Portland State University
Educational Leadership Doctorate
Graduate School of Education

Doctoral Specialization in Postsecondary Education--
Higher Education Leadership

Mission
The Ed.D. specialization in postsecondary education is a 76 hour post-master’s degree as part of the Graduate School of Education’s Doctorate in Educational Leadership. The postsecondary doctoral specialization in Higher Education Leadership is designed for those planning to pursue a career as an educational leader in colleges and universities.

Learning Outcomes (Professional Knowledge and Skills for Higher Education Leadership)
- Comprehensive understanding of higher education organizations and governance structures
- Comprehensive understanding of higher education finance, budgeting, policy, and legal issues
- Comprehensive understanding of historical and contemporary political, economic, and social issues impacting higher education access, retention, and graduation
- Demonstrated application of teaching and learning research to student learning and growth in both academic and student affairs
- Demonstrated leadership skills in academic and student affairs
- Articulated and written synthesis of action research contributing new knowledge to higher education

Admission Application and Deadline: The deadline for applications for the 2010-11 Postsecondary Cohort in higher education is March 1, 2010. Application forms are available at: http://www.pdx.edu/education/doctor-education-edd-forms. The program begins Summer 2010.

Doctorate in Educational Leadership: Higher Education Cohort: (Students must confirm at time of program application the ability to attend and complete all program requirements within the specified dates including exam dates)

YEAR ONE: Educational Leadership and Higher Education (Residency Requirement)

SU:  (4) ELP 607: Postsecondary Foundations and Contemporary Issues (4 Fridays, All Day, 9 a.m.-5 p.m.)
       June 25, July 2, July 9, and July 16, 2010.

F:  (4) ED 630: Principles and Practices of Learning
    (4) ELP 528 Leadership in Postsecondary Education*
    (1) ED 620a ProSeminar: Educational Leadership

W: (4) ED 640 Organizational Leadership Theory and Research
    (4) ELP 533 Planning and Budgeting in Higher Education*
    (1) ED 620b ProSeminar: Educational Leadership

S:  (4) ED 650 Educational Policy and Politics
    (4) ELP 527 Legal Issues in Higher Education*
    (1) ED 620c ProSeminar: Educational Leadership

*Students with previous master’s courses in these areas can substitute other PACE course offerings.

During the fall, winter, and spring terms of the one year residency, classes will be conducted in a hybrid format with face-to-face instruction supplemented with on-line instruction. The schedule of class meeting times will be distributed at the time of admission, but students should reserve Wednesday afternoons and evenings for class times on the Portland State University campus.
Comprehensive Examination: Students respond in writing to three questions (8-10 pages each) based on the first year courses and content. Students have 10 days, which will include two weekends, to complete the 25-30 page paper. The examination will take place at the end of spring term 2011. The comprehensive examination must be passed to advance to year two of the program.

YEAR TWO: Methodological and Practical Foundations

F:  (4) ED 662 Quantitative Research Design
    (1) ProSeminar: Higher Education Leadership
    (4) ELP 509 Higher Education Leadership Internship

W:  (4) ED 661 Qualitative Research Design
    (1) ProSeminar: Higher Education Leadership
    (4) ELP 509 Higher Education Leadership Internship

S:  (4) ED 660 Research Paradigms and Contemporary Issues in Higher Education
    (1) ProSeminar: Higher Education Leadership
    (4) ELP 509 Higher Education Leadership Internship

During the second year of the program classes will be held Thursday evenings on the Portland State University campus. The internship may be in a location other than the Portland State University campus.

Dissertation Proposal: The approval of a 30-40 page research proposal and PSU’s IRB approval of the research is required to advance to year three. The written and oral defense of the proposal must be completed by the end of spring term 2012.

Year Three: Dissertation

F:  (6) Dissertation: Data Collection
W:  (6) Dissertation: Analysis
S:  (6) Dissertation: Defense

The 100-150 page dissertation that includes focus on a problem of higher education practice with some original research and appropriate literature/research context must be completed and successfully defended by the end of spring term 2013.

Total Credit Requirements:

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<th>Category</th>
<th>Credits</th>
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<tr>
<td>Education Doctoral Core:</td>
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<td>ProSeminar</td>
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<td>1st year Core</td>
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<td>Research Sequence</td>
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<td>Higher Education specialization:</td>
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<td>Leadership Internship:</td>
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<td>Dissertation:</td>
<td>18</td>
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<tr>
<td>Total Credits:</td>
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*Additional coursework may be needed to support the student’s research interests.

For more information contact Janine Allen at 503-725-5801 or allenj@pdx.edu or plan to attend an information session at 5:00 on February 1, 2010 in room 604 of the PSU Education Building.