# Program of Study

**MA/MS in Education: Educational Leadership and Policy**  
*Postsecondary, Adult & Continuing Education (PACE)*

<table>
<thead>
<tr>
<th>DEPT</th>
<th>SEC</th>
<th>COURSES</th>
<th>CR</th>
<th>GRADE</th>
<th>TERM/YR</th>
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<tbody>
<tr>
<td><strong>PROFESSIONAL CORE COURSES – 16 credits</strong></td>
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<tr>
<td>ELP</td>
<td>511</td>
<td>Principles of Educational Research</td>
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<tr>
<td>ELP</td>
<td>520</td>
<td>Developmental Perspectives on Adult Learning</td>
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<td>ELP</td>
<td>568</td>
<td>Educational Organization and Administration</td>
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<tr>
<td>ELP</td>
<td>551</td>
<td>Social Foundations of Education</td>
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<td><strong>OR</strong></td>
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<tr>
<td>ELP</td>
<td>554</td>
<td>Philosophy of Education</td>
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<tr>
<td><strong>THEMATIC SPECIALIZATION – 25 credits</strong></td>
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<td>In consultation with their adviser, students:</td>
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<td>• May choose one theme or combine courses from a variety of themes, and/or courses from the PACE Graduate Certificates</td>
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<td>• May include electives (optional)</td>
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<tr>
<td><strong>CULMINATING EXPERIENCE – 4 credits</strong></td>
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<tr>
<td>ELP</td>
<td>507</td>
<td>PACE Comprehensive Exam</td>
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</table>

**DEGREE TOTAL 45**

Each student is advised to keep this program of study and fill in the timeline of when courses are taken and grades received. This will be very helpful in planning with your adviser and filling out graduation forms.

May 2009