Today’s Topic: Student Apathy v. Motivation

I  - Fact finding/ Need analysis-
    - Apathy/passive learning as social strategy/social communication
    - How do we approach it in our classroom?

II  - Discussion/ Theory-
    - Student need analysis/ motivation
    - Cf. U of O & Bran Teachers resource page (may be CAE type)
    - Short v. long term motivation/ apathy
    - Bill’s orientation survey/ student knowledge (second week) motivation
      Preliminary findings: 1. Students value communicative approach, 2.
      Students have misconceptions of same, 3. Many students are unaware of
      syllabus/ material content.
    - How to get students to report problems early
    - Culture: The myth of French as inaccessible; of language classes as
      entertainment

III  - Solutions
    - TAT- Resources, Minutes & Doc’s to be posted to FLL page
    - Have 3r yr. Students visit 1st & 2nd yr classes (joint practicum meeting to
      arrange student visits to 1st and 2nd yr)
    - Have study abroad students visit classes
    - Kathy was email partner website
    - community experience, application (community service) as a motivator
    - Give students time to rest
    - Help students to identify frustration and fear, to diffuse it.
    - When one person asks for clarification, chances are many need it
    - Value students response (caring behavior)
    - Intervention in class – express I confusion about S motivation to get students
      to report frustrations

Represented:
- Modern Greek
- Swahili
- French
- German
- Russian
- Spanish
- Italian
- French
- Urdu