Mission

The mission of Portland State University is to enhance the intellectual, social, cultural and economic qualities of urban life by providing access throughout the life span to a quality liberal education for undergraduates and an appropriate array of professional and graduate programs especially relevant to metropolitan areas. The university conducts research and community service that support a high quality educational environment and reflect issues important to the region. It actively promotes the development of a network of educational institutions to serve the community.

Vision

Our vision is to be an internationally recognized urban university known for excellence in student learning, innovative research, and community engagement that contributes to the economic vitality, environmental sustainability, and quality of life in the Portland region and beyond.

Guiding Themes

- Provide civic leadership through partnerships
- Improve student success
- Achieve global excellence
- Enhance educational opportunity
- Expand resources and improve effectiveness

Selected awards and accolades

- Up-and-Coming National University, U.S. News & World Report, 2013 America’s Best Colleges
- Programs that Lead to Student Success:
  - Service Learning
  - Senior Capstone
    - U.S. News & World Report, 2013 America’s Best Colleges
- Best Colleges for Undergraduate Education. The Princeton Review, 2013 The Best 377 Colleges
- Best Western Colleges, The Princeton Review, 2013 Best Colleges: Region by Region
- Top Choice for Transfers, U.S. News & World Report, 2011 America’s Best Colleges, 10 Colleges With Most Transfer Students

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ALL STUDENT SNAPSHOT
Total: 28,766
Undergraduate: 23,353
Graduate: 5,413
Full-time: 60.2%
Part-time: 39.8%
Men: 46.6%
Women: 53.4%
Average age, undergraduate: 26.8
Average age, graduate: 34
Oregon residents: 82.6%
Non-residents: 17.4%
Top states represented: Washington, California, Hawaii, New York, Alaska
International students: 2,166
Top nations represented: Saudi Arabia, China, Kuwait, India, Japan
First-time, full-time Freshmen: 1,599
Transfer students: 3,213

STUDENT DIVERSITY
White: 61.6%
Latino: 8.8%
Asian: 7.4%
International: 7.5%
Black: 3.0%
Native American: 1.3%
Pacific Islander: 0.6%
Multiple Races: 4.3%
Other: 5.5%

FRESHMAN SNAPSHOT
High school GPA 3.75+: 17%
High school mean GPA: 3.36

RETENTION RATES
Freshman retention rate: 72.7%
Combined transfer sophomore/junior rate: 77.1%

CONTINUES ON OTHER SIDE »
STUDENT CREDIT HOURS
Undergraduate: 250,748
Graduate: 36,857
PhD: 4,336

STUDENT FULL-TIME EQUIVALENT
21,133

TOP UNDERGRADUATE MAJORS
Psychology, Health Studies, Biology, Art + Design, Accounting

DEGREE PROGRAMS 2012-2013
Total: 226
Bachelors: 99
Masters: 89
Doctoral: 38

COLLEGES AND SCHOOLS
College of the Arts
College of Liberal Arts and Sciences
College of Urban and Public Affairs
Graduate School of Education
Maseeh College of Engineering and Computer Science
School of Business Administration
School of Social Work

ANNUAL, FULL-TIME TUITION AND FEES (2013-2014)
$7,878 resident undergraduate
$13,539 resident graduate
$23,088 nonresident undergraduate
$20,451 nonresident graduate

EMPLOYEES – FULL- AND PART-TIME
(FALL 2013)
Research & Instructional Faculty: 1718
Administration (including Dept. chairs): 176
Academic professionals and Managers: 674
Staff: 678
Graduate Assistants: 723
Student Employees: 2,168
Other: 384

UNION REPRESENTATION
American Association of University Professors (AAUP): 1,258
PSU American Federation of Teachers (PSU-AFT): 772
Service Employees International Union (SEIU): 636
International Alliance of Theatrical Stage Employees (IATSE): 12

MOTTO
Doctrina urbi serviat—“Let knowledge serve the city”

ALUMNI
150,000+
(65% reside in the Portland metro area)

RESEARCH EXPENDITURES
$59.1 million (FY 2013)

SERVICE
Community partners: 530

ECONOMIC IMPACT
$1.4 billion contribution annually

PSU EXPENDITURES
$500 million (FY 2013)

PRIVATE GIVING TO PSU
$29.3 million (2012-2013)

CAMPUS
Campus acreage: 50 acres
PSU buildings: 50
Residential student housing properties: 10

ATHLETICS
Competes in 15 NCAA Division I intercollegiate sports
Nickname: Vikings
Colors: Green and white
Mascot: Victor E. Viking
Member: Big Sky Conference

KEY DATES
Founded: 1946
Moved to South Park Blocks: 1952
First bachelor’s degrees awarded: 1956
First master’s degrees: 1964
First doctoral degrees: 1972

ACCREDITATION
Portland State University is fully accredited by the Northwest Commission on Colleges and Universities.

All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.
Since 1969, the Honors Program at Portland State has provided academically motivated, high-achieving undergraduate students access to excellence through the experience of a small liberal arts college. Now in 2013, our re-conceptualized program adds an “Urban Honors” experience, leveraging the city of Portland to offer world-class intellectual inquiry across the disciplines. As the only urban-focused honors program in the country, students join a dedicated community of engaged professors and scholars to explore the city as place, structure, and system, living up to Portland State’s mission to “Let Knowledge Serve the City.”

The Urban Academy: Making a Difference

- **Urban Honors is leading a new way of learning** that is applied, relevant, and fully embraces humanity’s shift from countryside to city.

- **From the forests of Portland to the street vendors of Mumbai,** students embed themselves in the social, cultural and environmental issues of the urban landscape, developing the critical thinking and writing skills needed to conceptualize, verbalize, and apply academic thinking to real world concepts. This research-based learning results in academic achievements that go beyond the walls of the university.

- **Urban Honors student research has been published in national journals** like *The New England Journal of Medicine* and *The American Journal of Cardiology*. Urban Honors students have been the first ever to sequence spider tRNA, had their work published in national peer-reviewed journals, and traveled the world from Washington D.C. to Turkey.

- **The result is an academically intense curriculum** where the starting point is the critical thinking required to overcome uncertainties of our urbanized present and methodologies used to envision a sustainable future. Our students emerge as well-prepared leaders, graduating with University Honors in their chosen field. Eighty percent of Urban Honors students continue to graduate or professional schools.
A Unique Student Experience

- Honors Program students become part of a close-knit academic community of like-minded peers, simulating a small, liberal-arts college experience within a larger university. Class sizes average 25 students.

- Honors Program students meet most of their general education and degree requirements through specially-designed Honors courses across academic departments. Approximately 25 percent of students’ coursework is offered specifically within the Honors Program.

- Students are able to substitute University Studies requirements with alternative, research focused courses. Rigorous research, extensive internship opportunities and applied disciplinary studies provide Honors students with the knowledge, skills, and abilities to complete a senior thesis that will uniquely prepare them for graduate school or professional training in their major area.

- Honors Program students receive personalized academic support, advising, and course planning leading to high retention rates and a 4-year graduation timeline. The result: 80 percent of Urban Honors students attend graduate or professional schools to become medical doctors, laboratory researchers, business leaders, city planners, professional writers, and college professors.

The Future for the Honors Program

- Plans are in place for establishing an Urban Honors College, one that builds on the unique Urban Honors Program that has evolved over the last 45 years. In partnership with campus units, including Admissions, Students Affairs, and Advancement (among others), Honors Program and departmental faculty are designing a new, vibrant and independent academic entity that uniquely reflects our institutional mission and showcases our research and partnerships in the community.

- This would be the first Urban Honors College in the Portland metropolitan area and in Oregon.

- The community support for this enterprise is most powerfully represented in the recent gift of $1 million from the Rose E. Tucker Trust. As a matching component to this gift, the Urban Honors Program has raised an additional $500,000 in scholarships over the past nine months.

Note: The Honors Program director reports to Carol L. Mack, vice provost for academic personnel and leadership development.

All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.
The mission of University Advancement is to promote the University’s mission, generate support and secure private funding.

Our vision is to move a large number of constituents to extraordinary levels of engagement, advocacy and philanthropic support.

A culture of philanthropy is gaining momentum at PSU; donors are demonstrating strong affinity with the University and are breaking fundraising records. We raised $29.3 million in fiscal year 2013—more than double the amount raised three years ago.

In the months ahead, our focus will be to launch a $300 million comprehensive fundraising campaign. The first $95 million of that campaign is comprised of raising $50 million for scholarships, $20 million to renovate and expand the School of Business Administration and $25 million to renovate the outdated Stott Center athletics facility into the Viking Pavilion and Academic Center. As of October 31, 2013, we had already raised more than $45.2 million toward our first goal of $95 million.

Our office raises funds for the University as a whole and for each school and college—with development officers assigned centrally and in schools and colleges.

Our annual signature event is the Simon Benson Awards Dinner which raised a record $1.2 million in 2013 and attracted a record 1,800 guests. CNN anchor Anderson Cooper captivated the audience, and President Wim Wiewel gave the Simon Benson Award for Philanthropy to Rick Miller MBA ’91 and his wife Erika Miller and the Simon Benson Award for Alumni Achievement to Bill Stoller MBA ’79.
University Advancement raised a record $29.3 million in fiscal year 2013, including 50 gifts of $100,000 and above, a 36 percent increase over the previous year. The total includes $14.4 million in seven-figure gifts, the most in PSU history.
Established in 1962 by the Oregon Legislature, the School of Social Work is celebrating the graduation of its 50th cohort in 2014. For 50 years the school has been committed to the enhancement of the individual and the community and dedicated to social change and social justice. The PSU School of Social Work is ranked in the top 25 percent of social work programs nationally. It is the only public graduate social work program in Oregon and houses two growing undergraduate programs. As a critical leader in the education of social workers all over the state, we are proud to offer graduate student options in Ashland, Bend, Eugene and Salem. In fall 2014, we will begin offering a fully on-line MSW degree option aimed at making social work education even more accessible to students throughout Oregon.

Making a Difference

- The signature pedagogy in social work education is the field internship. Our master’s and bachelor’s degree students learn on-site in community agencies for up to 16 hours per student per week. CFS, BSW and MSW students contribute thousands of hours of capacity to agencies and organizations all over the state of Oregon, providing those organizations with the ability to offer additional assistance to communities in need.

- The students engaged in the school’s instructional programs represent some of the most diverse cohorts at Portland State University. Our student body represents a spectrum of cultures and life experience that enrich the classroom and cultivate a learning environment that forges a connection between coursework and the community.

- The doctoral program is now celebrating its 20th year within the School of Social Work. Its graduates hold tenure-track academic positions in universities across the country and are prominent as leaders of major social service agencies and in policy roles at state and local levels.
The School of Social Work maintains community partnerships with more than 350 different agencies throughout the state, whether through field placements, professional development activities, or research projects.

Graduates of the Master of Social Work Program can be found in almost every social services agency and state and local government in Oregon. Many of our alumni are now agency administrators and policy leaders, working to implement what they learned as students.

The Regional Research Institute for Human Services (RRI) conducts research and evaluation with the goal of improving peoples' lives, human services, and social policies. Nationally recognized for its innovative practices related to the inclusion of family members, youth and adult consumers, RRI has been a leader in research at PSU for 40 years.

The Center for the Improvement of Child and Family Services works with agency and community partners to promote a child-serving system that protects children, respects families and builds community capacity. The center has the ability to convene stakeholders in system-changing conversations and the ability to support the development of a diverse professional workforce for child welfare.

Other exemplary research centers and projects include the Research and Training Center on Pathways to Positive Futures, which conducts research that aims to improve the lives of young adults with serious mental health conditions; Reclaiming Futures, an initiative focused on the intersection between drug and alcohol abuse and the juvenile justice system; the Summer Institute for Mentoring and The Center for Interdisciplinary Mentoring Research, which jointly advance the field of youth mentoring.

**FACULTY BY TENURE STATUS**
- Tenured: 20
- Tenure Track: 4
- Non-Tenure Track Full Time: 65
- Non-Tenure Track Part Time: 43

**FULL-TIME EQUIVALENT SUPPORT STAFF:**
- 47.75

**BUDGET SUMMARY**
- Education and General Funds: $7,758,095
- Private Giving: $502,585

**DEGREE PROGRAMS**
- B.A/B.S.—Social Work, Child and Family Studies
- Graduate—Master of Social Work, Ph.D. in Social Work and Social Research

*All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.*
The School of Business Administration (SBA) is driven to change lives, build community, and serve the economic and social vitality of the region. Faculty that includes internationally recognized scholars and second career executives offer an undergraduate program for 2,800 separately admitted students who can pursue options in accounting, advertising management, finance, human resource management, management and leadership, marketing, and supply and logistics. More than 450 students are enrolled in the MBA, Health Care MBA, and master’s degree programs in international management, financial analysis, real estate, and global supply chain management. The new SBA building, opening in fall 2016, will provide students with advanced facilities and the campus with a gathering place that has previously not existed.

**Making a Difference**

- **Human and Social Capital**: The SBA produces approximately 600 undergraduate and 280 graduate students each year who provide business talent for Intel, Nike, Daimler, Tektronix, ESCO, The Standard and many other companies. Non-credit customized executive and professional development programs offered through the Center for Executive and Professional Education help companies develop leadership and management acumen. The SBA’s largest critical mass of high quality faculty is in management and human resources, and includes thought leaders who could be at any of the world’s top business schools.

- **Innovation**: The Center for Innovation and Entrepreneurship, a collaborative effort with the College of Engineering and Computer Science, helps student entrepreneurs start companies. Launch in Nine takes MBA and engineering students through an intensive nine month process leading to funding for the most promising entrepreneurs. Consulting teams from graduate and undergraduate programs contribute to the success of community entrepreneurs by providing business and marketing plans.
School of Business Administration (SBA) cont.

- **Sustainability:** Deep expertise in social entrepreneurship and faculty research on a broad array of sustainability topics underlies the MBA program’s ranking of 14th in the world by Beyond Grey Pinstripes. Numerous case studies written by students have been awarded gold and silver prizes in global competition run by Oikos.

- **International:** Students in three graduate programs are required to complete international field studies in countries including Germany, France, China, Vietnam, Japan, Kuwait, and Qatar. Degree programs at all levels are key drivers for the University’s enrollment of international students. A strong cadre of faculty have significant international experience and publish research on international business topics such as governance, human resource practices, and green computing.

- **Locally embedded:** Deep and broad relationships with the business community are strongly embedded in the SBA’s DNA, and are a salient force in attracting students and faculty. Connections include numerous advisory boards, Centers for Real Estate and for Retail Leadership, the Business Outreach Program, undergraduate and graduate mentorship and internship programs, and frequent executives in residence. Consulting projects addressing important issues for regional and global companies are required in all undergraduate and graduate programs.

**FACULTY BY TENURE STATUS**
- Tenured: 28
- Tenure Track: 12
- Non-Tenure Track Full Time: 18
- Non-Tenure Track Part Time: 60-80 per term

**FULL TIME EQUIVALENT SUPPORT STAFF**
24.66

**BUDGET SUMMARY**
Education and General Funds: $16,589,293

**PRIVATE GIVING (FY13)**
$2,290,685

**DEGREE PROGRAMS**


- **Minors—Business Minor, Advertising Minor for Graphic Design Majors, Design Management Minor for Advertising Management Majors, Advertising Management Minor for Communications Majors**

- **Certificates—Food Industry Management, Post-Baccalaureate Accounting, The Business of Craft Brewing, Athletic and Outdoor Industry, International Business Studies, Social Entrepreneurship**

- **Graduate—Master of Business Administration, Master of International Management, Master of Science in Financial Analysis, Master of Real Estate Development, Master of Science in Global Supply Chain Management, The Healthcare MBA**

*All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.*
The Office of Research & Strategic Partnerships (RSP) provides strategic advice and administrative service to research-active faculty, staff, and students; creates, assesses, and organizes opportunities for PSU to collaborate with external partners; uses technology transfer to put PSU research results to work for economic and social benefit; and helps create and promote a culture of innovation and entrepreneurship throughout Metro Portland.

**PSU’s University Centers and Institutes**
RSP administers several of PSU’s largest interdisciplinary centers and institutes, including the Institute for Sustainable Solutions, which focuses on urban systems, sustainable transport, ecosystem services, and green buildings.

**PSU’s Key Strategic Partnerships**
RSP oversees PSU’s key partnerships with the Oregon Health and Science University, city of Portland, Intel Corporation, Multnomah County, Portland General Electric, and the Port of Portland.

**Portland’s Entrepreneurial Ecosystem**
RSP helps create a culture of entrepreneurship through the management of the Portland State Business Accelerator and the Center for Innovation and Entrepreneurship, and coordination with the Technology Association of Oregon. The Office of Innovation & Intellectual Property links PSU to industry R&D partners, and helps create faculty start-up companies.

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**RESEARCH & STRATEGIC PARTNERSHIPS UNITS**

**Research Administration**
Mark Sytsma, Associate Vice President  
Sponsored Projects Administration  
Research Integrity  
Departmental Research Administration

**Strategic Partnerships**
Erin Flynn, Associate Vice President  
Portland State Business Accelerator  
Center for Innovation & Entrepreneurship

**University Centers and Institutes**
Alan Kolibaba, Assistant Vice President  
Center for Electron Microscopy and Nanofabrication (CEMN)  
Center for Interdisciplinary Mentoring Research (CIMR)  
Materials and Manufacturing Research Institute (MMRI)  
Institute for Sustainable Solutions (ISS)  
Oregon Transportation Research & Education Consortium (OTREC)  
Survey Research Lab (SRL)

**Innovation & Intellectual Property**
Joseph Janda, Director

**PSU’S RESEARCH ACTIVITY**
PSU’s research expenditures for FY 2013 were $59 million. Our largest awards are from the U.S. Department of Transportation, NSF, and NIH. We have major research partnerships with Oregon State University, Oregon Health and Science University, and University of Oregon. Our most research active units are Chemistry, Biology, Psychology, Civil and Environmental Engineering, Computer Science, Environmental Science and Management, Applied Linguistics, and the School of Social Work.
PSU Foundation is a private, nonprofit corporation designated by PSU to be responsible for administering private gifts made to support the University’s mission. Organized under Oregon law as a public benefit (nonprofit) corporation, the foundation has been granted Section 501(c)(3) tax exempt status by the Internal Revenue Service. The foundation is a separate and distinct entity from the University with its own independent governance, but exists exclusively to support Portland State University and to fulfill the donors’ intentions.

Connecting Campus and Community
Connecting campus and community since 1963, the PSU Foundation receives, invests, and distributes private gifts which fund student scholarships, provide faculty support, supplement academic programs, and improve building and facilities on campus. The foundation’s investment strategy and distribution rate are designed to provide stable financial support for the University while preserving the purchasing power of endowment and trusts funds into perpetuity. The foundation also ensures that all University spending of donor money is consistent with the donor’s intention.

In FY2012-2013, the PSU Foundation administered over 2,021 separate accounts, handled processing and correspondence for 12,831 gifts, and distributed over $20.7 million to, or on behalf of, the University. The foundation’s staff of 15 employees performs these services, subject to the supervision of the foundation’s CEO and its chief financial officer, with ultimate oversight performed by the foundation’s Board of Trustees.

Foundation’s Assets
The cornerstone of the PSU Foundation is the value of the assets it holds and manages for the benefit of the University. Valued as of June 30, 2013, the foundation’s assets exceed $122 million with most of the assets held in the following categories:

- Short-Term Funds ($26,312,977);
- Charitable Trusts and Annuities ($2,051,544);
- Long-Term (Endowed) Funds ($44,235,960); and
- Real Estate ($36,543,411).

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Rebecca Hein, Chief Financial Officer

PSU FOUNDATION BOARD

Officers and Executive Committee
Jon Mitchell ’69, Board Chair
Pete Nickerson, Immediate Past Chair
Mark Rosenbaum, Chair Elect
Kimberly Cooper, Secretary
Tammy Neitzke, Treasurer
Ray Guenther ’83
Erik Lawrence ’02
Skip Stanaway
Don Mazziotti
Peter Stott

Trustees
Kay Abramowitz
David Anderson
Peter Andrews
Kurt Bruun
Tom Fink ’71
Elizabeth Fuller ’08
Jared Holum
Tom Imeson
Rupa Jack ‘82
Jack Loacker ’67, ’77
Michael McKeele ’67
Mark Miller
Cort O’Haver
Azam Qayum ’92
Alex Sokol Blosser ’97, ’03
Steve Stadum
Lindsay Stewart
Foundation’s Sources of Revenue
The foundation’s revenues are generated from five distinct sources:

- **Foundation Management Fees:** The foundation collects a 5 percent fee on all donations and other revenue. A portion of the revenue generated by these fees is shared with the Office of University Advancement. In FY2012-2013, gifts subject to the management fee generated $647,540 in fees. Of this sum, $543,853 was distributed to the foundation and $103,687 was distributed to the Office of University Advancement.

- **Earnings on Expendable Funds:** The foundation retains the investment income earned on expendable funds while those funds are held by the foundation. In FY2012-2013, the foundation earned $115,623 from the earnings on these funds.

- **Endowment Fees:** The foundation assesses an annual endowment fee of 1.5 percent on all endowed accounts. In FY2012-2013, the endowment fee generated $582,846 for the foundation.

- **Broadway Housing Management:** The foundation receives 3 percent of the rental income on the retail and student housing portions of the Broadway Housing building. For FY2012-2013, the foundation earned $164,955 from these rents.

- **Financial support from the University:** PSU currently pays $150,000 each year to the foundation. The University also offers additional support by providing rent-free office space for the foundation which is calculated to be worth approximately $61,250 each year.

Foundation Board’s Support of PSU
In its commitment to serve PSU, the foundation expressly commits to engage and deploy a volunteer board of community leaders to work with the foundation to support the University. Each of the foundation’s board members commit to making annual gifts to the University through support for the President’s Circle and the Simon Benson Awards Dinner, as well as other annual giving opportunities. Foundation board members also support the University by serving as ambassadors and actively supporting the University’s fundraising initiatives through direct financial contributions and volunteer efforts to lead the campaigns and related efforts.

In FY2012-2013, the members of the foundation board, along with senior managers of the foundation, collectively contributed $49,775 to the President’s Circle, provided generous support of the Simon Benson Awards Dinner with contributions exceeding $182,000, and gave generously to campaigns and programs throughout the University. The sum of the gifts and pledges to the University made by foundation board members in FY2012-2013 totaled $1,006,075. Underscoring the board members’ deep commitment to the University, the lifetime giving by the FY2012-2013 slate of foundation board members to the University totaled $12,224,507.
Office of Public Affairs (OPA)

The Office of Public Affairs is led by Lois Davis, chief of staff and vice president for Public Affairs. OPA is responsible for sharing the PSU story with the news media, elected officials, University stakeholders and the general public. Activities occur in two primary units: University Communications and Government Relations.

University Communications (UCOMM)

UCOMM provides the following services:

- **Marketing manages PSU’s brand and develops strategies** that inspire audiences to attend, invest in and recommend PSU. Marketing is responsible for graphic identity, trademark licensing, social media, advertising and the Virtual Viking student newsletter. Major initiatives include Portland State of Mind fall events, the upcoming “Fearless” recruitment and reputation campaign, and expansion of social media reach beyond current audience of 150,000+ regular viewers.

- **Communications and Media Relations promotes PSU** to local, state and national news media and develops other external communications. Work includes pitching coverage of PSU impact and research, connecting faculty experts with the media and handling crisis communications.

- **Community Relations develops outreach programs and events**, including the Umbrella Tours program and Portland State Convenes, which spotlights University expertise in topical regional issues.

- **Web Communications manages more than 200 sites in pdx.edu** and trains and supports content providers. PSU’s website generates more than 1 million views each month. Major initiatives include rollout of a mobile platform for pdx.edu for phones and tablets and a redesign of the home page and key top-level sites.

- **Creative Services designs and produces campus communications** such as academic and recruitment brochures, mailings, videos, photos, programs, electronic and print publications. Major initiatives include fall recruitment materials, collateral for fund-raising events and graphic and video content for pdx.edu.

- **Internal Communications produces Portland State Magazine** for 110,000 alumni, the weekly Currently e-newsletter for employees, Virtual Viking for students, Inside PSU for opinion leaders and manages campus e-mail communications, including emergency communications.

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UNIVERSITY COMMUNICATIONS

Christopher Broderick, Associate Vice President
Julie Smith, Director of Marketing
Scott Gallagher, Director of Communications
David Santen and Chelsea Kastelnik, Community Relations Coordinators
Kristin Boden-McKay, Director of Web Communications
Jean Tuomi, Director of Creative Services
Kathryn Kirkland, Editor Portland State Magazine, Internal Communications

GOVERNMENT RELATIONS

Debbie Koreski, Director of State and Local Government Relations
Mary Moller, Director of Federal Government Relations

UNIVERSITY COMMUNICATIONS COVERAGE HIGHLIGHTS (2013)

7,044 articles in print, broadcast and web on PSU (not including sports and social media) for estimated ad value of $25.7 million (source: Vocus Marketing)

Top five coverage outlets: Oregonian and Oregonlive.com, 1,249 articles; KGW and kgw.com, 283 stories; KOIN and koin.com, 267 stories; Salem Statesman-Journal and website, 209 articles; OPB, 187 stories.


Recent examples: Profile of 16-year-old robotics engineering graduate Tesca Fitzgerald in June was the top-read article in The Oregonian/oregonlive with nearly 500,000 views; Four-year degree guarantee launch in October and “Pay it Forward” college finance proposal in June received extensive national coverage.

CONTINUES ON OTHER SIDE »
The GR team builds governmental support for Portland State University by serving as the liaison between the university and local, state, and federal elected officials and agencies. The GR team focuses on: funding for higher education, access and affordability for students, educational excellence, and contributing to Portland's economic development through research and partnerships.

The GR team develops an advocacy agenda by working with university stakeholders including the board members, alumni, students, faculty, and staff. To accomplish our policy and funding objectives, PSU participates in many federal and state coalitions of other universities and community colleges.

Key Initiatives

State Appropriations: The legislature appropriates university operating and capital budgets every biennium. In 2013, the legislature made the first steps in more than a decade to improve affordability for students by freezing tuition rates. The legislature also made an impressive $62 million capital investment which allows PSU to expand and renovate the School of Business Administration and the Stott Educational Center and Viking Pavilion. The GR team is optimistic about the outlook for continued reinvestment by the legislature in 2015, particularly on the operations side. The legislature currently appropriates approximately the same level of funding for operation of the seven public universities as it did twelve years ago—even though the number of students at these universities has grown by 34,000 over that time period.

Student Financial Aid: Portland State University is a major recipient of need-based federal and state financial aid. These grants greatly improve college affordability and unlike loans, do not have to be repaid by students. The campus has 8,424 students receiving federal Pell Grants for a total of $40.5 million in federal student aid. PSU is also the largest recipient of the Oregon Opportunity Grant (OOG). 3,184 PSU students received an OOG in 2011 totaling $5.4 million of state student aid. The GR team advocates for additional funds for state and federal aid as well as flexible award policies to meet the financial needs of PSU's diverse student body.

Research, Partnerships, and Economic Development: Faculty, government relations, and the university research office are partners to increase state and federal supported research at PSU. Recent successes include: federal funding for the Oregon Transportation Research Education Consortium, state funding for Oregon’s signature research centers and engineering programs, and a new IT collaboratory between PSU and OHSU. University research activity and the PSU Business Accelerator contribute to economic development in Portland and Oregon. PSU's long standing partnerships with the city of Portland and other governments in the metro area have been mutually beneficial. These relationships resulted in the Education Urban Renewal Area (EDURA) which will bring PSU $50 million in capital investments during the next 30 years. The Action Plan for an Age-Friendly Portland is another outgrowth of PSU partnerships.

Excellence in Higher Education: The GR team advocates for state and federal policies that best serve students and help the University fulfill its mission. GR participates in policy conversations about outcomes-based budgeting, improving graduation rates, and ensuring access and success for minority students. Recently GR advocated for the creation of the PSU Board of Trustees for additional autonomy and flexibility to manage the University and serve students. The Higher Education Coordinating Commission (HECC) will continue to ensure that Oregon’s seven universities and 17 community colleges continue to work together to achieve state policy objectives like 40-40-20 and improve outcomes for students.
The mission of the Office of Institutional Research and Planning (OIRP) is to collect, preserve, interpret, analyze, and disseminate information regarding the characteristics, activities, operations, and policies of Portland State University. This information is used by members of the University community for:

- Mandated reporting requirements
- Administrative decision-making and policy formulation
- Academic assessment
- Institutional planning
- Release to the general public

The office serves as a central repository for statistical information regarding the University and responds to requests for information from clients within and outside the University. OIRP conducts research on special topics, and complies with state and federally-mandated reporting requirements.

**Functions and Services**

Institutional Research and Planning gathers, analyzes, reports and interprets institutional data for:

- Mandated and ad hoc reporting
- Planning
- Policy analysis
- Accountability
- Assessment and evaluation
- Enrollment management
- Faculty activity, productivity, and salary studies
- Peer studies
- Budget support
- External reporting
- Special studies
Top 10 Requestors 2008-2012

Internal
- Office of Academic Affairs
- University Budget Office
- Maseeh College of Engineering & Computer Science
- University Communications
- University Advancement
- College of Liberal Arts & Sciences
- Enrollment Management & Student Affairs
- University Studies
- School of Business Administration
- Admissions, Registration & Records

External
- U.S. Department of Education: IPEDS
- Oregon University System: SCARF file submission, Board Reports, performance indicators, etc.
- National ranking systems: U.S. News, Princeton Review, etc.
- National databases/surveys: CUPA salary survey, National Science Foundation, etc.
- Open records requests for student lists or demographics
- NCAA Compliance Reporting
Portland State University’s future is guided by the understanding, belief and commitment that our students will enter the 21st century as leaders in an emerging global community. We believe that we must prepare our students not only to be globally aware but also globally active. The Office of International Affairs (OIA) oversees all of the major international activities at PSU by:

- providing support for our international student population as well as our international scholars and faculty;
- offering opportunities for PSU students to study and intern abroad and by offering opportunities for PSU faculty to teach overseas;
- housing a variety of institutes and centers that promote cultural understanding and engagement, focusing on specific geographic regions;
- hosting special programs for foreign students visiting the United States;
- working closely with PSU’s International Studies department within the College of Liberal Arts and Sciences as well as the University’s Internationalization Council.

Making a Difference

- The Office of International Students and Scholars’ mission is to advance PSU’s commitment to global excellence. We orient, advise and support international students and scholars while advocating for cultural and intellectual exchange through outreach and service. We provide immigration advising, life advising, programming and support for more than 2,100 international students from nearly 100 countries.

- The Education Abroad office’s mission is to contribute to the internationalization of PSU by providing academically relevant and accessible opportunities abroad for all students, faculty and staff. Through collaboration with campus departments and partners, we work to empower all participants to explore, experience, and engage as globally responsible citizens.

- The International Special Programs office specializes in short-term, long-term and customized programs for international groups that are non-credit bearing.

- As a National Resource Center for Middle East Studies under the U.S. Department of Education’s Title VI program, the center serves as a resource on issues pertaining to the Middle East through activities that reach students and scholars as well as businesses, educators, and the
media. The Middle East Studies Center supports academic conferences, workshops, cultural events, lectures, and a resource library.

- The Institute for Asian Studies works in collaboration with departments across campus as well as with organizations and individuals in the community. The institute promotes knowledge and understanding about Asia through curricular development, research, scholarship, international engagement, public programs, community outreach, and resource sharing.

- The Confucius Institute serves as an educational resource by providing knowledge of Chinese language, culture, history, politics, economics, sociology, and philosophy through the following activities: lecture series and events, conferences and forums, non-credit Chinese language and culture classes, scholarships, and online resources. The Confucius Institute was jointly established with the China National Office for Teaching Chinese as a Foreign Language (HanBan) and PSU in 2007.

- PSU-Waseda Transnational Programs is a small “high touch,” accelerated bridge program for select international students. This one year curriculum allows students to immediately enroll in and earn credits in regular PSU courses. The courses are supported by faculty advisers and language support specialists to ensure that each student is successful and able to keep pace with native English speakers in the classroom.
The Office of Graduate Studies (OGS) is committed to student success by serving as the principal resource for students, faculty, and staff regarding the administration of graduate degree and certificate programs at Portland State University, Oregon’s largest graduate school. OGS oversees 18 doctoral programs, over 70 master’s programs, and over 30 graduate certificate programs. PSU awards over 1,600 graduate degrees and certificates annually.

OGS is guided by the dean of Graduate Studies, who works closely with the academic deans on issues related to graduate education. The dean of Graduate Studies also represents PSU with community groups and national and regional graduate school organizations.

Graduate education at PSU contributes to the economic and social vitality of the region by providing a wide variety of applied and professional programs. We prepare teachers, public health and social workers, scientists, engineers, and entrepreneurs for the region. Award winning programs in the arts and humanities contribute to our rich cultural environment. Graduate programs in environmental studies and urban planning reflect our commitment to social and environmental sustainability. Our graduate students serve the community through a wide variety of internships, practicum programs and group projects with community partners.

Making a Difference

- OGS provides the essential functions needed to support graduate education, including monitoring graduate students academic standing and the eligibility of teaching assistants, verifying degree requirements and maintaining graduate student records. We approve thesis and dissertation committees and work with the faculty on the development and approval of all new graduate curriculum. OGS also works with programs to create “bachelor’s+master’s pathways,” accelerated programs in which high-achieving undergraduates can complete a bachelor’s and a master’s degree in five years. These pathway programs are available to students in high demand programs such as Electrical and Computer Engineering and Financial Analysis.

- OGS partners with academic programs and other offices on campus to recruit a diverse graduate student population and to meet the needs of students in the pursuit of academic and career goals. We work with our own McNair Scholars Program and attend McNair Scholar events.

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http://www.pdx.edu/ogs/

TOTAL GRADUATE ENROLLMENT
(Fall 2013, 4th week): 5,413

TOTAL NUMBER OF PROGRAMS: 140
Masters: 80
Doctoral: 20
Certificates: 40

STUDENT CREDIT HOURS
(Fall 2013, 4th week): 41,193

GRADUATE DEGREES AWARDED IN 2012-2013
Master’s: 1675
Doctoral: 78
Graduate certificates: 179

NUMBER GRADUATE ALUMNI
31,315

FULL TIME EQUIVALENT SUPPORT STAFF
8.5

BUDGET SUMMARY
$884,920
around the country in order to attract high achieving students from under-represented groups. OGS awards state-funded diversity scholarships (“Laurels Scholarships”) to attract a diverse group of outstanding graduate students. Dean’s Lottery funds support the recruitment of top doctoral students.

- OGS oversees the distribution of funding for graduate teaching assistantships. Graduate teaching assistantships are a form of financial aid to graduate students and play a vital role in supporting the undergraduate teaching mission of the University. We distribute over $6 million in tuition assistance to teaching assistants annually.

- OGS provides scholarship counseling and administers a number of graduate scholarships established by donors, including the Marie Brown Travel Awards, the Monroe Sweetland Endowed Community Leadership Scholarship, and the Rosemary and Robert Low Memorial Award.

- OGS supports graduate student retention and completion by providing one-time financial assistance and individual counseling for students with a financial hardship through our Graduate Retention and Completion Fund.

- OGS provides workshops for graduate students on a variety of topics related to student success, including scholarship applications, financial planning, academic writing, and career planning through our Learn at Lunch Series. This academic year we are offering a series on financial fitness and several workshops on academic writing.

- In partnership with Research and Strategic Partnerships and other programs, OGS supports and encourages student research through annual events. The Student Research Forum is an opportunity for undergraduate and graduate students to share their research through poster and paper presentations and to showcase the outstanding research contributions of PSU students. This year, PSU will host both a campus Three Minute Thesis competition and a statewide Three Minute Thesis finals (with UO, OSU, and OHSU). The Three Minute Thesis is a research communication competition in which students are challenged to present their research to a non-specialist audience in three minutes.

All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.
The Office of General Counsel and Secretary to the Board supports the mission of Portland State University by providing legal advice and representation to the University’s colleges, schools and units, and by supporting the operations of the Portland State University Board of Trustees.

The legal services of the office include advice and counsel on all matters having legal significance for the University, coordination of outside counsel handling lawsuits and specialized matters, assistance with policy development, review of major contracts, assistance with compliance obligations and preventative law training and support. The Secretary to the Board is generally responsible for:

- Planning and managing board and executive committee meetings;
- Assisting with the development of the board agenda;
- Providing staff support for board meetings;
- Preparation of board minutes;
- Providing notice of board and committee meetings;
- Distributing documents to board members and maintaining official records;
- Drafting items for board action;
- Affixing the University seal to appropriate documents;
- Ensuring compliance with applicable legal requirements, such as public records and public meetings laws.

**Making a Difference**

- **Board Support**: The Office of the Secretary to the Board serves as the liaison between the Board of Trustees and the University and as the primary support persons to the board and its officers.

- **Policy Making**: The Office of General Counsel is the overseer of PSU’s administrative policy making process. The general counsel chairs the University’s Policy Committee and manages all steps along the policy making continuum, from planning through stakeholder identification, policy drafting, public comment and adoption. The OGC maintains the University’s Policy Library and provides administrative support to campus groups participating in the policy making process.

CONTINUES ON OTHER SIDE »
Training: The Office of General Counsel provides training to members of the University committee on issues such as discrimination and harassment law, the accommodation of persons with disabilities, Oregon’s child abuse reporting law, government ethics and the privacy of student records. The office has begun providing a workshop to academic department chairs and other managers regarding these and similar matters.

Legal Defense: The Office of the General Counsel oversees the defense of the University and its employees when legal claims arise. Under Oregon law, the University is required to defend and indemnify its officers, employees and agents against claims that arise in the course of duty, except in cases of malfeasance in office or willful or wanton neglect of duty. The University generally employs outside legal counsel to provide such defense.
The Office of Academic Affairs (OAA) is the central administrative office, with responsibility for the institutional academic mission, programming and policy implementation, support programs for academic personnel, academic fiscal management, and collective bargaining with the American Association of University Professors, (AAUP-PSU Chapter), and the American Federation of Teachers Union, (PSUFA).

OAA is guided by the provost who serves as the chief academic officer of the university. Working with the deans and senior staff, the provost collaborates with other campus administrators and external communities to achieve the academic mission and vision of the University. Academic Affairs is the administrative home for all academic units.

For a listing of individual OAA units, please refer to listing to the right.

**Recent Initiatives**

**reTHINK PSU:** The goal of this major initiative is to deliver an education that serves more students with better outcomes, while containing costs through curricular innovation, community engagement and effective use of technology.

Through reTHINK, Portland State University will establish a national model for academic innovation and empower learners.

- **The Provost’s Challenge:** An investment of $3 million of one-time funds to foster innovation in the curriculum (http://www.rethink.pdx.edu/)

- **Graduation Guarantee:** Available for all of PSU’s 99 undergraduate majors, the guarantee ensures students who sign up for the program that the courses they need for graduation will be available in order for them to complete their degree in four years.
UNIT DESCRIPTIONS

University Studies
Yves Labissiere, Interim Director
Portland State’s award-winning University Studies curriculum provides small class sizes and peer mentoring for all first-year students and culminates in Senior Capstones, which take students out of the classroom and into the field, where they utilize their knowledge and skills to develop community projects. This four-year general education program of study is required of all students (except Liberal Studies and University Honors Program students). (www.pdx.edu/unst).

Office of Academic Innovation (OAI)
Johannes DeGruyter, Director, Pedagogy and Platform
Janelle Voegele, Interim Director, Teaching, Learning and Assessment
OAI provides leadership and support for campus activities that explore and promote excellence in teaching and learning, innovative curricular technology use, and community based learning. OAI supports campus initiatives that respond to changing curricular and educational delivery models, improves student success, and values the importance of teaching, learning and assessment.

Gold Program
Captain Paul Kemper
Guard Officer Leadership Development (GOLD) is an Oregon National Guard Commissioning program located on campus. It is a college elective program that teaches leadership theory as well as practical skills.

McNair Scholars Program
Toeutu Faaleava, Director
The McNair program supports eligible students in their pursuit of graduate studies by providing opportunities to define goals, engage in research and develop the skills and student-mentor relationships critical to success at the doctoral level.

SUPPORT FUNCTIONS:
Academic Budgets
Academic Leadership Series
Academic Personnel
Academic Planning
Collective Bargaining
Early Childhood Council
Faculty Development
Faculty Emeriti Status
Faculty Promotion and Tenure
Institutional and Specialized Accreditation
Inter-institutional Academic Partnerships
STEM Council
Support for Faculty Senate
The Fariborz Maseeh College of Engineering and Computer Science (MCECS) at Portland State University evolved in parallel with the growth of the tech industry in Oregon. This deep connection to industry and Portland’s status as a hub for electronics, software, transportation and sustainability innovation allow students to take advantage of an array of unique internships, networking opportunities and other benefits of an urban campus.

Making a Difference

- The job market is as competitive as ever, and relationships are critical. MCECS provides dedicated services to help students secure internships, network with industry leaders, and establish themselves professionally before they graduate.

- Undergraduate students are encouraged to work closely with distinguished faculty mentors in cutting-edge research into everything from microchips to wind turbines. All students have access to Innovation Program funds to turn their own ideas into prototypes.

- Every MCECS student is required to apply the knowledge and skills they learn in the classroom on team projects. Through these capstone projects they learn to solve community problems and to advance industrial product development.

- MCECS's Electrical & Computer Engineering, Mechanical & Materials Engineering, and Engineering & Technology Management departments offer program options to earn both bachelor’s and master’s degrees in just five years—a tremendously time-efficient and cost-effective investment for motivated students.

- In addition to pursuing rigorous study, meaningful extracurricular activities abound. Many MCECS students compete in national engineering and design competitions, or apply their learning to solving humanitarian challenges worldwide. Examples include competing in the prestigious Cornell Cup USA, or making the world a better place through Engineers Without Borders.
Maseeh College of Engineering and Computer Science (MCECS) cont.

FACULTY BY TENURE STATUS
Tenured: 64
Tenure Track: 7
Non-Tenure Track Full Time: 28
Non-Tenure Track Part Time: 29

FULL TIME EQUIVALENT SUPPORT STAFF
14

BUDGET SUMMARY
Education and General Funds: $19,510,730

PRIVATE GIVING (FY13)
$1,505,953

DEGREE PROGRAMS
B.S.—Civil Engineering, Environmental Engineering, Computer Science, Electrical Engineering, Computer Engineering, Mechanical Engineering
Minors—Environmental Engineering, Computer Science, Electrical Engineering

M.S.—Civil and Environmental Engineering, Computer Science, Electrical and Computer Engineering, Engineering and Technology Management, Materials Science Engineering, Mechanical Engineering
M.E.—Civil and Environmental Engineering, Mechanical Engineering, Systems Engineering
Certificate—Systems Engineering Fundamentals
Graduate Certificate—Analog and Microwave Circuit Design; Communication Systems; Computer Architecture and Design; Computer Security, Transportation; Design Automation; Digital Design; Digital Signal Processing; Image Processing; Integrated Circuit Testing, Verification, and Validation; New Product Development Management; Strategic Management of Technology; Technology; Technological Entrepreneurship
The Portland State University Library is a 21st century library at the center of the academic life of our students and faculty. We support research, teaching and learning at Portland State amidst a constantly changing environment. We are dedicated to improving student success, providing the information resources faculty and students need, and offering outstanding special collections and archives that feature unique materials of regional and scholarly interest. Located in an iconic building in the beautiful South Park Blocks, Portland State University Library serves the largest and most diverse student body in Oregon, providing collaborative study spaces and technology-enabled environments designed to enhance students’ learning experiences.

Making a Difference

- **Supporting Student Success**: The Library provides students with collaborative and individual study spaces in a vibrant and heavily used library with over a million visits a year. We connect with, and give assistance to, our students one-on-one in person and online 24/7. Library faculty also teach our students the online literacy and research skills they need to be successful in the classroom and in life. And of course, the Library provides access to the high quality information sources: books and ebooks, online articles and journals, databases, and more that our students need for their courses and research projects.

- **Enabling Faculty Success**: A high priority is providing access to the academic journals, books, databases, and other information resources faculty need for their teaching and research. Increasingly online, the Library has access to over 60,000 electronic journals and close to 100,000 electronic books. Through the Orbis Cascade Alliance, we partner with over 37 other academic libraries in the region to collectively gain access to over 9.2 million titles of library resources. Library faculty provide departmental faculty with discipline-specific expertise in locating and using information resources, as well as expertise in such areas as copyright, open access publishing, and data management.

CONTINUES ON OTHER SIDE »
- **Reducing Costs for PSU Students**: We know that the cost of textbooks and course materials is a major concern and financial barrier for our students. The Library reduces student costs by providing textbooks on library course reserve, working with faculty to use already available library materials in courses, and supporting faculty as they develop open access texts for PSU courses. The Library also provides computers, laptops, scanners, and printers for student use—essential for students who cannot afford their own.

- **Engaging our Community**: The Library is open to the public and we collaborate with both academic and public libraries to share library resources. Our unique collections focus on those that contribute to PSU’s mission of community engagement. These include collections such as the papers of Governor Barbara Roberts, records from the Portland Japanese American Citizens League (JACL), and the Rutherford Family Collection documenting over a century of African American history and life in Oregon.

- **Promoting PSU Scholarship**: Through the Library’s PDXScholar site (http://pdxscholar.library.pdx.edu) and service, we increase the visibility of PSU authors’ works and provide immediate and global access to PSU scholarship. PDXScholar features online and open access (freely available to all) to a diverse collection of academic, scholarly, scientific, and creative content produced by faculty, students, and staff.
Leading Learning Life Changing
Preparing professionals to lead life-long learning and development within our diverse communities

PSU’s Graduate School of Education (GSE) is the largest and most comprehensive school of education in Oregon. It prepares more teachers, counselors, and administrators for licensure than any other single institution in the state. The GSE offers more than 50 degree, graduate certificates, licensure, endorsements, and professional development programs, including doctoral and master’s level degrees, using a combination of campus-based and online programs.

Making a Difference

- **Promote diversity and social justice through inclusive programs, policies, and practices**: All GSE programs include inclusive curricula, model social justice and equity, and build upon the diversity of our students, faculty, and staff.

- **Conduct and apply research and other scholarly work to improve education and counseling**: GSE faculty conduct a wide-range of research and scholarly work with a preponderance of applied research that focuses on improving local, regional, and national practice in P-20 education and human services.

- **Develop mutually beneficial partnerships that support high-quality clinical experiences and PK12 student achievement**: The GSE is involved in improving school partnerships in a variety of ways—it was the original convener of the Portland Metropolitan Education Partnership (PMEP) whose members include schools of education and school districts in the metro-area, and which is focusing on improving the clinical experience for all preservice students and cooperating professionals. The GSE is also a partner in TeachOR, funded through Chalkboard, which is also working to improve the clinical experience. It has added staff in Counselor Education to build partnership sites for the counseling internship.

- **Engage and model meaningful individual and program assessment that leads to continuous program improvement**: The GSE has high quality programs, all of which are nationally accredited by the associated professional organization when accreditation is available. It holds accreditations with the National Council for the Accreditation of Teacher Education (and will undergo review by the Council for the
Accreditation of Educator Preparation—the newly merged accreditation body), the Council for the Accreditation of Counseling and Related Educational Programs, the Council on Rehabilitation Counseling, and the National Association for the Education of Young Children (The Helen Gordon Center). In addition, 18 licensure programs are “approved” by the Oregon Teacher Standards and Practice Commission.

Maximize effective use of technology for instruction, recruitment, assessment and scholarship: The GSE has integrated technology into its curriculum and is reviewing all programs through the lens of the ISTE standards. It has embraced technology in all aspects of its work—assessment (TK20 a national assessment system, Xitec to electronically submit our accreditation report), admissions (TK20), recruitment (the first graduate school to utilize Talisma, PSU’s enterprise system), etc.

Points of pride

The GSE has received two national awards for its diversity work over the last eight years. In 2005, the GSE was awarded the American Association for Colleges of Teacher Education (AACTE) “Best Practices Award in Support of Diversity.” In 2012, AACTE and the Southern Poverty Law Center gave the GSE the “Exemplary Culturally Responsive Teacher Preparation Award.”

In FY 2012, GSE faculty produced over 160 scholarly works and generated $4.2 million in external research expenditures.

The GSE is dedicated to fostering strong relationships with schools and other agencies to create a seamless P20 system and a seamless system for professional preparation and professional development as exemplified by its leadership in its work with All Hands Raised, the Portland Metro Education Partnership, and Chalkboard.

The GSE proudly seeks and maintains five national accreditations though it is not required to; only 50 percent of Oregon state and private universities hold national accreditation in teacher education.

The GSE is committed to access to its programs and professional development and has taken a lead in the area of online instruction. In 2012-13, it offered 17 hybrid and online programs and 281 courses.

Over the last two years, more than 18 GSE alumni were awarded state and national honors from their professional associations, the U.S. Department of Defense, or the Oregon Department of Education for their leadership (e.g., teacher of the year, special educator of the year, principal of the year, superintendent of the year—four superintendents of the year since 2008 have been GSE alums) as well as faculty awards.

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**ALUMNI**
17,652

**FACULTY BY TENURE STATUS**
Tenured: 30
Tenure Track: 17
Non-Tenure Track Full Time: 19
Non-Tenure Track Part Time: 115

**FULL TIME EQUIVALENT SUPPORT STAFF**
17.5

**BUDGET SUMMARY**
Education and General Funds: $13,403,464

**PRIVATE GIVING (FY13)**
$534,103

**DEGREE PROGRAMS**
M.A./M.S.—Counselor Education; Curriculum and Instruction; Educational Leadership; Inclusive Elementary Educator License and Degree; Library Media; School Counseling Initial License and Degree; Secondary Dual Educator Program License, Endorsement and Degree Early Intervention Special Education License Graduate Teacher Education Program License and Degree Special Education License and Degree Doctor of Education (EdD) in Educational Leadership Certificates—Addictions Counseling; Children’s and Young Adult Literature; Infant/Toddler Mental Health; Marital, Couple and Family Counseling; Service-Learning in Higher Education; Student Affairs in Higher Education; Teaching Adult Learners

*All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.*
The office of Global Diversity and Inclusion (GDI) is a part of the President’s Office. Under the leadership of the chief diversity officer (CDO), a vice presidential position reporting to the president, GDI offers support, information and advice to the Portland State University (PSU) community on how to make the campus a welcoming place for everyone. GDI is guided by a vision of a campus infused with a commitment to a sustainable future, mutual respect, and social justice, where faculty, staff, and students see diversity and equity as an integral part of academic excellence, where open and rich communications are commonplace, and where all cultural differences are appreciated and embraced.

The Offices of Diversity Advocacy and Equity & Compliance, led by executive directors, are part of GDI. The offices direct diversity efforts university-wide, including the recruitment and retention of faculty, students, and staff. GDI partners with University offices, programs, departments and leaders and the local and international communities in furthering the university’s mission.

HOW GDI MAKES A DIFFERENCE

- **The Diversity Action Council (DAC):** DAC is a presidential-appointed advisory committee comprised of PSU faculty, staff, and students working closely with the CDO and executive director of GDI. DAC’s role is to foster equity and social justice by advising leadership on how PSU can build a more equitable and sustainable future through its diversity efforts.

- **Diversity Action Plan (DAP):** PSU is Oregon’s most diverse campus, with students, faculty, and staff from over 100 countries and all 50 states, representing a broad spectrum of religions, ethnicities, tribes, sexualities, abilities, ages, identities, experiences, and genders. PSU is also Oregon’s largest campus, with a special responsibility to serve as an exemplar for the rest of the state by ensuring that diversity is represented in all facets of its enterprise. To that end, PSU renews its commitment to diversity, inclusion, equity, and global excellence through this DAP, a living document that evolves with the institution.

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Chief Diversity Officer (CDO)
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Charles (Chas) Lopez, Executive Director of Global Diversity & Inclusion, Title IX Coordinator
Julie Caron, Equity & Compliance Investigator, Deputy, Title IX Coordinator
Mayra Gomez, Equity & Compliance Coordinator and Administrative Assistant to the Executive Director
Christina Tubb, Equity & Compliance Investigator
Patrick Villaflor, Executive Assistant to the Chief Diversity Officer
Ed Washington, Community Liaison

UNITS REPORTING TO GDI

**Office of Diversity Advocacy**
The Office of Diversity Advocacy promotes policies that support and embrace the unique contributions and perspectives of all students, faculty and staff. It partners with internal and external constituencies.

**Office of Equity and Compliance**
The Office of Equity and Compliance works to ensure that the university complies with federal and state laws, including Title IX, Title VII, ADA, and the university’s affirmative action plan, among other policies.

CONTINUES ON OTHER SIDE »
President’s Equal Access Scholarship Application: The purpose of the scholarship is to provide access to outstanding students from diverse backgrounds and experiences, including racial and ethnic backgrounds that are traditionally underrepresented in higher education. The President’s Equal Access Scholars maintain good standing, contribute to the campus learning environment, and share their unique strengths and perspectives through their involvement in on-campus activities and participation in community service.

Faculty Mentoring Program: This program supports PSU faculty through a structured one-year program, developed to promote professional goals and provide guidance. The program requires that faculty participants meet and communicate regularly, commit to participating for a minimum of one year, and create a positive learning environment. To increase a sense of community, faculty participants attend mentor or mentee orientation and regularly scheduled networking events.
The division of Finance and Administration supports the core mission and infrastructure of PSU through its strategic management and collaborative stewardship of financial, human, business and facilities resources. Our shared values of respect, excellence, accountability, transparency, stewardship and fun provide the foundation for all the work we do.

Finance and Administration’s dedicated staff of more than 800 full-time and student employees provide the essential fiscal and administrative support necessary for Portland State to achieve its ambitious goals for teaching, research and service to our community.

Major Initiatives

- **Implementation of Performance Based Budgeting**: The University Budget Office is leading the implementation of a budget model that allows every University unit to experience the impact of budgetary and financial decisions while incentivizing sound financial decision making.

- **Development and Implementation of Integrated Capital Planning**: Planning, Construction & Real Estate has developed a transparent process for planning and prioritizing capital projects. A University-wide advisory committee uses data and constituent input to identify and recommend space enhancement, renovation and new building projects that promote PSU’s academic research and student success mission.

- **Development and Implementation of Enterprise Risk Management**: The University Risk Management Office is working with partners across all University units to identify potential sources of loss, assess the impact of such losses and select and select effective risk management solutions to mitigate these losses.

- **Improving Processes**: Financial Services has established a process improvement committee (PIC). This university-wide committee identifies business and transactional services that can be streamlined by reducing the “paperwork burden” on clients.

- **Improving the New Employee Experience**: Human Resources has implemented a new onboarding program for recently hired employees. This onboarding program helps ensure new employees have the tools, resources and connections to quickly become effective members of the PSU community and champions for the University.
Improving Safety: The Campus Public Safety Office has collaborated with relevant FADM units to develop a program of standard building hours and electronic access that improves access to PSU-run facilities for those who should have access and controls access for those who should not; critical to improving campus safety.

Improving Access to Reliable Data: PSU’s Office of Information Technology has implemented DataMASTER, a data warehouse solution that provides current or historical reports for strategic decision making and daily operations. Now integrated with Banner, DataMaster houses over 200 institutional reports that are available to assist departments make data driven decisions.

Improving the Customer Experience: Transportation and Parking Services have continued to increase bike ridership on campus. The award winning Bike Hub; the on-campus full service bike shop; and our new indoor bike parking program make the PSU campus one of the most bike friendly in the country.

Points of Pride

University Budget Office
- Creation of the Resource Cost Allocation Tool (RCAT) and design and implementation of a fully online budget solution

Planning, Construction and Real Estate (PCRE)
- Produced a successful sustainability conference for Oregon higher education institutions

University Risk Office
- Integrated Environmental Health & Safety (EH&S) and Emergency Management into the Office of Risk Management

University Financial Services
- Creation of the Finance and Accounting Services Team (FAST) and implementation of equity procurement guidelines that should increase business activity with D/MWESB (Disadvantaged, Minority, Women & Emerging Small Business)

Human Resources (HR)
- Implementation of electronic applicant tracking system, PeopleAdmin

Campus Public Safety Office (CPSO)
- Increased collaboration and community engagement with the PSU Coordination, Assessment, Response & Education (CARE) team

Office of Information Technology (OIT)
- Enhanced student recruitment / retention data analysis capabilities (DataMASTER)

Auxiliary Services
- Brought University Student Housing under University control by terminating a third party management agreement
We are the Champions of the Student Experience; providing services that facilitate a student’s transition to the University, removing barriers to student success and enriching student learning by providing opportunities for involvement in meaningful activities within the University community and the larger urban community.

**Thematic Priorities**

- **Pathways to and into the University**: Pathways ensure educational opportunity and promote student success by providing programs, services and activities that increase the likelihood a potential student will enroll and succeed. This includes the articulation of a mission-aligned enrollment management plan, sustained financial resources for students, pre-college programs and effective community college and university partnerships. Strong pathways also include student transition programs such as campus visits, new student orientation and family outreach.

- **Academic and Career Success**: The academic experience is at the core of a student’s life. Academic and career support includes relationships with faculty, career development programs and academic advising services that increase the likelihood that students will realize their academic and career goals. Services include accommodations for disabilities, academic support, tutoring, mentoring, academic skill building, and educational equity enhancement programs.

- **Engagement and Support within the University Learning Community & Community at Large**: Supportive living, learning and social communities are fundamental to student success. It is through these community affiliations, on and off campus, that students can experience a sense of belonging and receive support needed for their success. Affiliations can also provide identity anchors for students from various backgrounds and serve as the impetus for developing communication, critical thinking, leadership and cultural competency skills.

- **Leadership, Citizenship, Diverse and Global Perspectives**: As educated people, students have the social responsibility to assume leadership roles when needed. Because of this responsibility, students must have opportunities to develop and refine these leadership skills during their University experience. Leadership experiences allow students to consider diverse and global perspectives. Diverse relationships in the learning environment contribute to improvements in a students’ ability to engage in more complex thinking and act with an appreciation of difference and social justice issues.

- **Healthy Living Practices**: Health is directly related to student success. Healthy living means developing and sustaining wellness with regard to the psychological, social, spiritual, physical, intellectual, cultural and interpersonal dimensions of one’s life. Programs and services provide opportunities for students to receive support that helps them make a commitment to maintaining healthy and sustainable living practices.
Points of pride

STUDENT SUCCESS
PSU continues to enhance professional academic advising as a strategy to improve student success. Colleges and schools continue to develop new approaches to ensure that students have advisor contact on a regular and ongoing basis. To support this effort, 4-Year Degree Maps have been developed and PSU recently launched the 4-Year Degree Guarantee. Retention Rates: First-time, full-time freshmen cohort retention rates from fall to fall improved from 68.3 percent in 2007 to 72.7 percent in 2012. 5-year graduation rates have improved from 22.1 percent in 2002 to 29.2 percent in 2008. 6-year graduation rates have improved from 30.1 percent in 2002 to 39.8 percent in 2007.

DIVERSITY & MULTICULTURAL STUDENT SUPPORT
PSU has three diversity retention coordinators for students from diverse backgrounds. The addition of these advisers increased 1:1 advising, outreach and drop in appointments to 1,085 students in 2012. This case managed retention program has yielded excellent first year retention (89 percent to 96 percent) and completion results. In addition, PSU has the Multicultural Center, Native American Student and Community Center and La Casa Latina. These centers provide cultural and educational programming, mentoring and student support. Last year the centers hosted over 200 events.

STUDENT LIFE AT PSU
PSU provides a residential experience for over 2,000 students in on-campus housing and 1,000 students in partnership with American Campus Communities. In addition, PSU offers over 160 active clubs and organizations, ASPSU Student Government, Service Learning programs, Student Leadership Fellows, Student Media programs, and Student Legal Services. Student Life professionals and students also run the Women’s Resource Center, Sustainability Leadership Center, Queer Resource Center, Services for Students with Children, and Veterans Resource Center. Student Life programs engage thousands of students each year. Last year EMSA spent $2.9 million on student wages and leadership awards, affording students learning opportunities, while helping them pay for college.

CAMPUS HEALTH AND RECREATION
In 2010, PSU opened the new Academic and Student Recreation Center. Campus Recreation currently offers 32 intercollegiate recreation clubs, intramural teams, outdoor trips, sporting equipment rental, open recreation, personal training, fitness classes, inclusive recreation, aquatics, and wellness activities. Each month ASRC hosts more than 30,000 visitors. In addition to promoting health and wellness, over 15,000 students use medical or mental health services at PSU each year.
The College of Urban and Public Affairs joins three cornerstone disciplines of contemporary life—urban studies, community health, and government—under one roof. Our students and faculty team with community organizations, imagine original solutions, and implement them in real-time. Upon graduation, our students are equipped to improve the livability of their communities.

Making a Difference

Nohad A. Toulan School of Urban Studies and Planning

- The Toulan School recently launched the Urban Sustainability Accelerator program, which will work with seven cities across the country, from Maine to California, to help them implement sustainability projects and strategies while benefitting from both the Portland Region’s experience and from each other. The project was made possible by a generous grant from the Summit Foundation.

- The Oregon Transportation Research and Education Consortium (OTREC) at Portland State University, received a $2.83 million grant from the U.S. Department of Transportation. This grant comes on the heels of a $3.5 million federal grant awarded in January 2012 that solidified PSU’s role as one of the premier university transportation centers (UTCs) in the country.

- The Master of Urban and Regional Planning degree program was ranked #8 in the United States among 76 graduate urban planning programs, according to an opinion survey of planning educators administered by Planetizen, a public-interest information exchange for the urban planning, design, and development community.

- Every year graduating students in the Master of Urban and Regional Planning Program participate in a workshop where they develop planning projects for clients in the community. Their work on such issues as developing a Latino market, revitalizing local neighborhoods, and creating strategies for farmworker housing have led to significant impact on our region, as well as a unique educational opportunity for our students, and have won many national and state awards.

Mark O. Hatfield School of Government

- The Mark O. Hatfield School of Government is comprised of three divisions; Political Science, Criminology and Criminal Justice, and Public Administration.
The Hatfield School of Government was recently ranked No. 16 in the nation by U.S. News & World Report in the area of city management and urban policy grouping, and No. 46 in its public affairs category.

Every spring the Political Science department coordinates the State Legislative Intern Program. Created in 1976, the internship provides students with an opportunity to work within the state legislature, learning leadership responsibilities as well as developing familiarity with the legislative process. Since the Oregon legislature has fewer professional staff members than many states, the student interns can play an important role in a variety of activities related to the legislative process.

Criminology and Criminal Justice faculty currently hold the editor and associate editor positions at the journal of Criminal Justice and Behavior. The journal recently reached the number one position in the field of criminology, criminal law, and policing, according to Google Scholar Metrics.

The Public Administration program and its students are highly sought after for creating strategy and efficiency within local and regional government. With 60 miles of unpaved road in Portland, the mayor’s office is partnering with students in the Public Administration program to survey residents on what options they would like to consider in roadway improvements.

School of Community Health

Portland has been chosen as one of seven cities worldwide by the World Health Organization to collaborate on creating “Age Friendly Cities.” This effort is being led by the School of Community Health’s Institute on Aging, which studies the effects of our aging population on health, community, and the built environment. A recent step within this collaboration was the city of Portland adopting the Action Plan for an Age-Friendly Portland at a City Council meeting this fall.

Based on research that children’s palates are determined before the age of five, a School of Community Health Professor has partnered with Head Start and Mt. Hood Community College to pilot a program called Harvest for Healthy Kids, which brings locally grown food into the classroom by focusing on nutrition education at an early age.

STUDENT CREDIT HOURS
Undergraduate: 23,071
Graduate: 4,420
PhD: 675

DEGREES AWARDED 2012-2013
Bachelor’s: 602
Master’s: 160
Doctoral: 8
Certificates: 18

ALUMNI
10,195

FACULTY BY TENURE STATUS
Tenured: 44
Tenure Track: 22
Non-Tenure Track Full Time: 37
Non-Tenure Track Part Time: 65

FULL TIME EQUIVALENT SUPPORT STAFF
13.6

BUDGET SUMMARY
Education and General Funds: $18,787,278
Private Giving (FY13)
$1,111,998

DEGREE PROGRAMS
B.A./B.S.—Community Development, Criminology and Criminal Justice, Health Studies, Political Science,
Minors—Aging Services, Civic Leadership, Community Development, Community Health, Criminology and Criminal Justice, Law and Legal Studies, Political Science, Real Estate Development, Sustainable Urban Development
Master of Public Administration—Health Administration
Master of Public Health—Health Management and Policy, Health Promotion
Executive Master of Public Administration
PhD—Public Affairs and Policy, Urban Studies, Urban Studies: Regional Science
M.S. in Criminology and Criminal Justice
M.A./M.S.—Health Studies, Political Science
Master of Urban Studies
Master of Urban and Regional Planning
Master of Urban and Regional Planning/Master of Public Health
Master of Urban and Regional Planning/Master of Civil and Environmental Engineering
Master of Real Estate Development
Certificates—Criminology and Criminal Justice, Gerontology, Nonprofit and Public Management, Real Estate Development, Transportation Studies, Urban Design

All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.
PSU’s College of the Arts (COTA) is one of a handful in the world combining the creative disciplines of architecture, design, fine arts, performing arts, cinema, dramatic writing, and critical studies under one roof. PSU is located in one of the world’s most innovative urban regions, known for creativity, community engagement, and sustainability. The college is strategically located in the center of downtown Portland, providing a working laboratory for our faculty and students to achieve cutting edge work. The college also strengthens Portland’s extended cultural and creative community by providing outstanding professional training and education in partnership with the region’s working artists and cultural institutions.

Making a difference

School of Architecture

- In 2013, the school opened the Center for Public Interest Design with a $1.5M anonymous gift to promote research that brings design expertise to disadvantaged communities, locally and abroad.
- The school was awarded $100K from the Oregon Community Foundation Bailey Fund to support partnerships between the academy and professional practice through student-led applied research into building performance.
- Master of Architecture student Josiah Henley took the top Honor Award in the Northwest American Institute of Architects (AIA) 2013 Student Design Awards.

School of Art + Design

- The school has twice as many majors as UO and OSU combined. With its 1,114 undergraduate majors and 243 declared minors, it is one of the largest undergraduate programs at PSU.
- Graphic design professor Lis Charman has developed Friendtorship, a path breaking partnership with an alternative school in the David Douglas School District. The program pairs PSU graphic design students with high school students who attend class on campus and produce projects that enable them to meet high school graduation requirements while experiencing PSU.
Sculptor professor Erik Geschke and time-based arts professor Julie Perini were awarded a Djerassi/Ford Family Foundation residency, making PSU art faculty two of the first eight to be awarded this residency.

The Art and Social Practice MFA program has played a leadership role in the field, inspiring the creation of similar programs across the country. Through a partnership with the Portland Development Commission, the program is engaged in a community partnership located at the King School in Northeast Portland.

School of Music

The school is one of the largest music presenters in Oregon, producing over 700 concerts a year, many of them free and open to the public.

The PSU Chamber Choir recently garnered international acclaim by winning the Grand Prize at the prestigious 52nd Annual International Competition for Choral Singing, held in Seghizzi, Italy.

Jazz professor Darrell Grant’s composition, The Territory, was selected for inclusion in the 2014 Chamber Music America Commissioning Concert in New York City and will open next year’s Portland Jazz Festival.

The opera program is one of a few in the country to stage a full-length opera featuring undergraduate music majors in the cast and the orchestra.

School of Theatre + Film

The completion of the Lincoln Hall Glass Tower will feature a new experimental theater space and dance and acting studios.

The film program graduated nearly 150 students in its first six years and continues to grow its enrollment and faculty, and to enhance its learning environment with classroom technology and newly refurbished studio space.

Film majors Katrina Petrovich and Kenny Katz received the Dean’s Awards for Community Engagement and University Service, respectively.

FACULTY BY TENURE STATUS
Tenured: 37
Tenure Track: 22
Non-Tenure Track Full Time: 11
Non-Tenure Track Part Time: 133

FULL-TIME EQUIVALENT SUPPORT STAFF: 11

BUDGET SUMMARY
Education and General Funds: $11,732,056

PRIVATE GIVING
$3,166,998

DEGREE PROGRAMS
B.A.—Art History
B.A./B.S.—Architecture Curriculum, Art Practices, Arts Studies, Film, Graphic Design, Music, Theater Arts
B.F.A.—Art Practices
B.M.—Composition, Jazz Studies, Music Education, Performance, Performance with an Emphasis in Voice
Minors—Art, Dance, Jazz Studies, Music, Music History, Theater Arts
M.A.—Architecture Curriculum
M.F.A.—Contemporary Art Practice
M.A./M.S.—Music, Three Summers, Theater Arts
M.M.—Conducting, Jazz Studies, Performance

All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.
The College of Liberal Arts & Sciences (CLAS) is the largest college at PSU, comprised of 25 departments, 46 majors, 453 faculty, 19 centers, and the School of the Environment. We have disciplines in the natural sciences, social sciences, and the humanities and these disciplines are the foundation upon which a liberal arts education is based. In addition to providing students with specialized training in their areas of study, we also prepare them with essential skills in critical thinking, analysis, writing, and communication.

CLAS advises over half of the students at the University, and is a partner with other colleges and schools to provide their students with foundational training in areas (such as mathematics, writing, sciences, social sciences, or languages) necessary for their professional degrees. We offer 21 languages including American Sign Language, one of the fastest growing areas. We are very successful in training students in pre-health careers, and contribute the state’s largest proportion of incoming medical school students to OHSU. CLAS serves the city as a source of expertise and programming in environmental science, sustainability, K-12 outreach, and public humanities.

- **The new Collaborative Life Sciences Building**, currently under construction, is a joint project between OHSU, PSU, and OSU. The building will house research and teaching space for CLAS Departments of Chemistry and Biology, OHSU’s School of Dentistry and School of Medicine and OSU’s College of Pharmacy. Modern lecture halls and teaching labs will provide 2,000 biology and chemistry students per day with innovative educational experiences in several gateway courses for the allied health professions.

- **The Portland Center for Public Humanities** is the only center dedicated to public humanities on the west coast. PCPH does innovative public programming. A $425,000 grant (PSU is the lead) in collaboration with Utrecht University, Tel Aviv University, and the Chinese University of Hong Kong is funding a three-year project on “Religion, Secularism and Political Belonging.”

- **CLAS Dean’s Annual “Classroom to Community” Lecture Series** was launched on January 25, 2013 to a crowd of 700. Author Cheryl Strayed spoke about her *New York Times* bestseller *Wild*. This series is a free public event to highlight scholarships and gives back to the community by providing stimulating programs on timely topics. In 2014 our
program will be on veterans reintegrating into civilian life, and will include a panel of journalists (nationally known), veterans, and research experts. One panelist, a PSU professor in Psychology, is a pioneer in the field of industrial/organizational psychology and is associate director of the Oregon Healthy Workforce Center at OHSU. Her research team received $5 million to implement workplace training for supervisors of returning vets.

- **CLAS faculty are pioneers in their fields, and use that expertise to give back to the community.** An assistant professor of Chemistry develops materials and techniques for art conservation and restoration, and works with the Seattle Art Museum, Portland Art Museum, and the Philadelphia Museum of Art. An associate professor of Judaic Studies was the academic consultant in designing the Jewish Museum and Tolerance Center in Moscow which opened to world-wide acclaim in November 2012. A professor of Sociology is a founding member of the Oregon Health Research and Evaluation Collaborative (OHREC), which has become a national model for its success in helping policy-makers understand what really works in health care.

- **CLAS is dedicated to student success.** An early graduation intervention program developed by our advisors has resulted in successful graduation applications of 60 percent of CLAS majors whose degree applications were initially deficient. The CLAS “Last Mile Program” has helped over 400 students to graduate, and we have a donor-supported scholarship dedicated to this program. CLAS also has the highest freshman retention rate, which reached a University-high of 76.3 percent.

- **Scholarships are a priority for CLAS,** and we have established 25 new scholarships in just the last three years. These include the Charles M. White Endowed Scholarship, Lois & John Shleifer Endowed Scholarship, Vernier Endowed STEM Scholarship, Kris Vockler Scholarship, Larry D. Vockler Scholarship, Healthcare Pre-Professional Scholarship, Farrens Endowed Scholarship for Overseas, Russian Flagship Center Scholarship Fund, CLAS Endowed Dean’s Scholarship, CLAS “Classroom to Community Award,” and the Duncan Carter Writing Award.

- **CLAS has a diversity of K-12 outreach and college preparation programs,** including the Challenge Program that offers dual-credit and college credit for high school students in basic disciplines such as mathematics, statistics, computer science, Spanish and English. Our Oregon Geographic Education program is a nationally recognized model for bringing current knowledge and classroom experiences to K-12.

- **In this changing world of technology, CLAS is working to diversify how we offer an education, including the use of online technology and innovative pedagogy in the classroom.** CLAS currently offers three majors and three minors fully online, with two more minors and three certificates coming soon. We are also pioneering new classroom techniques to significantly improve student success in large introductory STEM classes such as statistics, biology, chemistry and physics.

**TOP GRADUATE MAJORS**
Speech and Hearing Sciences, Mathematics and Statistics, Writing, Applied Linguistics, Conflict Resolution

**TOP UNDERGRADUATE MAJORS**
Psychology, Biology, English, General Studies: Social Science, Communication Studies

**STUDENT CREDIT HOURS**
476.373

**ALUMNI**
61,947

**DEGREES AWARDED 2012-2013**
Bachelor’s: 2,351
Master’s: 329
Doctoral: 24
Certificates: 91

**FACULTY BY TENURE STATUS**
Tenured: 194
Tenure Track: 77
Non-Tenure Track Full Time: 168
Non-Tenure Track Part Time: 252

**FULL TIME EQUIVALENT SUPPORT STAFF**
49.98

**BUDGET SUMMARY**
Education and General Funds: $ 67,426,980

**PRIVATE GIVING (FY13)**
$5,687,916

**DEGREE PROGRAMS**


All enrollment numbers are Fall Term 2013 4th Week unless otherwise noted. Budget numbers are for 2014 Fiscal Year.
Portland State University offers a comprehensive NCAA Division 1 Athletics program dedicated to supporting the academic, athletic, and life skills development of its student athletes. The program sponsors 15 sports ranging from men’s and women’s basketball to women’s tennis and soccer and men’s tennis and football.

Athletics also supports student engagement opportunities, sponsoring a cheer team, dance team, Viking Sound Pep Band, and the V-Team marketing internship program. Athletics employs a full-time staff of approximately 60 individuals including coaches, academic advisers, athletic trainers, facility/operations, and external relations staff to fulfill this mission.

PSU has been a member of the Big Sky Conference since 1996. Conference members currently include: Eastern Washington University; Idaho State University; University of Montana; Montana State University; Northern Arizona University; University of Northern Colorado; University of North Dakota; Cal State University-Sacramento; Southern Utah University; and Weber State University. University of California-Davis and Cal Poly San Luis Obispo are members for football. In 2014, the University of Idaho will join for all sports other than football.

PSU Athletics is a community affair, using several facilities across the Portland metropolitan area. Football games take place at JELD-WEN Field and have for over 50 years. Soccer competes at Hillsboro Stadium, while softball plays at Erv Lind Field in NE Portland. Track & field practices at Lincoln High School and Duniway Park. Golf practices and competes primarily at Langdon Farms Golf Course in Wilsonville, but also uses the Herron Lakes Golf Course. The tennis programs compete at Club Green Meadows in Vancouver. Only basketball and volleyball compete on campus, currently playing at the Peter W. Stott Center. PSU is in the midst of fund raising to construct the Viking Pavilion, a new 5,000 seat multi-purpose events center, which will serve as the new home of PSU Basketball.

The Vikings have experienced tremendous competitive success over the past five years. During that timeframe, PSU has captured 20 conference championships and sent competitors to NCAA

**QUICK FACTS**

Nickname: Vikings or VIKS  
Mascot: Victor E. Viking  
Colors: Forest Green and White  
Division: NCAA Division I FCS  
Conference: Big Sky Conference  
URL/Twitter: GoViks.com/@PSU_Vikings  
Sports: 15  
Student-Athletes: 280  
Conference Championships since 2008: 20  
Most Recent Federal Graduation Rate: 69%  
Student Fan Club: Green Man Group  
Rival: Eastern Washington, ‘The Dam Cup’

**SPORTS**

Men’s Basketball, Men’s Cross Country, Football, Men’s Indoor Track & Field, Men’s Outdoor Track & Field, Men’s Tennis, Women’s Basketball, Women’s Cross Country, Women’s Golf, Women’s Indoor Track & Field, Women’s Outdoor Track & Field, Women’s Soccer, Softball, Women’s Tennis, and Women’s Volleyball

**PORTLAND STATE HEAD COACHES**

Men’s Basketball: Tyler Geving  
Football: Nigel Burton  
Men’s Tennis: Toby Krauel  
Track & Field/Cross Country: Ronny Harrison  
Women’s Basketball: Sherri Murrell  
Women’s Golf: Kailin Downs  
Women’s Soccer: Laura Schott  
Softball: Barb Sherwood  
Women’s Tennis: Jay Sterling  
Women’s Volleyball: Michael Seemann

CONTINUES ON OTHER SIDE »
Championships in men’s basketball, men’s track & field, women’s basketball, women’s golf, women’s indoor track & field, women’s outdoor track & field, softball, and women’s volleyball. PSU’s women’s programs have been especially successful, capturing the Big Sky Women’s All-Sport Trophy in 2011 and 2013.

Portland State is committed to the academic success of its student-athletes. The opportunity to compete in Division I helps draw exceptional students to the University. Athletics provides necessary advising, tutoring, and life-skill programming to ensure student-athletes the best opportunity for success in their academics. As a result, the most recent graduation rate for student-athletes measured 69 percent. Service is also an important part of the student-athlete development process and PSU student-athletes annually perform 2500+ hours of community service throughout the Portland area.

NOTABLE ATHLETICS ALUMNI
June Jones, Football Head Coach at SMU, Football
Neil Lomax, Former All-Pro NFL Player, Football
Julius Thomas, Denver Broncos, Basketball/Football
Ime Udoka, Assistant Coach San Antonio Spurs, Basketball
Mike Richardson, CEO, Dark Horse Entertainment, Basketball
Mike Shrunk, Former District Attorney, Football
Bree Schaaf, U.S. Bobsled Team, Volleyball