MSW PORTLAND CAMPUS COURSES OPEN TO NON-ADMIT STUDENTS – Spring  2011

We are pleased to offer eight MSW-level social work elective courses in Spring term 2011 to non-admitted students:

SW 510 Sec 003: Dual Diagnosis: Treatment of Co-occurring Disorders (CRN: 64887)
SW 510 Sec 005: Advanced Anti-Oppressive Practice (CRN: 64889)
SW 510 Sec 006: African American Community – Multi-generational Trauma & Issues of Violence (CRN: 64890)
SW 544 Sec 001: Mid-Life and Beyond (CRN: 63503)
SW 554 Sec 001: Social Work and Health Care (CRN: 65669)
SW 569 Sec 001: End of Life and Palliative Care (CRN: 64911)
SW 585 Sec 001: Fundraising and Grantwriting (CRN: 65521)
SW 590 Sec 001: Advanced Topics Research Methods – Relationship in Interventions with Children (CRN: 64912)

PLEASE NOTE THAT SOME OF THESE COURSES ARE ADVANCED ELECTIVES, WITH PREREQUISITES, IN OUR MSW CURRICULUM. As described below, you must obtain permission from the instructor to enroll. Each instructor is likely to inquire about your previous experience and/or coursework to determine if you have knowledge and skills that are roughly equivalent to the prerequisites, if applicable, or other course requirements.

If you are considering applying to the MSW program and might wish to transfer in credits for one of these courses, keep in mind that you will not be able to count a course as an advanced elective. Instead, it can only count as a “free elective.” Please contact Jim Nash at nashj@pdx.edu or Janet Putnam at putnamj@pdx.edu if you have questions about transfer credits.

How to Register
If you are not admitted to Portland State University you need to complete a Non-Degree Entry Application prior to registering for our elective course(s). Learn about Non-Degree enrollment at Portland State and download the required forms via the following link:

http://www.pdx.edu/admissions/quick-entry-enrollment

You will also need to print a special registration form:

Before completing the forms, contact the respective professor(s) for permission to add the class as a non-admitted student. After you have obtained permission take your completed special registration form to the first class session and ask the professor to initial the form in the far right section under ‘Override All’. Then take the form to the registration window in Neuberger Hall on PSU’s main campus. You’ll need to turn in you Non-Degree Entry Application form and $25 fee with your registration form. Once the registrars have inputted your information into the computer system your will be billed tuition. Tuition information can be accessed via: http://www.pdx.edu/bao/tuition-fees.

If you have further questions about registering for non-admit courses in the School of Social Work e-mail Nick Miller at nmiller@pdx.edu.

Course Details
SW 510 Topic: The African American Community: Multigenerational Trauma and Issues of Violence (register for CRN 64890 section 006).
Instructor: Joy DeGruy, Assistant Professor (SSW) and President, Joy DeGruy Publications (joy3adl@gmail.com).
This course is focused on the suffering and traumas associated with the African experience in America inclusive of the periods of capture, transport, enslavement, emancipation leading up to current times. Multigenerational patterns of adaptive behaviors passed along through generations will be explored with an emphasis on assessment and interventions using evidence based, culture specific, and social justice models. A relationship based approach with a particular focus on strategies that inform practice. The goal of this course is to expose students to the historical events and policies which have lead to contemporary social problems and structural inequalities that continue to negatively impact African Americans. The course will provide practical tools that will inform practice and empower individuals, families, groups, organizations and communities throughout the change process.

A crucial aspect of social work involves sensitivity and competence in working with vulnerable ethnically diverse and underserved populations. This course is designed to enable students to develop a knowledge base and critical awareness of issues specifically impacting African Americans in practice and policy. This course will include the development of techniques useful for practice.

SW 510 Topic: Dual Diagnosis: Treatment of Co-occurring Disorders (register for CRN 64887 section 003)
Instructor: Tim Hartnett MSW, MHA; timhartnett@codainc.org  Please identify yourself as a prospective non-admit student on the subject line.
This course is about learning how to help people who suffer from co-occurring psychiatric and substance use disorders. The course will examine state of the art treatment approaches, and the public policy and program management challenges that exist in responding to this complex population.

The course is predicated on the notion that alcohol and drug abuse have been given insufficient weight in the formulation of behavioral healthcare policy. In addition, the fields of substance abuse and mental health have operated apart from each other and that this orientation and practice is fundamentally flawed.

The course is driven by the belief that alcohol and drug use disorders are primary not secondary health concerns. Further that both the fields of mental health and substance abuse must find ways to change the way they are organized and provide services.

The course seeks not only inform students of the technical skills needed to respond to clients struggling with co-occurring disorders but also provide them with a historical perspective on the philosophical, institutional and policy issues that have challenged the field.

SW 510 Topic: Advanced Anti-Oppressive Practice (Register for CRN 64889 section 005)
Instructor: Ann Curry Stevens, Ph.D.; currya@pdx.edu
This course is a practice course that builds student capacity for anti-oppressive practice in the micro and mezzo practice arenas, with an emphasis on the micro levels of intervention. It centers one particular form of oppression and privilege – that of the positional privilege of social worker and the oppression experiences of service users (clients) and communities that depend on the vitality and responsiveness of our services. While other forms of oppression and privilege will enter the course, and many readings are
contextualized on specific forms of oppression, we will engage most fully on the positional privilege of those in the social work profession.

Much of AOP encourages a stance of “not knowing” how to practice, so that curiosity, humility and openness to the leadership of communities and service users characterize practice. This course is offered so as to both advance such openness as well as provide some core practices that seek to build the confidence and capacities for students to act in ways that advance equity, social justice and reduce disparities. It is as much about building agency to take action as it is about detailing what such actions incorporate. Integral to the course is the straddling of tensions that are inherent to the field of AOP: knowing and not knowing, acting while continuing to be implicated in relations of domination, and the vulnerability that flows from becoming willing to challenge traditional canons of social work practices. In recognition of this formative and inter-subjective dynamic within AOP, we emphasize that this course is not appropriate for students who simply want to know the “how-to” dimensions of AOP. This course is as much about troubling oneself and one’s practice as it is about figuring out ways to move forward. It will simultaneously involve unraveling what is known and what we thought we knew, as well as working with the humility of figuring out productive avenues for practice. By the end of our course, we will have ideas for effective practice but the field and the nature of the AOP constructs are such that no roadmap for AOP has been written.

Specific skills advanced include the ally skills of daily life, conducting micro- and mezzo-level anti-oppressive practice, understanding and responding to the depths of power throughout the engagement and service delivery processes, and becoming more capable of critically self-reflective practice. The course also aims to build an understanding of effective AOP infrastructure for practice. This includes accountability practices at the micro and mezzo levels, and self-accountability, through emphasizing critical self-reflection on the situated dimensions of practice, particularly the positional privilege held in being a professional social worker.

The course pedagogy will rely heavily on case study practice. We will use an established set of case studies (selected thematically) and work with these to practice interventions via discussion, role plays and modeling. In this way, the practice dimensions of each week’s materials will be integrated into our classes in an experiential manner.

**SW 544: Mid-Life and Beyond (Register for CRN 63503 section 001)**

**Instructor:** Vicki Cotrell, Ph.D.; cotrellv@pdx.edu

This course focuses on development in mid and late adulthood from a lifespan perspective and promotes an appreciation of the developmental potential for normal and healthy aging. It explores demographic, socio-historical and developmental characteristics of the currently emerging cohort of older adults. The course focuses on current developmental theories in social cognition and identity development in mid and late adulthood, contemporary psychodynamic views, and spiritual and transcendent possibilities for late adulthood. Finally, it addresses practice implications related to theories, especially as they relate to important developmental transitions.

**SW 554: Social Work and Health Care (Register for CRN 65669 section 001)**

**Instructor:** Lori Eckel; LEckel@LHS.ORG

This course presents an overview of the functions that social workers perform in health care settings. The physiological, cultural and psychosocial components of illness conditions are considered along with theoretical aspects of practice. Social work’s role on multidisciplinary teams as well as various aspects of group work interventions are considered. Exploration of ethical dilemmas, which arise in health care, is provided.
SW 569: End of Life and Palliative Care (Register for CRN 64911 section 001)
Instructors: Pam Miller, Ph.D. and Susan Hedlund, LCSW; millerp@pdx.edu or susanh@hospicewc.org
This course is open to all students in the program and does not have any prerequisites. Experience in a health care setting is not required. The course covers a broad range of topics related to social work and end-of-life and palliative care. These topics include: cultural and spiritual dimensions at end of life; marginalization and vulnerable populations; pain and symptom management; end of life planning; hospice and palliative care; practice theory; mental health implications; ethical dilemmas; historical and current policy considerations; team work; and resources. The strength of this course is its emphasis on the contributions of the profession of social work to end-of-life care within the context of our current social, political, cultural, and economic circumstances.

SW 585: Fundraising and Grantwriting (Register for CRN 65521, section 001)
Instructor: David Fuks, MSW; david.h.fuks@pdx.edu
The course will focus on the application of concrete fundraising strategies and grant writing efforts in an environment where social workers are required to create innovative programs, business plans and marketing strategies. Students will be exposed to program development & budgeting, learn to develop case statements, draft grant strategies and applications, and learn techniques in donor cultivation and solicitation. Guest speakers involved in program planning, fundraising and grant making will share perspectives with students. Techniques will be explored through group exercises, case studies, drafting of case statements and grants, group evaluations of grant proposal drafts and mock solicitations.

SW 590: Advanced Topics Research Methods – Relationship in Interventions with Children (Register for CRN 64912 section 001)
Instructor: Tom Keller, Ph.D.; kellert@pdx.edu
Relationships are important contexts for child and adolescent development. Many interventions aim to improve parent-child relationships, introduce and establish relationships with new adults (e.g., foster parents, childcare providers, mentors), or create productive relationships between social workers and youth. Drawing from theory and research across several disciplines, this course will present and evaluate several conceptual frameworks for understanding the nature and course of relationships between young people and the important adults in their lives. The emphasis will be on the interpersonal processes involved in these relationships, with attention to the initiation and maintenance of the relationships as well as the mechanisms by which the relationships influence youth development. The conceptual models will serve as a foundation for analyzing relationship approaches in a variety of social work settings, with special consideration of the practical concerns involved in promoting constructive relationships between children and foster parents, teachers, mentors, counselors, and other service providers.
This course satisfies requirements for advanced content on Human Behavior in the Social Environment as well as research methods and data analysis. In addition to building on the theoretical foundation provided in micro and macro HBSE, courses offered under this number present an evidence-based framework for social work practice and methods for analyzing
quantitative data (e.g., multiple linear regression) and/or qualitative data (e.g., ethnography). Such courses emphasize application of methods to build knowledge in a specialized area relevant to a student's field of practice and/or to complete an evaluation of program(s) or practice. The course emphasizes critical reading and interpretation of research results to inform effective social work practice in community and agency-based settings.