

# Russian Summit 2016

## Agenda

**Monday, June 20<sup>th</sup>**

**8:30 – 4:00**

**8:30** Continental Breakfast and Social Time

**9:00 – 9:15** Welcome and Summit Overview (Bill)

**9:15 - 9:30** Icebreaker – *Find someone who...* mixer in Russian (Lilia)

**9:30 - 10:00**

**Norms:** *Novel Ideas Only* (Lilia)

**Review Agenda**

**Nuts and Bolts**

**10:00 - 11:00** Keynote: (Carl Falsgraf)

**11:00 - 11:15** Break

**11:15 - 12:00** Roundtable discussion program assessment (Bill Comer)

**12:00 - 1:00** Lunch

**1:00 - 2:00** ACTFL proficiency guidelines (Professor Yevgenia Wilkins)

**2:00 - 2:15** Break

**2:15 - 3:45** Rating OPI Samples (Professor Yevgenia Wilkins)

**3:45 - 4:00** Closure

Agenda review

Preview of the next day

Exit ticket: Sticky note feedback: *What have I learned today? What questions do I have?*

**Tuesday, June 21<sup>st</sup>**

**9:00 – 4:00**

**9:00 - 9:20 Connector: *Sort and Label*** (Cinnamon)

**9:20 - 9:35 Outcomes, Agenda, Review Norms and Feedback** (Cinnamon)

**9:35 - 10:05 Oral Proficiency Reports** (Lilia)

Individual and Partner reflection

**10:05 - 11:30 Russian Language Curriculum Framework**

Differentiated groups (Novice and Experienced)

(Groups will take 15 minute break within this period)

Novice: Facilitated by Cinnamon and Katya	Experienced: Facilitated by Lilia
Introduce Russian Language Curriculum Framework Functions and Forms Vocabulary Piloting RILCF in 4th grade Reflection on potential for use (Individual and partner share)	In small groups of teachers, divided into grade-similar clusters (i.e.K-2, 3-5, 6+), teachers share their experiences using the RLCF to support instructional planning and increase students' Russian language proficiency. Teachers use this <a href="#">protocol</a> to guide conversation.

**11:30 - 12:00 Give one. Get one.**

Reflection on learning within Experienced/Novice groups

*Novice: Share an idea of how you could connect the RLCF to your instructional planning or assessment?*

*Experienced: Share an idea of how did you or a colleague connect the RLCF to your instructional planning or assessment?*

**12:00 - 1:00 Lunch**

**1:00 - 2:15**

**Structure and Content of Grammar component** (Sasha and Olessia)

**Integrating Grammar into Meaningful Content Instruction**

Show lesson/unit plan to demonstrate how the teacher used the RLCF to support planning that included relevant grammatical aspect

Facilitate guided partner practice for teachers to experiment with planning in this component

**2:15 - 2:30 Break**

**2:30 - 3:00 Individual Reflection: Returning to Oral Language Report -**

*What do the students you selected need in order to grow to the next*

*proficiency level? How might you use the RLCF in your planning to support their growth?*

**Outcomes for this week:** Share a minimum of three units/lessons that demonstrate intentional planning to promote students' language development via the online repository.

Points to clarify include:

Utilize the RLCF as a tool for your planning

Teachers may use different formats.

Non-negotiable elements include: content and language objectives, functions and forms, vocabulary, grammar, performance task (formative and/or summative assessments that students' language proficiency as a result of instruction).

### **3:30 Closure**

Agenda review + preview of the next day

Exit ticket: *What questions do you have about the final outcomes for this week? What can we do to support you?*

**Wednesday, June 22<sup>nd</sup>**

**9:00 – 4:00**

**9:00 - 9:20 Connector**

**9:20 - 9:30 Review Outcomes, Agenda, Norms**

**9:30 - 12:00 Integrated Performance Assessments (Stephanie Knight)**

**12:00 - 1:00 Lunch**

**1:00 - 1:30 Connector How to formulate performance tasks with Oral Language Reports?**

**1:30 - 2:00 Introduction to STAMP 4SE *Grounding our work in Proficiency***

**2:00 - 2:15 Break**

**2:15 - 3:00 Rating/Calibration of STAMP 4SE samples**

**3:00 - 3:40 Respond to questions about summit outcomes**

**Grade-level clusters:** *Discuss goals for collaborative work session*

*Idea: have participants print lesson-planning templates for teachers to view, respond*

**3:40 - 4:00 Closure**

Agenda review

Preview of the next day

Exit ticket: My goal for the collaborative work session is to...

I intend to work on this (by myself/with \_\_\_\_).

**Thursday, June 23<sup>rd</sup>**

**9:00 – 4:00**

**9:00 - 9:10 Connector**

**9:10 - 9:20 Review Expectations for Collaborative Work time, Agenda, Norms**

**9:20 - 11:30**

**Collaborative work time**

individual and small group work, developing/refining/sharing specific lessons/ideas to stretch students' academic language, materials, curriculum maps, formative and summative language assessments.

**11:30 - 12:00 Morning report:**

**12:00 - 1:00 Lunch**

**1:00 - 3:15 Collaborative work time**

**3:15 - 3:45 Reflection:** Collaborative work groups report back to the whole group

**3:45 - 4:00 Closure**

Agenda review

Preview of the next day

Exit ticket:

**Friday, June 24<sup>th</sup>**

**9:00 – 4:00**

**9:00 - 9:20 Connector**

**9:20 - 9:30 Review Outcomes, Agenda, Norms**

**9:30 - 12:00**

**Collaborative work time.**

To do during this time:

- Share lessons/units via online repository.
- Prepare presentation for afternoon *Gallery Walk*.

**12:00 - 1:00 Lunch**

**1:00 - 1:15 Outline protocol for *Gallery Walk***

**1:15 - 2:25 Gallery Walk Round 1:**

Participants view and comment on 1 of the 3 pieces that has been shared via online repository.

**2:25 - 2:40 Break**

**2:40 - 3:30 Gallery Walk Round 2:**

Participants view and comment on 1 of the 3 pieces that has been shared via online repository.

**3:30 - 4:00 Summit evaluation**

**Closure**