Course Description:
This course covers the most common physical, sensory and mental disabilities encountered by the rehabilitation profession. The major symptoms, diagnostic procedures, treatment modalities, functional implications and psychosocial & vocational correlates of each disabling condition will be discussed.

Course Objectives:
1. Enhance the student's knowledge of disabling conditions.
2. Provide the student with an understanding of basic medical terminology.
3. Explore the most prevalent causes, symptoms, diagnostic procedures, and treatment methods associated with various disabling conditions.
4. Examine the functional limitations and residual functional capacities of these disabilities.
5. Assist the student in gaining awareness of the psychological, social, vocational and environmental implications of the disabilities covered.

CORE Curricular Standards:
- Medical aspects of disabilities
- Functional capacities of individuals with disabilities & appropriate intervention resources
- Psycho-social aspects of disabilities

Grading Criteria:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class attendance/contribution</td>
<td>10%</td>
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<tr>
<td>SCI Case Study</td>
<td>10%</td>
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<tr>
<td>2 Exams</td>
<td>40%</td>
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<tr>
<td>Research Paper</td>
<td>40%</td>
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Grading Scale:

- 90%-100%  A
- 80%-89%   B
- 70%-79%   C
- 60%-69%   D
- 59% and below  F

Course Requirements:

1. Readings are assigned for each of the course topics. Students are expected to read the assigned material prior to class. Class lectures, presentations, supplementary readings and group exercises will augment the assigned required material.
2. Attendance and active class participation is expected. In addition, students will facilitate a safe and respectful environment that encourages discourse. If you will be absent, please contact the instructor as soon as possible.
3. Students will be assigned a Spinal Cord Injury case study. Each student is responsible for writing a case study analysis (typed, double-spaced 1-2 pages in length) that includes a review of functional limitations, psychosocial implications, appropriate accommodations and rehabilitation interventions. The case study reading material is available on reserve in the MISL. Due: February 28th.
4. Each student is responsible for in-depth study of one type of disability relevant to the course topic. The student will prepare a term paper on this topic to be submitted by March 14th.
5. There will be two take-home exams. The first will be due Feb. 14th and the second on March 21st.
Disability Accommodations:
If you are a student with a disability (registered with the Disability Resource Center) and you are in need of academic accommodations, please meet with me within the first two weeks of class to discuss.

Academic Integrity:
Students will be held to the highest standard of graduate level conduct and academic integrity. For a complete description of the “PSU Code of Student Conduct and Responsibility” please visit: http://www.pdx.edu/media/c/o/CodeofConduct.doc.

Program Policy Statement:
The counseling profession requires a high level of personal integrity, self-awareness, and personal maturity. Demonstrating professionalism in classroom behavior, as well as being present and engaged in classroom activities, is expected at all times as a graduate student in Counselor Education.

The Counselor Education program seeks to balance providing care and support, high expectations, and opportunities for participation in meaningful activities. All students are expected to participate in constructing a respectful learning environment in the classroom. Arrive to class on time, stay for the entire class, come back from breaks on time, turn off cell phones, etc. Be mindful of what might detract from the learning experience of students and faculty alike (e.g., talking to fellow students during lecture). Do not ask for special considerations regarding absences, etc. All students in the program must demonstrate behavior that is consistent with the Ethical Standards put forth by the American Counseling Association (http://www.counseling.org/resources/ethics.htm). Failure to do so can result in termination from the program.

Demonstrating effective ethical and professional conduct is extremely important and will be monitored and reviewed by the faculty throughout your time in the program in order to assess your development as a professional counselor. Formal occasions for feedback in this regard occur following First Year Student Reviews (May of each year) and during Practicum and Internship. Concerns and deficiencies will be brought to your attention and used by faculty in assessing your overall academic/professional progress in the Program. Deficiencies which are not corrected will be cause for disciplinary action which may include termination from the program.

Required Text:

Recommended References:


Any medical dictionary (e.g., Merck Manual).
Criteria for Research Term Paper (total= 40 pts.)

1. **Overview:** (10 pts)
   - Demonstrate medical knowledge including etiology/causes; incidence/prevalence; demographics; course of the condition; current treatment

2. **Functional Limitations:** (5 pts)
   - A listing of resulting functional limitations to include physical, mental, cognitive, behavioral, and/or sensory as related to activity.

3. **Rehabilitation Implications** (5 pts)
   - Disability effects on vocational, academic and daily-living activities. Discuss possible accommodations, rehabilitation interventions and referrals/resources.

4. **Current Issues** (10 pts)
   - Discuss a minimum of four current issues (approx 1-2 paragraphs each) to characterize and define impact of each issue. You may include treatment (conventional/alternative), professional conflicts, available/ emerging technologies, ethical dilemmas, government legislation/regulation, insurance reimbursement/benefit coverage, or public policy.

5. **Website Critique:** (5 pts)
   - Identify and critique four (4) related websites. Include the following information:
     - Name and URL of the website
     - A brief description of the website including:
       - Content and its value
       - Is the information relevant to the topic?
       - What is the depth of information at the site?
     - Purpose of the site (info., sales, personal story, support)
     - Credibility (is the source reliable? (e.g., National Stroke Assoc.)
     - Format
       - Text only, Accessibility to blind users
       - Special features
       - Links to additional resources

6. **Formatting and References:** (5 pts)
   - Minimum of 8, maximum of 12 pages for the main body of the paper.
   - Include references from a minimum of four current articles (within the last 3 years). Two references must be from professional journals, (e.g., Arthritis Foundation), or scholarly writing from online resources such as The National Rehabilitation Information Center (NARIC).
   - Follow APA guidelines - double spaced, cite references within the document, APA formatted reference list, etc.
   - For assistance with APA formatting visit the PSU Writing Center in Cramer Hall 188F, or see their online handout: http://www.unc.edu/depts/wcweb/handouts/apa.html