Trouble viewing this email? Pdf versions of this and all prior announcements are available at http://www.pdx.edu/social-determinants-health/sdh-updates.

SDHI ANNOUNCEMENTS

- **SDHI Research In Progress (RIP) Thursday, November 6\textsuperscript{th} at 4-5:30pm in Rm 920, Market Center Building (1600 SW 4\textsuperscript{th} Ave.)**
  
  **Presenters:** Eileen Brennan, Jana Meinhold, Karen Cellarius, Ryan Bender, PSU School of Social Work and Cynthia Perry, OHSU

  **Title:** Standing Tall with Virginia Garcia Wellness Center: A Community and Family Diabetes Intervention

  **Description:** Preparing a R21 proposal focused on Latino families living with diabetes and social supports between family members and within the community as well as delivery of diabetic care services

- **Reminder of upcoming SDHI events:**

  **SDHI Substance Abuse Collaborative Quarterly Meeting**
  Date: November 5\textsuperscript{th}
  Time: 12-1pm
  Location: Rm 927, Market Center Building (1600 SW 4\textsuperscript{th} Ave.)

  **Raising of America**
  Raising of America Screening and Panel Discussion
  Date: Monday, November 10, 2014, 7pm
  Location: Aladdin Theater
  Price: Admission $5 (aladdin-theater.com)

FUNDING OPPORTUNITIES


- **Center for Disease Control and Prevention (CDC); Medical Monitoring Project;** Deadline: January 8, 2015; [http://www.grants.gov/web/grants/view-opportunity.html?oppId=264361](http://www.grants.gov/web/grants/view-opportunity.html?oppId=264361)

**WORKSHOPS, LECTURES, AND CONFERENCES**

- **Oregon Self-Management Forum and Place Matters Conference;** November 19-21st; [www.healthoregon.org/hcc](http://www.healthoregon.org/hcc)
- **Upcoming Webinars on Collective Impact and Related Topics for Community Health Improvement;** [www.insightformation.com/blog](http://www.insightformation.com/blog)
- **“The Wake of Vanport” Oral History Screening;** November 15th; [www.npmtc.org](http://www.npmtc.org)

**CALLS FOR PAPER AND ABSTRACTS**

- **Call for Presentations: 29th Annual Conference on Treatment Foster Care;** Deadline: December 31st; [https://www.imis100us2.com/FFTA/FFTA/Default.aspx?hkey=5f6d7036-4bae-4187-8abd-598420d96f8b&WebsiteKey=fe1f3b5-a601-4670-bea7-0fd03ddd3f0](https://www.imis100us2.com/FFTA/FFTA/Default.aspx?hkey=5f6d7036-4bae-4187-8abd-598420d96f8b&WebsiteKey=fe1f3b5-a601-4670-bea7-0fd03ddd3f0)
- **Call for Papers: Special Issue of Public Health Reports - Health Status and the Military Experience: After the War;** Deadline: January 9, 2015; [http://www.publichealthreports.org/CallsforPapers.cfm](http://www.publichealthreports.org/CallsforPapers.cfm)
- **Call for Proposals: 40th National Institute for Social Work and Human Services in Rural Areas - Building Rural and Frontier Areas;** Deadline: March 30, 2015;
RESOURCES
- New CDC National Prevention Information Network launch two new website designs; November 4th:
  - CDC NPIN website: http://www.cdcnpin.org/

JOB OPPORTUNITIES
- St. Catherine University – University of St. Thomas; School of Social Work; 2 Full-time Tenure Track Positions; http://www.stthomas.edu/jobsatust/

For more information on each of these, see below.

FUNDING OPPORTUNITIES

Maternal and Child Health Research Program Secondary Data Analysis Studies (HRSA);
Deadline: December 5th; http://www.grants.gov/view-opportunity.html?oppId=268069

The R40 MCH SDAS program supports applied research relating to maternal and child health services that utilizes exclusively the secondary analysis of existing national databases and/or administrative records. These projects should have the potential to improve health services and delivery of care for maternal and child health populations. Findings from the research supported by the MCH Research Program are expected to strengthen and expand Affordable Care Act (ACA) implementation.

NIH Director’s Early Independence Awards (Postdoctoral); LOI Deadline: December 30th; Deadline: January 30, 2015; http://grants.nih.gov/grants/guide/rfa-files/RFA-RM-14-004.html

The NIH Directors Early Independence Award Program supports exceptional investigators who wish to pursue independent research directly after completion of their terminal doctoral/research degree or clinical residency, thereby forgoing the traditional post-doctoral training period and accelerating their entry into an independent research career.

Food Specific Molecular Profiles and Biomarkers of Food and Nutrient Intake, and Dietary Exposure (NIH) (R01); Deadline: January 2nd; Standard NIH deadlines thereafter; http://grants.nih.gov/grants/guide/pa-files/PAR-15-024.html

The purpose of this Funding Opportunity Announcement (FOA) is to promote research on food specific molecular signatures and biomarkers of dietary consumption and to promote collaborative interactions among NIH and USDA supported nutrition researchers.


The purpose of this funding opportunity announcement (FOA) is to invite applications to continue to support a national program of mentored institutional career development programs for junior faculty who have recently completed postgraduate clinical training in obstetrics and gynecology, and are committed to
an independent research career in women's reproductive health. The supervised research training will assist junior faculty in their transition into productive, physician scientists in areas related to obstetrics and gynecology and its subspecialties.


The Outstanding New Environmental Scientist (ONES) Award is intended to identify the most talented Early Stage Investigators (ESIs) who intend to make a long-term commitment to research in the Environmental Health Sciences and assist them in launching an innovative research program focused on the understanding of environmental exposure effects on people’s health.


With this Funding Opportunity Announcement (FOA), the National Cancer Institute (NCI) invites applications for investigator-initiated program project (P01) grants. Proposed program projects may address any of the broad areas of cancer research, including (but not limited to) cancer biology, cancer prevention, cancer diagnosis, cancer treatment, and cancer control. Basic, translational, clinical, and/or population-based studies in all of these research areas are appropriate. Each Program Project application must consist of at least three projects. The projects must share a common central theme, focus, and/or overall objective.

**Center for Disease Control and Prevention (CDC); Medical Monitoring Project**; Deadline: January 8, 2015; [http://www.grants.gov/web/grants/view-opportunity.html?oppId=264361](http://www.grants.gov/web/grants/view-opportunity.html?oppId=264361)

The Medical Monitoring Project (MMP) is an ongoing, locally and nationally representative surveillance system that collects data on a probability sample of HIV-diagnosed adults in the United States. MMP monitors sociodemographic variables, behavioral and clinical characteristics, supportive service needs, use of healthcare and prevention services, and adherence to clinical care guidelines among HIV-diagnosed adults. The data from MMP and associated projects are used to help inform and guide local and national HIV prevention, care, and treatment efforts.

This FOA will fund awardees for activities related to preparing for and conducting data collection, data management and dissemination, quality assurance and evaluation, and collaboration. The goal of these activities is to produce high-quality locally and nationally representative data on the behavioral and clinical characteristics of HIV-diagnosed adults, develop a strong data dissemination plan targeted to potential local and national users, and enhance collaboration among federal and local partners responsible for HIV surveillance, prevention and treatment. The short- and mid-term goal is for MMP data to inform local and national HIV prevention and treatment efforts, including monitoring the Division of HIV/AIDS prevention (DHAP) strategic plan as well as progress towards the National HIV/AIDS Strategy goals, and for key local and national users to employ the data to inform budgeting, planning, and service delivery decisions. In the long-term, evidence-based local and national decisions to improve HIV prevention and treatment programs and policies are expected to lead to a reduction in new HIV infections, HIV-associated morbidity and mortality, and disparities in health outcomes.


Description: Approximately $9M will be made available in cooperative agreements to transit agencies and other entities to promote innovative nationally and regionally significant public transportation workforce development models and programs that invest in America’s economic growth and help build ladders of opportunity into the middle class for American Workers.
Family-to-Family Health Information Centers (DHS); Application Deadline: Dec 16th; http://www.grants.gov/web/grants/search-grants.html?keywords=HRSA-15-114

This announcement solicits applications for the Family-to-Family Health Information Centers (F2F HICs) Program. The purpose of this grant program is to provide information, education, technical assistance, and peer support to families of children and youth with special health care needs (CYSHCN) and professionals who serve such families.

EHR Core Research; Full Proposal Deadline(s): February 03, 2015; September 10, 2015 Second Thursday in September, Annually Thereafter; http://www.grants.gov/web/grants/search-grants.html?keywords=15-509

The EHR Core Research (ECR) program of fundamental research in STEM education provides funding in critical research areas that are essential, broad and enduring. EHR seeks proposals that will help synthesize, build and/or expand research foundations in the following focal areas: STEM learning, STEM learning environments, STEM workforce development, and broadening participation in STEM. The ECR program is distinguished by its emphasis on the accumulation of robust evidence to inform efforts to (a) understand, (b) build theory to explain, and (c) suggest interventions (and innovations) to address persistent challenges in STEM interest, education, learning, and participation. The program supports advances in fundamental research on STEM learning and education by fostering efforts to develop foundational knowledge in STEM learning and learning contexts, both formal and informal, from childhood through adulthood, for all groups, and from the earliest developmental stages of life through participation in the workforce, resulting in increased public understanding of science and engineering. The ECR program will fund fundamental research on: human learning in STEM; learning in STEM learning environments, STEM workforce development, and research on broadening participation in STEM.


The Society for Research in Child Development (SRCD) is seeking applicants for SRCD Policy Fellowships for 2015-2016. There are two types of fellowships: Congressional and Executive Branch. Both types of fellowships provide researchers with exciting opportunities to come to Washington, D.C. and use their research skills in child development to inform public policy. Fellows work as resident scholars within congressional or federal agency offices. Fellowships are full-time immersion experiences and run from September 1st, 2015 through August 31st, 2016. The SRCD Office for Policy and Communications in Washington, D.C. facilitates the fellowship experience and is available as a resource throughout the year.

Fellowship Goals
(1) To contribute to the effective use of scientific knowledge in developing public policy
(2) To educate the scientific community about the development of public policy
(3) To establish a more effective liaison between scientists and the federal policy-making mechanisms

Fellows represent various career stages from early to advanced. Further, their career paths following the fellowship are diverse. Some SRCD Fellows begin or return to academic positions following their fellowship, while others continue to work at the interface of research and policy in both government and the private sector.

Application Requirements
Applicants must have a doctoral-level degree in a relevant discipline (e.g., Ph.D., M.D., Ed.D.), must demonstrate exceptional competence in an area of child development research, and must be a member of SRCD. Both early-career and advanced professionals are encouraged to apply. To learn more and to submit an application, visit: www.srcd.org/policy-media/policy-fellowships. Questions? Send an email to: policyfellowships@srcd.org.
WORKSHOPS, LECTURES and CONFERENCE

7th Biennial National Conference on Health and Domestic Violence; March 19-21, 2015; Early Registration Deadline: January 3rd;

7th Biennial National Conference on Health and Domestic Violence provides valuable professional education on the latest research and innovative health prevention and clinical responses to domestic and sexual violence with continuing education units!

Dates: March 20th-21st, 2015, with Pre-Conference Institutes on March 19th.
Location: Renaissance Washington, DC Downtown Hotel
Early Registration Deadline: January 3rd

Drawing over 1,000 attendees, the National Conference on Health and Domestic Violence features innovative practices and latest research in the field. The dynamic conference will include 14 Pre-Conference Institutes, 72 workshop sessions, 5 plenaries and keynote speakers.

The Two-Day Conference offers opportunities to:
- Discuss the role violence prevention and response can play in the global conversation about the social determinants of health
- Identify innovative responses and strategies to get involved in preventing Campus Sexual Assault
- Explore how the implementation of the Affordable Care Act and other recent health policy shifts are shaping our health responses to abuse across the lifespan
- Hear from leaders about the latest approaches to responding to child trauma in health settings

All health care and violence prevention professionals are encouraged to attend, including: physicians, physician assistants, dentists, nurses, nurse midwives, mental and behavioral health providers, social workers, domestic violence experts, researchers, students and others.

Take advantage of discounted early registration rates and a discounted hotel rate at the Renaissance Washington, DC Downtown Hotel<http://fvpf.convio.net/site/R?i=yN6h0TQr5IhDyW38Uof5EA>. Early registration rates end on January 3rd, 2015.


The Institute for Healthcare Advancement is issuing a Call for Breakout Session Presentations for its 14th Annual Health Literacy Conference, “Operational Solutions to Improve Health Literacy: Lessons Learned from the Affordable Care Act.” The conference will be held on May 6-8, 2015 at the Hotel Irvine in Irvine, California.

About Breakout Sessions
Breakout sessions provide attendees with hands-on, interactive instruction on topics related to health literacy. Sessions last 90 minutes and are presented twice in one day, once in the morning and again in the afternoon. Speakers are provided an honorarium, hotel accommodations, airfare (outside the greater LA/Orange County area), and complimentary conference registration.
We are particularly interested in receiving Breakout Session presentations on these topics (these are topics previous attendees have said they’d be interested in, but it is by no means an exhaustive or exclusive list):

- Effective website design
- Education program design
- Culture and health literacy
- Working with limited English proficiency patients
- Translating education materials
- Program evaluation
- Focus groups / Evaluation / Field testing
- Demonstrating the strategic value of your health literacy program
- Grant writing
- Working with seniors
- Navigation
- Primary care solutions
- Working with special needs populations

**Oregon Self-Management Forum and Place Matters Conference; November 19-21st;**
[www.healthoregon.org/hcc](http://www.healthoregon.org/hcc)

The Oregon Self-Management Forum and Place Matters conference (November 19-21) are approved for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 15.5 total Category I continuing education contact hours for the following meetings:

- Self-Management Forum – up to 3 hours (basic level only)
- Place Matters day 1 – Wednesday, November 19 – up to 3.5 hours basic or advanced
- Place Matters day 2 – Thursday, November 20 – up to 6.5 hours basic, 4 hours advanced
- Place Matters day 3 – Friday, November 21 – up to 2.5 hours basic or advanced

You’re invited to join this biennial health promotion and chronic disease prevention conference. Please join colleagues and partners to be inspired, motivated and challenged by more than 40 presenters and hundreds of participants. The conference brings together state and local organizations that are working together to make healthy communities.

There is still time to register - the fee of $50 ($25 for students and seniors) covers registration and CHES/MCHES credits for all three days. Some scholarships are available and may be requested upon registration.

For details and registration information, please visit [www.healthoregon.org/hcc](http://www.healthoregon.org/hcc).

**Upcoming Webinars on Collective Impact and Related Topics for Community Health Improvement;**
[www.insightformation.com/blog](http://www.insightformation.com/blog)

If you are looking for high-impact learning opportunities that don’t require you to invest in the cost and time of going to a conference, we invite you to visit our Webinars (and recordings) on important topics, including the following:

- After the Needs Assessment: How to Engage your Community in Health Improvement
- Beyond Smart Goals and Logic Models ([Nov. 11 Webinar](http://www.insightformation.com/blog))
- Collective Impact: From Theory to Action ([November 25](http://www.insightformation.com/blog))
- How to Improve the Social Determinants of Health: An Inspiring Case Study in Detroit’s Affordable Housing Communities
- Next Generation Strategic Philanthropy
You can learn more and register for these webinars at www.insightformation.com/blog

“The Wake of Vanport” Oral History Screening; November 15th; www.npmtc.org

**Date:** November 15th  
**Time:** 2pm  
**Location:** Vancouver Avenue First Baptist Church, 3138 N Vancouver Ave, Portland, Oregon  
**Cost:** Admission is free; refreshments will be served

“The Wake of Vanport” is so named to honor the death of a city and the viewing of its history through the collection of Vanport stories told by the voices of those who lived there. It is also a celebration of life after loss. Vanport is a lost city of Oregon with a rich history for all Oregonians.

Join us for this screening of multimedia works produced during the 2014 Vanport Multimedia Project dedicated to collecting and preserving Vanport survivors’ stories. Community members, local historians, artists, media makers and educators collaborated to turn oral history interviews into short and powerful pieces of digital audio and visual narrative.

Immediately following the screening there will be an opportunity for discussion with survivors and producers.

**CALLS FOR PAPER AND ABSTRACTS**

**Call for Presentations:** 29th Annual Conference on Treatment Foster Care;  
Deadline: December 31st; https://www.imis100us2.com/FFTA/FFTA/Default.aspx?hkey=5f6d7036-4bae-4187-8abd-598420d96f8b&WebsiteKey=fe1f38b5-a601-4670-bea7-0fdd03ddd3f0

Successful treatment foster care programs encompass a vast array of service supports and there are many topics of interest to our conference attendees. Many participants work across the child welfare service continuum and are interested in applying what they learn throughout agency programs that engage family- and community-based treatment strategies. The FFTA Conference Committee is interested in receiving proposals for advanced-level workshops on topics geared toward clinicians; agency CEOs and other senior-level staff; program managers and directors; supervisors; administrative staff; foster parent trainers, researchers and evaluators; and foster parents.

**Call for Papers:** Special Issue of Public Health Reports - Health Status and the Military Experience: After the War; Deadline: January 9, 2015; http://www.publichealthreports.org/CallsforPapers.cfm

The Guest Editors seek manuscripts that advance scientific knowledge of potential health consequences associated with military service. Information included in this Supplement is expected to assist public health professionals, clinical care providers, and policy makers in their efforts to identify and address risks to health associated with military experience. Preference will be given to manuscripts that explicitly consider the impact of deployment in support of combat operations.

**Call for Proposals:** 40th National Institute for Social Work and Human Services in Rural Areas - Building Rural and Frontier Areas; Deadline: March 30, 2015;  
http://www.ruralsocialwork.org/dmgnt_files/Call%20for%20Proposals%20form%202015%20USD%20Ver\_million%20SD.pdf

We are particularly interested in proposals that address the following topics that relate to rural, frontier, and Native American reservation areas: improving health and human services, sustainable development, community organizing, overcoming health disparities, effective practice approaches, building social capital. Click here for more information.

**RESOURCES**
New CDC National Prevention Information Network launch two new website designs; November 4th:

- CDC NPIN website: http://www.cdcnpin.org/

The National HIV and STD Testing Resources Website (aka HIVtest.cdc.gov and FindSTDtest.org) is a service of the Centers for Disease Control and Prevention (CDC). This Website provides users with locations for HIV and STD testing and STD vaccines around the United States.

JOB OPPORTUNITIES

St. Catherine University – University of St. Thomas; School of Social Work; 2 Full-time Tenure Track Positions; http://www.stthomas.edu/jobsatust/

- Assistant Professor for Undergraduate Program

Responsibilities: Nine (9)-month faculty position with primary responsibility to our undergraduate BSW programs (day and weekend) and MSW programs (evening and weekend cohort). The undergraduate faculty will teach primarily in the generalist practice, human behavior, research and policy curriculum areas. Faculty are expected to teach six courses per academic year. Other faculty responsibilities include student advising, committee assignments, clinical research paper advising, professional activities of research, presentation and publication, and program, school, university and community service.

- Rank Open for Doctoral Program

Responsibilities: Nine (9)-month faculty positions with primary responsibility to our graduate DSW program (online). DSW graduate faculty expertise is needed in curriculum development, pedagogy, mixed methods research, social work theory, writing for publication and grant writing. Faculty are expected to teach six courses per academic year. Other faculty responsibilities include dissertation and student advising, committee assignments, professional activities of research, presentation and publication, and program, school, university and community service.