Cluster: Leadership for Change
Title of course: Peace Studies
Course Number: CR 302
Proposing Faculty: Jon Hastings
Cluster Coordinator: Masami Hisamatsu

Cluster Course to New Cluster
Other clusters this course is assigned to:

Non 'U' course proposed to Cluster
Removal X

UNST Committee-- PASS: Yes [No ] [ ]
If no, reason: ____________________________

UCC Committee-- PASS: Yes [No ] [ ]
If no, reason: ____________________________
University Studies
Cluster Course Addition
Adding a previously unapproved course to a cluster

PROPOSING FACULTY (Name, signature, and department)

Tom H. Hastings, Conflict Resolution

1. THE COURSE

A. COURSE TITLE, NUMBER, AND CATALOG DESCRIPTION:

CR302: Peace Studies

This course is an transdisciplinary survey of peace studies, with focus topics, including: negative or positive peace, history of peace, gender and peace, international law, ecology of peace and war, media analysis, identity conflict, religion and spirituality, economy of war and peace, conflict resolution, psychology of war and peace, war cultures and peace cultures, movements for social preservation or change.

The examination of each of these topics is framed by looking at the types of leadership employed, the methods and historical contexts, and the implications of newer forms of leadership for humankind’s search for peace. Looking at the series of innovations in women’s leadership styles—from an “auxiliary” and deferred leadership style to an assertive, aceanhalous leadership model—is one important thread in this study. The diminution of the individual and the ascendency of the mass movement offers another rich complexity as we unpack the rapidly coevolving paradigms of positive and negative globalization.

B. DEVELOPMENT

CR302: Peace Studies has been taught three times and its permanent course number is pending.

C. AVAILABILITY

CR302: Peace Studies has been offered in fall and will continue to be.

D. PREREQUISITES

There is no prerequisites beyond the cluster Sophomore Inquiry course for CR302: Peace Studies.

2. COURSE OUTLINE.

Topical outline of course (each subtopic will be two class hours):

WEEK 1: Peace Studies overview
   History of Peace
   Peace Strategies
WEEK 2: Ecology of War and Peace overview
   Environmental costs of preparing to wage war and of waging war
   Environmental causes and correlatives to war
WEEK 3: Media, war and peace
   Media analysis
   Advocacy journalism
WEEK 4: Conflict Resolution
   Active listening
   Principled negotiation
WEEK 5: Religion, war and peace
   Just War doctrine
   Faith-based peace history
WEEK 6: Peace and justice movements
   Peace education
   Media and culture of peace
WEEK 7: Nonviolent force
   International interposition work
   Domestic application of nonviolent force to foreign policy
WEEK 8: Women, war and peace
   Women and war
   Women and peace
WEEK 9: Law, war and peace
   Laws of warfare
   International laws of peace, UN sanctions, ICC
WEEK 10: Student presentations
   Each student presents final paper; each approved topic generated review of course materials
   as they apply to topics of student research.

The reading list:


Instructor of the course:
This course has been taught by Tom H. Hastings all three times and he is the instructor prepared to teach it each year.

3. GENERAL EDUCATION GOALS.

A. COURSE CONTENT & SUITABILITY FOR CLUSTER

CR302U, Peace Studies looks at traditional and developing styles of leadership in group-to-group conflict, with a special emphasis on people of color and women as they have developed both the mass nonviolent liberatory model and the acephalous model of newer leadership with its greater practical emphasis on democracy and inclusivity. It is argued in this course and in the field of Peace Studies that this kind of leadership is generating more social protection and change with fewer costs, thus improving our abilities to achieve results without catastrophic trade-offs.

B. UNST GOALS

CR302U, Peace Studies emphasizes critical thinking and rejects both blind loyalty to a group and “political correctness.” The course is based in communication analysis and competency and an appreciation for each student, each human, and all cultures. Human rights are stressed and the questions of means and ends are central.

C. CLASSROOM ENVIRONMENT

CR302U, Peace Studies requires each student to present at least twice during the course and, either in discussion board format or in class, asks students to participate at high interactive levels. The professor is fully engaged in the multiparty discussion in the spirit of inquiry and backgrounder, guide and facilitator. Students are encouraged to engage in community service and bring their experiences into the course.
PROPOSING FACULTY: Tom H Hastings

COURSE TITLE AND NUMBER: CR302U, Peace Studies

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OBTAINT CHAIR AND CLUSTER COORDINATOR SIGNATURES BEFORE SUBMITTING TO UNIVERSITY STUDIES OFFICE

DEPARTMENT CHAIR(S): ___________________________ DATE: 09/29/2003

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CLUSTER COORDINATOR: ___________________________ DATE: 09/29/2003

All changes to Clusters must be approved by PSU’s Senate Curriculum Committee.

THE ORIGINAL + 12 COPIES OF THE PROPOSAL MUST BE RECEIVED AT UNIVERSITY STUDIES (CH 163) BY OCTOBER 31, 2003

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COURSE APPROVED FOR CLUSTER INCLUSION

CHAIR, CLUSTER COORDINATORS: ___________________________ DATE: ____________

CHAIR, UNST COMMITTEE: ___________________________ DATE: ____________