Trouble viewing this email? Pdf versions of this and all prior announcements are available at http://www.pdx.edu/social-determinants-health/.

SDHI ANNOUNCEMENTS

We’re changing the title and location of RIP to “SDHI Scholarship & Research” and will meet in ARSC Rm 622 (1800 SW 6th Ave.) in the School of Social Work building for the remainder of the school year. The series will resume on Thursday, January 15th. We have openings for the following dates: January 22nd, February 12 & 26th, and March 12th. Please contact Ryan Bender, rbender@pdx.edu to schedule a presentation.

We will renew our News & Announcements during the week of January 5th. We hope you have a wonderful and safe holiday season!

FUNDING OPPORTUNITIES


National Public Health Practice and Resource Centers on Health Promotion for People with Disabilities (DHHS); Application Deadline: February 12, 2015; http://www.grants.gov/view-opportunity.html?oppId=270598

Mobile Messaging Intervention to Present New HIV Prevention (CDC); Application Deadline: March 16, 2015; http://www.grants.gov/web/grants/view-opportunity.html?oppId=270438

Strategic Prevention Framework Partnerships for Success State and Tribal Initiative (SAMHSA); Application Deadline: March 16, 2015; http://www.samhsa.gov/grants/grant-announcements/sp-15-003


Economics; Division of Social and Economic Sciences (NSF); Application Deadline January 18th and August 18, 2015; http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&WT.mc_id=USNSF_39&WT.mc_ev=click

- William T. Grant Foundation; Distinguished Fellows Program; LOI Deadline: January 6, 2015; [http://wtgrantfoundation.org/Grants#apply-wtgrant-distinguished-fellows](http://wtgrantfoundation.org/Grants#apply-wtgrant-distinguished-fellows)

**WORKSHOPS, LECTURES, AND CONFERENCES**

- Raising of America; Listening Assembly; Tuesday, January 13th; contact Luis Manriquez, lmanriquez@gmail.com

- Call for Volunteers: MLK Tribute at PSU; Angela Davis Keynote Speaker; Volunteer Application Deadline: January 9, 2015; Event Date: January 21, 2015; to volunteer contact Alina Begay, abegay@pdx.edu


**CALLS FOR PAPER AND ABSTRACTS**

- Call for Qualifications (CFQ): Annie E. Casey Foundation: Research Evaluation and Learning (REAL); Expanding the Bench; Application Deadline: February 15, 2015; [https://drive.google.com/a/pdx.edu/file/d/0B7qV3GQX9tiucE45WENCXZFV00/view](https://drive.google.com/a/pdx.edu/file/d/0B7qV3GQX9tiucE45WENCXZFV00/view)


- Call for Abstracts: Xavier University of Louisiana Center for Minority Health and Health Disparities Research and Education 8th Health Disparities Conference - From Cataloging Health Disparities to Creating Health Equity: Effective Models to Equalize Outcomes; Submission Deadline: January 16, 2015; [http://xula.the1joshuagroup.com/index.html#.VJYKOl4AQ0](http://xula.the1joshuagroup.com/index.html#.VJYKOl4AQ0)


**RESOURCES**

New Report Shows 32 Percent of Hospital Emergency Department Visits Involving Benzodiazepines Resulted in Serious Medical Outcomes;  

New Dataset Available - A Prospective Study of Psychiatric Comorbidity and Recidivism Among Repeat DUI Offenders;  
http://www.icpsr.umich.edu/ICPSR/studies/35625/version/1

JOB OPPORTUNITIES

Human Services Research Institute; Developmental Disabilities Policy Associate (Full Time); Currently Accepting Applications; www.hsri.org

PSU Research Associate/Post-Doc Data Analyst (Psychology Department) Full-Time; Application Reviews begin February 2, 2015; https://jobs.hrc.pdx.edu/postings/14549

Analyst in Immigration Policy (Full-Time); Legislative Branch; Library of Congress; Application Deadline: January 16, 2015; https://www.usajobs.gov/GetJob/ViewDetails/389839200

NSF Program Director, (Perception, Action and Cognition Program); Application Deadline: January 20, 2015; https://www.usajobs.gov/GetJob/ViewDetails/389434100

For more information on each of these, see below.

FUNDING OPPORTUNITIES


The purpose of this FOA is to support investigators planning a clinical trial to evaluate Asthma Care Implementation Programs (ACIP) for children at high risk of poor asthma outcomes. Investigators must propose an ACIP for this population that translates research into community practice by integrating interventions with demonstrated efficacy from multiple sectors into a comprehensive program. Each proposed evidence-based intervention within the ACIP must address at least one of the following different sectors that can contribute to a system of care for children: medical care, family, home, and community.


The purpose of this Funding Opportunity Announcement (FOA) is to encourage Research Project Grant (R01) applications to explore two timely issues of significance for policy development relevant to: 1) the principles and characteristics for central Institutional Review Boards (IRBs); and 2) consent and participant preferences for research using clinical records and data.

National Public Health Practice and Resource Centers on Health Promotion for People with Disabilities (DHHS); Application Deadline: February 12, 2015; http://www.grants.gov/view-opportunity.html?oppid=270598

The purpose of this cooperative agreement is to enhance existing activities to promote health, wellness and the adoption of healthy behaviors with the objective of preventing and/or reducing chronic conditions
associated with disability. All activities should target people with disabilities that have mobility, physical limitations, and/or intellectual disabilities (hereafter referred to as PWDs). Applicants are encouraged to propose both traditional (e.g. fact sheets, symposiums, training, websites, etc.) and innovative approaches (e.g., videos, podcasts, blogs, social networking channels, e-games, mobile applications, etc.) that will educate and inform people with disabilities, their family members, health care providers, policy makers, community members, and the general public. This funding opportunity announcement focuses on the following two topic areas: (a) Physical activity and healthy weight management for people with disabilities; and/or (b) Improved health of persons with limb loss/limb difference. Applicants are encouraged to propose strategies that strengthen their current capacities and develop innovative approaches to accomplish the objectives of the program.


The purpose of this funding opportunity is to develop and test a mobile messaging (e.g., texting, App) HIV prevention intervention for sexually-active (i.e., had sex with a man in the prior 12 months) gay, bisexual and other men who have sex with men (MSM).


The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Prevention (CSAP), is accepting applications for fiscal year (FY) 2015 Strategic Prevention Framework Partnerships for Success cooperative agreements (SPF-PFS 2015). The SPF-PFS program is designed to address two of the nation’s top substance abuse prevention priorities: 1) underage drinking among persons aged 12 to 20; and 2) prescription drug misuse and abuse among persons aged 12 to 25.


The goal of the National Robotics Initiative is to accelerate the development and use of robots in the United States that work beside or cooperatively with people. Innovative robotics research and applications emphasizing the realization of such co-robots working in symbiotic relationships with human partners is supported by multiple agencies of the federal government including the National Science Foundation (NSF), the National Aeronautics and Space Administration (NASA), the National Institutes of Health (NIH), the U.S. Department of Agriculture (USDA), and the U.S. Department of Defense (DOD). The purpose of this program is the development of this next generation of robotics, to advance the capability and usability of such systems and artifacts, and to encourage existing and new communities to focus on innovative application areas. It will address the entire life cycle from fundamental research and development to manufacturing and deployment. Questions concerning a particular project’s focus, direction and relevance to a participating funding organization should be addressed to that agency’s point of contact listed in section VIII of this solicitation.

Methods for the establishment and infusion of robotics in educational curricula and research to gain a better understanding of the long-term social, behavioral and economic implications of co-robots across all areas of human activity are important parts of this initiative. Collaboration between academic, industry, non-profit and other organizations is strongly encouraged to establish better linkages between fundamental science and technology development, deployment and use.


The primary objective of the Cultural Anthropology Program is to support basic scientific research on the causes, consequences, and complexities of human social and cultural variability. Anthropological research spans a wide gamut, and contemporary cultural anthropology is an arena in which diverse research traditions and methodologies are valid. Recognizing the breadth of the field’s contributions to
science, the Cultural Anthropology Program welcomes proposals for empirically grounded, theoretically engaged, and methodologically sophisticated research in all sub-fields of cultural anthropology. Because the National Science Foundation's mandate is to support basic research, the NSF Cultural Anthropology Program does not fund research that takes as its primary goal improved clinical practice or applied policy. Program research priorities include, but are not limited to, research that increases our understanding of:

- Socio-cultural drivers of critical anthropogenic processes such as deforestation, desertification, land cover change, urbanization, and poverty
- Resilience and robustness of socio-cultural systems
- Conflict, cooperation, and altruism
- Economy, culture, migration, and globalization
- Variability and change in kinship and family norms and practices
- Cultural and social contexts of health and disease
- Social regulation, governmentality, and violence
- Origins of complexity in socio-cultural systems
- Language and culture: orality and literacy, sociolinguistics, and cognition
- Human variation through empirically grounded ethnographic descriptions
- Mathematical and computational models of sociocultural systems such as social network analysis, agent-based models, and integration of agent-based models with geographic information systems (GIS)


The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, workshops, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states.


The Decision, Risk and Management Sciences program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, doctoral dissertation research improvement grants (ddrigs), and workshops are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design. The program also supports small grants that are time-critical (Rapid Response Research - RAPID) and small grants that are high-risk and of a potentially transformative nature (Early-Concept Grants for Exploratory Research - EAGER). For detailed information concerning these two types of grants, please review Chapter II.D of the NSF Grant Proposal Guide: [http://nsf.gov/publications/pub_summ.jsp?ods_key=gpg](http://nsf.gov/publications/pub_summ.jsp?ods_key=gpg)
William T. Grant Foundation; Distinguished Fellows Program; LOI Deadline: January 6, 2015; [http://wtgrantfoundation.org/Grants#apply-wtgrant-distinguished-fellows](http://wtgrantfoundation.org/Grants#apply-wtgrant-distinguished-fellows)

Designed to increase the supply of, demand for, and use of high-quality research in the service of improved youth outcomes. To accomplish this goal, the program gives influential mid-career researchers the opportunity to immerse themselves in practice or policy settings and conversely influential practitioners and policymakers the opportunity to work in research settings.

**WORKSHOPS, LECTURES and CONFERENCES**

**Raising of America; Listening Assembly**; Tuesday, January 13th; contact Luis Manriquez, [lmanriquez@gmail.com](mailto:lmanriquez@gmail.com)

*Date:* Tuesday, January 13th  
*Time:* 7pm-9pm  
*Location:* Collaborative Life Sciences Building 2730 SW Moody Ave., Portland, OR 97201  
*RSVP:* Luis Manriquez, [lmanriquez@gmail.com](mailto:lmanriquez@gmail.com)

At the listening assembly we will gather community members and have focused group discussions to better understand and surface the shared pressure people are feeling in trying to support children and young families. This is how we make sure that your voices are heard and that the work we do comes from the collective needs of the community. From this assembly we will develop themes that we will use to create an agenda for change.

**Call for Volunteers: MLK Tribute at PSU; Angela Davis Keynote Speaker**; Volunteer Application Deadline: January 9, 2015; Event Date: January 21, 2015; to volunteer contact Alina Begay, [abegay@pdx.edu](mailto:abegay@pdx.edu)

*Volunteer Responsibilities include:*  
- Mandatory Volunteer Run of Show on January 16th at the Stott Center  
- Participate in day-of event for the duration of volunteer hours, 3-9pm

*Benefit:* Receive one free ticket


You’re invited to participate in the 5th annual National Drug Facts Week, sponsored by the National Institute on Drug Abuse (NIDA). This weeklong health observance is an opportunity for teens to learn the facts about drugs and addiction from scientists and other experts. Host and promote an event for teens during the week of January 26–February 1, 2015, and help shatter the myths about drugs.

Register your event and receive support from the NIDA staff to plan a successful and engaging event. NIDA staff can help you order science-based materials to complement your event, brainstorm activity ideas, partner with other organizations, and get your event nationally recognized by adding it to the official 2015 map for National Drug Facts Week.


The 2015 Rural Health Care Leadership Conference brings together top practitioners and thinkers to share strategies and resources for accelerating the shift to a more integrated, high performing, and sustainable rural health care system.

CALLS FOR PAPER AND ABSTRACTS


The Annie E. Casey Foundation is announcing an exciting new Call for Qualifications (CFQ) opportunity in its Research, Evaluation and Learning (REAL) unit. The CFQ is targeting independent evaluators and small to medium sized evaluation firms owned by underrepresented groups such as African Americans, Latinos, Native Americans, Pacific Islanders and underrepresented Asians.

As part of the foundation's Race Equity and Inclusion efforts, the REAL unit at AECF has launched an initiative we are calling Expanding the Bench. This initiative aims to improve the diversity within our current pool of evaluators. Expanding the Bench rests upon a fundamental belief that increasing diversity in the field of research and evaluation improves our knowledge base and makes for better science and social innovation.

To this end, we are soliciting qualifications of evaluators from historically underrepresented groups with evaluation expertise in AECF’s priority program areas including child welfare, juvenile justice, economic opportunity, placed-based strategies, early childhood development and education. Qualified candidates are encouraged to apply to be among those entered into a database for REAL to consult during the distribution and selection process for evaluation opportunities and other evaluations-related efforts. In a future phase of Expanding the Bench, the database will be made available online for other funders to access when seeking evaluation services.

Interested persons should complete an online application form at AECFExpandingTheBench.theresumator.com/apply. Completed applications are due no later than 11:59pm EST on Sunday, February 15, 2015. Please see the Full CFQ for a more detailed description of the application process, eligibility requirements and selection criteria: https://drive.google.com/a/pdx.edu/file/d/0B7qV3GQX9tiucE45WENCXZFV00/view

For more information about the CFQ please contact Dr. Kantahyanee Murray at kmurray@aecf.org.


Mathematica Policy Research is seeking studies for a comprehensive review of the evidence base for home visiting programs. The review is being conducted for the U.S. Department of Health and Human Services by Mathematica and will be used to help inform policy, new initiatives, and program directions at the federal level. The purpose of this new Call for Studies is to continue and update the existing evidence review, conducted over the past five years.

Call for Abstracts: Xavier University of Louisiana Center for Minority Health and Health Disparities Research and Education 8th Health Disparities Conference - From Cataloging Health Disparities to Creating Health Equity: Effective Models to Equalize Outcomes; Submission Deadline: January 16, 2015; http://xula.the1joshuagroup.com/index.html#.VJYKOl4AQ0

The conference, which convenes March 12-14, 2015 in New Orleans, Louisiana, will focus on replicable interprofessional collaborative models and approaches from the clinical, research, and community arenas
that integrate all levels of providers to improve health outcomes, eliminate health disparities, and achieve health equity.


On a global scale, women and children face similar challenges including poverty, inadequate healthcare, limited educational opportunities, sexual exploitation, gender inequality, homelessness, violence, and family dysfunction. Though experiences differ in terms of chronicity, intensity, and impact, in all women and children they create stress and trauma that compromise well-being. This year's conference, Exploitation of Women and Children: Global Perspectives invites presentations (poster format, paper, roundtable, and workshop) that investigate challenges faced by women and children here and abroad.

Call for Abstracts: 2015 Healthy Aging Summit; Submission Deadline: February 2, 2015; http://www.2015healthyagingsummit.org/

The Healthy Aging Summit goals are to explore the science on healthy aging, identify knowledge gaps that need to be filled, promote the role of prevention and preventive services in improving quality of life in later years, and mobilize action to improve the delivery of care for those aging in place or in transition. Authors are encouraged to submit abstracts for oral or poster presentations in one or more of the following Summit tracks: Social and community context, quality of life in aging, health and health care, neighborhood and built environment.

RESOURCES

Coalition for a Livable Future: 2014 Regional Livability Summit; Pathways to Prosperity: Advancing Economic Justice; Session Recordings, Breakout Sessions, Keynote Speaker, and Videos available; http://clfuture.org/news-events/regional-livability-summit

The Regional Livability Summit is an annual gathering of local leaders and community members, including leaders from community based organizations, students, government, and elected officials. This year's theme was Pathways to Prosperity: Advancing Economic Justice.

You now have the opportunity to listen to the inspiring keynote speaker, Dr. Antwi Akom, as he breaks down the relationship between race, environmental health, poverty, and educational equity.

You can also watch Cat Goughnour, Steven Gilliam, and Dr. Lisa Bates discuss the history of structural and institutional economic exclusion based on race and the tools needed to dismantle racial barriers, increase access to living wage jobs, and create business opportunities.


A new SAMHSA report shows that 32 percent of hospital emergency department visits involving benzodiazepines resulted in serious medical outcomes such as hospitalization (or, in rare cases, death). Although safe when taken as prescribed, benzodiazepines sometimes cause adverse effects—especially if taken in combination with opioid pain relievers or alcohol.

New Dataset Available - A Prospective Study of Psychiatric Comorbidity and Recidivism Among Repeat DUI Offenders; http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/35625/version/1

Psychiatric comorbidity has emerged as a key element distinguishing DUI offenders from others, and, in some cases, distinguishing repeat offenders from first-time offenders. This study utilizes a prospective
design to determine whether the comorbid disorders identified among repeat DUI offenders can predict recidivism. Seven hundred forty-three repeat DUI offenders were recruited from a two-week inpatient treatment program at which they received a standardized mental health assessment and followed across five years post-treatment to track DUI offense, motor vehicle-related offenses, and general criminal offenses.

**JOB OPPORTUNITIES**

**Human Services Research Institute; Developmental Disabilities Policy Associate** (Full Time); *Currently Accepting Applications*; [www.hsri.org](http://www.hsri.org)

The Human Services Research Institute (HSRI) seeks a full-time Policy Associate to work within our intellectual and developmental disabilities (I/DD) studies team in our Tualatin, Oregon office. HSRI is an equal opportunity non-profit organization that conducts research and evaluation and provides training and technical assistance in the fields of child welfare, developmental disabilities, and behavioral health.

This position offers an exciting opportunity to participate in projects to advise policy makers regarding the means for managing service systems for people with I/DD of varying backgrounds. These efforts primarily involve quantitative or qualitative data analysis, policy analysis, and partnerships with state human services agencies, local organizations, and others.

Contact: Pat Shelton; pshelfton@hsri.org or [www.hsri.org](http://www.hsri.org)

**PSU Research Associate/Post-Doc Data Analyst** (Psychology Department) Full-Time; Application Reviews begin February 2, 2015; [https://jobs.hrc.pdx.edu/postings/14549](https://jobs.hrc.pdx.edu/postings/14549)

*Position Summary*

The SERVe Project (Study for Employment Retention of Veterans) at Portland State University (PSU), under the direction of Dr. Leslie Hammer, is seeking a Ph.D. level researcher for a two year appointment (March 2015–February 2017). SERVe is a 5-year grant funded by the Department of Defense; this appointment would be for years 3 and 4 of the grant. SERVe's goal is to improve the health and well-being of veterans and their families, and to increase job retention of veterans in the workforce by training supervisors to better support their employed service members. This individual will bear primary responsibility for data management and analysis, as well as writing results for grant-related papers, presentations and manuscripts.

*To Apply*

Applicants should submit a letter of interest, curriculum vitae and full contact information of three references. Apply by submitting your application to our online system, at [https://jobs.hrc.pdx.edu/postings/14549](https://jobs.hrc.pdx.edu/postings/14549). Review of applications will begin on February 2, 2015 and the position will remain open until filled.

For more information about the position, please contact Hiring Manager, Dr. Krista Brockwood; kristab@pdx.edu.

**Analyst in Immigration Policy** (Full-Time); Legislative Branch; Library of Congress; Application Deadline: January 16, 2015; [https://www.usajobs.gov/GetJob/ViewDetails/389839200](https://www.usajobs.gov/GetJob/ViewDetails/389839200)

The Analyst in Immigration Policy will provide objective, expert public policy analysis and consultation on policies and issues related to immigration policy for Members and committees of the U.S. Congress. The Analyst will conduct research and prepare objective, non-partisan analytical studies and descriptive background reports on issues of national significance; provide personal consultation and assistance to congressional committees, Members, and staff on public policy issues throughout the legislative process; and participate in team research projects and seminars.
This position requires the ability to utilize analytical methods and techniques to analyze policy issues for the U.S. Congress. Applicants should be comfortable with quantitative approaches in research and familiar with public policy issues related to immigration. Strong writing skills, including the ability to synthesize complex analyses into easy-to-understand language for a non-technical audience, are required.

The Analyst position carries promotion potential to the GS-15 level.


NSF Program Directors bear the primary responsibility for carrying out the agency's overall mission to support innovative and merit-reviewed activities in basic research and education that contribute to the nation's technical strength, security, and welfare. Fulfilling this responsibility requires not only knowledge in the appropriate disciplines, but also a commitment to high standards, a considerable breadth of interest and receptivity to new ideas, a strong sense of fairness, good judgment, and a high degree of personal integrity.

The Division of Behavioral and Cognitive Sciences supports research to develop and advance scientific knowledge on human cognition, language, social behavior and culture as well as the interactions between human and natural systems. BCS programs consider proposals that fall squarely within disciplines, but they also encourage and support interdisciplinary projects. These are evaluated either through joint review among programs in BCS, joint review with programs in other Divisions, or by NSF-wide multidisciplinary panels. All programs in BCS consider proposals for research projects, conferences, and workshops.

Perception, Action, and Cognition (PAC) Program supports research on perception, action and cognition that is strongly grounded in theory. Research topics include vision, audition, haptics, attention, memory reasoning, written and spoken discourse, motor control and developmental issues in all topic areas. The program encompasses a wide range of theoretical perspectives such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems and a variety of methodologies including both experimental studies and modeling. Research involving acquired or developmental deficits and research on animals is appropriate if the results speak to basic issues of perception, action, and cognition. The program's focus is on perceptual, motor, and cognitive mechanisms of human behavior.

**University of Washington; School of Social Work: Full-Time Lecturer;** Applications Deadline: January 9, 2015; [http://socialwork.uw.edu/common/employment-opportunities](http://socialwork.uw.edu/common/employment-opportunities)

The University of Washington; School of Social Work invites nominations and applications for Full (non-tenure track, multi-year contracts), effective September 16, 2015. We seek talented and innovative practitioner-educators who bring depth in practice and teaching at the foundation level in at least one method of practice (individual, family, group, organization, community, policy) and an area of specialty expertise. A Full-time Lecturer at the UW SSW will be a faculty member with a focus on teaching and associated administrative/service activities such as curriculum leadership, student advising, mentorship, and faculty governance. This position will teach across the curriculum at the BASW, Foundation MSW and MSW Concentration levels, in both our full-time and part-time programs. Up to two positions may be available under this announcement.

All candidates must have an MSW, at least five years of full-time practice experience in any area of social work and teaching experience at the university level or foreign equivalent; a PhD or DSW is strongly desired. Excellent candidates will have a demonstrated commitment to and evidence of: intellectual leadership; social justice work within diverse communities; integration of research, theory and practice in their substantive area; and effective collegial relationships in complex organizations. Candidates with experience integrating field practice into the classroom are strongly encouraged to apply.
The University of Wisconsin-Madison School of Social Work invites applications for a Clinical Faculty position beginning August 24, 2015. The School seeks an outstanding practice educator with social work practice experience in the fields of mental health or persistent and serious mental illness.

**Position description:** Clinical faculty teach two classroom practice courses each semester and facilitate a field unit and integrative seminar throughout the academic year. Some of the duties associated with the field unit and seminar include developing and maintaining placement sites and conducting student performance evaluations with agency supervisors. Clinical faculty are expected to be active participants in the life of the School and University and to foster linkages between the social work practice community and the School. These instructional academic staff positions (9 month appointments) have initial 3-year appointments with expectation of renewal based on teaching excellence.

**To apply:** Please send the following documents electronically: a cover letter describing your experience in social work education and mental health practice, and your teaching philosophy; a current curriculum vitae, three letters of reference reflecting your most recent experience in social work education and practice, and evidence of teaching quality (i.e., teaching evaluations and course syllabi) to facultysearchcommittee@socwork.wisc.edu. Questions may be directed to Professor Betty Kramer; ejkramer@wisc.edu

Documents that cannot be sent electronically may be mailed to: Betty Kramer, Search Committee Chair; School of Social Work; University of Wisconsin-Madison; 1350 University Avenue; Madison, WI 53706

**To ensure full consideration, applications must be received by February 6, 2015.**

For further information about the School of Social Work and the University, please visit our website at [http://socwork.wisc.edu/](http://socwork.wisc.edu/)