GRAD SEMINAR OUTLINE

TEXT: This will be discussed in class
Note: you have to have Adobe Acrobat Reader to open or view documents.

GRADUATE STUDENT ASSIGNMENTS:
In this bi-weekly seminar, we will discuss the class material and additional articles assigned for each week’s meeting. I expect grad students to come to the seminar having read the assigned material and prepared to participate in the discussion.

There are two additional assignments for those students taking this class for graduate credit.

1. Weekly reading summaries: 10% of total grade
A 1 to 2 page summary (note: typed, hard copy) of both of each seminar’s assigned readings will be due at the beginning of each graduate seminar. The students leading the article discussion for that week will be responsible for providing each other member of the seminar with a copy of the her/his summary.

Writing summaries will be graded based on the following scale:
   Summaries turned in on time: 0, +1, or +2
   Summaries not turned in: -- 3

There will be 8 graduate article summaries. In addition, students can earn a TW0 (2) point bonus for the first two times they lead the seminar discussion of a weekly assigned reading article. Total possible points: 20 points

Term paper 20% of total grade
Graduate students will write an eight to ten page term paper that will count for 15% of your grade. Instructions for the graduate term paper assignment will be passed out at the seminar.

seminar 1 April 7  Introduction to Self-Concept
Reading: seminar 1
*Social Psychology Quarterly* V 52, 4, pp. 299-310

**Seminar 2 April 21 Identity Control Theory**

Readings: seminar 2
Article 2. Cast, Stets, and Burke. 1999 "Does the Self Conform to the Views of Others?"
*Social Psychology Quarterly* V 62, 1, pp. 68-82

**Seminar 3 May 5 Role as Resource Theory**

Readings: seminar 3


**Seminar 4 May 19 Social Identification and Social Change**

Readings: seminar 4
*The Self-Society Dynamic* Callero and Howard (eds.) pp. 209-227


**Seminar 5 June 2 Identity Control Theory (revisited)**

Readings: seminar 5
*Advances in Groups Processes*, Vol. 22 Lawler (Ed) pp. 43-64