DEAN’S PROPOSAL FORM FOR A NEW TENURE-RELATED FACULTY POSITION

Academic Investment in Tenure-Related Faculty:
Building capacity to improve student success and engaged research

Deadline: February 5, 2010

Unit requesting this position: College/School: ____________ Department: ____________

Provide the priority for this proposal, if submitting more than one proposal: _______ (indicate #1, 2, 3, etc.)

Disciplinary focus sought: ________________________________________________________

Proposed rank: ________________________________________________________________

Address each of the criteria in your justification narrative. Provide a brief narrative for each of the criteria listed you selected, using the data available at PSU, as appropriate, in your justification narrative on the following page.

Building capacity for improved student success in departments or programs that make substantial contributions to University Studies. Funding for these positions will be augmented by funding currently assigned to fixed-term positions in University Studies to establish up to 5 new tenure-line positions for the 2010-11 academic year. The faculty selected will be appointed in the appropriate academic department but funding will remain with University Studies. Proposals for new faculty lines will justify the request based on the following criteria:

- Program contributes to the University’s leadership position in engagement and is committed to engaged learning.*
- How this position will further the integration or embedding of the engaged model at the core (i.e. discipline or department) of the university including the impact on the curriculum of the discipline and University Studies.*
- Possibility of “engaged” hiring practices in which the department joins with community partners, locally or internationally, to help attract someone who will advance the research agenda not only of the discipline but of the city, its economy, or its civic practices.*
- A long term partnership or the capacity to develop a long term partnership including a letter of support from the partner.
- Program participates in a large number of courses in University Studies.
- Position contributes to the strategic direction of the department or program.
- Program generates a high ratio of SCH generated per faculty FTE.**
- Program has a low ratio of tenure-line faculty FTE to total faculty FTE.**
- Program agrees to regular and continuing participation in University Studies as outlined in the University Studies staffing proposal and Memorandum of Understanding.

*Portland State University—An Engaged Urban Research University. A campus briefing based on a consultative visit and reports by David Perry, Associate Chancellor, University of Illinois at Chicago. Appendix C, page 12

** In addition to using the PSU data, you are invited to include any information on national norms that you may have that support your case.
In no more than two pages, provide descriptive justification below for the new position based on all the criteria indicated for the purpose circled on the previous page. (Please include how this position contributes to departmental/unit strategic direction.)
(Justification narrative continued)
Proposed cost of this position:

1—Continuing costs:

- Salary:
- Total OPE:
  (For hires in 2010-2011 use 2009-2010 rate: variable 23.26%; fixed $13,383)
- Infrastructure support--Library, S&S, etc.:
  (Include permanent investment of $2000 for library and $1200 for academic department)

   Total continuing costs: ________

2—One time costs:

- Start-up:

   Total one-time costs: ________

   Briefly describe the possibility of a civic foundation, community organization or corporation helping to defray the start up costs in moving a professor’s lab and/or teaching and learning at PSU:

3—Space requirements (including office, laboratory/studio, etc.):