PROPOSAL FOR A JUNIOR-SENIOR CLUSTER COURSE

Title of Proposed Course: URBANIZATION AND COMMUNITY

When course will be offered: FALL 1996

Title of cluster: COMMUNITY STUDIES

Name of cluster proposal coordinator: NANCY CHAPMAN

A. COURSE DESCRIPTION:

Sociology 420/520 Urbanization and Community (4) The determinants, social consequences of and responses to the processes of urbanization are considered. Theories of the city emphasizing ecological, socio-cultural, and critical explanations for growth and change in urban regions are examined. Patterns of social and structural organization of the metropolis and the cognitive and behavioral aspects of urban life are explored. An analytical approach to the meaning of community in the modern world.

B. COURSE DEVELOPMENT

Course is intended for undergraduates and graduate students. Normally to be offered Annually in fall term. The Sociology Department is revising undergraduate curriculum and expanding to 4 credits per course. This course would be a specialized elective for sociology majors and graduate students and an elective for Urban Studies students as well as fitting within the COMMUNITY STUDIES CLUSTER for Junior-Senior Gen-Ed requirement. The educational purposes to be served by this course are to provide students with the analytical tools, basic facts, theoretical orientations, and conceptual frameworks to think critically about and contribute knowledge concerning the dramatic impact that growth of large cities is having on the globe, the nation, and the local community. This course combines materials from two, three credit courses, offered by the department prior to reorganizing curriculum and going to 4 credit courses.

C. GENERAL EDUCATION GOALS

The course combines previous "Urban Community" and "Urbanism and Urbanization" content and focuses particularly on the Inquiry and Critical Thinking, goal number 1, of Gen-Ed to develop capability to evaluate differing theories and modes of inquiry and to achieve an intelligent familiarity with a range of modes and styles of inquiry and social constructions. Goal two, Communication, is enhanced by attention to tabular and graphic analysis of urban trends and processes and emphasizes goal three, Human Experience, by attending to the origins of permanent human settlements and history of growth and change in them to the present. Societal diversity is emphasized by comparison and contrast of differences in North American, European, African, Latin American, and Asian urbanization processes as well as segregation in American cities. Finally, Ethical Issues and Social Responsibility is emphasized by discussion of interests any conflicts involved in attempts to plan urban communities at all levels from local to global.
## D. COURSE OUTLINE

<table>
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<th>HOURS</th>
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| 4     | Orientation and Basic concepts  
Urban, Community, Urbanization, & Social Structure Defined  
Ecological and Socio-cultural Perspectives  
Structural, Cognitive, and Behavioral Dimensions of Urban Life  
Convergence, Divergence, Operationalization, and Trend Analysis |
| 4     | National, International, and Global Demographic Trends  
Basic Demography: Fertility, Mortality, and Migration Interplay  
History of Global Growth and World Urbanization  
The Emergence of the Megacity |
| 4     | American Urban Development  
Colonial, Industrial, and Post Industrial cities  
Theories and methods in the analysis of Internal Structure  
Burgess, Hoyt, Harris & Ullman, to Factorial Ecology  
City Systems, Regional Growth and Change, Ecological Expansion |
| 4     | Metropolitanization and Suburbanization in the U.S. Today  
Census Definitions and Data Organization  
Segregation and Diversity of Community Areas  
Central Cities, Suburbs, Edge Cities, and the Fringe  
Issues in Consolidation and Fragmentation of Areal Units. |
| 4     | Theoretical Perspectives on Urban Life  
Park, Hawley, Wirth: Ecological Perspective Evaluated  
Feagan, Harvey, Castells: Political Economy and Urban Form  
Simmel, Fischer, Milgram: Cognition and Behavior in the City  
Issues of Density, Crowding, Congestion, Interpersonal press |
| 2     | MIDTERM EXAMINATION |
| 4     | Neighborhoods and Neighboring in Urban America  
The relationship between social and physical space  
Crime and Pathology in Local Urban Space  
Vertical and Horizontal Linkages in the Contemporary City  
Social Area Analysis, Clustering, and Portland Neighborhoods |
| 4     | Ethnic Diversity and Urban Problems  
Measurement and Change in Residential Racial Segregation  
The Politics of Urban Diversity: Melting Pots and Lumpy Stews  
Ethnic and Racial Diversity & Segregation in Oregon & Portland |
| 4     | World Systems & Less Developed Countries  
Dependency, Modernization, & World System Theories  
The Interplay between Urbanization and Economic Growth  
African, Middle Eastern, and Latin American Trends  
Urbanization in Asia |
American and European Approaches to Urban Planning
Garden City, City Beautiful, Efficiency, and Growth Machines
Ameliorative, Allocative, Exploitative, and Goal Oriented Plans
Neighborhood to Global: Planning levels and related issues

Toward the Urban Future: Trends, Projections, Scenarios, and Plans

FINAL EXAMINATION PERIOD

40 HOURS TOTAL  Plus Final Examination Period

Graduate Credit: Students registered for graduate credit will prepare
a 10 to 15 page analysis of a city outside the United States and consider a
presentation to the class, with charts, pictures, etc. Make an appointment
to discuss your ideas with the instructor by the middle of the term.