University Studies
Cluster Course Addition
Adding an already approved “U” course to another cluster
(When addressing questions, please attach a separate sheet)

1. COURSE TITLE AND NUMBER:
   PARTICIPATING IN DEMOCRACY
   PROPOSING FACULTY (Name, signature, and department):
  (israel ingraham)
   CR 399U
   TO WHAT CLUSTER ARE YOU PROPOSING ADDING THIS “U” COURSE?
   FREEDOM, PRIVACY & TECHNOLOGY
   FOR WHAT OTHER CLUSTER(S) HAS THIS COURSE ALREADY BEEN APPROVED?
   LEADERSHIP FOR CHANGE

2. AVAILABILITY:
   With what regularity has the course been—or will the course be—offered?
   EVERY WINTER TERM

3. GENERAL EDUCATION GOALS: SUITABILITY & CLUSTER INTEGRITY
   Discuss the place of this particular course within the cluster to which you wish to add it,
   indicating how adding the proposed course will contribute to, while also sustaining, the thematic
   integrity of the cluster.
   
   OBTAIN CHAIR AND CLUSTER COORDINATOR SIGNATURES
   BEFORE SUBMITTING

   DEPARTMENT CHAIR(S):
   DATE: 10/05/03
   CLUSTER COORDINATOR:
   DATE: 10/25/03

   THE ORIGINAL + 12 COPIES OF THE PROPOSAL
   MUST BE RECEIVED AT UNIVERSITY STUDIES (CH 163)
   BY OCTOBER 31, 2003

   PROPOSING FACULTY: israel ingraham
   COURSE TITLE AND NUMBER: CR 399U

   ****************************************

   COURSE APPROVED FOR CLUSTER INCLUSION
   All changes to Clusters must be approved by PSU's Senate Curriculum Committee.

   CHAIR, CLUSTER COORDINATORS: ___________________________ DATE: ________
   CHAIR, UNIST COMMITTEE: ___________________________ DATE: ________
University Studies
Cluster Course Addition
Adding an already approved "U" course to another cluster

1. Participating in Democracy    CR 399U
   Isabel Ingham
   Conflict Resolution Program

   I am proposing to add this class to the Freedom, Privacy, & Technology Cluster
   This course is already part of the Leadership for Change Cluster.

2. This course is taught every Winter Term.

3. General Education Goals:
   Using, in particular, the Holocaust and the Civil Rights Movement of the 1960's,
   this class explores what is possible when citizens participate in democracy—and
   the dangerous things that can happen when we do not. U.S. citizens are very attached
   to our freedom and our privacy. And yet, increasingly we do not involve ourselves
   sufficiently in government to make democracy work in the way[s] our forefounders
   intended. Certainly technology has the potential to make participation both much
   easier than before, or to isolate us from each other such that we are no longer powerful
   as a group of citizens.
   Moreover, the class discusses the ways in which our desire for privacy conflicts with
   our goals of freedom from interference. In large part, however, the class encourages
   students to be involved in their communities in order to ensure that the rights
   guaranteed by the Bill of Rights and Constitution are upheld.