WLL DEPARTMENTAL OBJECTIVES FOR THE MAJOR

FOR UNDERGRADUATES:

COMMUNICATION STRATEGIES (Oral & Written)
- To develop the strategies for oral communication in the target language
- To develop the strategies and skills for written communication in the target language
- To comprehend spoken forms of the target language
- To read and understand written forms and texts in the target language
- To learn to recognize and respond to culturally distinct patterns of interaction within the target language
- To develop language skills for academic and ‘real world’ contexts

MAKING CONNECTIONS / ACQUIRING CULTURAL LITERACY
- To appreciate and understand notions of language and its structures
- To appreciate and understand cultural texts (literary, cultural or social documents)
- To understand norms, values, ideas and themes of national cultures
- To appreciate the aesthetic and intellectual components of human experience
- To provide opportunities to interact in the target language through direct means (including audio, visual and electronic media, World Wide Web, service learning, practicum, internships)
- To explore career opportunities, acquire vocational tools

INQUIRY AND CRITICAL THINKING / INTELLECTUAL DEVELOPMENT
- To provide the foundations for continued learning in and about the language and culture of the target language
- To develop critical reasoning, interpretive and analytical skills
- To enhance awareness of diversity in local, national and global communities
- To enhance a reflective awareness of one’s native culture

FOR GRADUATE STUDENTS:

(Student Learning Objectives for M.A. and M.A.T. degrees in French, German, Japanese and Spanish)
1. Effective academic communication skills (oral & written)
2. Familiarity with standards and practices of professional organizations (ACTFL, MLA, COFLT, WAFLT, etc.)
3. Ability to conduct, evaluate and document research
4. Knowledge of major theoretical approaches to literature and/or linguistics
5. Command of a body of literature (literary and/or linguistic)
6. Acquisition of tools for development as effective and independent foreign language teachers