http://www.chipsfellows.com/application](http://www.chipsfellows.com/application)


- **RGK Foundation Grant Program**; Limited Submission, Application Deadline: Rolling; contact Lynn Stearney, stearney@uoregon.edu, by February 13, 2015 if you would like to apply; [http://www.rgkfoundation.org/public/guidelines#programs](http://www.rgkfoundation.org/public/guidelines#programs)

**WORKSHOPS, LECTURES, AND CONFERENCES**


- **Webinar Series: Addressing Health Disparities - The Role of Individuals and Families**; February 19th; Registration Open; [https://hrsa.connectsolutions.com/nps_webinar_event/event/registration.html](https://hrsa.connectsolutions.com/nps_webinar_event/event/registration.html)


- **Illumination Project: Rehearsing to Stop Oppression**; February 19th; [https://portlandstate.qualtrics.com/jfe/form/SV_bDBpCS3rR6m2a3j](https://portlandstate.qualtrics.com/jfe/form/SV_bDBpCS3rR6m2a3j)

- **OPHA Health Education and Promotion Section**; two-day Motivational Interviewing Workshop, March 17-19th; [http://www.oregonpublichealth.org/resources](http://www.oregonpublichealth.org/resources)

- **PCC Black History Month Events: Black History Month: Black History Implications into the Present!**; Two Events related to social determinants of health at the Sylvania Multicultural Center; contact culture@pcc.edu
− **SAVE THE DATE!** 13th Annual Disparities in Health in America: Working Toward Social Justice Workshop - June 22-27, Prairie View A&M, TX; contact Lovell A. Jones, Ph.D at lajones@pvamu.edu

− **SAVE THE DATE!** 2015 OPHA Capitol Visit Day; Thursday, April 9th, 2015

**CALLS FOR PAPER AND ABSTRACTS**

− **Call for Papers:** *Journal of Indigenous Social Development*; Submission Deadline: Open; [http://www.hawaii.edu/ssfwork/jisd/guidelines.html](http://www.hawaii.edu/ssfwork/jisd/guidelines.html)

− **Call for Applications:** Oregon Clinical Innovation Fellows 2015-2016; Applications Deadline: March 20, 2015; [www.transformationcenter.org/cc/](http://www.transformationcenter.org/cc/)

**RESOURCES**


**JOB OPPORTUNITIES**


− **CSAT Director (SAMHSA)**; Application Deadline: March 2nd; [https://www.usajobs.gov/GetJob/ViewDetails/392352900?share=email](https://www.usajobs.gov/GetJob/ViewDetails/392352900?share=email)

For more information on each of these, see below.

**SDHI ANNOUNCEMENTS**

**Contract Grant Writing and Related Services**: Olivia Thomas MSW has a contract with PSU to provide grant writing and related services for the university. Previously she was the Program Planning and Grants Director for PSU’s Center for Health and Social Inequality Research and taught a graduate course, Grant Writing: Getting Funding for Social Research. She is especially looking forward to working with faculty, researchers and community members of the SDoH Initiative to advance community-engaged, interdisciplinary research, education, and action to promote health equity. Olivia can be contacted at [Thomaso@pdx.edu](mailto:Thomaso@pdx.edu) or by phone at 503-333-2959.

**FUNDING OPPORTUNITIES**

This Funding Opportunity Announcement (FOA) invites grant applications from institutions/organizations that propose to build research infrastructure to promote external collaboration with the medical rehabilitation community. The aim of this FOA is to create a national network of research cores that provide access to collateral expertise in biomedical, behavioral, engineering, and/or psychosocial fields that is particularly relevant to medical rehabilitation research.


This Funding Opportunity Announcement (FOA) encourages applications to improve health outcomes for women, infants and children, by stimulating interdisciplinary research focused on maternal nutrition and pre-pregnancy obesity. Maternal health significantly impacts not only the mother but also the intrauterine environment, and subsequently fetal development and the health of the newborn.


The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment (CSAT) is accepting applications for fiscal year (FY) 2015 Cooperative Agreements for State Adolescent and Transitional Aged Youth Treatment Enhancement and Dissemination Planning [State Youth Treatment - Planning (SYT-P)]. The purpose of SYT-P is to provide funding to states/territories/tribes (hereafter known as "states") to develop a comprehensive strategic plan in order to improve treatment for adolescents (ages 12-18) and/or transitional aged youth (ages 16-25) with substance use disorders (SUD) and/or co-occurring substance use and mental disorders (hereafter known as "the population of focus"). The plan will help to assure that youth have access to evidence-based assessments and treatment models and recovery services by strengthening the existing infrastructure system.

SYT-P is designed to bring together stakeholders across the systems serving adolescents and transitional aged youth to plan for a coordinated state-wide network to develop policies, expand workforce capacity, disseminate evidence-based practices (EBPs), and implement financial mechanisms and other reforms. The aim is to improve the integration and efficiency of the treatment and recovery support system serving the population of focus. SYT-P seeks to address behavioral health disparities among racial and ethnic minorities by encouraging the implementation of strategies to decrease the differences in access, service use and outcomes among the racial and ethnic minority populations served.


The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

The Promoting Research and Innovation in Methodologies for Evaluation (PRIME) program seeks to support research on evaluation with special emphasis on: (1) exploring innovative approaches for determining the impacts and usefulness of STEM education projects and programs; (2) building on and expanding the theoretical foundations for evaluating STEM education and workforce development initiatives, including translating and adapting approaches from other fields; and (3) growing the capacity and infrastructure of the evaluation field. Three types of proposals will be supported by the program: Exploratory Projects that include proof-of-concept and feasibility studies; more extensive Full-Scale Projects; and conferences.


The Patient-Centered Outcomes Research Institute (PCORI) seeks to fund pragmatic clinical trials (PCTs), or large-scale observational studies that compare two or more alternatives for addressing prevention, diagnosis, treatment, or management of hepatitis C infection; PCORI is interested in comparative studies that evaluate alternative strategies for planning, implementing and managing care for hepatitis C. The research is expected to examine treatment options as well as systems-level interventions or those aimed at eliminate health or healthcare disparities.

Proposed studies must address clinical and healthcare delivery choices faced by patients, their caregivers, clinicians, and/or delivery systems. Proposed studies must compare two or more active interventions. They must involve patient populations that are representative of the U.S. population and be large enough to provide precise estimates of hypothesized effectiveness differences and to support evaluation of potential differences in treatment effectiveness in patient subgroups.


In this PFA, we seek to fund comparative effectiveness research (CER) studies that evaluate and compare new and/or enhanced interventions to reduce or eliminate disparities in health and healthcare. Studies in the Addressing Disparities program should focus on overcoming barriers that may disproportionately affect the outcomes of specific groups of patients, or identify best practices for sharing results and information about patient-centered research across patient groups.


PCORI is seeking applications to study the comparative effectiveness of alternate features of healthcare systems (e.g., innovative technologies, incentive structures, service designs) intended to optimize the quality, outcomes, and/or efficiency of care for the patients they serve and that have the most potential for sustained impact and replication within and across healthcare systems. Healthcare systems encompass multiple levels (e.g., national, state and local health environments, organization and/or practice settings, family and social supports, and the individual patient) and include entities organized to deliver, arrange, purchase, and/or coordinate healthcare services. PCORI seeks to fund studies that will provide information of value to patients, their caregivers, clinicians, and healthcare leaders regarding which features of delivery systems lead to better patient-centered outcomes so they may ultimately impact healthcare delivery.


To better understand consumer perceptions of value in the new and emerging health care landscape and to fund research studies that will allow for rapid learning from the field on consumer valuation of health care. Funded studies will cover a diverse set of topics and will help inform the development of tools,
resources and policies to support consumers in making high-value decisions that benefit them and other stakeholders.

**Child Intervention, Prevention, and Services (CHIPS) Program;** June 8-11th; Applications Deadline: March 1st; [http://www.chipsfellows.com/application](http://www.chipsfellows.com/application)

If you are a child psychiatry resident, postdoctoral fellow, or junior faculty member with an interest in mental health research for children and adolescents, we invite you to apply to the Child Intervention, Prevention, and Services (CHIPS) program.

Funded through a five-year grant from the National Institute of Mental Health, this dynamic, interdisciplinary training consortium will enhance your career and help you find direction and faculty mentors. By attending the program’s five-day intensive annual Summer Research Institute, you’ll refine your objectives and shape a large-scale research project.

**Who Should Apply:**

*Applicants must have either an M.D. or a Ph.D. in one of the following fields:* Psychology, Sociology, Social Work, Nursing, or Public Health.

Our program tailors specifically to trainees who hope to apply for early career awards from the NIMH Division of Services and Intervention Research (DSIR) [http://www.nimh.nih.gov/about/organization/dsir/index.shtml](http://www.nimh.nih.gov/about/organization/dsir/index.shtml)

We do not accept applicants interested in autism research (with the exception of autism services research) or drug and alcohol abuse research, as those candidates would likely apply for NIMH Division of Developmental Translational Research or NICHD, NIDA, or NIAA grants respectively.


This announcement solicits applications for the Rapid Response Rural Data Analysis and Issue Specific Rural Research Studies program. The purpose of this program is to assist rural communities with conducting rapid data analyses and short term issue-specific rural research studies to understand the impact of current and proposed policies and regulations as well as provide information that will improve access to health care and population health in rural America.


The National Center for Mobility Management will fund up to eight community teams to design innovative solutions to common transportation challenges related to healthcare, including access to:

- preventive care, primary care, and/or health education opportunities,
- ongoing dialysis treatment for people with end stage renal disease,
- post-hospitalization medical appointments, rehabilitation therapy, and other services to help people avoid re-hospitalization, and
- behavioral health treatment.

**RGK Foundation Grant Program;** *Limited Submission*, Application Deadline: Rolling; contact Lynn Stearney, stearney@uoregon.edu, by February 13, 2015 if you would like to apply; [http://www.rgkfoundation.org/public/guidelines#programs](http://www.rgkfoundation.org/public/guidelines#programs)

RGK Foundation awards grants in the broad areas of Education, Community, and Health/Medicine. The Foundation’s primary interests within Education include programs that focus on formal K-12 education (particularly mathematics, science and reading), teacher development, literacy, and higher education.
Within Community, the Foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. Human service programs of particular interest to the Foundation include children and family services, early childhood development, and parenting education. The Foundation supports a variety of Community Improvement programs including those that enhance non-profit management and promote philanthropy and voluntarism. Youth development programs supported by the Foundation typically include after-school educational enrichment programs that supplement and enhance formal education systems to increase the chances for successful outcomes in school and life. The Foundation is also interested in programs that attract female and minority students into the fields of mathematics, science, and technology.

The Foundation's current interests in the area of Health/Medicine include programs that promote the health and well-being of children, programs that promote access to health services, and Foundation-initiated programs focusing on ALS.

Although there are no geographic restrictions to the Foundation's grantmaking program, the Foundation no longer accepts unsolicited requests for international agencies or programs. While the Foundation occasionally awards grants for operating expenses, capital campaigns, endowments, and international projects, such grants are infrequent and usually initiated by the Foundation. Multiyear grants are rare; most grants are awarded for a one-year period.

WORKSHOPS, LECTURES and CONFERENCES


Date: February 11th
Time: 1:30-2:30 PM EST

Join the National Research Center on Hispanic Children & Families for a webinar, which will answer two fundamental questions regarding low-income Hispanic families: how are they formed and structured, and what do those households look like? Respondents will address the implications of this research for programs and policy.

Webinar Series: Addressing Health Disparities - The Role of Individuals and Families; February 19th; Registration Open; https://hrsa.connectsolutions.com/nps_webinar_event/event/registration.html

Date: February 19, 2015
Time: 2-3:30pm MT

The National Prevention Strategy (NPS) is a guide for improving the health and well-being of every American by shifting the nation from a focus on sickness and disease to one based on prevention and wellness. One of the four key Strategic Directions of the NPS is the elimination of health disparities. This webinar series will highlight successful programs and initiatives from partner groups that are critical to the elimination of health disparities.


Date: Tuesday, February 17, 2015
Time: 10:30am to 011:30am
This town hall will provide an overview of PCORI and ensure that applicants submitting to the Phase II PPRN PFA have the information needed to submit a responsive application.

**Illumination Project: Rehearsing to Stop Oppression;** February 19th;
[https://portlandstate.qualtrics.com/jfe/form/SV_bDBpCS3rR6m2a3j](https://portlandstate.qualtrics.com/jfe/form/SV_bDBpCS3rR6m2a3j)

Date: Thursday, February 19, 2015
Location: PSU, SMSU Multicultural Center
Time: 10:30am-12:00pm
Register here: [https://portlandstate.qualtrics.com/jfe/form/SV_bDBpCS3rR6m2a3j](https://portlandstate.qualtrics.com/jfe/form/SV_bDBpCS3rR6m2a3j)

Description: Interactive theater becomes a forum for social justice, community building, and problem solving. Student Educators/actors and audience members join together to find solutions to the challenges of racism and immigration. During performances, audience members are invited to enter scenes and change outcomes. Workshop participants build understanding and skills for creating a climate of equality, compassion, and respect by exploring actions and outcomes through an open dialogue. This workshop will feature the Illumination Project from Portland Community College. Please click here to register.

**OPHA Health Education and Promotion Section;** two-day Motivational Interviewing Workshop, March 17-19th; [http://www.oregonpublichealth.org/resources](http://www.oregonpublichealth.org/resources)

Dates: March 17-18, 2015
Times: 8:30am - 4:00pm
Location: TaborSpace, 5441 SE Belmont St, Portland, OR
Facilitator: Dana Sturtevant, MS, RD

Description
Motivational Interviewing (MI) is an evidence-based clinical counseling method designed for evoking intrinsic motivation for positive behavior change. Originally developed in the drug and alcohol field by William Miller, Ph.D. and Stephen Rollnick, Ph.D., MI is now being widely applied in a variety of settings including health care.

Cost:
Day 1 8:30-4: *What Motivates Change? Translating Theory into Practice*
$80 members ($95 nonmembers)

Day 2 8:30-4: *Taking Your Motivational Interviewing Skills to the Next Level*
$80 members ($95 nonmembers)

Register for both days: $140 ($170 nonmembers)
Register a group of 3 and get a fourth registration complimentary.

Registration: [http://www.oregonpublichealth.org/resources](http://www.oregonpublichealth.org/resources).

**PCC Black History Month Events:** *Black History Month: Black History Implications into the Present!;* Two Events related to social determinants of health at the Sylvania Multicultural Center; contact culture@pcc.edu

*Legacy Exhibit: At The Hands of Medicine, In the Name of Science: A Legacy of Medical and Scientific Racism*
February 9th - 13th
Upper CC Mall
A creative and educational student-led multimedia project illustrating the legacy of medical and scientific racism in the United States!
Lecture: Violence as a Public Health Issue by Abdullah Hafeedh
Tuesday, February 17th 1:00-3:00
Library 204
Abdul'Hafeedh bin Abdullah is a health promoter and faith community leader, whose work focuses on building healthy, thriving communities and addresses the intersections of violence prevention, social justice, and the holistic cultivation of self-efficacy.

SAVE THE DATE! 13th Annual Disparities in Health in America: Working Toward Social Justice Workshop - June 22-27, Prairie View A & M, TX; contact Lovell A. Jones, Ph.D at lajones@pvamu.edu

13th Annual Disparities in Health in America; Working Toward Social Justice Workshop. Organizers are still determining whether they will have scholarships for travel for community participants. There will be funding to provide travel scholarships for students and their mentors.

The goal of the Annual Disparities in Health Summer Workshop/Course is to provide a comprehensive understanding of health disparities, to investigate approaches to enhancing health equity, and to provide participants with a broad base of knowledge related to a bio-psychosocial approach in addressing health disparities in a minority and the medically underserved populations.

Academic Credit: Academic credit will be provided to Health Disparities, Education, Awareness, Research and Training (HDEART) Consortium member students (Rice, TSU, UH, UHD, PVAMU, etc.) who register for a “Special Topic Elective” at their institution and obtain approval from their departmental faculty advisor. Upon completion of the six-day Summer Workshop, a “Certificate of Attendance” will be given to each student and upon satisfying individual institutional requirements, 3:00 academic credit units will be awarded.

SAVE THE DATE! 2015 OPHA Capitol Visit Day; Thursday, April 9th, 2015

Date: Thursday, April 9th, 2015
Time: 8:00 AM – 2:00 PM
Location: The Oregon State Capitol - Hearing Room 50; 900 Court St. NE; Salem, Oregon 97301

Join the Oregon Public Health Association for our 2015 Capitol Visit Day! You'll learn about public health related bills that the legislature is working on and how those bills are faring. We will coordinate OPHA member visits with their representatives, and you'll have the opportunity to share your views with leadership from the Oregon Senate and House and the Governor’s Office.

OPHA had a remarkable presence at the Oregon State Capitol in 2014 thanks to the 140 students, community members, and public health professionals who gathered in support of public health policy in Oregon. We look forward to seeing you in Salem this year for another exciting legislative session! Please stay tuned for more information - Registration will open soon!

CALLS FOR PAPER AND ABSTRACTS

Call for Applications: Oregon Clinical Innovation Fellows 2015-2016; Applications Deadline: March 20, 2015; www.transformationcenter.org/cci/

The Oregon Clinical Innovation Fellows Program is selecting a statewide, multidisciplinary cadre of innovation leaders who are actively working with project teams to implement health care transformation projects in their local communities. Through their innovation projects and participation in a year-long learning experience, Clinical Innovation Fellows will develop and refine skills in leadership, quality improvement, implementation and dissemination science that creates a network of expertise supporting the Oregon coordinated care model.
Call for Papers: *Journal of Indigenous Social Development*; Submission Deadline: Open; 

JISD is dedicated to improving social work practice and expanding knowledge relevant to indigenous peoples' social and economic welfare. The mission of JISD is to advance knowledge and understanding of indigenous peoples' efforts to sustain their life ways and values, grow their perspectives and options in a changing world, utilize best practices (traditional and contemporary) and research (from the range of disciplines including science, business, the arts, health care, education, etc.) in their social and economic well-being, development and growth. We welcome practice, conceptual and empirical manuscripts from junior and senior authors from the United States and internationally.

RESOURCES

**OPRE Report - Human Services for Low-Income and At-Risk LGBT Populations: An Assessment of the Knowledge Base and Research Needs;**

This report discusses what is known about low-income and at-risk lesbian, gay, bisexual, and transgender (LGBT) people and their interactions with human services, especially services funded by ACF, and identifies important areas for further research.

**IOM Report - A Framework for Assessing Effects of the Food System;**
[http://www.iom.edu/Reports/2015/Food-System.aspx](http://www.iom.edu/Reports/2015/Food-System.aspx)

The U.S. food supply chain is deeply interconnected with human and environmental health, as well as social and economic systems. To arrive at a decision whose benefits outweigh its risks, decision makers must carefully consider a broad range of effects and interactions across the health, environmental, social, and economic domains. To aid in this complex analytical process, the Institute of Medicine and the National Research Council convened an expert committee to develop a framework to assist in food and agriculture decision making. The committee's report, A Framework for Assessing Effects of the Food System, sponsored by The JPB Foundation, presents guiding principles and practical steps to help stakeholders weigh tradeoffs and choose policies that integrate benefits and risks across various domains.


The Centers for Medicare & Medicaid Services (CMS) recently released an informational bulletin regarding the 2015 updates to the federal poverty guidelines. By law these updates are applied to eligibility criterion for programs such as Medicaid and the Children’s Health Insurance Program (CHIP). The 2015 Dual Eligible standards have also been updated based on the percentage of Federal Poverty Level.

**JOB OPPORTUNITIES**

**Division of Graduate Education (DGE) - Employment Opportunity for Program Director Position (NSF);** Application Review: March 3rd; 

The NSF Division of Graduate Education (DGE) announces a nationwide search for an individual to serve as a Program Director in the Graduate Research Fellowship Program.

The Graduate Research Fellowship Program (GRFP) is the oldest federal fellowship program directly supporting graduate students in science, technology, engineering and mathematics (STEM) fields. GRFP is a critical program in NSF’s overall strategy in developing the globally-engaged workforce necessary to
ensure the Nation's leadership in advancing science and engineering research and innovation. A high priority for NSF and GRFP is increasing the diversity of the science and engineering workforce, including geographic distribution and the participation of women, underrepresented minorities, persons with disabilities, and veterans. Fellowships are awarded to individuals selected early in their graduate careers based on their demonstrated potential for significant achievements in science and engineering. The GRF program has also launched new initiatives to support opportunities for professional development of Fellows through international research collaborations (Graduate Research Opportunities Worldwide [GROW]) and research internships in federal agencies and laboratories (Graduate Research Internship Program [GRIP]).

Formal consideration of applicants responding to this announcement will begin March 3, 2015 and will continue until the position is filled. It is anticipated that the successful candidate will start in the Spring/Summer 2015 timeframe. The rotational assignment will be made for one year, and may be extended for additional years by mutual agreement. The selected individual will have primary responsibility in this program, but will also participate in other efforts to advance NSF's goals in graduate education.

Applicants are encouraged to visit the NSF website at http://www.nsf.gov to find information about NSF, the Directorate of Education and Human Resources, DGE and the Graduate Research Fellowship Program.

CSAT Director (SAMHSA); Application Deadline: March 2nd; https://www.usajobs.gov/GetJob/ViewDetails/392352900?share=email

Are you interested in being a strategic leader to improve public health in substance abuse treatment? SAMHSA is looking for candidates to fill the position of Director of the SAMHSA Center for Substance Abuse Treatment (CSAT).

CSAT provides national leadership to expand the availability of effective treatment and recovery services for alcohol and drug problems. CSAT's focus is to improve access, reduce barriers, and promote high-quality, effective treatment and recovery services for people with these problems, substance use issues, or addiction, as well as for their families and communities.

The CSAT Director provides leadership in planning, implementing, and evaluating the Center's goals. He or she is the focal point for SAMHSA's efforts to improve and expand treatment for substance use disorders; plans, directs, and provides overall administration for the programs of CSAT; coordinates Center consumer education functions and develops effective strategies and materials; and monitors the conduct of equal employment opportunity activities of CSAT.