SDHI ANNOUNCEMENTS

- **Raising of America: Listening Assembly; January 18th**

  A listening assembly is an evening of focused small group discussions to help surface peoples passions and interests. We are in the process of developing an understanding of issues in the upcoming legislative session and at the listening assembly we will be hosting small group dialogues around those issues that are potentially actionable to see what people care about most. By combining these passions with policy expertise from our partner organizations we will get a sense of what we can do and what we have the internal fire to accomplish. It is in the space where policy expertise and community passion meet that will determine how we develop the aims of our campaign.

  Please contact Luis Manriquez, lmanriquez@gmail for more information.

- **SDHI RIP will resume on Thursday, December 3rd due to the holiday weekend.** We hope you have a wonderful holiday!

FUNDING OPPORTUNITIES


- **Diabetes and Cardiovascular Disease in Older Adults (NIA);** Final Application: January 7, 2018;

- National Multiple Sclerosis Society; Pilot Research Grants; Deadline: January 7th with a quarterly basis; [http://www.nationalmssociety.org/For-Professionals/Researchers/Society-Funding/Pilot-Research-Grants](http://www.nationalmssociety.org/For-Professionals/Researchers/Society-Funding/Pilot-Research-Grants)


- Fulbright Postdoctoral Scholar Awards; Deadline: January 15, 2015; [http://www.cies.org/program/postdoc](http://www.cies.org/program/postdoc)

WORKSHOPS, LECTURES, AND CONFERENCES

- Oregon Health Authority (OHA): Motivational Interviewing: 5 A’s and Tobacco Cessation; December 5th; [http://www.cvent.com/events/motivational-interviewing-5-a-s-and-tobacco-cessation/event-summary-1c89dfd1088d4a81a982753e74c8462a.aspx](http://www.cvent.com/events/motivational-interviewing-5-a-s-and-tobacco-cessation/event-summary-1c89dfd1088d4a81a982753e74c8462a.aspx)


CALLS FOR PAPER AND ABSTRACTS


- Call for Papers: Special Issue of School Mental Health - Trauma-Informed Schools; Deadline: January 16, 2015; [http://origin.library.constantcontact.com/download/get/file/1102697691773-129/SchoolMentalHealth_Call+for+papers.pdf](http://origin.library.constantcontact.com/download/get/file/1102697691773-129/SchoolMentalHealth_Call+for+papers.pdf)


- CALL FOR PAPERS: Defining the Evidence Base for In-Home Child Welfare Services; Deadline: January 15, 2015; [http:// tandf.msgfocus.com/c/1oKLwOiu4DYHauj8uhlRg6DDr](http:// tandf.msgfocus.com/c/1oKLwOiu4DYHauj8uhlRg6DDr)

- CALL FOR PAPERS: Non-Communicable Disease in Africa and the Global South; Deadline: January 15, 2015; [http://www.sophe.org/call_for_abstracts.cfm](http://www.sophe.org/call_for_abstracts.cfm)

RESOURCES


- **National Center for Juvenile Justice Systems Integration Data;** [http://www.ojjdp.gov/enews/14juvjust/141030.html](http://www.ojjdp.gov/enews/14juvjust/141030.html)

**JOB OPPORTUNITIES**

- **National Science Foundation (NSF);** Deputy Assistant Director, Social Behavioral and Economic Sciences; Deadline: December 31st; [https://www.usajobs.gov/GetJob/ViewDetails/386935200](https://www.usajobs.gov/GetJob/ViewDetails/386935200)

- **Mount Sinai School of Medicine: International Exchange Program for Minority Students;** Deadline: January 31st; [file:///C:/Users/rbender/Downloads/INTERNATIONAL%20EXCHANGE%20PROGRAM%20ANNOUNCEMENT.pdf](file:///C:/Users/rbender/Downloads/INTERNATIONAL%20EXCHANGE%20PROGRAM%20ANNOUNCEMENT.pdf)

- **PSU Center for Improvement of Child & Family Services (CCF);** Senior Research Assistant 1 or 2/Data Manager; [https://jobs.hrc.pdx.edu/postings/14436](https://jobs.hrc.pdx.edu/postings/14436)

For more information on each of these, see below.

**FUNDING OPPORTUNITIES**


This Funding Opportunity Announcement (FOA) is issued by the National Institutes of Health’s Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), the National Cancer Institute (NCI), the National Heart, Lung, and Blood Institute (NHLBI), and the Office of Behavioral and Social Sciences Research (OBSSR). The FOA encourages Research Project Grant (R21) applications that propose to: (1) foster multidisciplinary research that will evaluate how policies (federal, state and school district levels) can influence school physical activity and nutrition environments, youths obesogenic behaviors (e.g., nutrition and physical activity behaviors), and weight outcomes; (2) understand how schools are implementing these policies and examine multi-level influences on adoption and implementation at various levels (e.g., federal, state, school district, and school); and (3) understand the synergistic or counteractive effect of school nutrition and physical activity polices on the home and community environment and body weight.


The purpose of the Cancer Prevention, Control, Behavioral Sciences, and Population Sciences Career Development Award (K07) is to support the career development of junior investigators with research or health professional doctoral degrees who want to become cancer-focused academic researchers in cancer prevention, cancer control, or the behavioral or population sciences.
This Funding Opportunity Announcement (FOA) invites applications that propose basic, clinical, and epidemiological outcomes research on the impact of age on the development of, diagnosis, and management of diabetes and cardiovascular disease (CVD) complications in older persons or animal models. Research may focus on, but is not limited to 1) the epidemiology of increasing incidence and prevalence of DM with advancing age, particularly regarding potential racial-ethnic disparities, 2) the elucidation of age-related mechanisms predisposing older adults to diabetes and resultant CVD, 3) understanding the role of aging in increased incidence and severity of CVD outcomes in older diabetics, and 4) determining age-specific prevention, screening, diagnostic, and management strategies of DM in older persons and its CVD complications. Research supported by this initiative is expected to elucidate the role of aging mechanisms that underlie the increased vulnerability of older adults to DM and its CVD complications and to provide evidence-based guidance to improve more appropriate diagnostic criteria, risk stratification, and intervention recommendations to prevent the onset, or improve short- and long-term outcomes, of DM and CVD in older persons.


This Funding Opportunity Announcement (FOA) encourages Research Conference Grant (R13) applications to conduct health disparities-related meetings, workshops, and symposia. The purpose of the Academic-Community Partnership Conference Series is to bring together academic institutions and community organizations to identify opportunities for reducing health disparities through the use of Community-Based Participatory Research (CBPR). The objectives of meetings conducted as part of this award will be to: (1) establish and/or enhance existing academic-community partnerships; (2) identify community-driven research priorities; and (3) develop long-term collaborative CBPR research agendas.

National Multiple Sclerosis Society; Pilot Research Grants; Deadline: January 7th with a quarterly basis; http://www.nationalmssociety.org/For-Professionals/Researchers/Society-Funding/Pilot-Research-Grants

The Society funds high-risk pilot grants to quickly test novel ideas. Funding is provided for one year to test innovative, cutting-edge ideas or untested methods, and to gather sufficient preliminary data to apply for longer-term funding. We welcome applications for studies related to multiple sclerosis that may serve to advance our mission of stopping MS progression, restoring function and improving quality of life, and preventing MS. The Society supports fundamental as well as applied studies, non-clinical or clinical in nature, including projects in patient management, care and rehabilitation.

Foundation for Physical Therapy; New Investigator Fellowship Training Initiative (NIFTI) in Health Services Research; Deadline: January 21st; http://foundation4pt.org/apply-for-funding/nifti/
Intended to develop the fellow's research skills needed to conduct high quality, independent research to advance his or her capacity to examine optimal health services delivery outcomes in physical therapy. The NIFTI is designed to fund physical therapists and physical therapist assistants as developing researchers and to improve their competitiveness in securing external funding for their future research.

Fulbright Postdoctoral Scholar Awards: Deadline: January 15, 2015; http://www.cies.org/program/postdoc

Fulbright Postdoctoral Scholar Awards are open to U.S. scholars who have recently completed their doctoral degree (or other terminal degree) - typically within the five previous years. Postdoctoral awards are available in STEM fields, the arts, humanities and social sciences. These grants present an excellent opportunity for recently minted scholars to deepen their expertise, to acquire new skills, to work with additional resources and to make connections with others in their fields.

WORKSHOPS, LECTURES and CONFERENCE

Oregon Health Authority (OHA): Motivational Interviewing: 5 A’s and Tobacco Cessation; December 5th; http://www.cvent.com/events/motivational-interviewing-5-a-s-and-tobacco-cessation/event-summary-1c89df1d088d4a81a982753e74c8462a.aspx

Date: December 5, 2014
Time: 8:30-2:30pm
Location: Oregon Convention Center; 777 NE Martin Luther King Jr., Blvd
No Cost for Attendance

Presented by: Dana Sturtevant, MS, RD, LD; Dietitian / Trainer / Mentor / Yoga Teacher

To Register: http://www.cvent.com/d/d4qh6v

Motivational Interviewing (MI) is a person-centered, guiding method of communication and counseling to elicit and strengthen intrinsic motivation for positive health behavior change. First described by William Miller (1983) and later elaborated in the classic book – Motivational Interviewing: Helping People Change (1991, 2002, 2012) - MI offers a practical, common sense approach for supporting clients in making and sustaining health behavior changes. Originally developed in the drug and alcohol field, over 200 clinical trials demonstrate the efficacy of MI across a range of populations, target behaviors, and medical conditions.

At its core, MI is not a unique or entirely new approach, but a combination of principles, skills and strategies drawn from existing models of counseling and behavior change theory. Embracing an interpersonal style based on empathy, collaboration, and acceptance, the MI practitioner relies heavily on the use of strategic reflective listening as a means of eliciting clients’ strengths, inner wisdom, reasons for change, and ways of achieving it.

This training is for those who want to enhance their skills in behavior change counseling, and will include a review of the "5 A's" model for treating tobacco use and dependence.

PSU Office of Global Diversity and Inclusion presents Angela Davis: Living the Legacy: The Meaning of Freedom; Wednesday, January 21st; http://portlandstate.universitytickets.com/user_pages/event.asp?id=1060&cid=56

Date: Wednesday, January 21, 2015
Time: 6 PM
Location: PSU Peter Stott Center; 930 SW Hall St.
Cost: Free for PSU students (one ticket each); $15 faculty/staff/general public.
Reserve tickets: http://portlandstate.universitytickets.com/user_pages/event.asp?id=1060&cid=56

OAVSNP Annual Conference: Making Connections; February 19-21, 2015; http://www.oavsnp.org/

OAVSNP members represent professionals who work with young adults with disabilities. Many of them are special educators, transition specialists and vocational counselors. Our members represent specialists who assist young adults make the transition from the school setting to adult life. This includes those students moving on to a postsecondary educational setting or workplace environment.

OAVSNP Call for Call Presentations: Deadline December 1st

66th Annual Meeting Society for Public Health Education: Blazing A Trail for Health Education and Health Promotion; April 23-25, 2015; http://www.sophe.org/

Date: April 23-25, 2015
Location: Portland Hilton: Portland, Oregon
Registration: http://www.sophe.org/AnnualMeeting2015.cfm
- Early Bird Registration: December 31st
- Pre-Registration: Prior to March 31st

Take advantage of the opportunity to network with health education professionals and students from around the country who share your passion for health education and health promotion. Pre-conference workshops:

- Council on Education for Public Health (CEPH) Standalone Baccalaureate Program Workshop
- CDC’s E-Learning Essentials Workshop
- Manuscript and Journal Writing

SOPHE 2015 Agenda coming in December!


For the 2014-2015 academic year, the Learning Institute is focused on the exploitation of women and children. On a global scale, women and children face similar challenges including poverty, inadequate healthcare, limited educational opportunities, sexual exploitation, gender inequality, homelessness, violence, and family dysfunction. Though experiences differ in terms of chronicity, intensity, and impact, in all women and children they create stress and trauma that compromise well-being.

CALLS FOR PAPER AND ABSTRACTS


The AAMC is currently soliciting abstracts for research presentations related to the health workforce at the 11th Annual AAMC Health Workforce Research Conference. The theme this year is: "Transforming the Health Workforce: The Good, The Bad, The Ugly." The Conference Advisory Committee is most interested in research that informs workforce policy. Both quantitative and qualitative research submissions will be considered.
Call for Papers: Special Issue of School Mental Health - Trauma-Informed Schools; Deadline: January 16, 2015; http://origin.library.constantcontact.com/download/get/file/1102697691773-129/School+Mental+Health.Call+for+papers.pdf

The growing awareness of the prevalence and consequences of adverse childhood experiences has introduced issues of trauma into national conversations focused on educational reform and school safety. The special issue will be framed by an Introduction and two manuscripts focused on the latest research on the impact of trauma on students and emerging practices aimed at integrating trauma-informed approaches into public schools to create safe and supportive school environments that address the needs of students exposed to trauma.


The planning committee is now accepting abstracts for presentations addressing current and emerging issues in the field of environmental health for the 7th annual Northwest Environmental Health Conference.

Proposals Due: December 19, 2014
Notification of Acceptance: January 9, 2014

The goal of the conference is to build bridges between environmental health research, policy and practice in order to improve health today and to build a healthy future.

Who will participate?
The planning committee is seeking proposals from researchers, educators, doctoral students, health care professionals, public health employees, environmental and occupational health managers, healthcare procurement specialists, community-based organizations and others working to understand and improve environmental health.

What topics are of interest?
All proposals should cover a topic of interest to professionals working in environmental health. Presenters should seek to make connections between research, policy and practice, though topics may focus on one aspect or another.

What presentation formats will be considered?
Sessions are 75 minutes in length with 15 minutes reserved for questions, answers, and audience discussion. Submission options for the Environmental Health Conference are:

- **Individual presentation** – Individuals may propose a 30-minute presentation. Those accepted will be paired with a second presenter whose topic is complementary.
- **Panel presentation** – Groups of 2-3 may submit a panel presentation proposal totaling 60 minutes. Panel organizers are encouraged to consider ways to encourage discussion and engagement in their presentations.
- **Poster presentation** – Posters that present current research, case studies, and community-based projects. Posters will be offered for view during the entire conference, staged so that participants can view them during breaks and lunch. Students are welcome to propose posters.

**Questions?** Send inquiries to: jenc@oeconline.org or visit http://oeconline.org/ for more information.

CALL FOR PAPERS: Defining the Evidence Base for In-Home Child Welfare Services; Deadline: January 15, 2015; http://tandf.msgfocus.com/c/1oKLwOiu4DYHauj8uhlRg6DDr
This special issue of *Journal of Public Child Welfare* seeks to stimulate intentional thinking about how child welfare systems -- the public sector and allied formal and informal community resources -- are currently working toward improving outcomes when children are at home and to help keep children at home. The issue strives to inform the field of practices with the strongest evidence base that have been applied to in-home child welfare services. Moreover, we are looking to improve practice and program development, addressing critical issues faced by program administrators and practitioners working toward keeping children at home in the face of limited resources. We are looking for original and well-executed quantitative, qualitative, or mixed-methods studies that use the most rigorous (and appropriate) methodologies to address in-home child welfare approaches. Strong conceptual articles will also be considered for this issue.

Pdf of complete call: http://www.tandf.co.uk/journals/cfp/wpcwcfp2.pdf

Submission guidelines and procedures:
- Provide a title page with author(s)' identifying information (name, degree, title, affiliation, mail and email addresses, phone number);
- Provide an abstract page of no more than 150 words;
- Format using APA 6th edition publication style and Microsoft Word;
- Do not exceed 25 double-spaced pages in length, including all tables, figures, and references;
- Submit online at http://mc.manuscriptcentral.com/wpcw;
- Indicate In-Home Child Welfare Services Special Issue

All manuscripts will be reviewed using a double blind, peer review process, and authors will receive written reviews. Please contact the Guest Editor with questions: Miriam Landsman - Guest Editor Special Issue; miriam-landsman@uiowa.edu; (319) 335-4934.

**CALL FOR PAPERS: Non-Communicable Disease in Africa and the Global South;** Deadline: January 15, 2015; http://www.sophe.org/call_for_abstracts.cfm

Health Education & Behavior (HE&B) seeks to publish a special issue of the journal focused on global health promotion science, policy and practice that addresses non-communicable diseases (NCDs) in Africa, with potential implications for other regions in the global south. The goal of the special issue is to draw attention of transdisciplinary researchers and practitioners engaged in health promotion research to the increasing NCD burden in the African region.

**RESOURCES**


Routledge have put together a collection of articles highlighting the significant themes associated with Universal Children's Day and the key messages which sit alongside this special day.

This year's Universal Children's Day was on Thursday, November 20th promoting international togetherness and awareness among children worldwide to be observed as a day of fraternity and understanding between children.

These articles are FREE for your reading pleasure until the end of December 2014. Topics include: Education, Child Rights, Child Health & Survival, Sport & Play, Child Labour, and Children in conflict. Access link: http://explore.tandfonline.com/page/ed/universal-childrens-day-2014

**New Dataset Available - National Survey of Early Care and Education (NSECE), 2010-2014;** http://www.researchconnections.org/childcare/resources/28559
The National Survey of Early Care and Education (NSECE) is a set of four integrated, nationally representative surveys conducted in 2012. These were surveys of (1) households with children under 13, (2) home-based providers (3) center-based providers, and (4) the center-based provider workforce. The National Survey of Early Care and Education (NSECE) documents the nation's current utilization and availability of early care and education (including school-age care), in order to deepen the understanding of the extent to which families' needs and preferences coordinate well with providers' offerings and constraints.

National Center for Juvenile Justice Systems Integration Data; http://www.ojjdp.gov/enews/14juvjust/141030.html

The National Center for Juvenile Justice has released a new section of the Juvenile Justice GPS-Geography, Policy, Practice & Statistics (JJGPS), an online resource funded by the John D. and Catherine T. MacArthur Foundation. This Web site features national and state statistics on state laws and juvenile justice practice to help chart juvenile justice system change. The new systems integration section examines policy and practice for integrating information and services for dual status youth involved in both the child protection and juvenile justice systems.

JOB OPPORTUNITIES

National Science Foundation (NSF); Deputy Assistant Director, Social Behavioral and Economic Sciences; Deadline: December 31st; https://www.usajobs.gov/GetJob/ViewDetails/386935200

Serves as a member of the SBE leadership team and as the primary assistant to the Assistant Director in providing leadership and direction to the SBE Directorate, which includes four major components. The Division of Social and Economic Sciences, the Division of Behavioral and Cognitive Sciences and the SBE Office of Multidisciplinary Activities support disciplinary and multidisciplinary research and education activities. The National Center for Science and Engineering Statistics is the nation's principal producer of statistics on the education, employment, funding, and activities of scientists and engineers in all sectors of the U.S. economy as well as internationally. These organizations provide the basic structure for SBE activities. They support both disciplinary and interdisciplinary activities and partner effectively with each other, with other parts of NSF, with other agencies, and internationally. The Deputy Assistant Director participates with the Assistant Director in the coordination and overall management of Directorate activities with the directorate's senior managers and a staff of approximately 130.

Mount Sinai School of Medicine: International Exchange Program for Minority Students; Deadline: January 31st; file:///C:/Users/rbender/Downloads/INTERNATIONAL%20EXCHANGE%20PROGRAM%20ANNOUNCEMENT.pdf

The Mount Sinai International Exchange Program for Minority Students invites current undergraduate, master and doctoral degree students or recent graduates to apply for an exciting international exchange program. Interns will work on research projects under the guidance of prominent international scientists in one of six countries in Latin America, Europe or Africa. Before interns travel to their assigned countries, they receive one week of orientation at Mount Sinai School of Medicine in New York City.

Application: http://icahn.mssm.edu/departments-and-institutes/preventive-medicine/programs-and-services/international-exchange-program-for-minority-students

Completed applications, along with the required attachments, must be received by January 31. Late applications will not be accepted.

PSU Center for Improvement of Child & Family Services (CCF); Senior Research Assistant 1 or 2/Data Manager; https://jobs.hrc.pdx.edu/postings/14436
This position will work with Principal Investigators/Project Directors in CCF to develop, implement, and manage databases and to conduct data cleaning and basic data analyses for research and evaluation projects at the Center for Improvement of Child and Family Services (CCF) in the School of Social Work. The position is grant supported, with 1.0 FTE currently funded.

To Apply: https://jobs.hrc.pdx.edu/postings/14436

1. Select "Senior Research Assistant 1 or 2/Data Manager"
2. Select "Apply to this Job"

Review of applications begins immediately.