COURSE DESCRIPTION
This course, the second of a three-quarter survey, provides a narrative overview of major civilizations around the world from the post-classical period (also known, somewhat inaccurately, as the medieval period) to the threshold of the early modern era. As we consider key events and transformations in the cultures of the Near East, Africa, Europe, South Asia, East Asia, and the Americas during these six centuries, we’ll also ask larger questions about the nature of civilization, cross-cultural influence, and the living connections between the past and our evolving global present, with its unprecedented possibilities for transnational interaction and exchange.

COURSE TEXTS AND ONLINE RESOURCES

Many of our readings this term will consist of primary sources found online at the websites indicated on the syllabus. Most are drawn from the archive of documents available at: www.fordham.edu/halsall/

ASSIGNMENTS & GRADING

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<td>In-Class Writings/Exercises</td>
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<td>Midterm Exam</td>
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**In-Class Writings.** In some class sessions, we’ll do a short In-Class Writing (c. 15-20 minutes) or group exercise/activity that asks you to consider a significant event, date, or theme from the day’s reading. The In-Class Writings are meant to reward you for completing the reading assignment for the day, and to break the ice for a discussion. The questions will be designed to help you identify the main points in our texts. NOTE: In-Class Writings cannot be made up for any reason. Even an excused absence will result in a missed writing.

**Midterm Exam.** Near the midpoint of the quarter, we’ll sit for an in-class Midterm Exam. The Midterm will give you a chance to demonstrate your mastery of some of the key terms and texts we’ve considered in the course so far. I’ll provide you with a sample midterm before the exam, so you’ll be well prepared for the kinds of questions you’ll be asked to respond to.
Essay Near the end of the term, you’ll be asked to address a larger interpretive question derived from our readings with a 5-page paper. Topics will be handed out well before the due date and we’ll have a chance to discuss them in class.

Class Participation. Our time together in class will consist of a blend of lecture and discussion. Typically participation takes the form of an engaged back-and-forth that involves the larger class; occasionally we may break into smaller groups as well for various exercises. In both cases, active, engaged participation in our discussions is the key to the course’s success.

Please come prepared to each class session with questions, comments, topics you wish to discuss, and key passages from the readings for us to consider. With your involvement, I hope to encourage lively and helpful discussions of the course material. The class can’t be any better than the quality of the engagement each one of you brings to our sessions.

Final Exam. Our Final Exam is scheduled for WEDNESDAY, MARCH 17, 10:15 AM - 12:05 PM. No make-up exams will be offered for any reason, so be sure to clear the date now. The Final Exam will follow the format of the Midterm, with emphasis on material from the second half of the course.

ATTENDANCE
No more than (8) absences are allowed in the term. If you know you are going to be absent, please email me or call me before the class you will miss. More than eight absences will result in an automatic failure in this course. There is no way to make up for missed In-Class Writings and Class Participation on days you are absent for any reason.

TECHNOLOGY ETIQUETTE
Cell Phones: There is a zero-tolerance policy for cell phone interruptions. When you enter the class, your phone should set on silent or turned off and put away.

Laptops: Laptops and other hand-held devices are not to be used during class. Be here now!

PLAGARISM
The writing that you do for this course must be your own work. You violate this ethic if you copy materials without acknowledging the source; present a slightly rearranged wording of source materials as your own; or submit a copy of a paper identical to that submitted by another student. Plagiarism will result in a zero grade for the assignment and possibly lead to more severe academic consequences. A second offence will earn you a failing grade for the class. If something is questionable, ask your mentor or professor.

PSU CODE OF STUDENT CONDUCT AND RESPONSIBILITY
As with all your other classes at PSU, conduct not explicitly covered by this syllabus is covered by PSU’s Student Code. You can find this document at:
http://www.pdx.edu/dos/conductcode.html#GeneralPolicy

ADDITIONAL RESOURCES
The Writing Center. The staff at the PSU Writing Center is available to help with all variety of writing challenges, from first draft to final edit. You can find the full range of free services they offer on their website: www.writingcenter.pdx.edu/
Disability Resource Center. If you have a disability and require assistance obtaining resources at PSU, please see me. We will be happy to accommodate you as best we can. You will also need to register at the Disability Resource Center in Smith 435 (503-725-4150).

SCHEDULE OF READINGS (subject to change)
WEEK 1
Monday, 1/4: Introductions

Wednesday, 1/6
READINGS: Traditions and Encounters, Chapter 15, pp. 267-281

Friday, 1/8
READINGS + Marco Polo, On the Tartars
www.fordham.edu/halsall/source/mpolo44-46.html
+ Ibn al-Athir, On The Tatars, 1220-1221 CE
www.fordham.edu/halsall/source/1220al-Athir-mongols.html
+ Account of the Tatars in Russia
www.fordham.edu/halsall/source/tartars.html

WEEK 2
Monday, 1/11
READINGS: Traditions and Encounters, Chapter 16, pp. 285-299
+ Sundiata, The Lion King of Mali
artedge.kennedy-center.org/aoi/theatre/sundiata_lionking.html
+ Habeeb Salloum, “Mansa Musa: An African Builder”
+ Al-Umari on Mansa Musa’s visit to Egypt
www.bu.edu/africa/outreach/materials/handouts/k_o_mali.html

Wednesday, 1/13
READINGS: Traditions and Encounters, Chapter 17, pp. 301-315
+ William of Malmesbury, d. 1143: The Battle of Hastings, 1066
http://www.fordham.edu/halsall/source/1066malmesbury.html
+ Laws of William the Conqueror
http://www.fordham.edu/halsall/source/will1-lawsb.html
+ The Anglo-Saxon Chronicle: The Domesday Book, 1086
http://www.fordham.edu/halsall/source/1186ASChron-Domesday.html
+ The Domesday Book, 1086: Instruction and Example
http://www.fordham.edu/halsall/source/domesday1.html

Friday, 1/15
READINGS: + Urban II, Speech at Clermont, 1095
www.fordham.edu/halsall/source/urban2-5vers.html
WEEK 3
Monday, 1/18: No Class

Wednesday, 1/20
READINGS: Traditions and Encounters, Chapter 19, “Reaching Out: Cross-Cultural Interactions,” to p. 342 (‘Bubonic Plague’)
Ibn Battuta (1304-1369), from Travels in Asia and Africa, 1325-1354
(Please read everything up through the section entitled “Ibn Battuta returns to Mecca with the Baghdad pilgrim's caravan pp. 104-107”)
www.fordham.edu/halsall/source/1354-ibnbattuta.html

Recommended: Traditions and Encounters, Chapter 11, “The Expansive Realm of Islam”

Friday, 1/22
READINGS: Traditions and Encounters, Chapter 25, “The Islamic Empires”
+ Sufism: An Introduction
www.angelfire.com/az/rescon/SUFINMYSTIC.HTML
+ Farid ud Din Attar (1145-1221), Seven Poems
wahiduddin.net/sufi/sufi_poetry.htm#Attar
+ Jalal ad-Din Rumi (1207-1273), Poems from the Divan-I Shams-I Tabriz, c. 1270 CE
www.fordham.edu/halsall/source/1270rumi-poems1.html

WEEK 4
Monday, 1/25
READINGS: Traditions and Encounters, Chapter 13, “India and the Indian Ocean Basin” & Chapter 25, “The Islamic Empires,” (please re-read section entitled “The Mughal Empire”)
+ The Mughals: An Introduction
www.wsu.edu:8080/~dee/MUGHAL/MUGHAL.HTM
Please read from beginning through the section entitled “The Sikhs”
+ Sidi Ali Reis, “Mirat ul Memalik” (The Mirror of Countries), 1557 CE
Please read “Introduction” and section entitled “My Experiences in Hindustan” (c. 6 pages)
www.fordham.edu/halsall/source/16CSidi1.html
+ Vidyapata (1352?-1448), “Love Songs to Krishna”
www.wsu.edu:8080/~wdciv/world_civ_reader/world_civ_reader_1/vidyapati.html

Wednesday, 1/27 China
READINGS: Traditions and Encounters, Chapter 12, “The Resurgence of Empire in East Asia”
+ “Autumn of the Palace of Han” (Yuan Dynasty, late 1200s)
www.fordham.edu/halsall/eastasia/hankoongtsu.html

Friday, 1/29
+ Pere du Halde, The Chinese Educational System, c. 1575 CE
www.fordham.edu/halsall/eastasia/1575duhalde1.html
+ from “Chinese Accounts of Rome, Byzantium, and the Middle East
www.fordham.edu/halsall/eastasia/romchin1.html
(Please read Introduction & the last four sections, beginning with the section entitled “From the Sung-shih, ch. 490 (written late 13th Century C.E.), for 960-1279 C.E.” to the end of the document)
WEEK 5
Monday, 2/1
Readings on the Ottoman Empire
READINGS: Traditions and Encounters, Chapter 15, “Nomadic Empires and Eurasian Integration” (read section entitled “The Foundation of the Ottoman Empire”) & Chapter 25, The Islamic Empires (read section entitled “The Ottoman Empire”)

+ An Introduction to The Ottomans (please read all)
www.wsu.edu:8080/~dee/OTTOMAN/OTTOMAN1.HTM
+ The Liberation of Constantinople
+ Yunus Emre (1240-1321), Selected Poems
+ Ogier Ghiselin de Busbecq, The Turkish Letters, 1555-1562
www.fordham.edu/halsall/mod/1555busbecq.html
+ Lady Mary Wortley Montagu (1689-1762): Smallpox Vaccination in Turkey
www.fordham.edu/halsall/mod/montagu-smallpox.html
+ Lady Mary Wortley Montagu, Selected Turkish Embassy Letters, 1717-1718
www.ic.arizona.edu/ic/mcbride/ws200/montltrs.htm

Wednesday, 2/3
Midterm Review

Friday, 2/5
**MIDTERM EXAM**

WEEK 6: Americas and Oceania
Monday, 2/8
READINGS: same as readings on China for Wed. 1/27 and Fri. 1/29.

Wednesday, 2/10

Friday, 2/12: No Class

WEEK 7: Middle Ages to Renaissance
Monday, 2/15
READINGS: for background context to today’s primary sources, please read the Wikipedia article on Pope Gregory VII. You’ll find it at: en.wikipedia.org/wiki/Pope_Gregory_VII
+ Pope Gregory VII, Dictatus Papae, 1090
www.fordham.edu/halsall/source/g7-dictpap.html
+ King Henry IV, Letter to Pope Gregory VII, 1076
www.fordham.edu/halsall/source/henry4-to-g7a.html
+ Pope Gregory VII, Second Banning and Dethronement of Henry IV, 1080
www.fordham.edu/halsall/source/g7-ban2.html
Wednesday, 2/17
READINGS: Petrarch, *The Ascent of Mont Ventoux*, 1336
www.fordham.edu/halsall/source/petrarch-ventoux.html

Friday, 2/19
READINGS: Pico della Mirandola, *Oration on the Dignity of Man*, 1486
wsu.edu/~dee/REN/ORATION.HTM
+ Niccolo Machiavelli, “Founding a Republic,” c. 1513
www.fordham.edu/halsall/source/machiavelli-disc1-9.html

WEEK 8:
Monday, 2/22
FILM: “The Return of Martin Guerre”

Wednesday, 2/24
FILM: “The Return of Martin Guerre” (cont.)

Friday, 2/26
DISCUSSION: *The Return of Martin Guerre*

WEEK 9
Monday, 3/1
READINGS: *Traditions and Encounters*, Chapter 20: “Transoceanic Encounters and Global Connections,” up to section entitled “Trade and Conflict it Early Modern Asia”
+ Vasco de Gama, “Round Africa to India,” 1497-1498 C.E.
www.fordham.edu/halsall/mod/1497degama.html
+ Ferdinand Magellan’s Voyage Around the World, 1519-1522
www.fordham.edu/halsall/mod/1519magellan.html

Wednesday, 3/3
+ An Aztec Account of the Conquest of Mexico
www.fordham.edu/halsall/mod/aztecs1.html
+ Moctezuma’s Greeting to Hernan Cortez, 1519 C.E.
web.archive.org/web/20000304002237/www.humanities.ccny.cuny.edu/history/reader/cortez.htm
+ Hernan Cortez, from *Second Letter to Charles V*, 1520 C.E.
www.fordham.edu/halsall/mod/1520cortes.html
+ Bartolomo de las Casas, from A Short Account of the Destruction of the Indies, 1542 C.E.
web.archive.org/web/19980116133031/http://pluto.clinch.edu/history/wciv2/civ2ref/casas.htm
+ Pope Paul III, *Sublimus Dei*, May 29, 1537
www.newadvent.org/library/docs_pa03sd.htm

Friday, 3/5
FILM: TBA

WEEK 10
Monday, 3/8
+ Martin Luther, *Letter to Archbishop of Mainz*, 1517 C.E.
  www.fordham.edu/halsall/source/lutherltr-indulgences.html
+ Martin Luther, *Address to the Christian Nobility of the German Nation*, 1520 C.E.
  www.thenagain.info/Classes/Sources/Luther.html
+ Pope Leo X, *Condemning the Errors of Martin Luther*, June 15, 1520
  www.papalencyclicals.net/Leo10/l10exdom.htm

**ESSAY DUE**

Wednesday, 3/10
+ Hans Mayr, *The Voyage and Acts of Dom Francisco de Almeida*, 1505 C.E.
  www.fordham.edu/halsall/mod/1505mayr.html
+ Richard Eden, *Decades of the New World*, 1555 C.E.
  www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_2/eden.html

Friday, 3/12
Final Review

**FINAL EXAM: WEDNESDAY, MARCH 17, 10:15 AM -12:05 PM**
NOTE: Please save this date early. No alternate exam times will be offered.