Proposed Amendment
to the Constitution of the Portland State University Faculty

BASED ON THE RECOMMENDATIONS OF THE AD HOC COMMITTEE ON HIGH
ACHIEVING STUDENTS, THE UNDERSIGNED MEMBERS OF THE FACULTY SENATE
PROPOSES THE FOLLOWING ADDITION, WHICH CREATES A NEW
CONSTITUTIONAL COMMITTEE:

ARTICLE IV. ORGANIZATION OF THE FACULTY. 4) Standing Committees and Their
Functions. o) Honors Council. This council shall consist of six faculty members from the
College of Liberal Arts and Sciences (two from each of its divisions), one from each of the other
divisions, one from the University Honors Program, two upper-division undergraduate students
and, as consultants, the following or his/her representative: the Provost, the Dean of
Undergraduate Studies, the director of the University Honors Program, and a member of the
University Studies Council. The Committee on Committees shall endeavor to select appointees
from among faculty members with an involvement in department honors tracks, department
honors societies, and the University Honors Program. As best as possible, the student
representatives should be drawn from students participating in the University Honors Program or
a departmental honors track. The Council shall:

1) Develop and recommend University policies and establish general procedures and
regulations for the University Honors Program and departmental honors tracks.
2) Recommend to the Faculty Senate or its appropriate committees and to the Dean of
Undergraduate Studies suitable policies and standards for Honors courses, programs, and
tracks.
3) Coordinate with the Undergraduate Curriculum Committee to review
recommendations to the Senate for new courses in the University Honors Program and
for substantive changes to the Honors Program with regard to quality and emphasis.
4) Coordinate with the Undergraduate Curriculum Committee to review
recommendations to the Senate regarding the creation of new honors tracks or for
changes in the requirements of existing tracks.
5) Review, at its own initiative or at the request of appropriate individuals or faculty
committees, campus-wide resources, practices, and services for and practices in regard to
high-achieving students, and suggest needed changes to the appropriate administrators or
faculty committee.
6) Act in liaison with appropriate committees.
7) Report at least once a year to the Senate, including a list of courses and program
changes reviewed and approved.

Rationale and Notes:
Currently, there is no faculty governance oversight of the University Honors Program or
department honors tracks. Curriculum and programmatic changes related to honors do not go
through the regular curricular review process. This committee will provide ongoing faculty
oversight of the Honors Program and other Honors-related activities on campus that is
comparable to the oversight given to curricular and programmatic changes made by other
academic departments. The committee is given a broad charge that goes beyond overseeing these
curricular matters so that it can provide better coordination and direction to all of the university’s efforts to recruit and serve high achieving students. The broader charge is designed to allow the Faculty Senate to continue to review the way in which we attract, educate and support high achieving students after the work of the Ad Hoc Committee on High Achieving Students comes to an end. Members of the Committee will serve for three year terms after an initial adjustment period, with at least a third but, if possible, no more than half being replaced each year.

I, a member of the faculty senate for 2010-2011, support this amendment.

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<th>Printed Name</th>
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<td>Thomas Luckett</td>
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<td>24 Sept. 2010</td>
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<td>John Otter</td>
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<td>Patricia A. Schechter</td>
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<td>Duncan Carter Turner</td>
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<td>Richard Berler</td>
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<td>Tom Seppalainen</td>
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<td>Linda George</td>
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<td>Alan MacCormack</td>
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