PROPOSAL FOR AN UPPER DIVISION CLUSTER COURSE

Name of faculty member: Charles A. Tracy

Title of proposed course: Leadership and Social Justice

When will course be offered? Winter 2000

Name of Cluster/Cluster coordinator: Leadership for Change
Amy Spring

A. COURSE DESCRIPTION. An examination of the application of selected leadership roles and strategies that can be used to resist oppressive social policies and practices so that the needs of all members of society are met and treated in an equal manner. Particular attention will be focused on the ways our economic and social system is unjust and produces criminality.

B. COURSE DEVELOPMENT. This is a new course in development.

C. GENERAL EDUCATION GOALS.

- Inquiry and Critical Thinking. Students will be expected to conduct independent research to pose problems of social justice and consider alternative actions for resolving these problems using various leadership strategies.

- Communication. Students will be expected to explore a variety of communication methods and apply the most effective ones to perform various leadership roles and to achieve social action goals, working both independently and in groups. The influence of mass media on public opinion and knowledge will be examined. Students will practice written and oral forms of communication.

- Human Experience. Students will be expected to consider the impact of oppressive social policies on the marginal groups of persons within our society, and the effectiveness of various leadership strategies within and among these different groups of persons.

- Ethical Issues and Social Responsibilities. Students will be expected to confront many of their own values about oppression and to consider the leadership roles they can employ to lessen social injustices in our society. The concept of service and stewardship will be examined, with emphasis on its application to community service to increase the quality of living for all people.
D. COURSE OUTLINE

Outline of Topics

1. Social Justice
   a. Historical background
   b. Feminist perspectives
   c. Peacemaking perspectives
   d. Marxist perspectives
   e. Capitalist perspectives
   f. Semiotic perspectives
   g. Queer perspectives
   h. Race/Class perspectives
   i. Critical social justice
   j. Restorative justice

2. Leadership roles/strategies
3. Stewardship vs. leadership
4. Social change strategies
5. Other

Preliminary Reading List


Instructor committed to teaching this course during its first year: Charles Tracy, Administration of Justice Division, Mark O. Hatfield School of Government, College of Urban and Public Affairs.