SDHI ANNOUNCEMENTS
- Thank you to everyone who made the SDHI Inauguration Day Commitment to Action Ceremony a success!
  - The signed pledge and the net of personal commitments will ultimately find a permanent home in the PSU School of Social Work in the ASRC Building. We are hoping this will be a living piece of art. If you were not able to attend the event, but wish to add your personal commitment to the net, you can still do so. This week, swing by either of Christina’s offices at PSU (MCB 911) or OHSU (SJH 3370) and make a commitment ribbon to add to the net. Once it’s hung up in the ASRC building, there will be supplies available next to the net so that people can add their commitments whenever they are inspired to do so.
  - We are exploring the best way to keep the momentum going and to help people continue to support one another in keeping their commitments to action. More info to come soon. If you have ideas or suggestions, please contact us at sdhi@pdx.edu.

- SDHI Scholarship & Research in Progress (SRIP) – January 26th, in ASRC Rm 622 at the School of Social Work Building (1800 SW 6th Ave.) from 12:30 – 2:00 pm. Greg Pugh, PhD, MSW will be discussing his research comparing MSW student and field instructor responses to applied ethics scenarios.

FUNDING OPPORTUNITIES
- Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program (DOJ); Application Deadline: February 23, 2017; https://www.justice.gov/ovw/page/file/923431/download


- Optimizing the HIV Care Continuum for Substance Abusing Populations at High-Risk and/or Living with HIV (NIDA) (R01); Application Deadline: May 9, 2017; https://grants.nih.gov/grants/guide/rfa-files/RFA-DA-17-024.html

- Telemedicine to Improve HIV Care among Minority Persons Living with HIV in Urban Areas (CDC); Application Deadline: June 9, 2017; http://www.grants.gov/web/grants/view-opportunity.html?oppId=291242

- Strengthening the HIV Pre-Exposure Prophylaxis (PrEP) Care Continuum through Behavioral, Social, and Implementation Science (NIMH); Application Deadline: January 7, 2020;
  • (R21); https://grants.nih.gov/grants/guide/pa-files/PA-17-103.html

CALLS FOR PRESENTATIONS ABSTRACTS AND PAPERS
- Collaborative Research Center for American Indian Health 5th Annual Summit - Reflect, Connect, Inspire; Application Deadline: February 28, 2017; http://crcaih.org/summit.html
- Special Issue of Journal of Teaching in Social Work - Preparing Bilingual, Bicultural Social Workers to Serve the Growing Latino Population in America; Application Deadline: July 1, 2017; http://files.constantcontact.com/d7a77edbo01/a36f968b-b968-48af-b0e9-2a79390bd625.pdf

WORKSHOPS, LECTURES, AND CONFERENCES
- National Partnership for Action to End Health Disparities Webinar - Menominee Youth Empowerment Program: Addressing Disparities in At-Risk Tribal Youth; January 25, 2017 - 3:00-4:00 PM EST; https://event.on24.com/eventRegistration/EventLobbyServlet?target=registration.jsp&eventid=781550&sessionid=1&key=AF52CA2714D3C5FCC3AFD8F494EEA6D5&sourcepage=register
- Coalition to Abolish Slavery and Trafficking (CAST): a full day training; Thursday, February 9, 2017; Please contact Jay Housgard, Outreach Coordinator at ICS, at (503) 221-1689 x. 2101 or at JHousgard@ics-law.org for more information.
- Multnomah County Family Violence Coordinating Council, Know Your Rights Information & Safety Planning with Immigrant Survivors; Tuesday, February 21st, 10am - 12pm; SE Health Center, basement conference room, 3653 SE 34th Ave, Portland, OR; https://multco.us/fvcc
- Gender Diversity in Children & Youth: Inclusive & Affirming Care; Saturday, March 11, 2017, 9 a.m-3 p.m.; http://graduate.lclark.edu/live/events/191193-gender-diversity-in-children-youth-inclusive

REPORTS, PUBLICATIONS & RESOURCES
- Institute for Research on Poverty Brief - Poor Families, Housing, and Health; http://www.irp.wisc.edu/publications/focus/pdfs/foc331e.pdf
Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program (DOJ); Application Deadline: February 23, 2017; https://www.justice.gov/ovw/page/file/923431/download

The Campus Program encourages a comprehensive coordinated community approach that enhances victim safety, provides services for victims and supports efforts to hold offenders accountable. The funding supports activities that develop and strengthen trauma informed victim services and strategies to prevent, investigate, respond and prosecute sexual assault, domestic violence, dating violence and stalking.


IRP invites applications from U.S.-based scholars from underrepresented racial and ethnic populations to apply for its Scholar-in-Residence Program for the 2017-2018 academic year. Ph.D.-holding scholars at all career levels are eligible.


The purpose of NIDILRR's DRRPs, which are funded through the Disability and Rehabilitation Research Projects and Centers Program, is to improve the effectiveness of services authorized under the Rehabilitation Act by generating new knowledge or developing methods, procedures, and rehabilitation technologies that advance a wide range of independent living and employment outcomes for individuals with disabilities, especially individuals with the most significant disabilities. The purpose of this DRRP is (a) to advance the application of automation and robotics to enhance accessible transportation for travelers with disabilities and (b) to improve opportunities for a seamless travel chain that meets the diverse needs of travelers with disabilities, including but not limited to mobility, vision, hearing and cognitive disabilities.

Optimizing the HIV Care Continuum for Substance Abusing Populations at High-Risk and/or Living with HIV (NIDA) (R01); Application Deadline: May 9, 2017; https://grants.nih.gov/grants/guide/rfa-files/RFA-DA-17-024.html

This Funding Opportunity Announcement (FOA) encourages research that examines the optimization of multiple components of the care continuum, such as HIV testing (identification) status, linkage and retention in care, and viral suppression for individuals with HIV for substance abusing populations at high-risk and/or living with HIV. There is limited evidence for how strategies that are successful in targeting one part of the HIV care cascade (linkage to care) can be integrated with interventions for other behaviors (ART adherence, retention in care). Moreover, the need to understand how government policies related to financing and clinical recommendations affect care, along with professional norms and the policies and guidelines established within individual clinics or organized systems of care effect the care continuum and HIV clinical outcomes, are critical. This FOA requires that applications include an examination beyond patient-level outcomes alone to include provider practices, system or organizational capacities, policies, and protocols; and structural issues including national, state/provincial or local policies that affect access to substance use and/or HIV care.
Telemedicine to Improve HIV Care among Minority Persons Living with HIV in Urban Areas (CDC); Application Deadline: June 9, 2017; http://www.grants.gov/web/grants/view-opportunity.html?oppId=291242

This demonstration project will tailor an existing telemedicine program for racial and ethnic minority PLWH in urban areas with increased HIV burden, to improve service delivery and retention in care. The tailored telemedicine program will increase efficiency of care delivery and accessibility to care and case management services by reducing barriers associated with retention.

Strengthening the HIV Pre-Exposure Prophylaxis (PrEP) Care Continuum through Behavioral, Social, and Implementation Science (NIMH); Application Deadline: January 7, 2020;

• (R21); https://grants.nih.gov/grants/guide/pa-files/PA-17-103.html

This Funding Opportunity Announcement (FOA) encourages behavioral, social, and implementation science research designed to (a) identify gaps in the HIV pre-exposure prophylaxis (PrEP) care continuum and associated determinants; (b) develop and test interventions to strengthen PrEP delivery, use, and outcomes; and (c) reduce racial/ethnic and age-related disparities in PrEP uptake and use.

• (R01); https://grants.nih.gov/grants/guide/pa-files/PA-17-104.html

This Funding Opportunity Announcement (FOA) solicits behavioral, social, and implementation science research designed to (a) identify gaps in the HIV pre-exposure prophylaxis (PrEP) care continuum and associated determinants; (b) develop and test interventions to strengthen PrEP delivery, use, and outcomes; and (c) reduce racial/ethnic and age-related disparities in PrEP uptake and use.


This initiative encourages research that targets the reduction of health disparities among children. Investing in early childhood development is essential. Specific targeted areas of research include bio-behavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (e.g., physical and family environments) social (e.g., peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known health condition and/or disability; and studies that test, evaluate, translate, and disseminate health promotion prevention and interventions conducted in traditional and non-traditional settings.

CALLS FOR PRESENTATIONS, ABSTRACTS, AND PAPERS


The 2017 conference will focus on women's health and will feature presentations on such topics as reproductive health, diet and sexually transmitted diseases. Submissions in the following topical areas are encouraged: Health Disparities; Sexual/Reproductive Health; Intimate Partner Violence/Social Justice; Cancer Care and Research, Cardiovascular Disease in Women, Auto-Immune Diseases.

Collaborative Research Center for American Indian Health 5th Annual Summit - Reflect, Connect, Inspire; Application Deadline: February 28, 2017; http://crcaih.org/summit.html

This conference will include information on the following topics: Changes in American Indian health research over time; Vision for future opportunities and synergies in American Indian health research; Community based participatory research; Public health messaging; Social determinants of health; Environmental population health.

Oregon Humanities is looking for people from all backgrounds and levels of experience who want to facilitate conversations to get people talking, listening, and connecting to one another in their communities.

The Conversation Project brings Oregonians together to talk—across differences, beliefs, and backgrounds—about important and challenging issues and ideas. Our goal with this program is to connect people to ideas and to each other, not to push an agenda or arrive at consensus. We believe in the power of people in rooms listening, learning, and struggling together. It works like this: a local nonprofit, community group, or business applies to host a Conversation Project program from our catalog on a topic of interest to their community. An Oregon Humanities leader goes to that community to facilitate a ninety-minute conversation.


The 2017 NAWRS Workshop will bring together people, research, and ideas around state and local government innovations to improve service delivery, research, and policy as we look toward the future. The Program Committee is especially interested in proposals that contribute to the theme.

Special Issue of Journal of Teaching in Social Work - Preparing Bilingual, Bicultural Social Workers to Serve the Growing Latino Population in America; Application Deadline: July 1, 2017; http://files.constantcontact.com/d7a77edbo01/a36f668b-b968-48af-b0e9-2a79390bd625.pdf

We invite manuscripts that address all aspects pertaining to the education of social workers who will be prepared to respond to the human service needs of the growing Latino population in America. The focus of manuscripts should be on teaching, curriculum, and field education approaches for preparing bilingual (Spanish and English speaking) students in baccalaureate, masters and doctoral social work programs; or, on the provision of continuing education and in-service training to social work practitioners.

WORKSHOPS, LECTURES, AND CONFERENCES

National Partnership for Action to End Health Disparities Webinar - Menominee Youth Empowerment Program: Addressing Disparities in At-Risk Tribal Youth; January 25, 2017 - 3:00-4:00 PM EST; https://event.on24.com/eventRegistration/EventLobbyServlet?target=registration.jsp&eventid=781550&sessionid=1&key=AF52CA2714D3C5FCC3AFD8F494EEA6D5&sourcepage=register

The College of Menominee Nation is a tribal college in northeast Wisconsin that serves the Menominee Nation and its surrounding communities. The college is working collaboratively on the Menominee Youth Empowerment Program (MYEP) grant, which is funded by the US Department of Health and Human Services Office of Minority Health. The webinar will focus on the ways in which MYEP has worked towards reducing disparities by addressing unhealthy behaviors in at-risk minority youth ages 11 to 14.

Coalition to Abolish Slavery and Trafficking (CAST): a full day training; Thursday, February 9, 2017; Please contact Jay Housgard, Outreach Coordinator at ICS, at (503) 221-1689 x. 2101 or at JHousgard@ics-law.org for more information.

This training will provide an understanding of how to navigate legal issues that may arise while providing services to survivors. This training will not cover how to provide case management nor how to provide
social services. There will also be a two day training on February 10-11th for pro bono attorneys and legal providers for an in-depth overview of the legal issues faced by trafficking survivors.

These trainings are free. Space is limited so please register as soon as possible!

**Multnomah County Family Violence Coordinating Council, Know Your Rights Information & Safety Planning with Immigrant Survivors:** Tuesday, February 21st, 10am - 12pm; SE Health Center, basement conference room, 3653 SE 34th Ave, Portland, OR; [https://multco.us/fvcc](https://multco.us/fvcc)

This workshop will provide Know Your Rights information, safety planning, and grounding techniques. Participants develop skills relevant to assisting individuals and families create immigration safety plans and reporting civil rights violations.


Join Jenn Burleton (TransActive Gender Center), Karin Moscon (Oregon Department of Education) and Joy Wallace (Oregon Safe Schools and Communities Coalition), for this workshop addressing the experience of gender in early childhood, and common challenges that arise for gender diverse and transgender students.

The latter portion of the workshop will address current federal and state policies that relate to transgender and gender diverse K-12 students, and how educators can translate these policies into best practices.

**REPORTS, PUBLICATIONS & RESOURCES**

**Institute for Research on Poverty Brief - Poor Families, Housing, and Health;**
[http://www.irp.wisc.edu/publications/focus/pdfs/foc331e.pdf](http://www.irp.wisc.edu/publications/focus/pdfs/foc331e.pdf)

The qualitative study described here uses in-depth interviews and ethnographic observations to explore the links between housing, neighborhood, and health for 72 low-income families in the inner-city neighborhood of Dorchester, Massachusetts.

**Health and Medicine Division Report - Communities in Action: Pathways to Health Equity;**

Health is shaped by community-wide factors, and research shows that problems like poverty, unemployment, low educational attainment, inadequate housing, lack of public transportation, exposure to violence, and neighborhood deterioration (social or physical) shape health and contribute to health inequities. With support from the Robert Wood Johnson Foundation, the National Academies of Sciences, Engineering, and Medicine convened an ad hoc, expert committee to consider solutions that could be identified, developed, and implemented at the local or community level to advance health equity.

**Commonwealth Fund Brief - Medicaid's Future: What Might ACA Repeal Mean?;**

Republicans in Congress are expected to repeal portions of the Affordable Care Act (ACA) using a fast-track process known as budget reconciliation. This issue brief examines how repeal legislation could affect Medicaid, the nation's health care safety net, which insured 70 million people in 2016.