TO ACCOMPANY PROPOSAL FOR ADDITION OF COURSE TO AN EXISTING CLUSTER

Name of proposing faculty member: Dilafruz Williams

Title of proposed course: Nonviolence and Ecological Sustainability: Critical Issues

From which department(s): Educational Policy, Foundations, and Administrative Studies

For which cluster: Leadership for Change

Name of cluster coordinator: Dilafruz Williams

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COURSE APPROVED FOR CLUSTER INCLUSION BY

DEPARTMENT CHAIR(S): [Signature] DATE: 11/27/00

CLUSTER COORDINATOR: [Signature] DATE: 12/2/00

CHAIR, CLUSTER COORDINATORS: [Signature] DATE: 12/6/00

CHAIR, UNST COMMITTEE: [Signature] DATE: 12/6/00

Copies of completed document are to be filed with appropriate cluster coordinator(s) as well as sent to appropriate department chair(s), UNST Scheduling, and Chair, Cluster Coordinators.

University Studies: November 2000
• Gandhi's biography/historical context
• Gandhi's nonviolence: What does it mean?; Links to ecology; Context/critique of modernity; Non-English meanings & related concepts

• Nai-talim (new education): principles, practices, program
• Connection between nai-talim and nonviolence
• Slides: Site visits to Gandhian schools Lok Bharati, Gram Dakshina Mandir, and Vinay Mandir. Examining the elements of nonviolence

• Contemporary relevance of Gandhi's nonviolence:
  • development and ecology as framework adopted from Orr and Berry
  • Notions of community in Berry

PRELIMINARY READING LIST & PARTIAL BIBLIOGRAPHY OF KNOWLEDGE


Non-English words in Gandhi's philosophy and their translation in English (handout)