Cluster Course Addition

course already approved for a UNST cluster

(When addressing questions, please attach a separate sheet)

PROPOSING FACULTY (Name and Department)

1. COURSE TITLE AND NUMBER. 339 Hist The Environment

   A. AVAILABILITY Fall Term every year History

      With what regularity has been / will be the class offered?

2. GENERAL EDUCATION GOALS.

   A. OTHER ClusterS Environmental Sustainability

      List other clusters for which it has been approved.

   B. SUITABILITY

      Discuss the place of this particular class within the cluster. see attached

   C. CLUSTER INDIVIDUALITY

      Discuss ongoing, distinct individuality of your cluster, after adding course from another cluster. see attached

COURSE APPROVED FOR CLUSTER INCLUSION BY

DEPARTMENT CHAIR(S): DATE: Oct. 29. 2001

DATE:

CLUSTER COORDINATOR: DATE: Jamie

CHAIR, CLUSTER COORDINATORS: DATE:

CHAIR, UNST COMMITTEE: DATE: RECEIVED BY OCT 29, 2001

UNIVERSITY STUDIES

All changes to Clusters must be approved by PSU's Senate Curriculum Committee.

PROPOSALS MUST BE RECEIVED AT UNIVERSITY STUDIES BY WED, OCTOBER
History 339, Environment and History, is currently part of the Environmental Sustainability cluster, but it includes coverage of subjects that would contribute to the Privacy cluster. A significant portion of the course focuses on the relationships between social and economic choices and environmental choices. This subject includes discussions about the role of law and custom in land-use decisions in countries throughout the world, with special reference to distinctions between U.S. and other polities. The course also includes discussions of the boundaries between human and community rights and the rights of constituted authorities and property holders. Comparisons are made between U.S. and other countries on these points. The overall purpose of the course is to introduce students to the complex and interrelated questions that are raised when we ask how have humans interacted with the natural and built environments.

The course is offered each fall term.

Bill Lang
Professor of History
Director, Center for Columbia River History
Portland State University
Portland, Oregon 97207
503-725-8023
langw@pdx.edu
C. Cluster Individuality: Discuss the ongoing, distinct individuality of your cluster, after adding course from another cluster.

The class, “The Environment and History” adds a deeper dimension to the issues of privacy and freedom than is addressed in the SINQ 299 course. That is, the role governments, the political process and the social factors of technological development historically add an analysis of the public/private dimension of environmental ownership that enhances the 299 analysis of public/private concerns.

Jamie P. Ross, Cluster Coordinator, Freedom, Privacy & Technology
FREEDOM, PRIVACY, AND TECHNOLOGY CLUSTER

The aim of the cluster is to provide the knowledge that will enable those who complete the cluster to face thoughtfully the question of the appropriate use of and limitations upon modern technology. One important feature of the cluster is that it brings together actual sciences with humanistic and social science disciplines.

SOPH INQ: FREEDOM, PRIVACY, AND TECHNOLOGY (299)

This introductory course in modern contemporary intellectual issues and debates in the political science affecting family life will explore topics to be studied in human rights and political issues affecting family life and the possibility of equality in the modern world. This course will be on the strength of contemporary families facing external challenges and internal changes.

CLUSTER COURSE OFFERINGS

AP 351U Perspectives on Global Environmental Change
BI 341U The Environment of the Diamond Tooth Geese
BI 351U The Environment of the Pacific Northwest
BLS 329U Women's History
CL 410U Political Corruption and Leadership
DANCE 331U Contemporary Dance
HST 332U The US in the Nineteenth Century
HST 360U French Revolution and Napoleon
HST 446U Top: History of American Professional American Administrative History
HST 446U Top: History of American Professional American Administrative History

GLOBAL ENVIRONMENTAL CHANGE CLUSTER

Students are barraged on a daily basis with news stories of environmental issues, global warming, CO2, increasing greenhouse gases, ozone holes, etc. This cluster will introduce students to the current and future environmental issues and how they have changed in the past. We will discuss the physical, chemical, and biological changes of the earth's environment in the past, present and future. The past will concentrate on the physical, chemical, and biological changes that are recorded in the rock and sedimentary record. The present will concentrate on recent changes on the oceans and atmosphere, and discusses the human dimension. The future will discuss the issues and limits of global need.

SOPH INQ: GLOBAL ENVIRONMENTAL CHANGE (297)

This course will provide a thorough understanding of the current state of the global system for students to have a conceptual framework for further study. The course will include a variety of exercises including computer models, fieldwork, and writing exercises, group exercises, and individual writing and research projects and case studies. There will be some use of mathematical and statistical information, including use of Excel as an analytical tool. Having the computer in the classroom will allow analysis to take place in a group setting.

CLUSTER COURSE OFFERINGS

CH 371U Environmental Chemistry
G 344U Geology of National Parks
G 351U Oceangraphy
G 385U Environmental Science
G 399B Geology and the History of Hawaii
G 410U Environmental Writing: Ecology of Malheur National Wildlife Refuge
G 425U Geography of the Oregon Coast
G 453U Marine Life in the Pacific Northwest
G 458U Astrology
G 488U Astrology
GEOG 311U Climatology

UNIVERSITY STUDIES

PS 352U Western European Politics
PS 358U Modern Ideologies
RUS 350U Russian Culture & Civilization
RUS 399U Russian Film I
RUS 399U Russian Film II
RUS 441U/442U Russian Literature in Translation
SPAN 441U Spanish Literature in Translation
TA 467U/468U Modern Theater I, II
Cluster Coordinator: Mark Trowbridge
Office: EH 328
Phone: 725-3853
Email: trowbridge@nd.edu

FAMILY STUDIES CLUSTER

The theme of this cluster is a broad exploration of family issues from diverse perspectives, which are relevant to the non-traditional PSU student. This cluster will introduce students to the study of human development and multiple perspectives on families in the context of varied academic disciplines including history, sociology, public health, education, psychology, speech communication, and black studies.

SOPH INQ: FAMILY STUDIES (299)

This introductory course in contemporary family issues is designed to provide a broad understanding of the roles of family and family issues in the personal, political and social contexts that affect our daily life. This course will be on the strength of contemporary families facing external challenges and internal changes.

CLUSTER COURSE OFFERINGS

CFS 410U Sex and the Family
CH 349U Women and Family
HST 450U American Family History
HST 451U American Family History
PSY 311U Human Development
PSY 310U Developmental Psychology
PSY 499U Infant Development
PSY 461U Psychology of Adolescence
SOC 355U Marriage and Intimacy
SP 218U Interpersonal Communication
SP 311U Family Communication
SW 201U Introduction to Social Work
SW 201U Introduction to Social Work

UNIVERSITY STUDIES

PS 352U Western European Politics
PS 358U Modern Ideologies
RUS 350U Russian Culture & Civilization
RUS 399U Russian Film I
RUS 399U Russian Film II
RUS 441U/442U Russian Literature in Translation
SPAN 441U Spanish Literature in Translation
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FREEDOM, PRIVACY, AND TECHNOLOGY CLUSTER

The aim of the cluster is to provide the knowledge that will enable those who complete the cluster to face thoughtfully the question of the appropriate use of and limitations upon modern technology. One important feature of the cluster is that it brings together actual sciences with humanistic and social science disciplines.

SOPH INQ: FREEDOM, PRIVACY, AND TECHNOLOGY (299)

Privacy and freedom are highly valued, and are to some extent protected by the U.S. Constitution. Recent rapid advance in science and technology, combined with compelling motives to use this technology to control and exploit aspects of human life that have heretofore been left to chance, or to individual choice, force us to rethink what rights and freedoms we believe should be preserved, and which we must protect with new legislation and legal mechanisms.