Community-based Learning and Scholarship with Undergraduate Students

Resource List

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Websites

Campus Community Partnerships for Health: www.ccpph.info

Nonprofit organization that promotes health (broadly defined) through partnerships between communities and higher educational institutions. Network of communities and campuses collaborating to promote health through service-learning, community-based participatory research, broad-based coalitions and other partnership strategies.

Campus Compact: www.compact.org

National coalition of colleges and universities committed to fulfilling civic purposes of higher education. Campus compact provides resources for faculty and sponsors regional conferences for students, faculty, and community partners.

Princeton Community-Based Learning Initiative: http://www.princeton.edu/~cbli/

CBLI is Princeton’s collaboration of students, faculty, administration, and community representatives giving students opportunities to do CBL.

The National Community Based Research Networking Initiative: http://cbrnet.pbworks.com/

Based at Princeton University’s Community-Based Learning Initiative (CBLI), this site has abundant resources, including a link to faculty resources that include Georgetown University’s handbook for faculty interested in CBR, as well as recommended readings, many with links to articles.

Books


While not exclusively focusing on undergraduates, the book covers multiple ways of conducting CBR with all kinds of students.


This book concentrates on larger-scale projects and does not focus on undergraduates, but offers 27 case studies of efforts to work with communities, often in empowering ways.
Articles

Benson, L., Harkavy, I., & Puckett, J. (1996). Communal participatory action research as a strategy for improving universities and the social sciences: Penn’s work with the West Philadelphia Improvement Corps as a Case Study. Educational Policy, 10, 2, 202-222.

Outlines the well-known and well-respected work at University of Pennsylvania’s Center for Community Partnerships, directed by Ira Harkovy


Although focused on graduate education, this article discusses lessons learned about conducting program evaluation as part of a class assignment.


This article hits many of the problems and benefits of CBR with undergrads that we hoped to discuss at our roundtable. http://comm-org.wisc.edu/papers2004/kravetz.htm


This article considers how a professor and his graduate students might address an ethical quandary encountered during a student evaluation project.


Both articles discuss ethical university teaching principles and practices.


As the title suggests, undergraduate students with extensive experience in community-based research share their views on conditions necessary for CBR success and benefits of CBR for students.