Recommendation Form

Must be accompanied by a letter of reference

Applicant’s name

Last
First
MI

Person making recommendation

Last
First

Position/Title

Length of time you have known the applicant

Capacity

Thank you for taking the time to complete this evaluation for the prospective BTP student. This evaluation has two parts:

1. An evaluation sheet for you to rate the candidate according to the criteria given.
2. A letter of recommendation written and signed by you.

Please use examples, if known, to illustrate key qualities or characteristics of the candidate. (i.e. effectiveness with children/youth, potential as a future teacher, strength of character in overcoming difficulties, intellectual curiosity, social responsibility, enthusiasm, self-direction.)

Below is the GSE’s Conceptual Framework, which highlights our shared beliefs and values.

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**Vision - Preparing professionals to meet our diverse communities’ lifelong educational needs**

- **Diversity and inclusiveness**
  - Candidates work effectively with diverse populations (1.1)
  - Candidates promote inclusive and therapeutic environments (1.2)

- **Research-based practices and professional standards**
  - Candidates critically analyze and implement research-based practices (2.1)
  - Candidates demonstrate appropriate professional knowledge, skills, and dispositions (2.2)

- **Impact on learning and development**
  - Candidates ensure that all learners and clients succeed (3.1)
  - Candidates use technology to enhance learning and development (3.2)
  - Candidates influence policy and provide leadership for organizations (3.3)

- **Evidence-informed decision making**
  - Candidates use evidence to address problems of practice and make informed educational and therapeutic decisions (4.1)
**Descriptors:**

0 – No basis for judgment  
1 = Unsatisfactory: has no or limited skill in this area  
2 = Emergent: currently adequate, still developing  
3 = Proficiency: is above average in this area  
4 = Exemplary: is exceptional in this area

**Candidate’s Qualities**

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<th>0: No basis for judgment</th>
<th>1: Unsatisfactory</th>
<th>2: Emergent</th>
<th>3: Proficient</th>
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<td>Written communication skills</td>
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<td>Verbal communication skills</td>
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<td>Advocacy for inclusive learning environments</td>
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<td>Responsiveness to feedback</td>
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lpullen@pdx.edu, 503-725-4702  

Revised: 12/2011, DB