Trouble viewing this email? Pdf versions of this and all prior announcements are available at http://www.pdx.edu/social-determinants-health/sdh-updates.

SDHI ANNOUNCEMENTS

- **SDHI Research In Progress (RIP) Thursday, December 4th at 4-5:30pm in Rm 920, Market Center Building (1600 SW 4th Ave.)**

  **Presenter:** Aileen Duldulao, MSW, PhD; Community Epidemiology Services; Multnomah County Health Department

  **Title:** Conceptualizing and Categorizing Race and Ethnicity in Multnomah County Birth Data

  **Description:** Quantitative birth certificate data is a primary source of racial and ethnic disparities on infant mortality, prematurity and low birth weight in Multnomah County. Yet the algorithms and categories used to label race and ethnicity in such data tend to be driven by national or state mandates with little reference to a theoretical lens that accounts for the ongoing social construction of race/ethnicity, histories of oppression, and mechanisms of privilege.

  **Feedback:** To explore with others how we can have a more robust, contextualized, community-involved process in analyzing birth data, especially around issues of race and ethnicity

FUNDING OPPORTUNITIES


- **Systems Science and Health in the Behavioral and Social Sciences (NIH); LOI Deadline: 30 days prior to proposal; Application Deadline: NIH Standard Dates;**


- **Cancer Prevention, Control, Behavioral Sciences, and Population Sciences Career Development Award (K07) (NIH); Deadline: NIH Standard Dates;**
  [https://mail.google.com/mail/u/0/#inbox/149f5f7c99895c17](https://mail.google.com/mail/u/0/#inbox/149f5f7c99895c17)

- **EPA is Now Accepting Proposals for the 2014 Environmental Education Grants Program; Deadline: February 2, 2015** [http://www2.epa.gov/education/environmental-education-ee-grants](http://www2.epa.gov/education/environmental-education-ee-grants)


- Princeton University Center for African American Studies Postdoctoral Fellowship; Deadline: January 9, 2015; [http://www.princeton.edu/africanamericanstudies/about/fellowship_opportunities/postdoctoral_fellowships/](http://www.princeton.edu/africanamericanstudies/about/fellowship_opportunities/postdoctoral_fellowships/)


- **2015 Oregon Youth Photo Contest: The Educators’ Grant Application**; [http://www.northwesthealth.org/photocontest](http://www.northwesthealth.org/photocontest)

### WORKSHOPS, LECTURES, AND CONFERENCES

- **Call for Conference Presentation: 11th International Congress of Qualitative Inquiry (QI2015)**; May 20-23; **Submission Deadline: December 1st**; [http://icqi.org/](http://icqi.org/)


- **Call for Applications: Institute for Research on Poverty Teaching Poverty 101 Workshop**; Deadline: January 4, 2015; [http://www.irp.wisc.edu/newsevents/workshops/teachingpoverty101/2015/Poverty101Call.htm](http://www.irp.wisc.edu/newsevents/workshops/teachingpoverty101/2015/Poverty101Call.htm)


- **7th Annual Conference on the Science of Dissemination and Implementation: Transforming Health Systems to Optimize Individual and Population Health**; December 7-9th; [http://www.academyhealth.org/Events/events.cfm?ItemNumber=13518&navItemNumber=13668](http://www.academyhealth.org/Events/events.cfm?ItemNumber=13518&navItemNumber=13668)

- **PSU Friday Transportation Seminar: Evaluating the planning and implementation of major transit capital projects in the Portland region**; December 5th; [http://www.pdx.edu/events/friday-transportation-seminar-evaluating-planning-and-implementation-major-transit-capital-projects?delta=0](http://www.pdx.edu/events/friday-transportation-seminar-evaluating-planning-and-implementation-major-transit-capital-projects?delta=0)

### CALLS FOR PAPER AND ABSTRACTS


RESOURCES

- Healthy People 2020 Social Determinants of Health;
  http://www.healthypeople.gov/2020/topics-objectives/topic/social-determinants-health
- 2013 National Survey on Drug Use and Health (NSDUH) Data;
  http://www.icpsr.umich.edu/icpsrweb/SAMHDA/studies/35509
- SAMHSA: Tips for Survivors: Coping With Grief After Community Violence;
  http://store.samhsa.gov/product/Tips-for-Survivors/SMA14-4888

JOB OPPORTUNITIES

- National Science Foundation (NSF); Program Director, Social Psychology Program;
  Deadline: January 5th; https://www.usajobs.gov/GetJob/ViewDetails/387435300
- OHA Community Program Liaison/Heart Disease and Stroke Coordinator (Program Analyst 2);
  Deadline: December 12th;
  http://agency.governmentjobs.com/oregon/default.cfm?action=viewJob&jobID=1013605

For more information on each of these, see below.

FUNDING OPPORTUNITIES

Administrative Supplements for Tobacco Regulatory Research on the Public Display of Harmful and Potentially Harmful Constituents (HPHC) Information (NIH); Deadline: January 12, 2015;

The purpose of this FOA is to generate data to support the implementation of public displays of HPHC information. The NIH and the FDA have formed an interagency partnership to foster research relevant to FDA's tobacco regulatory authorities. The award under this FOA will be administered by NIH using designated funds from the FDA CTP for tobacco regulatory science mandated by the Family Smoking Prevention and Tobacco Control Act (FSPTCA), Public Law 111-31.

Systems Science and Health in the Behavioral and Social Sciences (NIH); LOI Deadline: 30 days prior to proposal; Application Deadline: NIH Standard Dates;


This FOA is intended to increase the breadth and scope of topics that can be addressed with systems science methodologies. This FOA calls for research projects that are applied and/or basic in nature (including methodological and measurement development), have a human behavioral and/or social science focus, and employ methodologies suited to addressing the complexity inherent in behavioral and social phenomena, referred to as systems science methodologies. Additionally, this FOA seeks to promote interdisciplinary collaboration among health researchers and experts in computational approaches to further the development of modeling- and simulation-based systems science methodologies and their application to important public health challenges.

This Funding Opportunity Announcement (FOA) encourages innovative, hypothesis-driven R01 research grant applications that can expand understanding of the role and impact of families and interpersonal relationships on health and well-being in midlife and older age.

**Cancer Prevention, Control, Behavioral Sciences, and Population Sciences Career Development Award (K07) (NIH); Deadline: NIH Standard Dates;**
https://mail.google.com/mail/u/0/#inbox/149f5f7c99895c17

The purpose of the Cancer Prevention, Control, Behavioral Sciences, and Population Sciences Career Development Award (K07) is to support the career development of junior investigators with research or health professional doctoral degrees who want to become cancer-focused academic researchers in cancer prevention, cancer control, or the behavioral or population sciences.

**EPA is Now Accepting Proposals for the 2014 Environmental Education Grants Program; Deadline: February 2, 2015**
http://www2.epa.gov/education/environmental-education-ee-grants

Proposals for the initial stage of the 2014 Environmental Education (EE) Grants Program are now being accepted. This year, EPA intends to issue two Requests for Proposals (RFP) under the EE Grants Program; the EE Model Grants RFP is now available for viewing. Three grants, for approximately $192,200 each, will be awarded under this RFP.

Under the EE Model Grants RFP, EPA seeks grant proposals to support EE projects that promote environmental awareness and stewardship. Projects under this RFP will help provide people with the skills to take responsible actions to protect the environment. Proposals must include projects that design, demonstrate, and/or disseminate model EE practices, methods, or techniques. Each funded proposal must demonstrate replicability by locating and conducting the project in more than one state or U.S. territory during the project period.

EPA anticipates releasing an additional RFP under the 2014 EE Grants Program in early winter, for local grants that will be awarded by EPA regional offices. Visit the 2014 EE Grants Program webpage for details on how to apply: http://www2.epa.gov/education/environmental-education-ee-grants

**Resource Implementations for Data Intensive Research in the Social Behavioral and Economic Sciences (RIDIR) (NSF); Deadline: February 23rd,**

As part of NSF’s Cyberinfrastructure Framework for 21st Century Science and Engineering (CIF21) activity, the Directorate for Social, Behavioral and Economic Sciences (SBE) seeks to develop user-friendly large-scale next-generation data resources and relevant analytic techniques to advance fundamental research in SBE areas of study. Successful proposals will, within the financial resources provided by the award, construct such databases and/or relevant analytic techniques and produce a finished product that will enable new types of data-intensive research. The databases or techniques should have significant impacts, either across multiple fields or within broad disciplinary areas, by enabling new types of data-intensive research in the SBE sciences.

**2015 EJ Small Grants; Deadline: January 9th;**
http://www.epa.gov/environmentaljustice/grants/ej-smgrants.html

The EJSG Program provides funding for eligible applicants for projects that address local environmental and/or public health issues within an affected community. The EJSG Program is designed to help eligible non-profit organizations and Tribal communities understand and address exposure to multiple environmental harms and risks at the local level.

EPA recognizes the critical role of helping communities with localized strategies to avoid, lessen, or delay the risks and impacts associated with our changing climate. As a result, this year's EJSG program will
have a special emphasis on proposals supporting community-based preparedness and resilience efforts (community climate resiliency). In an effort to ensure that support reaches new areas, the Agency also is prioritizing funding to organizations that have not recently received an award under the EJSG Program.

The total estimated amount of funding available for awards under this solicitation for fiscal year 2015 is approximately $1,200,000. EPA anticipates awarding up to four grants per EPA region in amounts of up to $30,000 per award for a one-year project period. For more information regarding the Environmental Justice Small Grants Program and to view the RFA, please visit http://www.epa.gov/environmentaljustice/grants/ej-smgrants.html.

Princeton University Center for African American Studies Postdoctoral Fellowship; Deadline: January 9, 2015; http://www.princeton.edu/africanamericanstudies/about/fellowship_opportunities/postdoctoral_fellowships/

The Center for African American Studies at Princeton University invites applications from pre-tenure scholars and recent Ph.D. graduates in all disciplines for two postdoctoral or more senior research positions. These positions will be awarded for the academic year 2015-2016 to emerging scholars who will devote their ten-month residency at Princeton to writing about race in the national or global contexts and, with the approval of the Dean of the Faculty, to teaching one semester-long undergraduate course.


The APF Violet and Cyril Franks Scholarship supports graduate-level scholarly projects that use a psychological perspective to help understand and reduce stigma associated with mental illness. The scholarship helps address research which shows that stigma is a significant barrier to treatment and recovery for many of the 50 million Americans living with mental illness.

2015 Oregon Youth Photo Contest: The Educators’ Grant Application; http://www.northwesthealth.org/photocontest

Northwest Health Foundation and Oregon Health Authority will once again be sponsoring the Oregon Youth Photo Contest in honor of Public Health Week.

The Oregon Youth Photo Contest is open to Oregon youth ages 12 to 18. Submissions will be accepted beginning February 1, 2015 until February 28, 2015. The theme for 2015 will be announced in December: http://www.northwesthealth.org/photocontest2015

Many educators may be interested in having their students participate, but costs for equipment or curriculum may be a challenge. So, for the second year running, $250 grants will be offered for educators to help them engage with the youth photo contest. Please apply before noon December 4th.

Application: http://www.northwesthealth.org/educator-grants

Criteria:

Sponsors will award 3 grants for $250 each.
- Grants are for educators including teachers, specialists, administrators, nonprofit program staff or any other person identifying as an educator.
- Funds may be used for the purchase of equipment, supplies, materials or curriculum related to participation in the 2015 Oregon Youth Photo Contest OR related to the 2015 Oregon Youth Photo Contest theme.
- Grant funds will be made payable only to public bodies, tribes or tax-exempt charitable organizations.
• No formal grant reports are needed, though the Foundation reserves the right to request receipts/invoices up to 90 days following the contest deadline.

• We expect one or more students/youth served by the grant to submit a photo to the 2015 Oregon Youth Photo Contest by the contest deadline and otherwise meet the criteria of the 2015 Oregon Youth Photo Contest.

• Sponsors of the 2015 Oregon Youth Photo Contest may solicit grant awardees for quotes, samples or materials related to the contest and may use identifying criteria including your name, organization, location and students as MUTUALLY agreed upon by you and the sponsors in written or electronic writing.

WORKSHOPS, LECTURES and CONFERENCE

Call for Conference Presentation: 11th International Congress of Qualitative Inquiry (QI2015); May 20-23; Submission Deadline: December 1st; http://icqi.org/

The Eleventh International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign from May 20-23, 2015. The theme of the 2015 Congress is "Constructing A New Critical Qualitative Inquiry." The International Congress of Qualitative Inquiry (ICQI) will be starting its second decade in 2015. The first decade of the Congress capped a century and more of efforts by qualitative researchers to understand and transform our worlds through critical interpretive inquiry. The second decade charts a promising future.

The Eleventh Congress will be built around the changes that are occurring in the field of qualitative inquiry (QI) (and ICQI) since the Congress was launched as an alternative site for collaboration and discourse. It is time to take stock, time to go back to the future, time to ask if it is time to begin constructing a new critical qualitative inquiry, a time to undo the past, time to re-think taken-for granted paradigms, frameworks, epistemologies, methodologies, ethics and the politics of inquiry.

Submissions: http://www.icqi.org/home/submission/
Registration: http://www.icqi.org/registration/

Call for Applications: NIH Mixed Methods Training Program; Deadline: December 15th; http://www.aspph.org/call-for-applications-mixed-methods-training-program-applications-due-december-15/

We invite applications for a new and exciting one-year, fully funded Mixed Methods Research Training Program in the Health Sciences. Program scholars will have the opportunity to enhance their mixed method research skills through a state-of-the-art training program including interactive webinars, working with nationally recognized mixed methods mentors and consultants, and attending a summer retreat.

Call for Applications: Institute for Research on Poverty Teaching Poverty 101 Workshop; Deadline: January 4, 2015; http://www.irp.wisc.edu/newsevents/workshops/teachingpoverty101/2015/Poverty101Call.htm

The Institute for Research on Poverty (IRP) at the University of Wisconsin-Madison is now accepting applications for the 2015 Teaching Poverty 101 Workshop, which is designed to help college instructors plan college-level courses on the causes, consequences, and cures of poverty. The workshop is open to all college faculty and instructors in any postsecondary institution-university, college, or community college.
This training will provide an overview of Federal, State, and Local Programs and Services to address behavioral health in AI/AN Veterans, specific activities underway in HHS Region 10 (AK, ID, OR, WA) and across the nation to address the needs of AI/AN Veterans, and discussion of how Federal, State, and/or Local programs and stakeholders can work together to improve outcomes for AI/AN Veterans.

7th Annual Conference on the Science of Dissemination and Implementation: Transforming Health Systems to Optimize Individual and Population Health; December 7-9th; http://www.academyhealth.org/Events/events.cfm?ItemNumber=13518&navItemNumber=13668

Register today for the 7th Annual Conference on the Science of Dissemination and Implementation (December 8-9 with TA Workshop on December 7 in Bethesda, MD).

A forum for discussing the science of dissemination and implementation, the 7th annual conference aims to grow the research base by bridging the gap between evidence, practice, and policy in health and medicine.

Researchers, evaluators and implementers who are interested in identifying opportunities, challenges, and strategies for disseminating the findings and implementation of research to key stakeholders are encouraged to attend.

Discuss, debate, and explore in-depth approaches to advance dissemination and implementation science.

Co-sponsors

Registration (ends Dec. 1st):
http://www.academyhealth.org/Events/content.cfm?ItemNumber=13931&navItemNumber=14022

PSU Friday Transportation Seminar: Evaluating the planning and implementation of major transit capital projects in the Portland region; December 5th; http://www.pdx.edu/events/friday-transportation-seminar-evaluating-planning-and-implementation-major-transit-capital-projects?delta=0

When: Friday, December 5, 2014
Time: 12-1 p.m.
Location: Room 204 of the Distance Learning Center Wing of the Urban Center at PSU
Cost: Free and open to public

Speaker: Joseph Recker, Environmental Permits Coordinator, TriMet

Summary: The Federal Transit Administration's (FTA) discretionary New Starts program is the federal government's largest discretionary funding program. From heavy to light rail, from commuter rail to bus rapid transit systems, the FTA's New Starts program has helped to make possible hundreds of new or extended transit fixed guideway systems across the country, including most of TriMet's light rail extensions and WES commuter rail. Beginning in 2001, FTA has required project sponsors to prepare a Before and After Study report on the effectiveness of planning and implementation of New Starts and Small Starts projects. The studies focus on five transit characteristics – project scope, capital costs,
operating and maintenance costs, service levels, and ridership behavior – and compares these characteristics at various planning milestones, as well as before and after implementation of the project. TriMet, in conjunction with FTA, has completed or nearly completed Before and After Study reports for three projects – Interstate MAX, WES Commuter Rail, and the Green Line – and is in the process of working on two more. This presentation will briefly describe the federal New Starts program, FTA requirements for Before and After Studies, summarize findings from the three TriMet studies and provide comparisons with other completed New Starts projects across the U.S.

Bio: Joe Recker has worked within TriMet's Capital Projects Division for over seven years, originally as a transit planner and currently as the environmental permits coordinator. He has worked on every planning and implementation phase of major transit capital projects, from conceptual planning, alternatives analysis and travel forecasting to project permitting and close-out. Joe has a BA in Geography from California State University Long Beach and a Master of Urban and Regional Planning from PSU (Class of 07'). Joe Recker has previously worked as a land use planner for the City of Long Beach, California.

This seminar is eligible for 1 hour of professional development credits if attended in person or online during the live broadcast. OTREC applies to the AICP for Certification Maintenance credit for each course. We can provide an electronic attendance certificate for documentation purposes.

Attendees who would like to receive the credits will need to arrive to the seminar early or on time and sign a check-in list, or if viewing online, fill out this online survey following the seminar. If you are viewing the seminar live and wish to ask a question, send an email to psuseminar@yahoo.com during the broadcast.

AICP event ID: #e.28836

CALLS FOR PAPER AND ABSTRACTS

2015 Western Social Science Association (WSSA); Proposal Deadline: December 1st; Conference Dates: April 8-11th; http://www.wssaweb.com/

The WSSA advances scholarship, teaching, service and professional exchange across the social science disciplines. The Association's mission is to foster professional study, to advance research, and to promote the teaching of social science. Founded in 1958 as the Rocky Mountain Social Science Association, WSSA now draws on scholars and others in some 30 disciplines, or "sections," from across the United States, Canada, and Mexico; convenes an annual conference; conducts research competitions for faculty and students; and publishes The Social Science Journal, a juried, quarterly research journal, and WSSA News, the Association's newsletter, three times a year.

Submit Proposal: http://www.wssaweb.com/sections.html


The Special Issue is open to both original research articles as well as review articles.

Education Research International is a peer-reviewed, open access journal, which means that all published articles are made freely available online without a subscription, and authors retain the copyright of their work.
RESOURCES

Healthy People 2020 Social Determinants of Health; http://www.healthypeople.gov/2020/topics-objectives/topic/social-determinants-health

Our health is determined in part by access to social and economic opportunities; the resources and supports available in our homes, neighborhoods, and communities; the quality of our schooling; the safety of our workplaces; the cleanliness of our water, food, and air; and the nature of our social interactions and relationships. The conditions in which we live explain in part why some Americans are healthier than others and why Americans more generally are not as healthy as they could be.

SAMHSA: Tips for Survivors: Coping With Grief After Community Violence;
http://store.samhsa.gov/product/Tips-for-Survivors/SMA14-4888

This new resource offers tips for coping with grief after an incident of community violence and introduces some of the signs of grief and anger. This resource also provides information about helping children deal with grief.

2013 National Survey on Drug Use and Health (NSDUH) Data;
http://www.icpsr.umich.edu/icpsrweb/SAMHDA/studies/35509

You're invited to access the public use data and documentation files for the 2013 NSDUH. The National Survey on Drug Use and Health (NSDUH) series (formerly titled National Household Survey on Drug Abuse) primarily measures the prevalence and correlates of drug use in the United States. The surveys are designed to provide quarterly, as well as annual, estimates. Information is provided on the use of illicit drugs, alcohol, and tobacco among members of United States households aged 12 and older. Questions included age at first use as well as lifetime, annual, and past-month usage. The data contain new variables related to:

- **Military status.** Respondents were asked about service in a Reserve component of the military and about military veteran status. Respondents who had previously been in the U.S. Armed Forces were asked three additional questions about whether they had ever been on active duty; the period in which they served in active duty; and whether they served in a military combat zone or an area where they drew imminent danger pay or hostile fire pay.

- **Marijuana usage.** Respondents indicating past-year marijuana use were asked whether any or all of their past-year marijuana use was recommended by a doctor or other health care professional. A variable is also available to indicate whether respondents were living in a state in which a law allowing use of marijuana for medical reasons was in effect at the time of the interview.

- **Height and weight.** Respondents were asked about height and weight, which were used to create a new recoded body mass index variable.

- **Screening questions during health care visits.** Respondents were asked about screening for tobacco, alcohol, or other drug use as part of their health care visits in the past 12 months, and about discussions they had with health care professionals about their tobacco, alcohol, or other drug use as part of their health care visits.

- **Geography.** A geographic variable identifying respondents residing in American Indian areas is available for the first time in the NSDUH public use file.
JOB OPPORTUNITIES

**National Science Foundation (NSF); Program Director, Social Psychology Program**; Deadline: January 5th; [https://www.usajobs.gov/GetJob/ViewDetails/387435300](https://www.usajobs.gov/GetJob/ViewDetails/387435300)

The National Science Foundation is seeking a qualified candidate to serve as a Program Director in the Social Psychology Program, in the Division of Behavioral and Cognitive Sciences (BCS), within the Directorate for Social, Behavioral and Economic Sciences, Arlington, VA.

NSF Program Directors bear the primary responsibility for carrying out the agency's overall mission to support innovative and merit-reviewed activities in basic research and education that contribute to the nation's technical strength, security, and welfare. Fulfilling this responsibility requires not only knowledge in the appropriate disciplines, but also a commitment to high standards, a considerable breadth of interest and receptivity to new ideas, a strong sense of fairness, good judgment, and a high degree of personal integrity.

The Division of Behavioral and Cognitive Sciences supports research to develop and advance scientific knowledge on human cognition, language, social behavior and culture as well as the interactions between human and natural systems. BCS programs consider proposals that fall squarely within disciplines, but they also encourage and support interdisciplinary projects. These are evaluated either through joint review among programs in BCS, joint review with programs in other Divisions, or by NSF-wide multidisciplinary panels. All programs in BCS consider proposals for research projects, conferences, and workshops.

**OHA Community Program Liaison/Heart Disease and Stroke Coordinator** (Program Analyst 2); Deadline: December 12th; [http://agency.governmentjobs.com/oregon/default.cfm?action=viewJob&jobID=1013605](http://agency.governmentjobs.com/oregon/default.cfm?action=viewJob&jobID=1013605)

The Oregon Health Authority (OHA) is a state agency dedicated to helping people and communities achieve optimum physical, mental and social well-being through partnerships, prevention and access to quality, affordable health care. We are absolutely committed to ongoing innovation in the delivery of services, and to recruiting, developing and retaining dedicated employees.

The Health Promotion and Chronic Disease Prevention Section in the Public Health Division, invites you to apply for or share information regarding the open recruitment for the Community Program Liaison/Heart Disease and Stroke Coordinator (Program Analyst 2). The position is open competitive, and will close on December 12, 2014. Click below to view the announcement:


or you can go to [www.oregon.gov/jobs](http://www.oregon.gov/jobs), select “Look for Jobs” and enter OHA14-0743 in the “Enter Keywords” search box at the bottom of the screen.