Trouble viewing this email? Pdf versions of this and all prior announcements are available at http://www.pdx.edu/social-determinants-health/sdh-updates.

SDHI ANNOUNCEMENTS

- **SDHI Scholarship & Research in Progress (SRIP) – March 2nd**, in ASRC Rm 622 at the School of Social Work Building (1800 SW 6th Ave.) from 12:30 – 2:00 pm. Christina Nicolaidis is presenting on Integrating the AASPIRE Healthcare Toolkit into 3 healthcare systems.

- **If you would like feedback about a research project you are working on**, sign up for SRIP Spring semester by contacting us at sdhi@pdx.edu. We have space for 5 more presenters, and spots go quickly!

ADVOCACY

- **2017 Coalition of Communities of Color (CCC) Legislative Action Day**: Wednesday, March 1st, 2017; 8:15 AM – 3:30 PM; Oregon State Capitol, Willamette Heritage Center then Capitol, 1313 Mill St SE, Spinning Room, Salem, OR 97301; [https://events.r20.constantcontact.com/register/eventReg?oeidk=a07edrliku2b431f693&o seq=&c=&ch=](https://events.r20.constantcontact.com/register/eventReg?oeidk=a07edrliku2b431f693&o seq=&c=&ch=)

- **Stable Homes for Oregon Families Lobby Day**: March 2, 2017; First United Congregational Church (700 Marion St. NE), Salem and Oregon State Capitol; [https://docs.google.com/forms/d/e/1FAIpQLSdA0UhaTlfXP7aT_WWleIWA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdA0UhaTlfXP7aT_WWleIWA/viewform)

- **SURJ Portland Community Organizing Workshop**: Sunday March 5th 9am-2pm; 6025 E Burnside St., Portland, OR 97215 (Oregon AFSCME Office); Cost: $10 per person, free to poor/working class people. (All money raised will go to a POC led partner organization); [https://docs.google.com/forms/d/e/1FAIpQLSdA0UhaTlfXP7aT_WWleIWA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdA0UhaTlfXP7aT_WWleIWA/viewform)

- **Bus Project lobby day trips**: March 8, 2017, 9:00 AM – 3:30 PM; Oregon State Capitol; [http://busproject.org/democracy-day-of-actionnnnnnnnnn/](http://busproject.org/democracy-day-of-actionnnnnnnnnn/)

- **NASW Oregon Social Work Legislative and Advocacy Day**: March 9, 2017, 8:30 a.m. - 3:30 p.m.; Willamette University and Oregon State Capitol; [https://naswadvocacy.wufoo.com/forms/z1hjiet3193wrmk/](https://naswadvocacy.wufoo.com/forms/z1hjiet3193wrmk/)

- **Unite Oregon’s End Profiling Legislative Action Day**: Salem, OR; Thursday, March 16, 2017; 9am - 3:30pm; First Congregational UCC (700 Marion St NE), Salem, OR 97301; [http://www.uniteoregon.org/end_profiling_action_day?utm_campaign=action_day&utm_medium=email&utm_source=uniteor](http://www.uniteoregon.org/end_profiling_action_day?utm_campaign=action_day&utm_medium=email&utm_source=uniteor)


- **Know Your Rights Immigration Workshop**: Tuesday, March 21st; Zenger Farm; 5:30-8pm; [https://zengerfarm.org/events/](https://zengerfarm.org/events/)
FUNDING OPPORTUNITIES


- **American Academy of Child and Adolescent Psychiatry (AACAP) Pilot Research Award:** Application Deadline: March 30, 2017;
  - Learning Disabilities, supported by AACAP’s Elaine Schlosser Lewis Fund; http://www.aacap.org/AACAP/Awards/Resident_and_ECP_Awards/AACAP_Pilot_Research_Award_for_Learning_Disabilities.aspx
  - Junior Faculty and Child and Adolescent Psychiatry Fellows, supported by AACAP; http://www.aacap.org/AACAP/Awards/Resident_and_ECP_Awards/Pilot_Research_Award_Child_Psychiatry_Residents_Junior_Faculty.aspx
  - General Psychiatry Residents, supported by Pfizer; http://www.aacap.org/AACAP/Awards/Resident_and_ECP_Awards/AACAP_Pilot_Research_Award.aspx

- **Office of Postsecondary Education (OPE), Federal TRIO Programs: Ronald E. McNair Postbaccalaureate Achievement (McNair) Program:** Application Deadline: April 7, 2017; https://www.grants.gov/web/grants/view-opportunity.html?oppId=291943

- **Interaction of HIV and Neurodevelopment of Children in Resource-Limited Settings: Improving Assessments (NIH, NICHD):**

CALLS FOR PRESENTATIONS ABSTRACTS AND PAPERS

- **NACSW’s 67th Annual Convention and Training Conference - Advocating for Peace, Justice and Reconciliation in Communities:** Application Deadline: March 1, 2017; http://www.nacsw.org/annual-convention/call2017/

- **Special Issue of Journal of Teaching in Social Work - Preparing Bilingual, Bicultural Social Workers to Serve the Growing Latino Population in America:** Application Deadline: July 1, 2017; http://files.constantcontact.com/d7a77edbd001/436f9688b901a48af-boe9-2a79390bd625.pdf

WORKSHOPS, LECTURES, AND CONFERENCES

- **Protests, Riots, and Social Movements, A Panel Discussion:** Wednesday, March 1, 2017 - 4:00pm; SMSU RM 338, Vanport Room; https://www.pdx.edu/history/event/protests-riots-and-social-movements-panel-discussion?delta=0

REPORTS, PUBLICATIONS & RESOURCES
- Foundation for Healthy Generations; http://www.healthygen.org/


- Identify and Challenge Fake News; http://guides.library.pdx.edu/fakenews

JOB OPPORTUNITIES

- Veterans Resource Center Office Specialist; https://jobs.hrc.pdx.edu/postings/22376

ADVOCACY

2017 Coalition of Communities of Color (CCC) Legislative Action Day; Wednesday, March 1st, 2017; 8:15 AM – 3:30 PM; Oregon State Capitol, Willamette Heritage Center then Capitol, 1313 Mill St SE, Spinning Room, Salem, OR 97301; https://events.r20.constantcontact.com/register/eventReg?oeidk=a07edrliku2b431f693&oseq=&c=&ch=

Join the Coalition of Communities of Color’s 5th Annual Legislative Action Day on Wednesday, March 1st, 2017! CCC's Legislative Action Day brings together community to advocate on behalf of CCC’s legislative priorities.

Stable Homes for Oregon Families Lobby Day; March 2, 2017; First United Congregational Church (700 Marion St. NE, Salem) and Oregon State Capitol; https://docs.google.com/forms/d/15KdbEfITBVJ1gODwGJ-DNuVcAFUck6Tem-Joqamfqa/viewform?edit_requested=true

Sign up for the Stable Homes for Oregon Families lobby day to call upon legislators to enact tenant protections now. Attendees will be divided up in teams, provide training, and schedule meetings for you to speak directly with your legislators. Attendees will then attend a legislative committee hearing on tenant protections. After the hearing, a light dinner will be provided.

SURJ Portland Community Organizing Workshop; Sunday March 5th 9am-2pm; 6025 E Burnside St,Portland, OR 97215 (Oregon AFSCME Office); Cost: $10 per person, free to poor/working class people. (All money raised will go to a POC led partner organization); https://docs.google.com/forms/d/e/1FAIpQLSdAQkxit_MNRvNzWH_IrSLK_ZYdodUhaTf5xkPzaT_WWleIWA/viewform

This workshop is to equip community members who are actively working towards change in their spheres of influence.

Bus Project lobby day trips; March 8, 2017, 9:00 AM – 3:30 PM; Oregon State Capitol; http://busproject.orgdemocracy-day-of-actionnnnnnnnn/

The Bus Project recognizes democracy, in order to work at its best, needs a little help, a little attention and support from people. Even with these innovative voter access policies in place, there are still tons of Oregonians who face barriers to the ballot and there are still places where Oregon can improve.
NASW Oregon Social Work Legislative and Advocacy Day; March 9, 2017, 8:30 a.m. - 3:30 p.m.; Willamette University and Oregon State Capitol; https://naswadvocacy.wufoo.com/forms/z1hjiet3193wrmk/

Join the social work community across the state and learn to lobby, speak with local state representatives, understand issues from the social work perspective and participate in advocacy for Oregon!

Unite Oregon's End Profiling Legislative Action Day; Salem, OR; Thursday, March 16, 2017; 9am - 3:30pm; First Congregational UCC (700 Marion St NE), Salem, OR 97301; http://www.uniteoregon.org/end_profiling_action_day?utm_campaign=action_day&utm_medium=email&utm_source=uniteor

Unite Oregon will be advocating to end police profiling.

Please RSVP by Friday, March 3rd, so Unite Oregon may call you back to confirm and ask you about your transportation, interpreting, childcare, dietary needs for the day. Your phone number, address, city and zip code is required to locate your elected officials - thank you for filling out all fields.

Basic Rights Oregon (BRO) lobby day; March 20, 2017, 9:30 AM – 4:15 PM; Willamette Heritage Center; 1313 Mill St. SE, Salem 97301; $10; http://www.basicrights.org/event/lobby-day-2017/

In 2017, Basic Rights Oregon is focusing their efforts on reducing barriers to health care and name/gender changes for transgender Oregonians. Join them as we take our voices to Salem!

Know Your Rights Immigration Workshop; Tuesday, March 21st; Zenger Farm; 5:30-8pm; https://zengerfarm.org/events/

There are lots of questions around immigration and the new administration. Get an overview of your rights and additional resources in Oregon. Presented by lawyers from Davis Wright Tremaine LLP and in partnership is CAUSA. Dinner, translation, and childcare provide. The event is free, but please sign up!

FUNDING OPPORTUNITIES


This Funding Opportunity Announcement (FOA) encourages formative research, intervention development, and pilot-testing of interventions. Primary scientific areas of focus include the feasibility, tolerability, acceptability and safety of novel or adapted interventions that target HIV prevention or treatment. For the purposes of this FOA, "intervention" is defined to include behavioral, social, or structural approaches, as well as combination biomedical and behavioral, social, or structural approaches that prevent acquisition and transmission of HIV infection, or improve clinical outcomes for persons who are HIV infected, or both.


This call for applications seeks teams of researchers and community members who are committed to working together to produce community-relevant, action-oriented research to improve health and well-being.

AACAP Pilot Research Award
• Learning Disabilities, supported by AACAP's Elaine Schlosser Lewis Fund;  
http://www.aacap.org/AACAP/Awards/Resident_and_ECP_Awards/AACAP_Pilot_Research_Award_for_Learning_Disabilities.aspx

The AACAP Pilot Research Award for Attention Disorders, supported by the Elaine Schlosser Lewis Fund, offers $15,000 for child and adolescent psychiatry residents and junior faculty who have an interest in beginning a career in child and adolescent mental health research. By providing one award to a child and adolescent psychiatry junior faculty member or resident for pilot research on learning disabilities, we support a young investigator at a critical stage, encouraging a future career in child and adolescent psychiatry research.

• Junior Faculty and Child and Adolescent Psychiatry Fellows, supported by AACAP;  
http://www.aacap.org/AACAP/Awards/Resident_and_ECP_Awards/Pilot_Research_Award_Child_Psychiatry_Residents_Junior_Faculty.aspx

The AACAP Pilot Research Award for Child Psychiatry Residents and Junior Faculty offers $15,000 for child and adolescent psychiatry residents and junior faculty who have an interest in beginning a career in child and adolescent psychiatry research.

- General Psychiatry Residents, supported by Pfizer;  
http://www.aacap.org/AACAP/Awards/Resident_and_ECP_Awards/AACAP_Pilot_Research_Award.aspx

The AACAP Pilot Research Award, supported by Pfizer, Inc., offers $15,000 for general psychiatry residents who have an interest in beginning a career in child and adolescent mental health research. By providing up to three awards to general psychiatry residents for pilot research programs, we support these young investigators at a critical stage, encouraging future careers in child and adolescent psychiatry research.

Office of Postsecondary Education (OPE), Federal TRIO Programs: Ronald E. McNair Postbaccalaureate Achievement (McNair) Program; Application Deadline: April 7, 2017;  
https://www.grants.gov/web/grants/view-opportunity.html?oppId=291943

The Ronald E. McNair Postbaccalaureate Achievement (McNair) Program is one of the eight programs known as the Federal TRIO Programs, which provides postsecondary educational support for qualified individuals from disadvantaged backgrounds. The McNair Program awards discretionary grants to institutions of higher education for projects designed to provide disadvantaged college students with effective preparation for doctoral study.

Interaction of HIV and Neurodevelopment of Children in Resource-Limited Settings: Improving Assessments (NIH, NICHD);

- (R01); Application Deadline: June 29, 2017; https://grants.nih.gov/grants/guide/rfa-files/RFA-HD-18-019.html

The purpose of these funding opportunities is to invite applications on research focused on the development and/or improvement of tools and/or materials for the neurodevelopmental assessment of cognitive functioning of children, and their implementation in resource-limited settings with high rates of HIV.

CALLS FOR PRESENTATIONS, ABSTRACTS, AND PAPERS

NACSW’s conventions sponsor workshops and poster sessions that contribute to the growth of social workers and related professionals in the ethical integration of spirituality, faith and social work practice. Presentation are encouraged that present model integration practices, report on research findings, and/or provide valuable information and insights relevant to the project of integrating spirituality, faith and social work practice.

Special Issue of Journal of Teaching in Social Work - Preparing Bilingual, Bicultural Social Workers to Serve the Growing Latino Population in America; Application Deadline: July 1, 2017; http://files.constantcontact.com/d7a77edeb001/a36f968b-b968-48af-b0e9-2a79390bd625.pdf

We invite manuscripts that address all aspects pertaining to the education of social workers who will be prepared to respond to the human service needs of the growing Latino population in America. The focus of manuscripts should be on teaching, curriculum, and field education approaches for preparing bilingual (Spanish and English speaking) students in baccalaureate, masters and doctoral social work programs; or, on the provision of continuing education and in-service training to social work practitioners.

WORKSHOPS, LECTURES, AND CONFERENCES

Protests, Riots, and Social Movements, A Panel Discussion; Wednesday, March 1, 2017 - 4:00pm; SMSU RM 338, Vanport Room; https://www.pdx.edu/history/event/protests-riots-and-social-movements-panel-discussion?delta=0

Please join us for an interdisciplinary discussion as we reflect on current protest movements—including Black Lives Matter and Stand with Standing Rock—(DAPL) in context of the history of social protest in America.

REPORTS, PUBLICATIONS & RESOURCES

Foundation for Healthy Generations; http://www.healthygen.org/

This Washington state based organization offers resources to create health equity. These include a weekly newsletter on health policy, community health worker task force reports, and others!


Although the United States spends considerably more of our GDP on medical services than other developed nations, our health outcomes are no better, and in many areas, much worse. Even more significant, perhaps, is that when we look at health spending compared with spending on social services, the U.S. is a noticeable outlier. On average, nations that are members of the Organization for Economic Cooperation and Development (OECD) spend about $1.70 on social services for every $1 on health services; the U.S. spends just 56 cents.


President Donald Trump and Republicans in Congress have committed to repealing and replacing the
Affordable Care Act (ACA). How do their replacement proposals compare to the ACA? How do they compare to each other?

Identify and Challenge Fake News: http://guides.library.pdx.edu/fakenews

Misleading and false information in the political sphere is not new, but its reach into our daily lives has created a challenging storm of information that each of us must now navigate. Political strategists, social media, and click-bait headlines have fogged the lines between opinion and evidence, unfortunately leaving us vulnerable to deceptive practices. This guide explores fake news and provides practical tools for quickly evaluating the credibility of information. Analyzing what we see and hear is vital to a functioning, healthy citizenry.

JOB ANNOUNCEMENTS

Veterans Resource Center Office Specialist: https://jobs.hrc.pdx.edu/postings/22376

The Veterans Resource Center is part of the Enrollment Management and Student Affairs division, here to connect Student Veterans, Service Members and their families with a variety of services specific to their individual needs, support the transition “from rucksack to backpack,” and to help them to connect with one another. The VRC also provides service to PSU Faculty and Administrators who seek to better understand the unique cultural differences found in the Student Veteran Community and how to better serve them.

The Office Specialist supports the work of the Director to ensure the overall success of the mission and vision of the Veterans Resource Center/Services in direct alignment with PSU’s strategic goals. This includes providing customer service in a timely and professional manner, as well as referrals to students, faculty and staff and or community partners. In addition, this individual will manage the procurement, budget activity and accounting for the office in accordance to SFC guidelines; and manage the affairs of the office in the absence of the supervisor.

Required Qualifications:

• Two years of general clerical experience. One year of which included typing, word processing, or other experience generating documents; OR
• An Associate’s degree in Office Occupations or Office Technology; OR
• Graduation from a private school of business with a Certificate in Office Occupations or Office Technology AND one year of general clerical experience.

Note:
College courses in Office Occupations or Office Technology will substitute for the required experience on a year-for-year basis.

• MUST have superior knowledge of the various education benefits granted by the US Department of Veteran Affairs.
• Proficient in MS Office software (Word, Excel).
• Basic accounting skills.
• Excellent communications skills, both verbal and written.
• Ability to prioritize and multi-task to meet goals and deadlines.
• Strong organizational skills.

Preferred Qualifications

• Bachelor’s Degree and one year of general clerical experience minimum.
• Familiar with various veterans resources services in the Portland Metro area.
• Ability to remain calm and professional in a fast-paced environment and work well with a diverse population of people.
• Self-directed, and demonstrated ability to take initiative.
The starting salary rate for this position will be between $13.74 and $15.97 dependent upon qualifications and experience, with an excellent benefits package including 95% healthcare; a generous retirement and vacation package; and reduced tuition rates for employee, spouse or dependent at any of the Oregon University System schools.