Public History Offerings, 2012-2013

**Fall**

HST 496/596 – Introduction to Public History – Professor Katy Barber
Wednesdays 9:00-12:00, Oregon Historical Society
An introduction to the field of public history with special emphasis on the research methods, procedures, and work in the practice of public history, from archival management to historic preservation and museum studies. Taught in cooperation with the professional staff of the Oregon Historical Society. This course is a prerequisite for Hst 404/504, Public History Internships.

**Winter**

HST 467/567 - Readings in Native American History – Professor Katy Barber
Wednesdays 1:00 - 2:50
This course explore the intersections of Public History and Indigenous history by focusing on the legacies of a mainstream collecting culture on indigenous communities; the history of indigenous protests to the use of their histories and material culture in museum and other cultural performance sites; the passage of legislation that has transformed the collection of indigenous material culture; new collaborative relationships forged between Native authorities and governments and mainstream institutions; and the development of tribal heritage institutions and Native directed museums such as the National Museum of the American Indian. This course fulfills the public history seminar requirement for Public History graduate students.

HST 411/511: Public History Lab: Site Interpretation – Greg Shine, Historian, National Park Service
Fridays 9:00 - 11:50 at Fort Vancouver National Historic Site, Vancouver, WA
This upper-division course is designed to build on the context of the Introduction to Public History course by providing a focused, hands-on immersion into how history is promulgated by one of the leading stewards of our nation’s history – the National Park Service (NPS). After establishing a foundation in applicable NPS history, policy, and guidelines, this class will emphasize the dynamic aspects of public history by focusing on the professional field of historical interpretation and will develop a specific project for public benefit.

**Spring**

HST 409/509 – Public History Seminar: Oral History Lab – Professor Katy Barber
Wednesdays 2:00 – 4:50
This course will focus on the practical application of oral history collection in an ethical practice that documents the historical experiences and perspectives of individuals and preserves them for use by future scholars. Students will conduct and process interviews in partnership with community agencies. This course fulfills four 511 credits for graduate students on the Public History Track.