PSU knows that you are busy! That’s why we are increasing the number of partially and fully online courses for IAL and CAL students. You can study at home with a fully online course or attend a handful of sessions (2-4 per term) on campus while completing a hybrid course. We are constantly developing courses to meet your needs.

Look for our fully online courses like our ELP 506 courses: Technology for Administrators, Proficiency Based Education, or ELP 569 Introduction to Educational Administration. We’ll be rolling out more online and hybrid courses over the next year, so you can commute less but still get the same quality instruction you’ve come to expect from PSU’s Graduate School of Education.

Spend less time commuting
Still get quality instruction
Online classes reach more learners outside the metro areas
In the news...a note from Pat Burk

Meet your IAL/CAL faculty

Want to know what a lab-site is? Ask Dr. Amy Petti.

She is investigating new ways to bring teachers, pre-service teachers, coaches, principals and university faculty together in a shared practice, called a ‘lab-site’; where every one is learning, including the kids! As an associate professor in the IAL/CAL programs at PSU, she not only actively teaches, but continues to research and publish articles about education in Oregon. You can learn more about lab-sites in Petti’s newest article in JSD, a peer-reviewed journal.

Deborah Peterson says that she is “excited to have collected and begun analyzing data from five Oregon high schools successful with Latino youth, with data from students, families, and school staff using document review, qualitative and quantitative surveys, and focus groups to determine the characteristics of five Oregon high schools successful with Latino youth.” Each school is outperforming other high schools in Oregon.

Moti Hara, newest member of the ELP faculty and associate professor, comes to us from UCLA’s doctoral program in Advanced Quantitative Methods in the Graduate School of Education and Information Studies. His main areas of research interest include the application of advanced statistical methods particularly in the analysis of longitudinal data, multi-site evaluation studies, and application of statistics. In his new role at PSU, he teaches ELP 511 – Principles of Educational Research Data and research methods for doctoral students.

http://voices.washingtonpost.com/answer-sheet/teachers/new-study-blasts-popular-teach.html

Colleagues: The blog and paper at the link above appeared in the Washington Post. The paper is a good discussion about the use of test data in teacher evaluation. Co-authors include both Linda Darling-Hammond and Diane Ravitch among others.

Their conclusion is that the use of professional teaching standards and using such to evaluate and develop high quality teachers are factors for success and using professional teaching standards actually has been found to predict effectiveness on value-added measures of teacher effectiveness. They argue against the use of test scores to evaluate teachers and prefer a system that focuses on professional teaching standards.

As I am sure you are aware, Oregon is one of the states in the US that does not have an adopted set of professional teaching standards. Oregon has licensing standards, but these are not the same. The authors raise significant statistical issues in basing an evaluation on test data and argue for more concentration on the characteristics of effective teachers, including how teachers use student performance data to target their instruction, how teachers measure student progress and how teachers can align their instruction to the needs of students. Thus, the emphasis is on using student performance data, which still allows the evaluator to include student performance in the evaluation. It is a different focus, but one that is more statistically defensible.

Of course, this is harder and requires more work from well prepared evaluators. That’s where we come in. It is worth reading and I think provides a helpful and important perspective.

- Pat Burk
**Tom Chenoweth** has been in educational leadership for many years. He acts as advisor to doctoral students and as cohort leader for the summer IAL cohort. This year, he was tapped to be an advisor for the US Race To The Top review team and went with an exploratory team to investigate issues of education and equity in New Orleans. His areas of research include supervision of instruction, theories of instruction, Accelerated Schools, and change in schools. He recently co-authored the book, *Navigating Comprehensive School Change: A Guide for the Perplexed*. He anticipates co-laboring on a future university program in Africa.

**Candace Manary** is our Southern Oregon cohort leader. **Manary** is on the board of directors for SMART, a nonprofit literacy group. Manary was a teacher/administrator in southern Oregon for 33 years and shares with SMART her expertise on literacy issues facing children and schools. She has been involved with SMART for more than a decade.

**Wink Miller** co-teaches the Mid Willamette Valley (Salem) Cohort of the IAL Program with Dan Johnson. One of the things that sets his students apart is their enthusiasm and their ability to self start. Each member of the cohort participates fully in group and class discussions. It is lively conversation, supported by creative ideas and strong shows of support and respect for one another. Miller says, “I’m excited to have the privilege of working with this cohort and also watching former interns who now serve as principals and administrators throughout the state working successfully to lead inclusive and high achieving schools.”

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If you are a current IAL student, join us for lunch in the Hellman Room at the Eugene Hilton & Conference Center on Thursday, December 2 from 12:30-1:30pm to discuss the sessions with your cohort leader and other students.

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December 1-3, 2010 is the annual COSA Conference at Eugene, OR.

See page 7 for more info.

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### December 2010

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**Schedule of Events**

- November 8- Winter class registration begins online
- December 6- finals week begins
- December 15- grades posted online
- December 2—COSA conference and PSU reception
- December 18-28— Campus closed for holidays
- January 3, 2011- Winter term begins
Many students will plan to take the ORELA on April 9, 2011.

You may register online at [www.orela.nesinc.com](http://www.orela.nesinc.com).

Fees include:
- Test fee (two subtests): $160
- One-time registration processing fee for paper-based testing: $30
(If you are registering for an ORELA paper-based test for the first time, you must pay the one-time registration processing fee.)
- Late registration fee: $30
- Emergency registration fee: $70

Sample questions, test dates, registration, and much more can be found on the ORELA website. The Initial Administrator License is made up of 2 sub-tests.
<table>
<thead>
<tr>
<th>Course Title</th>
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<th>Instructor</th>
<th>Credit</th>
<th>Day/Location</th>
<th>Time</th>
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<tr>
<td>District and School Policy, Operations, Facilities and Finance</td>
<td>ELP 580</td>
<td>Burk</td>
<td>4</td>
<td>Tuesdays, Cedar Park Middle School, 11100 SW Parkway, Beaverton</td>
<td>5:00 – 8:00pm</td>
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<td>IAL Special Problems: Independent Study</td>
<td>ELP 506</td>
<td>Carlile</td>
<td>1, 2, 3 or 4</td>
<td>TBA</td>
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<td>Carlile/Chenoweth</td>
<td>4, 2, 1</td>
<td>Mondays, Thursdays, Cedar Park Middle School, Library</td>
<td>4:00-8:00pm</td>
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<td>Principles of Educational Research and Data Analysis (HYBRID)</td>
<td>ELP 511</td>
<td>Moti Hara</td>
<td>4</td>
<td>HYBRID class Saturdays – January 8 &amp; 29, February 19, and March 12</td>
<td>9:00am - 12:00pm</td>
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<tr>
<td>Introduction to Educational Administration</td>
<td>ELP 569</td>
<td>Alan Ball</td>
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<td>ONLINE</td>
<td>Distance Education</td>
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<td>Human Relations Development and Organizational Change + Practicum + Seminar (HYBRID)</td>
<td>ELP 572, 509, 574</td>
<td>Petti</td>
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<td>HYBRID class Wednesdays, School of Ed room 202</td>
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<td>District and School Staff Supervision and Evaluation</td>
<td>ELP 577</td>
<td>A. Summers</td>
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<td>Tuesdays, Sabin-Schellenberg North Campus, room 114, 14211 SE Johnson Rd</td>
<td>5:00-8:00pm</td>
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<tr>
<td>Human Relations Development and Organizational Change + Practicum + Seminar</td>
<td>ELP 572, 509, 574</td>
<td>D. Peterson</td>
<td>4, 2, 1</td>
<td>Thursdays Parkrose High School, room L4, 12003 NE Shaver St, Portland</td>
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Please note: this schedule is tentative and is subject to change.
ATTENTION ALL
CONTINUING ADMINISTRATOR LICENSURE (CAL) STUDENTS

If you have not already applied, please be aware you must apply to the CAL program through the Educational Leadership and Policy department at PSU and be fully admitted into the program BEFORE you can apply to TSPC for your license.

The Licensure and Field Placement Office in the Graduate School of Education cannot recommend you for licensure unless you are an active student in the CAL program at PSU. Ideally, we would like all CAL students to apply to the program as soon as possible to avoid problems with admission status, but if you have not yet applied to the program for admission, you must do so before all CAL courses have been taken.

One of the requirements of admission is that you must enroll in and take a course the term you are admitted to the program. Otherwise the university will automatically cancel your admission and require you to re-apply for another term, which would, in turn, require you to take a course that term.

This is a university requirement that is integrated into the PSU admission database. Any student who has applied for admission, but who hasn’t enrolled in a course the term of their admission is automatically given an admission status of “canceled” at the end of the term. If you have taken all of your courses before applying to the CAL program, you will be required to take either a one-credit special topics course, or attend at COSA workshop for credit the term you apply in order to keep your admission status active. Please plan your academic schedule accordingly.

CAL program application materials can be downloaded at http://www.pdx.edu/elp/continuing-administrator-license-cal or are available in the ELP office in ED 504. Application and submission information is included in the admissions packet. If you have any questions, please contact the admissions specialist, Mindy Friend, at 503-725-4716 or mfriend@pdx.edu.
NCPEA Conference scheduled in Portland August 2011

The National Council of Professors of Educational Administration have announced that the fall 2011 conference will be held at the Portland Benson Hotel, August 2-5. The NCPEA has been serving professors of Educational Administration since 1947. The group promotes professional development in a warm, collegial, and supportive environment.

The conference, hosted by NCPEA and ORPEA (Oregon Professors of Educational Administration), offers early bird rates on registration and hotel for those who register before December 30, 2010.

For more information about early bird registration, go to: [www.emich.edu/ncpeaprofessors](http://www.emich.edu/ncpeaprofessors)

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COSA Law Conference

If you’ve been thinking about PSU’s IAL/CAL programs and want more information, look us up at the 30th Annual School Law Conference December 1-3, 2010 in Eugene, Oregon. The conference, sponsored by COSA, OSBA, and the University of Oregon, will feature general sessions, plus special topics sessions and small group discussions.

Cost of the conference is $149.00 for students. You may register by going to COSA’s website: [www.cosa.k12.or.us](http://www.cosa.k12.or.us).

Portland State University is proud to sponsor a reception honoring our current student body, faculty, and interested students. Meet our faculty and Graduate School of Education leaders. Hors d’oeuvres will be served at the Law Conference Reception in the lobby of the Eugene Hilton Hotel and Conference Center on Thursday from 4:30-5:30pm.

Current IAL students will have an opportunity to meet with professors over lunch (12:30-1:30pm on Thursday). Go through the buffet and join your PSU cohort in the Hellman Room to discuss the sessions and other topics of interest to you.
THE PORTLAND STATE UNIVERSITY
GRADUATE SCHOOL OF EDUCATION

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Visit us on the web
at www.pdx.edu/elp

Diversity & Inclusiveness
- to work effectively with diverse populations
- to promote inclusive and therapeutic environments

Research-Based Practices & Professional Standards
- to critically analyze and implement research-based practices
- to demonstrate appropriate professional knowledge, skills, and dispositions

Impact on Learning and Development
- to ensure all learners and clients succeed
- to use technology to enhance learning
- to influence policy and provide leadership for organizations

Evidence-Informed Decision Making
- to use evidence to solve problems of practice and make educational and therapeutic decisions

Calling all CAL students!
If you are a CAL student or a former CAL student, we want to hear from you! As we continually strive to improve our program for continuing administrators, we are asking for your input. To that end, we have designed a brief survey to solicit your ideas for program changes and improvements. Your thoughts are greatly needed and appreciated.
To participate, go to www.surveymonkey.com/s/2DZ5NSG or click here.

Mindy Friend is more than just a friendly face. She’s the new department secretary who keeps us on task. If you have any questions about procedures or forms or your program, Mindy is happy to help. You can contact her at mfriend@pdx.edu or by calling 503.725.4716. She’s joined by Lauren Kodiac, our helpful graduate assistant who processes all of the applications for Educational Leadership and Policy.