Explore the Law Application Evaluation Rubric
Please score each essay question individually, while paying attention particularly to content. You will have a chance to score their grammar separately.

SCORE OF 6
• Effectively and insightfully describes/answers the question provided.
• Uses clearly appropriate examples, reasons, and other evidence to support their position

SCORE OF 5
• Effectively describes/answers the question provided.
• Generally uses appropriate examples, reasons, and other evidence to support their position

SCORE OF 4
• Describes /answers the question provided.
• Uses adequate examples, reasons, and other evidence to support their position

SCORE OF 3
• Generally describes their opinion and answers the question.
• Demonstrates some critical thinking, but may do so inconsistently or use inadequate examples, reasons, or other evidence to support their position; may give general answers to the questions but does not develop the essay with specific examples;

SCORE OF 2
• Attempts to describes/answers the question but is vague or seriously limited, and demonstrates weak critical thinking, providing inappropriate or insufficient examples, reasons, or other evidence to support their position; does not address all the questions
• Is poorly organized and/or focused, or demonstrates serious problems with coherence or progression of ideas

SCORE OF 1
• Develops no viable point of view or provides little or no evidence to support their position; basically fails to answer the question
• Is disorganized or unfocused, resulting in a disjointed or incoherent essay

Grammar/Organization
Please score their grammar and organization for their response as a whole.

• SCORE OF 6 - Exhibits skillful use of language, using a varied, accurate, and apt vocabulary; demonstrates meaningful variety in sentence structure; is free of most errors in grammar, usage, and mechanics

• SCORE OF 4 - Is well organized and focused, demonstrating coherence and progression of ideas; exhibits facility in the use of language, using appropriate vocabulary; demonstrates variety in sentence structure; is generally free of most errors in grammar, usage, and mechanics

• SCORE OF 3 - Is generally organized and focused, demonstrating some coherence and progression of ideas; exhibits adequate but inconsistent facility in the use of language, using generally appropriate vocabulary; demonstrates some variety in sentence structure; has some errors in grammar, usage, and mechanics

• SCORE OF 2 - Displays developing facility in the use of language, but sometimes uses weak vocabulary or inappropriate word choice; lacks variety or demonstrates problems in sentence structure; contains an accumulation of errors in grammar, usage, and mechanics

• SCORE OF 1 - Displays very little facility in the use of language, using very limited vocabulary or incorrect word choice; demonstrates frequent problems in sentence structure; contains errors in grammar, usage, and mechanics so serious that meaning is somewhat obscured

"Extra Credit“ Opportunity
Students have the ability to receive extra points for touching on key factors in their essay. Please award them a score of 0-5 points for their inclusion of the following (use your own discretion when awarding point value):

• Family Influences
• Cultural Background
• Displays alternate experiences that demonstrates diversity
• Career Plans
• Socio-economic Hardship
• Translation experience (family or community)
• Serves as a role model
• Family financial responsibilities
• Authenticity