Objectives of the Course:
1. Examine violence against women and children from sociological, biological and psychological perspectives.
2. Consider the trauma that results from child abuse and interpersonal violence.
3. Appreciate the psychobiology of trauma.
4. Explore the many mediums for healing from trauma.

Requirements for the Course:  (Grading Scale Posted on Blackboard class site)
- 5 pts – Blackboard Agreement, any student utilizing the Blackboard system is required to respond to this agreement (shown on-line) or lose 15 points – due by 10:00 a.m. Tuesday 01/26/10.
- 30 pts – Attendance: each three hour block is worth 5 pts, 2 points will be deducted for each hour (or substantial portion thereof) that is missed. If more than 5 hours of class are missed, no credit for the course will be awarded – will be posted by 10:00 a.m. Tuesday 02/02/10.
- 20 pts - 20 true/false/multiple choice questions covering written material – will be posted by noon on Sunday 01/24/10, due by 10:00 a.m. Thursday 01/28/10.
- 30 pts - 3 short answer questions covering lecture material - will be posted by noon on Sunday 01/31/10, due by 10:00 a.m. Thursday 02/04/10.
- 115 pts - 750 word essay focusing on one aspect of trauma covered in the course and/or course materials: PTSD; childhood trauma; the relationship between thinking & feeling; domestic violence; healing options; etc. (see back side of this page for more about essay) – due by 10:00 a.m. on Tuesday 02/09/10.
- Materials received after 10:00 a.m. on the assigned date may be deducted 20 points for being late.

The exam is a take home, open book exam, the true/false/multiple choice questions will be posted on the Blackboard class site by noon on Sunday 01/24/10 and are due by 10:00 a.m. Thursday, January 28th on the Blackboard class site. The short answer questions will be posted on the Blackboard class site by noon on Sunday 01/31/10 and are due by 10:00 a.m. on Thursday, February 4th on the Blackboard class site. The 750 word essay is due by 10:00 a.m. on Tuesday, February 9th. The Blackboard system will automatically register when materials are received. Any and all materials received after the designated days and times will be late and will be marked down a total of 20 points.
If you are a student with a documented disability and registered with the Disability Resource Center, please contact Cammie immediately to facilitate arranging appropriate academic accommodations.

Graded materials for this class will be available on the Blackboard class site no later than Tuesday, February 23rd at 10:00 a.m. However, it is suggested that students check the site frequently because assignments will be uploaded as soon as they have been graded.

MORE ABOUT THE ESSAY EXAM

The 750 word essay is to be approximately three type written, double spaced pages - please don’t exceed four pages, nor run significantly shorter than two full pages. I want to see that you have carefully considered the information provided in this class and, equally importantly, have a sense of how you will apply this knowledge. The essay should be about an aspect of the overall issue of trauma; PTSD; childhood trauma; domestic violence; healing options; etc.

The essay is worth 115 points. 55 points for what you learned that changed how you think about some aspect of Women & Trauma, 60 points for how you will use this new understanding.

The purpose of this essay is to demonstrate that you understood the material presented (lecture and course packet) and have thought into the complexity of these topics. For example, an essay discussing how understanding the biochemistry of trauma influences appropriate interventions with victims of childhood trauma and the way you individually would respond to someone in your life who has been traumatized in some way would be one type of essay I am looking for. Essays should clearly cite the sources (Cammie Hering’s lectures; Jean Ley, Course Packet, p. 90) and also identify your opinion as just that. Always use the first and last name the first time you cite a speaker or an author.

Essays should not be entirely opinion nor should they be mere recitation of printed or lecture material. THIS IS NOT A REFLECTION PAPER. You need not agree with the instructors, speakers nor the written material, however all positions taken should be well defended. Points will be deducted for poor grammar, lack of proof reading, as well as spelling errors. Most of all, your essay will be scored on how well you communicate your message and how well it relates to the course content.

EXTRA CREDIT

You can earn 1 point for every typo or content error (extra words, missing words, the wrong word) you find in the syllabus, agenda, exam, or the course packets. Credit will be awarded only if you are accurate in your perception of an error (if you think it is the wrong word but it is not, you don’t get the extra point), and if you provide identifying information such as the page number and paragraph in which the typo appears.

Extra spaces between or within words do NOT count for extra credit. These spaces are the result of some sort of malfunction between the word processing program Cammie uses and her printer. A maximum of 10 extra points can be earned by finding typos and errors.