University Studies
Cluster Course Addition
Adding an already approved “U” course to another cluster
(When addressing questions, please attach a separate sheet)

1. COURSE TITLE AND NUMBER: Feminist Philosophy

PROPOSING FACULTY (Name, signature, and department):

JAMIE P. ROSS

TO WHAT CLUSTER ARE YOU PROPOSING ADDING THIS “U” COURSE?

FREEDOM, PRIVACY & TECHNOLOGY

FOR WHAT OTHER CLUSTER(S) HAS THIS COURSE ALREADY BEEN APPROVED?

WOMAN'S STUDIES

2. AVAILABILITY:
   With what regularity has the course been—or will the course be—offered? every other year or every year

3. GENERAL EDUCATION GOALS: SUITABILITY & CLUSTER INTEGRITY
   Discuss the place of this particular course within the cluster to which you wish to add it, indicating how adding the proposed course will contribute to, while also sustaining, the thematic integrity of the cluster.

   see attached

OBTAIN CHAIR AND CLUSTER COORDINATOR SIGNATURES
BEFORE SUBMITTING

DEPARTMENT CHAIR(S): __________________________ DATE:__________

CLUSTER COORDINATOR: __________________________ DATE:__________

JAMIE P. ROSS

DATE: 10/6/06

THE ORIGINAL + 12 COPIES OF THE PROPOSAL
MUST BE RECEIVED AT UNIVERSITY STUDIES (CH 163)
BY OCTOBER 31, 2003

PROPOSING FACULTY: JAMIE P. ROSS

COURSE TITLE AND NUMBER: Feminist Philosophy

WS/PHL 312 U

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COURSE APPROVED FOR CLUSTER INCLUSION
All changes to Clusters must be approved by PSU's Senate Curriculum Committee.

CHAIR, CLUSTER COORDINATORS: __________________________ DATE: 12/4/06

CHAIR, UNST COMMITTEE: __________________________ DATE: 04/09/07
The Freedom, Privacy & Technology SINQ attends to issues of equity (freedoms and privacy) with regards to the innovation, development, design and application of different forms of technology. We analyze equity issues in relation to a variety of technologies from email software design and access to genetic tracing technology and its role in race/identity formation. The Feminist Philosophy course proposed here attends to equity issues in relation to a variety of technologies as well, from reproductive technology to brain dimorphism research. Yet, more specifically, the methodology used in studying feminist philosophy is employed in this course to analyze the underlying and perhaps invisible contexts that give rise to equity issues (race, class & gender) that may not be apparent if technology is viewed as a context-free/value-neutral innovative enterprise.