SDHI ANNOUNCEMENTS

- **SDHI Substance Abuse Collaborative Quarterly Meeting,**
  Date: November 5\(^{th}\)
  Time: 12-1pm
  Location: Rm 927, Market Center Building (1600 SW 4\(^{th}\) Ave.)

  Our goal with the Substance Abuse Collaborative is to foster communication between researchers, practitioners, and community leaders in Oregon who are interested in addressing substance abuse issues. So far, we have representatives from multiple departments at PSU and OHSU, Kaiser, CODA, Lifeworks, Central City Concern, and other organizations. We had had an initial kick-off meeting last Spring, at which time the group suggested quarterly in-person meetings.

  We have a substance abuse topic specific list-serve for funding announcements, events, and other important updates related to substance abuse. If you would like to be added to this group, please contact Ryan Bender, rbender@pdx.edu.

- **SDHI Research In Progress (RIP) Thursday, October 23\(^{rd}\) at 4-5:30pm in Rm 920, Market Center Building (1600 SW 4\(^{th}\) Ave.)**

  **Presenter:** Sarah Van Dyck, Industrial and Organizational Psychology doctoral student at Portland State University

  **Title:** Supervisor experiences of workplace aggression and the crossover relationship on employee work attitudes and behaviors

  **Description:** Examining factors impacting recruitment and retention of direct-care providers in long-term assisted living facilities, this research project examines hierarchical relationships, interpersonal conflict, organizational citizenship behaviors and job satisfaction.

- **Raising of America at the Aladdin Theater; November 10\(^{th}\) @ 7pm**

  The Social Determinants of Health Initiative along with other sponsors will host a showing of the documentary, followed by a panel discussion of local issues and what can be done to make Portland and Oregon the best place for kids and young families to grow and prosper.

  **Raising of America Screening and Panel Discussion**
  Date: Monday, November 10, 2014, 7pm
  Location: Aladdin Theater
  Price: Admission $5 (we have reached our limit for complementary tickets*); You may make advance purchases online: aladdin-theater.com

  *Contact Ryan Bender rbender@pdx.edu to be placed on a wait list, should free tickets become available.
FUNDING OPPORTUNITIES


- **Epidemiology of Drug Abuse (NIH)**; PA-15-003; Deadline: Standard NIH due dates ending September 7, 2017;

- **Biobehavioral and Technological Interventions to Attenuate Cognitive Decline in Individuals with Cognitive Impairment or Dementia (NIH)**; Deadline: Standard NIH due dates ending January 7, 2018;


- **Confidential Behavioral Health Data for Research (SAMHA)**: Application Period: November 15–December 15, 2014; [http://www.icpsr.umich.edu/icpsrweb/content/SAMHDA/dp-call.html](http://www.icpsr.umich.edu/icpsrweb/content/SAMHDA/dp-call.html)


WORKSHOPS, LECTURES, AND CONFERENCES

- **Tools to Integrate Equity into Community Health Needs Assessments**; October 23, 2:30-3:30pm EDT; [http://tinyurl.com/CHNAEquityTools](http://tinyurl.com/CHNAEquityTools)


- **Oregon Health Authority, Oregon Equity & Inclusion’s Annual Meeting!**; December 4th, 4:30-6:30pm; [https://docs.google.com/a/pdx.edu/forms/d/1yIKO9eiMzu3nz-UyqOBW12DLoiHS1FqvxELDU_5kPPU/viewform#start=openform?utm_source=OEI+2014+Annual+Meeting&utm_campaign=HCI+event&utm_medium=email](https://docs.google.com/a/pdx.edu/forms/d/1yIKO9eiMzu3nz-UyqOBW12DLoiHS1FqvxELDU_5kPPU/viewform#start=openform?utm_source=OEI+2014+Annual+Meeting&utm_campaign=HCI+event&utm_medium=email)

- **Oregon Public Health Association (OPHA): The Health Education & Promotion Section; Healthcare Improvement (IHI) Quality Improvement Fair**; November 13th; 4:30-6:30pm; Contact sara.gardnersmith@hotmail.com

- **PSU Social Sustainability Colloquium: Citizens’ Initiative Review Showcase: Healthy Democracy, Oregon and Beyond!**; October 24th, PSU ASRC, Rm 660

CALLS FOR PAPER AND ABSTRACTS

- **Call for Papers: BioMed Research International; Special Issue on "Tobacco and Health Disparities**; Deadline: December 26, 2014; [http://www.hindawi.com/journals/bmri/si/138125/cfp/](http://www.hindawi.com/journals/bmri/si/138125/cfp/)


- **Call for Abstracts: National Hispanic Medical Association (NHMA) 19th Annual Conference - Effective Strategies to Improve Health Care in Our Local Communities**; Deadline: October 31, 2014; [http://www.nhmamd.org/index.php/events/19th-annual-conference](http://www.nhmamd.org/index.php/events/19th-annual-conference)

RESOURCES

- **Alliance for A Just Society: Discussion of State Rankings, Grades and Racial Disparity Ratios**; [http://allianceforajustsociety.org/womenshealth/racial-disparities/](http://allianceforajustsociety.org/womenshealth/racial-disparities/)

- **National Institutes of Health (NIH) Grants and Funding Podcast**; [http://grants.nih.gov/podcasts/All_About_Grants/index.htm](http://grants.nih.gov/podcasts/All_About_Grants/index.htm)
JOB OPPORTUNITIES

- San José State University; Assistant Professor School of Social Work (Tenure track); http://apply.interfolio.com/27176

- University of Pennsylvania's School of Social Policy & Practice (SP2); Two Tenure-Track Faculty Positions: Clinical Social Work and Social Policy; Deadline: December 15, 2014

For more information on each of these, see below.

FUNDING OPPORTUNITIES

Children’s Environmental Health and Disease Prevention Research Centers (NIH); RFA-ES-14-002; LOI Due: November 22nd, Deadline: December 22, 2014; http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-14-002.html

This Funding Opportunity Announcement (FOA) encourages grant applications to support a transdisciplinary program of basic and applied research to examine the effects of environmental factors on children’s health and well-being. Research conducted through the Centers should include substantive areas of science in children’s health while incorporating innovative technologies and approaches and links to the environment. This program encourages strong links between disciplines in the basic, applied, clinical and public health sciences to prevent disease and promote health of all children.

Epidemiology of Drug Abuse (NIH); PA-15-003; Deadline: Standard NIH due dates ending September 7, 2017;

This Funding Opportunity Announcement (FOA) is intended to support research projects to enhance our understanding of the nature, extent, distribution, etiology, comorbidities, and consequences of drug use, abuse, and addiction across individuals, families, communities, and diverse population groups. This FOA strongly encourages applications that reflect the breadth of epidemiology research by addressing multiple levels of risk, resilience, and causation across scientific disciplines; by applying novel methods to advance knowledge of the interplay among genetic, environmental, and developmental factors and between social environments and associated health and disease outcomes; and by building on the research investments of NIH and sister HHS agencies to harness existing data on the epidemiology and etiology of drug abuse to improve public health prevention and treatment programs.

Biobehavioral and Technological Interventions to Attenuate Cognitive Decline in Individuals with Cognitive Impairment or Dementia (NIH); Deadline: Standard NIH due dates ending January 7, 2018;

The purpose of this funding opportunity announcement (FOA) is to stimulate clinical research focused on biobehavioral or technological interventions to attenuate cognitive decline in individuals with dementia (such as Alzheimer’s disease, Lewy body dementia, vascular dementia), mild cognitive impairment (MCI), or disease- or age-related cognitive decline. There is particular interest in interventions that can be implemented in community settings by the affected individual, informal caregivers, or others in the
community. Research to inform the development of such interventions is also of interest, as well as research examining underlying mechanisms and biomarkers associated with response to interventions. It is anticipated that the results of this research will help affected individuals maintain independence and quality of life, improve their ability to perform activities of daily living (ADLs) and instrumental activities of daily living (IADLs), and additionally help to reduce stress, burden, and other poor outcomes in their caregivers.


**Research Objectives**
Investigators who conduct original and innovative system-level health services or policy research directed toward eliminating health disparities are encouraged to apply to this FOA. Projects may include observational/descriptive, simulation, or interventional studies and may involve primary data collection and/or secondary analysis of existing datasets.

Projects must include a focus on one or more health disparities populations, which include Blacks/African Americans, Hispanics/Latinos, American Indians/Alaska Natives, Asian Americans, Native Hawaiians and other Pacific Islanders, socioeconomically disadvantaged populations, and rural populations.

**Specific Areas of Research Interest**
Areas of research interest for this initiative are divided into two areas, system-level health services research and policy research. It is recognized that these categories are not mutually exclusive and it is expected that some projects will address both topic areas. It is not required that investigators identify a single area as the focus of their application. Potential applicants are encouraged to contact a Scientific/Research Contact in Part II, Section VII to determine if their project fits with the goals and priorities of this FOA.


This Funding Opportunity Announcement (FOA) encourages applications for implementation science projects that will provide results to directly inform HIV prevention and care service delivery programs for HIV-infected and at-risk, uninfected adolescents in resource limited settings, in order to increase their impact, efficiency, and sustainability.


The NIH Office of Research on Women's Health (ORWH) and its cosponsors invite institutional career development award applications for Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Career Development Programs, hereafter termed “Programs.” Programs will support mentored research career development of junior faculty members, known as BIRCWH Scholars, who have recently completed clinical training or postdoctoral fellowships, and who will be engaged in interdisciplinary basic, translational, behavioral, clinical, and/or health services research relevant to women's health, and where appropriate the use of both sexes to better understand the influence of sex as a variable on health and disease.

This Funding Opportunity Announcement (FOA) seeks to support investigator-initiated clinical trials to establish the effectiveness of interventions and to test hypotheses regarding moderators, mediators, and mechanisms of action of these interventions. This FOA supports clinical trials designed to test the therapeutic value of treatment and preventive interventions for which there is already evidence of efficacy, for use in community and practice settings. Applications might include research to evaluate the effectiveness or increase the clinical impact of pharmacologic, somatic, psychosocial (psychotherapeutic, behavioral), rehabilitative and combination interventions to prevent or treat mental illness. This FOA also supports clinical trials to test patient-, provider-, organizational-, or systems-level services interventions to improve service access, engagement, quality, coordination, or delivery, with the goal of improved outcomes at the individual and population level. The intervention research covered under this announcement is explicitly focused on practice-relevant questions. Applications must justify the potential impact of the proposed intervention/services models on practice and public health in terms of the magnitude of likely improvements in key outcomes (e.g., effect size, safety/tolerability profile, value and efficiency, and dissemination potential), as compared to existing approaches.


This funding opportunity announcement (FOA) invites Exploratory/Developmental Phased Innovation (R21/R33) grant applications to support research and/or infrastructure needs leading to more accessible and affordable hearing health care (HHC). The proposed research aims should lead to the delivery of better healthcare access and outcomes and be directed to solutions that are effective, affordable and deliverable to those who need them. Outcomes and health services research are also responsive to this FOA. This FOA provides support for up to two years (R21 phase) for preliminary/development studies, followed by possible transition of up to four years of expanded research and development support (R33 phase). The total project period for an application submitted in response to this FOA may not exceed five years. This FOA requires measurable R21 milestones.


The United States Government, as represented by the United States Agency for International Development in Rwanda (USAID/Rwanda) is seeking applications from qualified and eligible organizations for a five-year activity to improve and sustain the health and social wellbeing of Orphans and Vulnerable Children (OVC) and People Living with HIV/AIDS (PLHIV), their households, and communities in Rwanda.

**Confidential Behavioral Health Data for Research (SAMHA);** Application Period: November 15–December 15, 2014; [http://www.icpsr.umich.edu/icpsrweb/content/SAMHDA/dp-call.html](http://www.icpsr.umich.edu/icpsrweb/content/SAMHDA/dp-call.html)

Researchers and qualified research organizations are invited to apply for remote access to confidential data from the Drug Abuse Warning Network (DAWN) and National Survey on Drug Use and Health (NSDUH) through SAMHSA’s Data Portal. Research projects should propose use of one or more of the following datasets:

- DAWN 2004–2011 Emergency Department data
- DAWN 2003–2010 Medical Examiner data
- NSDUH 2004–2013 (All data)
- NSDUH 2008–2012 Adult Clinical Interview data.
The Data Portal is a secure virtual computing environment facilitated through the Substance Abuse and Mental Health Data Archive. It is designed to provide authorized researchers access to confidential data for approved research projects.

The goal of the Data Portal is to maximize the use of data collected for important research while conforming to federal law and protecting identifiable data from disclosure.

**National Science Foundation (NSF); Rapid Response Research (RAPID) Awards: Ebola-related fundamental research;**

The National Science Foundation (NSF) has issued a letter to the scientific community inviting proposals for rapid response grants for investigations related to Ebola. NSF seeks proposals for basic research to enhance understanding of Ebola and its spread; to design devices, materials and processes to detect and protect against the virus; and to improve education and communication about preventive measures.

**21st Century Community Learning Centers (CCLC) Grant Awards (DAS PS/ODE); Deadline: October 23, 2014;**
http://orpin.oregon.gov/open.dll/showDisplayDocument?sessionID=6257097&disID=1657896&docType=Tender&dis_version_nos=0&doc_search_by=Tend&fromSearchScreen=Y&docTypeQual=TN

The State of Oregon, acting by and through the Department of Administrative Services Procurement Services (DAS PS) on behalf of Oregon Department of Education (Agency), Office of Learning, issues this Request for Proposal (RFP), seeking a qualified Contractor to provide training and technical assistance to eligible entities who are applicants for or recipients of 21st Century Community Learning Centers (CCLC) grant awards.

The purpose of the 21st CCLC program is to establish or expand community learning centers that provide students with academic enrichment opportunities along with activities designed to complement the students' regular academic program. Community learning centers must also offer families of these students literacy and related educational development. Centers - which can be located in elementary or secondary schools or other similarly accessible facilities - provide a range of high-quality services to support student learning and development, including tutoring and mentoring, homework help, academic enrichment (such as hands-on science or technology programs), and community service opportunities, as well as music, arts, sports and cultural activities. At the same time, centers help working parents by providing a safe environment for students during non-school hours or periods when school is not in session and by engaging parents in their child's educational activities and progress and enhance their own literacy.

**WORKSHOPS, LECTURES and CONFERENCE**

**Tools to Integrate Equity into Community Health Needs Assessments;** October 23, 2:30-3:30pm EDT;  http://tinyurl.com/CHNAEquityTools

The webinar **Tools to Integrate Equity into Community Health Needs Assessments** is a follow-up to the July 9th webinar **Needs Assessments: Opportunities for Collaboration across Multiple Stakeholders**, which provided an overview of community-level needs assessments, suggestions for framing community-level assessments to address health equity, and the value of and opportunities for coordination among organizations charged with conducting these types of assessments.

This webinar will expand upon the conversation by highlighting two analytical resources for conducting Community Health Needs Assessments with a health equity lens: the America's Health Rankings' ‘Health Disparity Tool’ and NNPHI's ‘Community Commons.’ America's Health Rankings ‘Health Disparity Tool’ can be used to identify priorities and target populations experiencing disparate health outcomes. The ‘Community Commons’ tool is an interactive mapping, networking, and learning tool which provides free
access to geographic information systems (GIS) data for topic areas across the domains of the Social Determinants of Health such as the built environment, food systems, and local economy.

To Register online: [http://tinyurl.com/CHNAEquityTools](http://tinyurl.com/CHNAEquityTools)


A.S.A Oregon Chapter will be hosting the A.S.A’s Applied Logistic Regression short course, taught by Stanley Lemeshow (Professor, Ohio State University), on November 9th @ OHSU.

**Abstract:** Medical research increasingly depends on quantitative approaches, while physicians’ decision making is becoming strictly based on the evidence of quantified data. The course aims to provide participants with insight into the principles and techniques used to produce and interpret data, by providing a course in statistical modeling, focusing on the logistic regression model. At the end of this course, participants will be able to apply statistical modeling in their practice and research; to verify the reliability of published results; as well as to interpret the results.

Cost to register will be $100 for members, $150 for non-members, and $50 for students ($25 additional fee for registering late at the door) and this includes admission to the course, printed materials, as well as lunch.

Registration: [http://www.payitsquare.com/collect-page/50267](http://www.payitsquare.com/collect-page/50267)


The Oregon Health Authority Transformation Center invites you to experience first-hand Oregon’s groundbreaking health system transformation efforts. Throughout the summit, local and national health leaders will share concrete, innovative strategies for what health system transformation looks like on the ground.

**Background:** The key elements of Oregon’s coordinated care model include implementing best practices to manage and coordinate care, shared responsibility for health, measuring performance, paying for outcomes and health, and transparency and clear information.

**Oregon Health Authority, Oregon Equity & Inclusion’s Annual Meeting!;** December 4th; 4:30-6:30pm; [https://docs.google.com/a/pdx.edu/forms/d/1yIKO9eiMzu3nz-UyoQBW12DLoiHS1FqxbeLDU_5kPPU/viewform#start=openform?utm_source=OEI+2014+Annual+Meeting&utm_campaign=HCI+event&utm_medium=email](https://docs.google.com/a/pdx.edu/forms/d/1yIKO9eiMzu3nz-UyoQBW12DLoiHS1FqxbeLDU_5kPPU/viewform#start=openform?utm_source=OEI+2014+Annual+Meeting&utm_campaign=HCI+event&utm_medium=email)

**Date:** Thursday, December 4th  
**Time:** 4:30 p.m. - 6:30 p.m.  
**Location:** Oregon Convention Center (Portland Ballroom)*; 777 NE Martin Luther King Blvd; Portland, OR 97232

Appetizers and refreshments will be served

The Office of Equity and Inclusion has been advancing health equity and diversity initiatives, policy recommendations and capacity building within the Oregon Health Authority and in the community.

Join us to hear about our shared accomplishments and honor the people who have contributed significant time and talents to promote equity and inclusion. Come celebrate, share and help us build capacity to improve health outcomes and quality in Oregon.
To RSVP: [https://docs.google.com/a/pdx.edu/forms/d/1yIKO9eiMzu3nz-UyoQBW12DLoiHS1FqyxeLDU_5kPPU/viewform#start=openform?utm_source=OEI+2014+Annual+Meeting&utm_campaign=HCI+event&utm_medium=email](https://docs.google.com/a/pdx.edu/forms/d/1yIKO9eiMzu3nz-UyoQBW12DLoiHS1FqyxeLDU_5kPPU/viewform#start=openform?utm_source=OEI+2014+Annual+Meeting&utm_campaign=HCI+event&utm_medium=email)

Questions contact Rebecca Naga: [Rebecca.A.Naga@state.or.us](mailto:Rebecca.A.Naga@state.or.us)

**Oregon Public Health Association (OPHA): The Health Education & Promotion Section**; Healthcare Improvement (IHI) Quality Improvement Fair; November 13th; 4:30-6:30pm; Contact [sara.gardnersmith@hotmail.com](mailto:sara.gardnersmith@hotmail.com)

The Health Education & Promotion Section of OPHA was invited to host a booth at the Institute for Healthcare Improvement (IHI) Quality Improvement Fair coming up next month! The QI fair will have booths from individuals across the state, sharing QI activities and best practices with students and community members.

We'd like to have YOU present your work and talk with students about the importance and relevance of quality improvement in the work that you do as a public health professional or advocate. This could be in the form of a poster, white paper, or trifold display, which you would speak to as students have questions.

The IHI Quality Improvement Fair will take place Thursday, November 13th from 4:30pm - 6:30pm at Portland State University.

If you are interested in attending to staff the OPHA booth, please contact me directly at [sara.gardnersmith@hotmail.com](mailto:sara.gardnersmith@hotmail.com).

**PSU Social Sustainability Colloquium**: Citizens’ Initiative Review Showcase: Healthy Democracy, Oregon and Beyond!; October 24th, PSU ASRC, Rm 660

**Citizens’ Initiative Review Showcase: Healthy Democracy, Oregon and Beyond!**

**Speakers**: Lucy Greenfield, Director of Development & Public Affairs, HDO (Healthy Democracy Oregon), Wendy Willis, Director of PCI (Policy Consensus Initiative) and Director of Research and Development for NPCC (National Policy Consensus Center). Wendy is a national leader in the field of civic engagement and citizen-centered decision-making.

*Date*: October 24, 2014  
*Location*: PSU ASRC, Rm 660 (Rec Center Building; 1800 SW 6th Ave)  
*Time*: 2-4pm

**CALLS FOR PAPER AND ABSTRACTS**

**Call for Papers**: BioMed Research International; Special Issue on "Tobacco and Health Disparities"; Deadline: December 26, 2014; [http://www.hindawi.com/journals/bmri/si/138125/cfp/](http://www.hindawi.com/journals/bmri/si/138125/cfp/)

Special Issue on "Tobacco and Health Disparities," will be published in the Public Health subject area of BioMed Research International (formerly titled Journal of Biomedicine and Biotechnology) in May 2015. You can find the Call for Papers for this Special Issue at [http://www.hindawi.com/journals/bmri/si/138125/cfp/](http://www.hindawi.com/journals/bmri/si/138125/cfp/) and the deadline for submission is December 26, 2014. The Special Issue is open to both original research articles as well as review articles.

BioMed Research International is a peer-reviewed, open access journal, which means that all published articles are made freely available online without a subscription, and authors retain the copyright of their
work. Moreover, all published articles will be made available on PubMed Central and indexed in PubMed at the time of publication. The most recent Impact Factor for BioMed Research International is 2.706 according to 2013 Journal Citation Reports released by Thomson Reuters (ISI) in mid 2014.

Please read over the journal's Author Guidelines at http://www.hindawi.com/journals/bmri/guidelines/ for more information on the journal's policies and the submission process. Manuscripts should be submitted online to the journal at http://mts.hindawi.com/submit/journals/bmri/public.health/thp/


Abstracts are being accepted for training seminars, research presentations, and poster presentations.

Call for Abstracts: National Hispanic Medical Association (NHMA) 19th Annual Conference - Effective Strategies to Improve Health Care in Our Local Communities; Deadline: October 31, 2014; http://www.nhmamd.org/index.php/events/19th-annual-conference

This year, NHMA celebrates its 19th Annual Conference with partners from the public and private sectors, bringing together experts from across the nation to share their multi-disciplinary experiences in improving health care delivery for Hispanic populations. National and international experts will present on current innovations in medical homes, accountable care organizations, health insurance exchanges, prevention, behavioral health, integrated care, e-health, and cultural competence for the growing Hispanic populations in the U.S. Disease areas include diabetes, obesity, cardiovascular disease, cancer and more.

RESOURCES

Alliance for A Just Society: Discussion of State Rankings, Grades and Racial Disparity Ratios; http://allianceforajustsociety.org/womenshealth/racial-disparities/

The 2014 Women’s Health Report Card underscores that states have a long way to go to ensure that all women, regardless of where they are born or live, their racial/ethnic backgrounds, and their income levels, have access to the health care they need to lead healthy and prosperous lives. The report card finds wide variations across states in the areas of health coverage for women, women’s access to health care, and women’s health outcomes. It also finds serious racial disparities in women’s health within states.

National Institutes of Health (NIH) Grants and Funding Podcast; http://grants.nih.gov/podcasts/All_About_Grants/index.htm

The Office of Extramural Research (OER) talks to NIH staff members about the ins and outs of NIH funding. Designed for investigators, fellows, students, research administrators, and others just curious about the application and award process, we provide insights on grant topics from those who live and breathe the information.

JOB OPPORTUNITIES

San José State University; Assistant Professor School of Social Work (Tenure track); http://apply.interfolio.com/27176

San José State University is California’s oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California’s
most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.

Application Procedures: For full consideration upload a letter of application, curriculum vitae, statement of teaching interests/philosophy, research plans, and at least three original letters of reference with contact information by December 15, 2014 for full consideration and until position is filled to http://apply.interfolio.com/27176

University of Pennsylvania's School of Social Policy & Practice (SP2): Two Tenure-Track Faculty Positions: Clinical Social Work and Social Policy; Deadline: December 15, 2014

- Clinical Social Work: http://facultysearches.provost.upenn.edu/postings/442
- Social Policy: http://facultysearches.provost.upenn.edu/postings/428

The University of Pennsylvania's School of Social Policy & Practice (SP2) invites nominations and applications for faculty candidates whose research and teaching specializations are in the field of 1) clinical social work or 2) social policy. The appointment will begin July 1, 2015.

For the clinical social work position, we seek candidates who combine practice experience with strong records of scholarship in areas of clinical practice such as, but not limited to, addictions, families, health, and mental health, especially with marginalized communities. Candidates for this position must possess a doctorate, an MSW and at least two years of post-masters practice experience. Teaching and supervisory experience are also highly desirable, as this position will involve engagement with both the Clinical Doctorate of Social Work (DSW) and MSW programs.

For the social policy position, candidates should possess a PhD in social policy, social welfare, or a related academic discipline. In addition to a strong record of scholarship and an ongoing research agenda in a substantive area such as health, discrimination, poverty, criminal justice, or other policy-relevant field, work experience in the policy world is strongly preferred. The primary responsibilities of the position will be with the Master of Science in Social Policy (MSSP) program, although periodic involvement with other School programs is also likely.

Qualified and experienced applicants at all ranks will be considered for both positions. Rank and salary are commensurate with experience. The University of Pennsylvania is an EOE. Minorities/ Women/ Individuals with disabilities/ Protected Veterans are encouraged to apply. Advancing social justice is a core component of the School's vision and mission.

Applicants should submit a letter of interest, curriculum vitae, the names and contact information of three references, and two examples of peer-reviewed publications by December 15, 2014 to:

Clinical Social Work: http://facultysearches.provost.upenn.edu/postings/442
Social Policy: http://facultysearches.provost.upenn.edu/postings/428