SDHI ANNOUNCEMENTS

- SDHI Scholarship & Research In Progress (SRIP) resumes on Thursday, February 19th in ARSC Rm 622 at the School of Social Work Building (1800 SW 6th Ave.)

  **Presenters:** Dr. Mary Oschwald, Dr. Christina Nicolaidis, Dora Raymaker, Casadi Khaki Marino; RRI/School of Social Work

  **Title:** Pregnancy, Disability, and Women’s Decisions

  **Description:** The purpose of the Pregnancy, Disability, and Women’s Decisions R21 project is to explore the experiences women with intellectual disabilities (WWID) and Autistic women have had with pregnancy and pregnancy decision-making. This study works closely with a group of Advisors, comprised of Autistic women and WWID, throughout the project. In-depth qualitative interviews will be conducted with 60 Autistic women and WWID who live in the surrounding Portland metropolitan area.

  **Stage of Work:** Our current study is an R21. Our qualitative data will provide findings and help inform products, resources, and deliverables.

  **Feedback Questions:**

  1. What makes most sense for next funding steps --- R34 or R01?

  2. Which route (R34 or R01) is most seamless in terms of moving our qualitative findings into resources that best serve Autistic women and WWID in supporting their decision-making regarding pregnancy?


FUNDING OPPORTUNITIES

- **Use of Social Media to Improve Engagement, Retention, and Health Outcomes along the HIV Care Continuum - Demonstration Sites (HRSA);** Application Deadline: April 3, 2015; http://www.grants.gov/web/grants/view-opportunity.html?oppId=272948


− The Institute for Healthcare Improvement: Spreading Community Adopters through Learning and Evaluation (SCALE); Application Deadline: March 4, 2015 (8 p.m. ET); [http://www.ihi.org/Engage/Initiatives/100MillionHealthierLives/Pages/SCALEInitiative.aspx](http://www.ihi.org/Engage/Initiatives/100MillionHealthierLives/Pages/SCALEInitiative.aspx)


**WORKSHOPS, LECTURES, AND CONFERENCES**

− 7th Annual Northwest Environmental Health Conference; April 17, 2015; [http://oeconline.org/2015NWEHC](http://oeconline.org/2015NWEHC)


− Strategies for Effective Engagement with Involuntary Clients; March 11th

**RESOURCES**


For more information on each of these, see below.

**FUNDING OPPORTUNITIES**

**Use of Social Media to Improve Engagement, Retention, and Health Outcomes along the HIV Care Continuum - Demonstration Sites (HRSA); Application Deadline: April 3, 2015;** [http://www.grants.gov/web/grants/view-opportunity.html?oppId=272948](http://www.grants.gov/web/grants/view-opportunity.html?oppId=272948)

This announcement solicits applications for the Special Projects of National Significance Program (SPNS) initiative, Use of Social Media to Improve Engagement, Retention, and Health Outcomes along the HIV Care Continuum Demonstration Sites. The purpose of this grant program is to support organizations that will implement, evaluate and disseminate findings from innovative methods for identifying, linking, retaining and improving health outcomes for HIV positive underserved, underinsured, hard-to-reach youth and young adults in HIV primary care and supportive services through the use of social media.

To create and utilize a learning laboratory where brainstorming and rapid prototyping can be used to identify threats to patient safety. To closely align projects and develop subsystems to ultimately evaluate the entire system in a realistic simulated or clinical setting including facility design, equipment, people (patients, family members, and providers), new procedures and workflow, and organizational contextual features, as appropriate.


The purpose of this Funding Opportunity Announcement (FOA) is to support projects developing technologies and tools to detect and quantify HIV brain reservoirs and how they may be altered by exposure to substances of abuse.


This FOA seeks to leverage the unique expertise and national reach of nontraditional partners. Eligibility for awards under this FOA is limited to national organizations with: Demonstrated reach in a minimum of 15 states across more than 5 HHS specified regions Historical credibility and influence in communities most at risk: Blacks/African Americans, Hispanics/Latinos, gay, bisexual men and other men who have sex with men (MSM), and/or transgender persons Demonstrated ability to influence a national dialogue Demonstrated variety of and access to existing communication platforms Demonstrated ability to leverage existing organizational structures, partnerships and resources Primary focus of services other than HIV prevention and education


The mission of the Office on Womens Health (OWH) is to provide national leadership and coordination to improve the health of women and girls through policy, education and innovative model programs. The Department of Health and Human Services has identified violence prevention as a major goal for improving health across several initiatives, including Healthy People. Further efforts are needed to ensure that all aspects of the health care system respond appropriately to women and girls who are victims of interpersonal violence.


These awards support projects that encourage active integration of patients, caregivers, clinicians, and other healthcare stakeholders as integral members of the patient-centered outcomes research/clinical effectiveness research (PCOR/CER) enterprise.
Robert Wood Johnson Foundation (RWJF) has provided funding to the Institute for Healthcare Improvement to accelerate communities on their health improvement journey. Recognizing that communities hold the solutions to improve their health, the SCALE initiative aspires to equip communities with skills and resources to unlock their potential and achieve significant results.

Twenty pacesetter communities will be selected to participate in SCALE, a 20-month intensive “learning and doing” program designed to assist communities to achieve unprecedented results in improving the health and well-being of people, populations and the community-at-large. SCALE will support communities in their efforts to address factors that contribute to health, lead complex change, and advance equity.

Up to 10 additional mentor communities will serve as part of the technical assistance team in the SCALE initiative. Mentors will be serving within the context of an “all teach, all learn” approach that acknowledges that everyone has the opportunity to learn from one another in an effective transformation process.

For more details and how to apply, please visit [http://www.ihi.org/Engage/Initiatives/100MillionHealthierLives/Pages/SCALEInitiative.aspx](http://www.ihi.org/Engage/Initiatives/100MillionHealthierLives/Pages/SCALEInitiative.aspx)


The purpose of the Fogarty International Center (FIC) International Research Scientist Development Award (IRSDA) is to provide support and protected time (three to five years) to advanced postdoctoral (at least two years beyond conferral of doctoral degree) U.S. research scientists for an intensive, mentored research career development experience in a low- or middle-income country (LMIC) as defined by the World Bank ([http://data.worldbank.org/about/country-classifications/country-and-lending-groups; low-income, lower-middle-income, and upper-middle-income countries are included](http://data.worldbank.org/about/country-classifications/country-and-lending-groups; low-income, lower-middle-income, and upper-middle-income countries are included)) leading to an independent research career focused on global health. FIC invites K01 applications from biomedical, epidemiological, clinical, biostatistical, social and behavioral scientists in the formative stages of their research careers.

**WORKSHOPS, LECTURES and CONFERENCES**

**7th Annual Northwest Environmental Health Conference; April 17, 2015; [http://oeconline.org/2015NWEHC](http://oeconline.org/2015NWEHC)**

*Date:* April 17, 2015  
*Time:* 8:00 AM-4:30 PM  
*Location:* Double Tree Hotel; 1000 NE Mutnomah Street; Portland, Oregon  
*Registration:* [http://oeconline.org/2015NWEHC](http://oeconline.org/2015NWEHC)  
*Student Rates available!*  
*Submissions:* [http://oeconline.org/2015NWEHC](http://oeconline.org/2015NWEHC) The conference planning committee is accepting poster proposals on a rolling basis until capacity is reached.

*Presentations:*

- Dr. John Balbus of NIH/NIEHS will deliver a keynote on "Finding the Sweet Spot," the science behind synergies, where health goals align with the actions most needed to mitigate and increase our resilience to the risks of climate change.
Three sessions on climate change impacts will highlight how research is being applied to practice in emergency planning, public health and in tribal communities in the Pacific Northwest.

A wide range of other sessions will feature more than 20 experts on topics including drinking water, air quality, neurodevelopment, engaging communities in measuring environmental exposures, incorporating environmental health into primary care practice, linking health to nature and transportation planning and more.

CE Units pending for CHES, OHSU School of Nursing, Oregon Board of Naturopathic Examiners and EH Registration Board.

12th Annual Western Regional International Health Conference; April 10-12th; http://2015.wrihc.org/

Date: April 10-12th
Location: University of Oregon
Registration: http://2015.wrihc.org/
Cost: Student registration is $50

Join us as we explore intergenerational health, including the connectedness of health at every stage of life, cross-cultural differences in generational health, how marginalized populations are affected and cope with health disparities throughout life, and the interdisciplinary nature of healthcare provision during the human lifespan. This conference is essentially student-driven and attracts students from many universities in the western part of the U.S.

11th International Congress of Qualitative Inquiry, May 20-23, 2015, U. of Illinois at Urbana-Champaign; http://icqi.org/

The Eleventh International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign from May 20-23, 2015. The theme of the 2015 Congress is “Constructing A New Critical Qualitative Inquiry.” The International Congress of Qualitative Inquiry (ICQI) will be starting its second decade in 2015. The first decade of the Congress capped a century and more of efforts by qualitative researchers to understand and transform our worlds through critical interpretive inquiry. The second decade charts a promising future.

The Eleventh Congress will be built around the changes that are occurring in the field of qualitative inquiry (QI) (and ICQI) since the Congress was launched as an alternative site for collaboration and discourse. It is time to take stock, time to go back to the future, time to ask if it is time to begin constructing a new critical qualitative inquiry, a time to undo the past, time to re-think taken-for granted paradigms, frameworks, epistemologies, methodologies, ethics and the politics of inquiry.

For more information, please visit: http://icqi.org/

The Preliminary Program for the Eleventh International Congress of Qualitative Inquiry can be downloaded at the link below: http://www.icqi.org/program/

Strategies for Effective Engagement with Involuntary Clients; March 11th

Date: Wednesday, March 11th
Location New Song Community Church, 220 NE Russell St. Portland, OR 97212 (In the Community Center behind the church).
Time: 8:30am-12:00pm

Presenter: Mindy Holliday, MA., MSW

This workshop will provide an overview of a framework for working with Involuntary Clients. Much of social work practice asserts that individuals want to receive services. We will explore effective
engagement strategies for working with people who have little or no choice in receiving services. Key concepts for effective engagement will be discussed. A practice tool will be provided to workshop participants to assist in maintaining the framework of engagement/practice. The workshop will include opportunity to discuss the challenging aspects of working as involuntary practitioners.

RESOURCES


The purpose of the Maryland-Minnesota Child Care Research Partnership is to collect information about low-income families' experiences with early care and education for their young children that can be used to improve state policies and practices. Child care subsidies that provide financial assistance to eligible low-income families are a focal topic of the research conducted by the Partnership and a subject of four new research briefs, summarized here.