Cluster Course Addition
(course already approved for UNIST)

All changes to Clusters must be approved by PSU’s Senate Curriculum Committee.

Add to Community Studies

1. COURSE TITLE AND NUMBER.

EC 419U: Economics of Race and Ethnicity

AVAILABILITY
With what regularity has been / will be the class offered?

Once every two years at a minimum.

2. GENERAL EDUCATION GOALS.

A. OTHER CLUSTERS
List other clusters for which it has been approved.

American Studies

B. SUITABILITY
Discuss the place of this particular class within the cluster.

Racial division and disparities are an ongoing focus of investigations into the nature of communities in the United States, and increasingly elsewhere.

Racial divisions are often suggested to be the reason that the U.S. lacks a strong labor movement, labor party and effective social programs. Arguments have been and continue to be fierce over the extent to which different communities--defined by race or ethnicity--are differently situated economically because of their own culture, their historical access to economic resources or race discrimination. Policies to ameliorate racial disparities represent a community response, reflective of a community understanding of the situation.
This class presents several perspectives that attempt to account for racial disparities in order to assist students in learning how to think critically and scientifically about how to explain racial differences in economic outcomes. Understanding the supports of these various perspectives—and the pertinent historical and statistical evidence—help students better understand the wider community in which they live.

C. CLUSTER INDIVIDUALITY
Discuss ongoing, distinct individuality of your cluster, after adding course from another cluster.

The course adds an economic perspective on the composition of the community. It will help students understand the sources of racial/ethnic disparities, and policies that might effectively address them. The course will strengthen the cluster’s ability to address issues of diversity.

COURSE APPROVED FOR CLUSTER INCLUSION BY

DEPARTMENT CHAIR(S): __________________________ DATE: 10·5·01

CLUSTER COORDINATOR: Nancy J. Argmen DATE: 10·8·01

CHAIR, CLUSTER COORDINATORS: __________________________ DATE:

CHAIR, UNST COMMITTEE: __________________________ DATE:
Cluster Course Removal

Course: USP 428U Concepts of Community Development
Cluster: Community Studies

1. Explain reasons for removal. (100 words or fewer)

Since USP 428 was added to University Studies, the School of Urban Studies and Planning has added the Community Development major. Majors require this course after they have taken a 3-term introductory sequence. We find that the combination of majors and non-majors is not working for this class, so we would like to remove it from the cluster.

2. Attach copy of revised Cluster list. (see back)

Yes ☐ No ☐ Do sufficient courses remain for cluster viability?

Yes ☐ No ☐ Do remaining courses demonstrate sufficient interdisciplinary content?

COURSE APPROVED FOR CLUSTER REMOVAL BY

DEPARTMENT CHAIR(S): [Signature] DATE: 10/31/01

CLUSTER COORDINATOR: [Signature] DATE: 10/31/01

CHAIR, CLUSTER COORDINATORS: 

CHAIR, UNIST COMMITTEE: 

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UNIVERSITY STUDIES
Community Studies Cluster

Junior/Senior Cluster Courses
ChLa 301U Chicano/Latino Communities (4).
EC 414U Private and Public Investment Analysis (4).
Eng 399U Literary Utopian Communities (4).
ESR 355U Understanding the Environment (4).
ESR 356U Understanding Environmental Conservation (4).
Geog 332U Urban Geography (4).
Geog 410U Urban Natural Resources (4).
Geog 462U Sense of Place (4).
Soc 420U Urbanization and Community (4).
Soc 436U Social Movements (4).
SP 437U Urban Communication (4).
USP 311U Introduction to Urban Planning (4).
USP 312U Urban Housing and Development (4).
USP 385U/HST 337U Cities in American History (4).
USP 425U Community and the Built Environment (4).
USP 426U Neighborhood Conservation and Change (4).

Courses pending approval:

EC 419U: The Economics of Race and Ethnicity
PHE xxx: Gender, Race, Class and Health
PHE xxx: Global Health